

DAFTAR PUSTAKA

- Adjani, M. I. (2015). Studi Deskriptif Mengenai Gambaran Derajat Stres Dan Strategi Koping Stres Remaja 13-18 Tahun Dengan Saudara Kandung Penyandang Down Syndrome Di POTADS Bandung. *Disertasi*. Bandung: Universitas Padjadjaran.
- Alatartseva, E., & Barysheva, G. (2015). Well-being: Subjective and Objective Aspects. *Procedia - Social and Behavioral Sciences*, 166, 36–42. <https://doi.org/10.1016/j.sbspro.2014.12.479>
- Bradburn, N. M. (1969). *The Structure of Psychological Well-Being*. Chicago: Aldine.
- Burns, R. (2016). Psychosocial Well-being. In N. A. Pachana (Ed.), *Encyclopedia of Geropsychology* (pp. 1–8). https://doi.org/10.1007/978-981-287-080-3_251-1
- Cicirelli, V. G. (1995). *Sibling Relationships Across the Life Span*. Boston, MA: Springer US. Diakses pada: <https://public.ebib.com/choice/publicfullrecord.aspx?p=3086033> (4 Januari 2019)
- Creswell, J. W. (2007). *Qualitative, Inquiry, & Research Design: Choosing Among Five Approaches* (2nd ed.). California: Sage.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston, MA: Pearson.
- Cynthia, R. S. (2014). *Gambaran Strategi Pengelolaan Stres Sosial Pada Remaja Yang Memiliki Adik Kandung Dengan Autisme* (Skripsi). Universitas Airlangga, Surabaya.
- Desiningrum, D. R. (2016). *Psikologi Anak Berkebutuhan Khusus*. Yogyakarta: Psikosain.
- Dodd, D. C. H., Zabriskie, R. B., Widmer, M. A., & Eggett, D. (2009). Contributions of Family Leisure to Family Functioning Among Families that Include Children with Developmental Disabilities. *Journal of Leisure Research*, 41(2), 261–286. <https://doi.org/10.1080/00222216.2009.11950169>
- Durand, V. M., & Barlow, D. H. (2013). *Essentials of Abnormal Psychology* (6th ed.). Belmont, CA: Wadsworth, Cengage Learning.

- Elkind, D. (1967). Egocentrism in Adolescence. *Child Development*, 38(4), 1025–1034. <https://doi.org/10.2307/1127100>
- Gallart i Valls, C. (2009). Groups for Siblings of Children with Down Syndrome. *International Medical Review on Down Syndrome*, 13(3), 44–47. [https://doi.org/10.1016/S2171-9748\(09\)70026-1](https://doi.org/10.1016/S2171-9748(09)70026-1)
- Given, L. M. (Ed.). (2008). *The Sage Encyclopedia of Qualitative Research Methods*. Los Angeles, CA: Sage Publications.
- Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2012). *Exceptional Learners: An Introduction to Special Education* (Twelfth). Upper Saddle River, NJ: Pearson Education.
- Hidayati, N. (2011). Dukungan Sosial Bagi Keluarga Anak Berkebutuhan Khusus. *Jurnal INSAN*, 13, 12-20.
- Hughes, L. (2002). *Paving Pathways: Child and Adolescent Development*. Belmont, CA: Wadsworth/Thomson Learning.
- Huppert, F. A. (2009). Psychological Well-being: Evidence Regarding its Causes and Consequences. *Applied Psychology: Health and Well-Being*, 1(2), 137–164. <https://doi.org/10.1111/j.1758-0854.2009.01008.x>
- Hurlock, E. B. (1949). *Adolescent Development*. Philadelphia, Pennsylvania: McGraw-Hill.
- Kahija, Y. L. (2017). *Penelitian Fenomenologis: Jalan Memahami Pengalaman Hidup*. Yogyakarta: PT Kanisius.
- Kail, R. V., & Cavanaugh, J. C. (2010). *Human Development: A Life-Span View* (5th ed). Belmont, CA: Wadsworth Cengage Learning.
- Kementrian Pemberdayaan Perempuan dan Perlindungan Anak Republik Indonesia. (2013). *Panduan Penanganan Anak Berkebutuhan Khusus Bagi Pendamping*. Jakarta.
- Keyes, C. L. M. (Ed.). (2013). *Mental Well-Being: International Contributions to The Study of Positive Mental Health*. New York: Springer.
- Khoiriyanti, W. N. (2013). *Stres Dan Koping Kakak Remaja Putri Dari Penyandang Intellectual Disability Di SLB Tunas Bhakti Pleret Bantul* (Disertasi). STIKES Jenderal Achmad Yani, Yogyakarta
- Langdridge, D. (2007). *Phenomenological Psychology: Theory, Research and Method*. Prentice Hall.

- Lidaniel, L. (2016). Problematika Yang Dihadapi Keluarga Dari Anak Dengan Intellectual Disability (Studi Etnografi). *Jurnal Penelitian Pendidikan*, 14(2).
- Mirowsky, J., & Ross, C. E. (2010). Well-Being across the Life Course. In *A Handbook for the Study of Mental Health: Social Contexts, Theories, and Systems* (Second, pp. 361–383). Cambridge, UK: Cambridge University Press.
- Moleong, L. J. (1999). *Metodologi Penelitian*. Bandung: PT. Remaja Rosda Karya.
- Naibaho, S. T., Victoriana, E., & Tjoeng, N. T. (2017). Studi Deskriptif mengenai Sibling Relationship pada Remaja dengan Saudara Spektrum Autisme. *Humanitas (Jurnal Psikologi)*, 1(2), 103-112.
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2004). *Human Development* (9th ed). New York, NY: McGraw-Hill.
- Parker, J. A., Mandleco, B., Olsen Roper, S., Freeborn, D., & Dyches, T. T. (2011). Religiosity, Spirituality, and Marital Relationships of Parents Raising a Typically Developing Child or a Child With a Disability. *Journal of Family Nursing*, 17(1), 82–104. <https://doi.org/10.1177/1074840710394856>
- Pierce, G. R., Sarason, B. R., & Sarason, I. G. (Eds.). (1996). *Handbook of Social Support and The Family*. New York: Plenum Press.
- Povee, K., Roberts, L., Bourke, J., & Leonard, H. (2012). Family Functioning in Families With A Child With Down Syndrome: A Mixed Methods Approach. *Journal of Intellectual Disability Research*, 56(10), 961–973. <https://doi.org/10.1111/j.1365-2788.2012.01561.x>
- Ryff, C. D. (1989). Beyond Ponce de Leon and Life Satisfaction: New Directions in Quest of Successful Ageing. *International Journal of Behavioral Development*, 12(1), 35–55. <https://doi.org/10.1177/016502548901200102>
- Ryff, C. D. (1989). Happiness Is Everything, or Is It? Explorations on the Meaning of Psychological Well-Being. *Journal of Personality and Social Psychology*, 57(6), 1069–1081.
- Ryff, C. D., & Keyes, C. L. M. (1995). The Structure of Psychological Well-Being Revisited. *Journal of Personality and Social Psychology*, 69(4), 719–727.
- Salami, S.O. (2011). Personality and Psychological Well-Being of Adolescents: The Moderating Role of Emotional Intelligence. *Social Behaviour and Personality*, 39(6), 785-794. Doi: 10.2224/sbp.2011.39.6.785.
- Santrock, J. W. (2013). *Adolescence* (Fifteenth edition). New York, NY: McGraw-Hill Education.

- Setyowati, Y. (2005). Pola Komunikasi Keluarga dan Perkembangan Emosi Anak (Studi Kasus Penerapan Pola Komunikasi Keluarga dan Pengaruhnya terhadap Perkembangan Emosi Anak pada Keluarga Jawa). *Jurnal ILMU KOMUNIKASI*, 2(1), 67–78.
- Sirgy, M. J. (2012). *The Psychology of Quality of Life: Hedonic Well-Being, Life Satisfaction, and Eudaimonia*. New York: Springer.
- Smith, J. A., & Osborn, M. (2006). Interpretative Phenomenological Analysis. In *Qualitative Psychology: A Practical Guide to Research Methods* (pp. 51–80). Wiltshire, UK: Sage Publications.
- Suryadi, I. F. (2014). Gambaran Stres pada Saudara Kandung dengan Anak Autisme di Kota Tangerang Selatan. *Skripsi*. Tidak diterbitkan. Jakarta: Fakultas Kedokteran dan Ilmu Kesehatan Universitas Islam Negeri Syarif Hidayatullah.
- Tudor, M. E., & Lerner, M. D. (2015). Intervention and Support for Siblings of Youth with Developmental Disabilities: A Systematic Review. *Clinical Child and Family Psychology Review*, 18(1), 1–23. <https://doi.org/10.1007/s10567-014-0175-1>
- Utami, N. M. S. N. (2013). Hubungan Antara Dukungan Sosial Keluarga dengan Penerimaan Diri Individu yang Mengalami Asma. *Jurnal Psikologi Udayana*, 1(1), 12–21.
- Zimmer-Gembeck, M. J., & Collins, W. A. (2003). Autonomy Development during Adolescence. In *Blackwell Handbooks of Developmental Psychology. Blackwell Handbook of Adolescence*. Malden, MA: Blackwell Publishing.

DAFTAR LAMAN

Budiana, O. R. (2019). Kisah Tintin 18 Tahun Hidup dengan Anaknya yang Down Syndrome. Artikel dalam beritabaik.id Maret 2019. <https://beritabaik.id/read?editorialSlug=sosok-inspiratif&slug=1553154148501-kisah-tintin-18-tahun-hidup-dengan-anaknya-yang-down-syndrome>. Diakses pada 20 Juli 2019 pukul 21.15

<http://www.who.int/genomics/public/geneticdiseases/en/index1.html> Diakses pada 8 Maret 2018 pukul 8.17 WIB

<https://kbbi.web.id/remaja> Diakses pada 14 Januari 2019 pukul 13.44 WIB