



DAFTAR PUSTAKA

Achenbach, T. M. *et al.* (2001) 'Manual for the ASEBA school-age forms & profiles', in *Research Center for Children, Youth, & Families*. Burlington, VT : ASEBA.

Adolphs, R. (2014) 'The biology of fear', *NIH Public Access*, 23(2), pp. 79–93.

Ashary, Y., Rahamma, T. and Fatimah, J. M. (2015) 'Pengendalian perilaku emosional anak TK melalui komunikasi antara guru dengan orang tua di Kec. Biringkanaya kota Makassar', *Komunikasi KAREBA*, 4(4), pp. 415–434.

Aznar, A. and Tenenbaum, H. R. (2016) 'Parent-child positive touch: gender, age, and task differences', *Journal of Nonverbal Behavior*. Springer US, 40(4), pp. 317–333.

Bagheri-nesami, M. *et al.* (2014) 'The effects of foot reflexology massage on anxiety in patients following coronary artery bypass graft surgery : A randomized controlled trial', *Complementary Therapies in Clinical Practice*, 20, pp. 42–47.

Bear, M. F., Connors, B. W. and Paradiso, M. F. (2016) 'Neuroscience : Explore the brain', in. France: Pradel.

Beider, S. and Moyer, C. A. (2007) 'Randomized controlled trials of pediatric massage : A Review', 4(November 2006), pp. 23–34.

Bermann, S. A. G. (2015) 'Internalizing problems in at risk preschoolers : associations with child and mother risk factors', *Journal of Child and Family Studies*. Springer US, pp. 2653–2660.

Berry, A. S. *et al.* (2013) 'Disposed to distraction : genetic variation in the cholinergic system influences distractibility but not time on task effects', *Journal of Cognitive Neuroscience*, 26(9), pp. 1981–1991.

De Bildt, A. *et al.* (2009) 'Validity of the children's social behavior questionnaire (CSBQ) in children with intellectual disability: Comparing the CSBQ with ADI-R, ADOS, and clinical DSM-IV-TR classification', *Journal of Autism and Developmental Disorders*, 39(10), pp. 1464–1470.

Blair, C. and Raver, C. C. (2012) 'Child development in the context of adversity: experiential canalization of brain and behavior', *HHS Public Access*, 67(4), pp. 309–318.

Boutwell, B. B. *et al.* (2011) 'Physical punishment and childhood aggression : The role of gender and gene-environment interplay', *Wiley Periodicals, Inc*, 37(May), pp. 559–568.

Brown, C. *et al.* (2012) 'Social-emotional problems in preschool-aged children', *Arch Pediatr Adolesc Med*, 166(10), pp. 926–932.

Cabello, R., Gutierrez-Cobo, M. J. and Fernandez-Berrocal, P. (2017) 'Parental education and aggressive behavior in children: A moderated-mediation model for



inhibitory control and gender', *Frontiers in Psychology*, 8(JUL), pp. 1–8.

Catala-Lopez, F. *et al.* (2015) 'The pharmacological and non-pharmacological treatment of attention deficit hyperactivity disorder in children and adolescents: Protocol for a systematic review and network meta-analysis of randomized controlled trials', *Systematic Reviews*, 4(1), pp. 1–10.

Centers for Disease Control and Prevention (2016) 'CDC developmental milestone chart'.

Chacko, A. *et al.* (2009) 'Enhancing traditional behavioral parent training for single mothers of children with ADHD', *Journal of Clinical Child and Adolescent Psychology*, 38(2), pp. 206–218.

Chen, S. *et al.* (2019) 'Complementary therapies in medicine massage therapy for the treatment of attention deficit/hyperactivity disorder (ADHD) in children and adolescents : A systematic review and meta-analysis', *Complementary Therapies in Medicine*. Elsevier, 42(September 2018), pp. 389–399.

Clifford, S., Kathryn, L.-C. and Goldsmith, H. H. (2016) 'The unique and shared genetic and environmental contributions to fear, anger, and sadness in childhood', 86(5), pp. 1538–1556.

Cristina, M. *et al.* (2015) 'Associations between inadequate parenting practices and behavioral problems in children and adolescents with attention deficit hyperactivity disorder', *The Scientific World Journal*, pp. 1–6.

Darabpour, S., Kheirkhah, M. and Ghasemi, E. (2016) 'Effects of swedish massage on the improvement of mood disorders in women with breast cancer undergoing radiotherapy', 18(11).

Earle, J. (2017) 'Emotional and behavioural problems', in *Ensuring a healthy future for our children*. United State of America: BMA Board of Science, pp. 121–148.

Ebadi, A. *et al.* (2015) 'The effect of foot reflexology on physiologic parameters and mechanical ventilation weaning time in patients undergoing open-heart surgery: A clinical trial study', *Complementary Therapies in Clinical Practice*. Elsevier Ltd, 21(3), pp. 188–192.

Elbasan, B. and Bezgin, S. (2018) 'The effects of reflexology on constipation and motor functions in children with cerebral palsy', *Pediatrics and Neonatology*. Elsevier Taiwan LLC, 59(1), pp. 42–47.

Elisabeth, M. . (2007) 'Pendidikan karakter dan perilaku agresif siswa TK', *Indonesian Psychological Journal*, 22(3), pp. 237–250.

Embong, N. H. *et al.* (2015) 'Revisiting reflexology: Concept, evidence, current practice, and practitioner training', *Journal of Traditional and Complementary Medicine*. Elsevier Ltd, 5(4), pp. 197–206.

Embong, N. H. *et al.* (2017) 'Perspectives on reflexology: A qualitative approach', *Journal of Traditional and Complementary Medicine*, 7(3), pp. 327–331.



Fantuzzo, J. *et al.* (2003) 'A multivariate analysis of emotional and behavioral adjustment and preschool educational outcomes', *School Psychology Review*, 32 (January 2003), pp. 185–203.

Faraone, S. V (2019) 'Genetics of attention deficit hyperactivity disorder', *Springer Nature*, 24, pp. 562–575.

Farhud, D. D., Malmir, M. and Khanahmadi, M. (2014) 'Happiness & Health : The biological factors- systematic review article', *Iranian J Pubilc Health*, 43(11), pp. 1468–1477.

Field, T. (2011) 'Touch for socioemotional and physical well-being : A review', *Developmental Review*. Elsevier Inc., 30(4), pp. 367–383.

Field, T. (2017) 'Massage therapy research review', *HHS Public Access*, 20(4), pp. 224–229.

Field, T., Hernandez-reif, M. and Diego, M. (2005) 'Cortisol decreases and serotonin and dopamine increase following massage therapy', *International Journal of Neuroscience*, 115(10), pp. 1397–1413.

Frizzo, G. B. *et al.* (2014) 'Reliability of the child behavior checklist and teacher'S report form in a sample of brazilian children', *Universitas Psychologica*, 14(1).

Fuchs, S. *et al.* (2013) 'Prevalence of emotional and behavioral symptoms and their impact on daily life activities in a community sample of 3 to 5 year old children', *Child Psychiatry and Human Development*, 44(4), pp. 493–503.

Galera, C. *et al.* (2011) 'Early risk factors for hyperactivity-impulsivity and inattention trajectories from age 17 months to 8 Years', *Arch Gen Psychiatry*, 68(12), pp. 1267–1275.

Gede, L., Puspita, M. and Ardani, I. G. A. I. (2014) 'Prevalensi masalah emosi dan perilaku pada anak prasekolah di Dusun Pande, Kecamatan Denpasar Timur', 2, pp. 1–9.

Geva, R. *et al.* (2013) 'Alerting, orienting or executive attention networks: differential patters of pupil dilations', *Frontiers in Behavioral Neuroscience*, 7(October), pp. 1–11.

Goldberg, J. S. and Carlson, M. J. (2015) 'Parents' relationship quality and children's behavior in stable married and cohabiting families', *NIH Public Access*, 76(4), pp. 762–777.

Goncalves, L. L. *et al.* (2017) 'Massage and storytelling reduce aggression and improve academic performance in children attending elementary school', *Occupational Therapy International*, 2017(5087145), pp. 1–7.

Gower, A. L. *et al.* (2015) 'The role of preschool relational and physical aggression in the transition to kindergarten: Links with social-psychological adjustment', *HHS Public Access*, 25(5), pp. 619–640.



Graziano, P. A. and Hart, K. (2016) 'Beyond behavior modification : Benefits of social-emotional/self-regulation training for preschoolers with behavior problems', *Journal of School Psychology*. Elsevier B.V., 58, pp. 91–111.

Gustafsson, B. M., Proczkowska-Bjorklund, M. and Gustafsson, P. A. (2017) 'Emotional and behavioural problems in Swedish preschool children rated by preschool teachers with the Strengths and Difficulties Questionnaire (SDQ)', *BMC Pediatrics*. BMC Pediatrics, 17(1), pp. 1–10.

Haswani, N. *et al.* (2015) 'Revisiting reflexology : Concept, evidence, current practice, and practitioner training', *Journal of Traditional Chinese Medical Sciences*. Elsevier Ltd, 5(4), pp. 197–206.

Herndon, K. J. *et al.* (2013) 'Preschoolers' emotion expression and regulation: relations with school adjustment', *Journal of Genetic Psychology*, 174(6), pp. 642–663.

Hockenberry & Wilson (2015) *Wong's nursing care of infants and Children*. 7th edn. Edited by H. Bays. United State of America: Elsevier Mosby.

Hodgson, N. A. and Lafferty, D. (2012) 'Reflexology versus Swedish massage to reduce physiologic stress and pain and improve mood in nursing home residents with cancer: A pilot trial', *Evidence-based Complementary and Alternative Medicine*, 2012, pp. 1–5.

Holl, A. K. *et al.* (2018) 'Longitudinal reciprocity between theory of mind and aggression in middle childhood', *International Journal of Behaviour Development*, 42(2), pp. 257–266.

Holtz, C. A., Fox, R. A. and Meurer, J. R. (2015) 'Incidence of behavior problems in toddlers and preschool children from families living in poverty', *The Journal of Psychology*, 149(2), pp. 161–174.

Ibberson, C. L. (2017) 'Environmental factors among young children contributing to the onset of behavior disorders', *Culminating Projects in Special Education*, 46, pp. 1–58.

Jia, S. *et al.* (2016) 'Family risk factors associated with aggressive behavior in Chinese preschool children', *Journal of Pediatric Nursing*. Elsevier Inc.

Jogdand, S. and Naik, J. (2014) 'Study of family factors in association with behavior problems amongst children of 6-18 years age group.', *International journal of applied & basic medical research*, 4(2), p. 86.

Johnson, S. (2016) 'Significant emotional and behavioral problems in early childhood'. Retrieved from Shopia, the St.Catherine University repository website : https://sophia.stkate.edu/msw_papers/606

Kariuki, S. M. *et al.* (2017) 'Burden, risk factors, and comorbidities of behavioural and emotional problems in Kenya children : a population-based study', *The Lancet Psychiatry*. The Author(s). Published by Elsevier Ltd. This is an Open Access



article under the CC BY license, 4(2), pp. 136–145.

Kashapov, M.M., Ogorodova, T.V and Pavlova, S. A. (2016) ‘Relationship between aggression and creativity in senior preschool children’, *Procedia-Social and Behavioral Sciences*. Elsevier B.V., 233(May), pp. 264–268.

Kaur, J., Kaur, S. and Bhardwaj, N. (2012) ‘Effect of “foot massage and reflexology” on physiological parameters of critically ill patients’, *Nursing and Midwifery Research Journal*, 8(3), pp. 223–233.

Kemendikbud (2015) ‘Ilmu pijat pengobatan refleksi relaksasi’. Jakarta: Direktorat Pembinaan Kursus dan Pelatihan, Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat, Kementerian Pendidikan dan Kebudayaan.

Von Knorring, A. L. *et al.* (2008) ‘Massage decreases aggression in preschool children: A long-term study’, *Acta Paediatrica, International Journal of Paediatrics*, 97(9), pp. 1265–1269.

Kung, K. T. F. *et al.* (2018) ‘Preschool gender-typed play behavior at age 3-5 years predicts physical aggression at age 13 Years’, *Arch Sex Behav*, 6(47), pp. 905–914.

Kurebayashi, L. F. S. *et al.* (2016) ‘Massage and reiki used to reduce stress and anxiety: Randomized Clinical Trial’, *Revista Latino-Americana de Enfermagem*, 24, pp. 1–8.

Lakasing, E. and Lawrence, D. (2010) ‘When to use reflexology.’, *Primary Health Care*, 20(1), p. 16–19 4p.

Lansford, J. E. (2018) ‘Development of aggression’, *Current Opinion in Psychology*. Elsevier Ltd, 19, pp. 17–21.

Leijten, P. *et al.* (2018) ‘Parenting behaviors that shape child compliance: A multilevel meta-analysis’, *PLoS ONE*, 13(10), pp. 1–15.

Leonard, J. A., Berkowitz, T. and Shusterman, A. (2014) ‘The effect of friendly touch on delay of gratification in preschool children The effect of friendly touch on delay of gratification in preschool children’, *The Quarterly Journal of Experimental*. (February 2015), pp. 37–41.

Li, L. and Liu, J. (2013) ‘The effect of pediatric traumatic brain injury on behavioral outcomes: A systematic review’, *Developmental Medicine and Child Neurology*, 55(1), pp. 37–45.

Lim, N. (2016) ‘Cultural differences in emotion : differences in emotional arousal level between the East and the West’, *Integrative Medicine Research*. Korea Institute of Oriental Medicine, 5(2), pp. 105–109.

Lundervold, A. J., Tormod, B. and Lundervold, A. (2017) ‘Inattention in primary school is not good for your future school achievement - A pattern classification study’, *PLoS ONE*, 12(11), pp. 1–15.



Magai, D. N., Malik, J. A. and Koot, H. M. (2018) 'Emotional and behavioral problems in children and adolescents in Central Kenya', *Child Psychiatry and Human Development*. Springer US, 49(4), pp. 659–671.

Mahone & Schneider (2012) 'Assessment of attention in preschoolers', *NIH Public Access*, 22(4), pp. 361–383.

Marisna, D. (2017) 'Pengaruh terapi pijat refleksi kaki terhadap perubahan tekanan darah pada penderita hipertensi wilayah kerja puskesmas kampung dalam', *Fakultas Kedokteran Universitas Tanjungpura Pontianak*.

Masoudiyekta, L. *et al.* (2017) 'Effect of education based on health belief model on the behavior of breast cancer screening in women', *Asia Pac J Oncol Nurs*, 5(1), pp. 114–120.

Massarwi, A. A. and Kassabri, M. K. (2018) 'Correlation between indirect aggression and parent-child communication among Arab-Palestinian adolescents: gender as a moderator', *Social Work Research*, 42(3), pp. 199–209.

McCullough, J. E. M. *et al.* (2014) 'The physiological and biochemical outcomes associated with a reflexology treatment: A Systematic Review', *Evidence-Based Complementary and Alternative Medicine*. Hindawi Publishing Corporation, 20, pp. 1–16.

Meow, C. K. (2018) 'Incorporating T & CM into pain management in ministry of health hospital review', (April).

Murphy, J. M. *et al.* (2016) 'The PSC-17: Subscale scores, reliability, and factor structure in a new national sample', *Pediatrics*, 138(3), pp. e20160038–e20160038.

Office Child Development (2015) *Developmental Milestones: You and your*. University of Pittsburgh.

Ogundele, M. O. (2018) 'Behavioural and emotional disorders in childhood: A brief overview for paediatricians', *World Journal of Clinical Pediatrics*, 7(1), pp. 9–26.

Oktaviana, M. (2014) *Validasi Strengths and Difficulties Questionnaire-Report SDQ-Instrumen skrining gangguan tingkah laku pada anak*, Tesis. Universitas Gadjah Mada.

Park, J. H., Bang, Y. R. and Kim, C. K. (2014) 'Sex and age differences in psychiatric disorders among children and adolescents: High-risk students study', *Psychiatry Investigation*, 11(3), pp. 251–257.

Pathak, R. *et al.* (2011) 'Behavioural and emotional problems in school going adolescents', *Australasian Medical Journal*, 4(1), pp. 15–21.

Payrau, B. *et al.* (2017) 'Fasciatherapy and reflexology compared to hypnosis and music therapy in daily stress management', *International Journal of Therapeutic Massage and Bodywork: Research, Education, and Practice*, 10(3), pp. 4–13.



Pitman, V. and Mackenzie, K. (2002) *Reflexology: a practical approach*. Second. Edited by N. Thomes. United State of America.

Potts, N. L. and Mandelco, B. L. (2012) *Pediatric Nursing: Caring for Children and Their Families*. Third. Edited by D. Garza. Delmar Cengage Learning.

Poulou, M. S. (2015) 'Emotional and Behavioural Difficulties in Preschool', *Journal of Child and Family Studies*, 24(2), pp. 225–236.

Pourhosein, R., Habibi, M., Ashoori, A., Ghanbari, N., Riahi, Y., Ghodrati, S. (2015) 'Prevalence of behavioral disorders among preschool children', *Journal of Fundamentals of Mental Health*, 17(5) pp.234-239.

Powers, C. (2011) *Fostering compliance in preschool-aged children using least-to-most assistive prompt hierarchy*, *LSU Master's Theses*.

Putri, C. I. H. and Primana, L. (2018) 'Gambaran perilaku disregulasi emosi anak prasekolah Usia 3-4 Tahun', *Jurnal Ilmiah Psikologi Terapan*, 6(1), pp. 102–110.

Reebye, P. (2005) 'Aggression during early years infancy and preschool', *The Canadian and Adolescent Psychiatry*, 5(14), pp. 1–5.

Robertz, A. and Rudolfsson, R. (2016) 'Tactile massage as a nursing intervention in child and adolescent psychiatry: nurses' experiences', *Journal of Psychiatric and Mental Health Nursing*, 23(8), pp. 502–512.

Rohlf, H. L. and Krahe, B. (2015) 'Assessing anger regulation in middle childhood: development and validation of a behavioral observation measure', 6(April), pp. 1–14.

Rolon-Arroyo, B., Arnold, D. H. and Harvey, E. A. (2016) 'The predictive utility of conduct disorder symptoms in preschool children: A 3-year follow-up study', *HHS Public Access*, 48(0), pp. 923–930.

Rutayisire, E. *et al.* (2018) 'Childhood emotional and behavior problems and their associations with cesarean delivery', *Brazilian Journal of Psychiatry*, 40(2), pp. 145–153.

Sadegh, M. *et al.* (2015) 'Factors associated with anger among male adolescents in Western Iran: An application of social cognitive theory', *Global Journal of Health Science*, 7(6), pp. 338–344.

Samarakkody, D. C. *et al.* (2010) 'The Child Behaviour Assessment Instrument: Development and validation of a measure to screen for externalising child behavioural problems in community setting', *International Journal of Mental Health Systems*, 4, pp. 1–8.

Santos, M. *et al.* (2016) 'Prevalence of behavior problems and associated factors in preschool children from the city of Salvador, state of Bahia, Brazil', *Revista Brasileira de Psiquiatria*, 38(1), pp. 46–52.

Santrock, J. (2007) *Life-span Development*. Newyork: McGraw-Hill.



Sari, F. K. (2015) *Gangguan perhatian/inatensi pada siswa (Studi kasus pada siswa kelas bawah di SD IT Cahaya Bangsa Semarang pada tahun ajaran 2014/2015)*. Universitas Negeri Semarang, Fakultas Ilmu Pendidikan.

Sheldrick, R. C. *et al.* (2012) 'The Preschool Pediatric Symptom Checklist (PPSC): Development and initial validation of a new social/emotional screening instrument', *Academic Pediatrics*. Elsevier Ltd, 12(5), pp. 456–467.

Silberg, J. L. *et al.* (2015) 'Shared genetic and environmental influences on early temperament and preschool psychiatric disorders in hispanic twins', *Twin Research and Human Genetics*, 18(2), pp. 171–178.

Song, H. J. *et al.* (2015) 'Effect of self-administered foot reflexology for symptom management in healthy persons: A systematic review and meta-analysis', *Complementary Therapies in Medicine*. Elsevier Ltd, 23(1), pp. 79–89.

Stepheson, K. M. and Hanley, G. P. (2010) 'Preschoolers compliance with simple instructions: A descriptive and experimental evaluation', *Journal of Applied Behavior Analysis*, 2(2), pp. 229–247.

Stone, L. L. *et al.* (2015) 'The strengths and difficulties questionnaire: Psychometric properties of the parent and teacher version in children aged 4-7', *BMC Psychology*, 3(1), pp. 1–12.

Sumantri, A. (2011) *Metode Penelitian Kesehatan*. Pertama. Jakarta: Kencana.

Sutherland, K. S. *et al.* (2018) 'Early childhood research quarterly reducing child problem behaviors and improving teacher-child interactions and relationships: A randomized controlled trial of BEST in CLASS', *Early Childhood Research Quarterly*. Elsevier, 42 (July 2017), pp. 31–43.

Suurland, J. *et al.* (2016) 'Parental perceptions of aggressive behavior in preschoolers: inhibitory control moderates the association with negative emotionality', *Child Development*, 87(1), pp. 256–269.

Thompson, R. *et al.* (2018) 'Is the use of physical discipline associated with aggressive behaviors in young children?', *HHS Public Access*, 17(1), pp. 34–44.

Tufts Medical Center (2010) 'The survey of well-being of young children', Retrieved from <https://www.floatinghospital.org/The-Survey-of-Wellbeing-of-Young-Children/Parts-of-the-SWYC/PPSC>. Available at: <https://www.floatinghospital.org/The-Survey-of-Wellbeing-of-Young-Children/Parts-of-the-SWYC/PPSC>.

Tyng, C. M. *et al.* (2017) 'Influences of emotion on learning and memory', *Frontiers in Psychology*, 8(1454).

Unlu, A., Kirca, O. and Ozdogan, M. (2018) 'Reflexology and cancer', *Journal of Oncological Sciences*, pp. 1–6.

Wang, M. Y. *et al.* (2008) 'The efficacy of reflexology: Systematic review', *Journal of Advanced Nursing*, 62(5), pp. 512–520.



Wass, S. V, Scerif, G. and Johnson, M. H. (2012) 'Training attentional control and working memory – Is younger, better?', *Developmental Review*. Elsevier Inc., 32(4), pp. 360–387.

Wiguna, T. *et al.* (2010) 'Masalah emosi dan perilaku pada anak dan remaja di Poliklinik jiwa anak dan remaja RSUPN dr. Ciptomangunkusumo (RSCM), Jakarta', 12(4), pp. 270–277.

Willy and Marasmis (2009) *Catatan Ilmu Kedokteran Jiwa*. Surabaya: Airlangga University Press.

Yamauchi, C. and Leigh, A. (2011) 'Economics of education review which children benefit from non-parental care?', *Economics of Education Review*. Elsevier Ltd, 30(6), pp. 1468–1490.

Yiend, J. (2010) 'The effects of emotion on attention : A review of attentional processing of emotional information', *Psychology Press*, 24(1), pp. 37–41.

Yusron, I. R. (2018) 'Otak emosi dan otak sosial : Fondasi Perspektif Neurosains dalam perkembangan Sosial dan Emosi', *Fakultas Psikologi Universitas Gadjah Mada*, pp. 1–11.