

INTISARI

Adik-adik SMK anak asuh Panti Asuhan Wahyu Yogadharma sebelumnya tidak pernah merasakan mengikuti bimbingan belajar dan mereka hanya mendapatkan ilmu dan pelajaran dari sekolah. Namun, semenjak program Sedekah Ilmu dilaksanakan di Panti Asuhan Wahyu Yogadharma, adik-adik bisa merasakan bagaimana belajar dengan ditemani pengajar yang sabar dan ramah seperti pada bimbingan belajar pada umumnya. Sekolah Inspirasi memiliki peran dalam pengembangan ilmu adik-adik melalui program Sedekah Ilmu yang telah berjalan selama dua tahun. Selama kurun waktu tersebut pula, pengajar Sedekah Ilmu telah membawa banyak manfaat bagi adik-adik.

Penelitian ini menggunakan metode penelitian kualitatif deskriptif dimana peneliti menjelaskan bagaimana pelaksanaan program Sedekah Ilmu oleh Sekolah Inspirasi. Peneliti menentukan informan saat pra penelitian dengan pengumpulan data melalui observasi, wawancara, dokumentasi, dan data sekunder. Analisis data dilakukan dengan klasifikasi jawaban, kemudian menginterpretasikan jawaban dengan teori. Peneliti menginterpretasi dengan menghubungkan data dengan teori behavioristik dan konsep bimbingan belajar.

Hasil penelitian menunjukkan adanya program Sedekah Ilmu bermanfaat dalam meningkatkan nilai pada mata pelajaran yang diajarkan dalam program Sedekah Ilmu yaitu Bahasa Indonesia, Matematika, dan Bahasa Inggris. Peningkatan ditunjukkan dengan adanya satu dari tiga informan yang mendapat *ranking* di kelasnya. Kegiatan sukarela tersebut mendapat respon positif dari pengurus panti dan juga adik-adik. Oleh karena itu, adik-adik berharap program Sedekah Ilmu dapat dilaksanakan secara berkelanjutan.

Kata Kunci : Sukarela, bimbingan belajar.

ABSTRACT

The younger siblings of the Vocational School of Wahyu Yogadharma orphanage had never before felt that they were taking tutoring and they only got knowledge and lessons from school. However, since the Alms Science program was held at the Wahyu Yogadharma Orphanage, the younger siblings can feel how to learn by being accompanied by a patient and friendly teacher as in general tutoring. Inspiration School has a role in developing the knowledge of younger siblings through the Alms Science program which has been running for two years. During that time period, Alms Science teachers have brought many benefits to the younger siblings.

This research uses descriptive qualitative research method where the researcher explains how the implementation of the Alms Science program by the Inspiration School. The researcher determined the informant during the pre-study by collecting data through observation, interviews, documentation, and secondary data. Data analysis is done by classifying the answers, then interpreting the answers with the theory. The researcher interpreted it by connecting data with the behavioristic theory and the concept of tutoring.

The results of the study indicate that the Alms Science program is useful in increasing the value of subjects taught in the Alms Science program namely Indonesian Language, Mathematics, and English. The increase is indicated by the presence of one of the three informants who were ranked in their class. The voluntary activity received a positive response from the management of the institution and also the younger siblings. Therefore, the siblings hope that the Alms Science program can be carried out sustainably.

Keywords: Voluntary, tutoring.