



DAFTAR PUSTAKA

- Anjaiah. (2016) Digital information literacy among research scholars and students community at Dravidian University, Kuppam – Andra Pradesh (India): An exploratory study. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 12(9), 1-8
- Association of College and Research Libraries. (1989). Presidential committee on information literacy: Final report. Diakses pada tanggal 2 Juli 2019, dari <http://www.ala.org/acrl/publications/whitepapers/presidential>
- Asosiasi Penyelenggara Jasa Internet Indonesia (APJII). (2018). Penetrasi dan profil perilaku pengguna Internet Indonesia: Laporan Survei. Diakses pada tanggal 2 Juli 2019 dari <https://apjii.or.id/survei>
- Asosiasi Penyelenggara Jasa Internet Indonesia (APJII). (2018). Potret zaman now: Pengguna & perilaku Internet Indonesia. Ed 23. Diakses pada tanggal 2 Juli 2019 dari <https://apjii.or.id/downfile/file/BULETINAPJIIEDISI23April2018.pdf>
- Augusto, T. (2018). Study on the alpha generation and the reflections of its behavior in the organizational environment. *Journal of Research in Humanities and Social Science*, 6(1), 09-19.
- Belkin N. J. (1978). Progress in documentation: Information concepts for information science. *Journal of Documentation*, 34(1), 55-85.
- Boyatzis, R. E. (1998). *Transforming qualitative information: Thematic analysis and code development*. Thousand Oaks: Sage.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77-101.
- Bruce, C., Davis, K., Hughes, H., Partridge, H., & Stoodley, I. (2014). Information experience: Contemporary perspectives. *Information Experience Approaches to Theory and Practice*. (pp. 3-15). Bradford: Emerald Group Publishing Limited.
- Broekman, F.L., Piotrowski, J.T., Beentjes, H.W.J. & Valkenburg, P.M. (2016). A parental perspective on apps for young children. *Computers in Human Behavior*, 63(3), 142-151.
- Bundy, A. (2004). *Australian and New Zealand information literacy framework: Principles, Standards And Practice* (2nd ed.). Adelaide: ANZIIL
- Burford, S., & Park, S. (2014). The impact of mobile tablet devices on human information behaviour. *Journal of Documentation*, 70(4), 622-622.



- Campbell, I. (2000). *The ostensive model of developing information needs*. Unpublished PhD. Glasgow University, the UK.
- Case, D. O. (2012). *Looking for information: A survey of research on information seeking, needs, and behavior* (3rd ed.). Amsterdam: Academic Press.
- Case, D. O., & Given, L. M. (2016). *Looking for information: A survey of research on information seeking, needs and behavior* (4th ed.). Bingley, UK: Emerald Group Publishing Limited.
- Caidi, N., Allard, D., & Quirke, L. (2010). Information practices of immigrants. *Annual Review of Information Science and Technology*, 44(1), 493-531.
- Creswell, J. W. (2007). Qualitative inquiry and research design: Choosing among five approaches (2nd Ed.). Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2014). Qualitative inquiry & research design: Choosing among five approaches. Thousand Oaks: Sage Publications.
- Cunningham, S.J. (2013). Children in the physical collection: Implications for the digital library. *Research and Advanced Technology for Digital Libraries - International Conference on Theory and Practice of Digital Libraries*. Proceedings. (pp. 1-10). Cham, Switzerland: Springer International Publishing.
- Daly, J., Kellehear, A., & Gliksman, M. (1997). *The public health researcher: A methodological approach*. Melbourne, Australia: Oxford University Press.
- Faibisoff, S. G., & Ely, D. P. (1974). Information and information needs. *Information Reports & Bibliographies*, 5(5), 2-16.
- Farrugia, L., & Lauri, M. A. (2018). Maltese parents' awareness and management of risks their children face online. *Year Book Digital Parenting: The Challenges for Families in The Digital Age*. (pp. 135-146). Göteborg: Nordicom.
- Fisher, K. E., Durrance, J. C., & Hinton, M. B. (2004). Information grounds and the use of need-based services by immigrants in Queens, New York: A context-based, outcome evaluation approach. *Journal of the American Society for Information Science and Technology*, 55(8), 754-766.
- Foster, A., & Ford, N. (2003). Serendipity and information seeking: An empirical study. *Journal of Documentation*, 59(3), 321-340.
- Fourie, I. (2006). *How LIS professionals can use alerting services*. Oxford: Chandos Publishing
- Gilster, P. (2007). *Digital literacy*. New York: Wiley



Gönen, M., Özen Altinkaynak, S., Sanli, Z.S. & Kent Kükürcü, S. (2015). The consideration of issues regarding families' selection on reading materials for their children and activities during presentation of these materials. *Hacettepe University Journal of Education*, 30(2), 30-41.

Haddon, L., & Holloway, D. (2018). Parental evaluations of young children's touchscreen technologies. *Year Book Digital Parenting: The Challenges for Families in The Digital Age* (pp. 113-123). Göteborg: Nordicom.

Hargittai, E. (2013). Connected and concerned: Variation in parents' online safety concerns. *Policy & Internet*, 5(3), 245-269.

Heine, C., & O'Conner, D. (2008). *21st century digital information fluency model*. Diakses pada tanggal 2 Juli 2019 dari <https://21cif.com/resources/difcore/>

Hinze, A., McKay, D., Vanderschantz, N., Timpany, C. & Cunningham, S.J. (2012). Book selection behavior in the physical library. *Proceedings of the 12th ACM/IEEE-CS Joint Conference on Digital Libraries* (pp. 305-314). New York, NY: ACM.

Holsti, O. R. (1969). *Content analysis for the social sciences and humanities*. Reading Mass: Addison-Wesley.

Ibrahim. (2015). *Metodologi penelitian kualitatif: Panduan penelitian beserta contoh proposal kualitatif*. Pontianak: Alfabeta.

Jeffrey, Lynn. (2014). Developing digital information literacy in higher education: Obstacles and supports. *Journal of Information Technology Education*, 10(1), 383-413

Joffe, H., & Yardley, L. (2004). Content and thematic analysis. *Research methods for clinical and health psychology*. London: Sage.

Johnson, D. (2003). On contexts of information seeking. *Information Processing & Management*, 39(5), 735-760.

Julien, H., Pecoskie, J., & Reed, K. (2011). Trends in information behavior research, 1999– 2008: A content analysis. *Library & Information Science Research*, 33(1), 19-24.

Kementerian Pemberdayaan Perempuan dan Perlindungan Anak Republik Indonesia. (2016). Lima jenjang usia anak dan gadget yang sesuai. Diakses pada tanggal 2 Juli 2019 dari: <https://www.kemenppa.go.id/index.php/page/read/31/68/5-jenjang-usia-anak-gadget-yang-sesuai>

Khoir, S. (2017). An information behaviour perspective into Asian immigrants' settlement in urban South Australia: Investigating their everyday life



information seeking and the value of public library services. Ph.D Thesis. *School of Information Technology and Mathematical Sciences University of South Australia*. Australia.

Khoir, S. (2018). The need to change: Perilaku dan manajemen informasi dalam era normal baru. *Acara Peringatan HUT ke-67 UGM*. Yogyakarta.

Koja-Odongo, R., & Mostert, R. (2013). Information seeking behaviour: A conceptual framework. *South African Journal of Libraries and Information Science*, 72(3), 45-158.

Kementerian Komunikasi dan Informatika (Menkominfo). (2018). Pembangunan jaringan Internet di Indonesia belum merata. Diakses pada tanggal 2 Juli 2019 dari <https://regional.kontan.co.id/news/menkominfo-akui-pembangunan-jaringan-internet-di-indonesia-belum-merata>

Kementerian Komunikasi dan Informatika (Menkominfo) & Unicef. (2016). Survey pengguna internet di Indonesia. *Badan Survey Kementerian dan Komunikasi dan Informatika Republik Indonesia*. Indonesia. Diakses pada tanggal 2 Juli 2019, dari <https://www.kominfo.go.id/>

Kompas. (2018). Penggunaan “smartphones” di genggaman generasi milenial. Diakses pada tanggal 2 Juli 2019 dari https://kompas.id/baca/adv_post/penggunaan-smartphone-di-genggaman-generasi-millenial/

Kotler, P. R., Bowen, J. T., & Makens, J. (2014). *Marketing for hospitality and Tourism (Sixth edit)*. Edinburgh, England: Pearson Education Limited.

Kragler, S. (2000). Choosing books for reading: An analysis of three types of readers. *Journal of Research in Childhood Education*, 14(2), 41-133.

Krikelas, J. (1983). Information-seeking behaviour: Patterns and concepts. *Drexel Library Quarterly*, 19(2), 5-20.

Kuhlthau, C. (1993). A principle of uncertainty for information seeking. *Journal of Documentation*, 49(4), 339-355.

Lim, Sun Sun. (2018). Transcendent parenting in digitally connected families: When the technological meets the social. *Digital Parenting. The Challenges for Families in the Digital Age. Proceedings* (pp. 31-39). Göteborg: Nordicom.

Livingstone, Sonia & Byrne, Jasmina. (2018). Parenting in the digital age. The challenges of parental responsibility in comparative perspective. *The Challenges for Families in the Digital Age. Proceedings* (p. 19-30). Göteborg: Nordicom.



- Loudon, K., Buchanan, S., & Ruthven, I. (2016). The everyday life information seeking behaviours of first-time mothers. *Journal of Documentation*, 72(1), 24-46.
- Lloyd, A., Kennan, M. A., Thompson, K. M., & Qayyum, A. (2013). Connecting with new information landscapes: Information literacy practices of refugees. *Journal of Documentation*, 69(1), 121-144.
- Mascheroni, G., Ponte, C., & Jorge, A. (2018). Digital Parenting: The challenges for families in the digital age. Göteborg: Nordicom.
- Maynard, S., Mackay, S. & Smyth, F. (2008). A survey of young people's reading in England: Borrowing and choosing books. *Journal of Librarianship and Information Science*, 40(4), 239-253.
- McKenzie, P. J. (2003). A model of information practices in accounts of everyday-life information seeking. *Journal of Documentation*, 59(1), 19-40.
- Mohr, K.A. (2006). Children's choices for recreational reading: a three-part investigation of selection preferences, rationales, and processes. *Journal of Literacy Research*, 38(1), 81-104.
- Naab, Thorsten. (2018). From Media trusteeship to parental mediation: The parental development of parental mediation. *Year Book Digital Parenting: The Challenges for Families in the Digital Age* (pp. 93-102). Göteborg: Nordicom.
- Ofcom. (2016). Children and parents: Media use and attitudes report. London: Ofcom.
- Ooi, K. & Li Liew, C. (2011). Selecting fiction as part of everyday life information seeking. *Journal of Documentation*, 67(5), 748-772.
- Palupi, Yulia. (2015). Digital parenting sebagai wahana terapi untuk menyeimbangkan dunia digital dengan dunia nyata bagi anak. *Prosiding Seminar Nasional Universitas PGRI 2015* (pp. 47-50). Yogyakarta: Universitas PGRI Yogyakarta
- Pao, M. (1989). *Concepts of information retrieval*. Englewood: Libraries Unlimited.
- Parris, T.M., & Kates, R.W. (2003). Characterizing and measuring sustainable development. *Annual Review of Environment and Resources*, 28(1), 559-586.
- Pettigrew, K. E., Fidel, R., & Bruce, H. (2001). Conceptual frameworks in information behavior. *Annual Review of Information Science and Technology*, 35(2), 43-78.



Priyanto, I. F. (2014). Towards better Indonesia higher education policy and politics. In *the 6th Annual Indonesia Focus Conference. 7-8 November, Coloubus, OH, USA*.

Priyanto, I. F. (2018). Menghadapi era normal baru. *Kolom Opini – Kompas*, p. 6.

Purwaningtyas, Franindya. (2018). Literasi informasi dan literasi media. *Jurnal Iqra'*, 12(02), 1-9.

Raqi, S.A. & Zainab, A.N. (2008). Observing strategies used by children when selecting books to browse, read or borrow. *Journal of Educational Media & Library Sciences*, 45(4), 483-503.

Reutzel, D.R. & Gali, K. (1998). The art of children's book selection: A labyrinth unexplored. *Reading Psychology*, 19(1), 3-50.

Robinson, C.C., Larsen, J.M., Haupt, J.H. & Mohlman, J. (1997). Picture book selection behaviors of emergent readers: Influence of genre, familiarity, and book attributes. *Reading Research and Instruction*, 36(4), 287-304.

Sarosa, S. (2012). Penelitian kualitatif: Dasar-dasar. *Indeks*. Jakarta.

Savolainen, R. (1995). Everyday life information seeking: Approaching information seeking in the context of "way of life". *Library & Information Science Research*, 17(3), 259-294.

Savolainen, R. (1999). Seeking and using information from the internet: The contexts of non-work use. In T. D. Wilson & D. A. Allen (Eds.), *Proceedings of the 2nd International conference on research in information needs, seeking and use in different contexts*. (pp. 356-370). London: Taylor Graham.

Savolainen, R. (2007). Information behavior and information practice: Reviewing the "umbrella concepts" of information-seeking studies. *The Library Quarterly*, 77(2), 109-132.

Savolainen, R. (2009). Small world and information grounds as contexts of information seeking and sharing. *Library & Information Science Research*, 31(1), 38-45.

Savolainen, R. (2010). Everyday life information seeking. In M. J. Bates & M. N. Maack (Eds.), *Encyclopedia of library and information science* (3rd ed., pp. 1780-1789). London: Taylor & Francis.

Savolainen, R. (2016). Approaches to socio-cultural barriers to information seeking. *Library & Information Science Research*, 38(1), 52-59.



- Schlebbe, K. (2018). Selecting digital children's books: An interview study. *Information Research*, 23(2), 794-839. Diakses pada tanggal 2 Juli 2019, dari <http://InformationR.net/ir/23-2/paper794.html>
- Shoham, S., & Strauss, S. K. (2007). Information needs of North American immigrants to Israel. *Journal of Information, Communication and Ethics in Society*, 5(3), 185-205.
- Shih, C. W., Chen, M. Y., Chu, H. C., & Chen, Y. M. (2012). Enhancement of information seeking using an information needs radar model. *Information Processing & Management*, 48(3), 524-536.
- Silverblatt, A. (2007). Media literacy: Keys to interpreting media messages. Westport: Praeger.
- Singh, K.P. & Satija, M.P. (2006). A review of research on information seeking behaviour of agricultural scientists: International perspectives. *DESIDOC Bulletin of Information Technology*, 26(2), 16-30.
- Spink, A., & Cole, C. (2006). Human information behavior: Integrating diverse approaches and information use. *Journal of the American Society for Information Science and Technology*, 57(1), 25-35.
- Suarez, A. (2016). Parental activitiesseeking online parenting support: Is there a digital skilll devide?. *Revista De Cercetare Si Interventie Sociala*, 54(2), 36-54.
- Taylor, R. (1968). Question negotiation and information seeking in libraries. *College and Research Libraries*, 29(3), 178-194.
- Walker, S. K., Dworkin, J., & Connell, J. H. (2011). Variation in parent use of information and communications technology: Does quantity matter?. *Family & Consumer Sciences Research Journal*, 40(2), 106-119.
- Wilson, T.D. (1997). Information behaviour: An interdisciplinary perspective. *Information Processing and Management*, 33(11), 551-572.
- World Health Organisation (WHO). (2007). *Helping Parents in Developing Countries Improve Adolescents' Health*. Diakses pada tanggal 2 Juli 2019 dari http://apps.who.int/iris/bitstream/10665/43725/1/9789241595841_eng.pdf?ua=1&ua=1