

DAFTAR PUSTAKA

- Allen, L., Kelly, B. B., Success, C. on the S. of C. B. to A. 8: D. and B. the F. for, Board on Children, Y., Medicine, I. of, & Council, N. R. (2015). *Child Development and Early Learning*. Retrieved from <https://www.ncbi.nlm.nih.gov/books/NBK310550/>
- Bappeda DIY. (2013). *Grand Design Revitalisasi Peran Keluarga dalam Rangka Peningkatan Kesejahteraan Sosial Anak*. Retrieved from <http://bappeda.jogjapro.go.id>
- Barlow, J., Bergman, H., Kornør, H., Wei, Y., & Bennett, C. (2016). Group-based parent training programmes for improving emotional and behavioural adjustment in young children. *The Cochrane Database of Systematic Reviews*, (8), CD003680. <https://doi.org/10.1002/14651858.CD003680.pub3>
- Benson, J. B., & Haith, M. M. (2009). *Social and Emotional Development in Infancy and Early Childhood* (First Edition). USA: Elsevier Inc.
- Bierman, K. L., Greenberg, M. T., Coie, J. D., Dodge, K. A., Lochman, J. E., & McMahon, R. J. (2017). *Social and Emotional Skills Training for Children- The Fast Track Friendship Group Manual*. USA: The Guilford Press.
- Bornstein, M. H., Putnick, D. L., Gartstein, M. A., Hahn, C.-S., Auestad, N., & O'Connor, D. L. (2015). Infant Temperament: Stability by Age, Gender, Birth Order, Term Status, and SES. *Child Development*, 86(3), 844–863. <https://doi.org/10.1111/cdev.12367>
- British Association for Counselling & Psychotherapy. (2015). *BACP definition counselling & psychotherapy*. Retrieved from BACP website: <http://www.bacp.co.uk>
- Carter, A. S., & Briggs-Gowan, M. J. (2005). *ITSEA BITSEA: The Infant-Toddler and Brief Infant Toddler Social Emotional Assessment*. San Antonio: PsychCorp.
- Cprek, S. E., & et al. (2015). Three Positive Parenting Practices and Their Correlation with Risk of Childhood Developmental, Social, or Behavioral Delays: An Analysis of the National Survey of Children's Health. *Maternal and Child Health Journal*, 19(11), 2403–2411. <https://doi.org/10.1007/s10995-015-1759-1>
- da Rocha Neves, K., de Souza Morais, R. L., Teixeira, R. A., & Pinto, P. A. F. (2016). Growth and development and their environmental and biological

- determinants. *Jurnal de Pediatria*, 92(3), 241–250.
<https://doi.org/10.1016/j.jpmed.2015.08.007>
- David, S., Bruce, H., Dowdney, L., & Mrazek, D. (2011). *Child Psychology and Psychiatry* (2nd Edition). Wiley-Blackwell, Ltd.
- Davies, D. (2011). *Child Development A Practitioner's Guide* (Third Edition). United States of America: The Guilford Press.
- Dinkes DIY. (2017). *Profil Kesehatan Provinsi DI Yogyakarta Tahun 2017*. Retrieved from Dinas Kesehatan DI Yogyakarta website: http://www.depkes.go.id/resources/download/profil/PROFIL_KES_PROVINSI_2017/14_DIY_2017.pdf
- Disnakertrans DIY. (2018). Disnakertrans DIY. Retrieved July 16, 2019, from <https://nakertrans.jogjaprov.go.id/>
- Eisenberg, N., Damon, W., & Lerner, R. M. (2006). *Handbook of Child Psychology: Social, Emotional and Personality Development* (Sixth Edition). Canada: John Wiley & Sons, Inc.
- Engle, P. L., Black, M. M., Behrman, J. R., Cabral de Mello, M., Gertler, P. J., Kapiriri, L., ... Young, M. E. (2007). Strategies to avoid the loss of developmental potential in more than 200 million children in the developing world. *The Lancet*, 369(9557), 229–242. [https://doi.org/10.1016/S0140-6736\(07\)60112-3](https://doi.org/10.1016/S0140-6736(07)60112-3)
- Erikson, E. H. (1968). *Identity: Youth and crisis*. New York: W. W Norton.
- Fadlyana, E., Alisjahbana, A., Nelwan, I., Noor, M., Selly, S., & Sofiatin, Y. (2016). Pola Keterlambatan Perkembangan Balita di daerah Pedesaan dan Perkotaan Bandung, serta Faktor-faktor yang Mempengaruhinya. *Sari Pediatri*, 4(4), 168–175. <https://doi.org/10.14238/sp4.4.2003.168-75>
- Franco, M. da G., Beja, M. J., Candeias, A., & Santos, N. (2017). Emotion Understanding, Social Competence and School Achievement in Children from Primary School in Portugal. *Frontiers in Psychology*, 8. <https://doi.org/10.3389/fpsyg.2017.01376>
- Garrett-Peters, P. T., Mokrova, I., Vernon-Feagans, L., Willoughby, M., Pan, Y., & Family Life Project Key Investigators. (2016). The role of household chaos in understanding relations between early poverty and children's academic achievement. *Early Childhood Research Quarterly*, 37, 16–25. <https://doi.org/10.1016/j.ecresq.2016.02.004>

- Gerald, K., & David, G. (2008). *Membantu memecahkan masalah orang lain dengan teknik konseling*. Yogyakarta: Pustaka Pelajar.
- Hair, N. L., Hanson, J. L., Wolfe, B. L., & Pollak, S. D. (2015). Association of Child Poverty, Brain Development, and Academic Achievement. *JAMA Pediatrics*, 169(9), 822. <https://doi.org/10.1001/jamapediatrics.2015.1475>
- Hallas, D., Koslap-Petraco, M., & Fletcher, J. (2017). Social-Emotional Development of Toddlers: Randomized Controlled Trial of an Office-Based Intervention. *Journal of Pediatric Nursing*, 33, 33–40. <https://doi.org/10.1016/j.pedn.2016.11.004>
- Hamdi, A. S., & Bahrudin, E. (2014). *Metode Penelitian Kuantitatif Aplikasi Dalam Pendidikan* (1st ed.). Yogyakarta: Deepublish.
- Hartinger, S. M., Lanata, C. F., Hattendorf, J., Wolf, J., Gil, A. I., Obando, M. O., ... Mäusezahl, D. (2017). Impact of a child stimulation intervention on early child development in rural Peru: A cluster randomised trial using a reciprocal control design. *Journal of Epidemiology and Community Health*, 71(3), 217–224. <https://doi.org/10.1136/jech-2015-206536>
- Hosokawa, R., Katsura, T., & Shizawa, M. (2017). Relations of mother's sense of coherence and childrearing style with child's social skills in preschoolers. *Child and Adolescent Psychiatry and Mental Health*, 11(1). <https://doi.org/10.1186/s13034-017-0147-6>
- Hurlock, E. B. (1956). *Child Development-Third Edition* (Third Edition for Asian Student Editon). Tokyo: Kogakusha Company, Ltd.
- Hurlock, E. B. (2010). *Developmental Psychology: A Life-Span Approach* (5th ed.). Tata McGraw-Hill Education Pvt. Ltd.
- Iruka, I. U., De Marco, A., & Garrett-Peters, P. (2018). Profiles of academic/socioemotional competence: Associations with parenting, home, child care, and neighborhood. *Journal of Applied Developmental Psychology*, 54, 1–11. <https://doi.org/10.1016/j.appdev.2017.11.002>
- Ismawati, C. (2010). *Posyandu dan Desa Siaga*. Yogyakarta: Nuha Medika.
- Johnston, J., Tobbell, C., & Woolley, R. (2011). *Personal, Social and Emotional Development*. A&C Black.
- Jones, D. E., Greenberg, M., & Crowley, M. (2015). Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness. *American Journal of Public Health*, 105(11), 2283–2290. <https://doi.org/10.2105/AJPH.2015.302630>

- Kemenkes RI. (2011). *Pedoman Penyelenggaraan Pelatihan Kader*. Retrieved from <http://www.gizikia.depkes.go.id>
- Kementerian Kesehatan. (2018). *Hasil Utama Riskesdas 2018*. Retrieved from http://www.depkes.go.id/resources/download/info-terkini/materi_rakorpop_2018/Hasil%20Riskesdas%202018.pdf?opwvc=1
- Klein Velderman, M., Crone, M. R., Wiefferink, C. H., & Reijneveld, S. A. (2010). Identification and management of psychosocial problems among toddlers by preventive child health care professionals. *European Journal of Public Health, 20*(3), 332–338. <https://doi.org/10.1093/eurpub/ckp169>
- Lamb, M., Freund, A., & Lerner, R. M. (2010). *The Handbook of Life-Span Development: Social and Emotional Development*. USA: John Wiley & Sons, Inc.
- Lerner, C., & Ciervo, L. (2010). Parenting Young Children Today: What the Research Tells Us. *Zero to Three (J), 30*(4), 4–9.
- Malik, F., & Marwaha, R. (2018). Developmental Stages of Social Emotional Development In Children. In *StatPearls*. Retrieved from <http://www.ncbi.nlm.nih.gov/books/NBK534819/>
- Manongga, S. P. (2011). *Determinan Malnutrisi dan Implikasinya Pada Perkembangan dan Kualitas Hidup Anak Papua*. Universitas Gadjah Mada, Yogyakarta.
- McDonald, S. W., Kehler, H. L., & Tough, S. C. (2018). Risk factors for delayed social-emotional development and behavior problems at age two: Results from the All Our Babies/Families (AOB/F) cohort. *Health Science Reports, 1*(10). <https://doi.org/10.1002/hsr2.82>
- Mendelsohn, A. L., Cates, C. B., Weisleder, A., Berkule Johnson, S., Seery, A. M., Canfield, C. F., ... Dreyer, B. P. (2018). Reading Aloud, Play, and Social-Emotional Development. *Pediatrics, 141*(5). <https://doi.org/10.1542/peds.2017-3393>
- Miller, M. M., & Goldsmith, H. H. (2017). Profiles of Social-Emotional Readiness for 4-Year-Old Kindergarten. *Frontiers in Psychology, 8*. <https://doi.org/10.3389/fpsyg.2017.00132>
- Mithyantha, R., Kneen, R., McCann, E., & Gladstone, M. (2017). Current evidence-based recommendations on investigating children with global developmental delay. *Archives of Disease in Childhood, 102*(11), 1071–1076. <https://doi.org/10.1136/archdischild-2016-311271>

- Morris, A. S., & Williamson, A. C. (2018). *Building Early Social and Emotional Relationships with Infants and Toddlers*. Switzerland: Springer Nature Switzerland AG.
- Natalia, T. U. (2012). *Perbedaan Status Sosial dan Emosional Anak Batita di Daerah Erupsi dan Non-Erupsi Pasca Meletusnya Gunung Merapi di Kabupaten Sleman Yogyakarta*. Universitas Gadjah Mada, Yogyakarta.
- National Academies of Sciences, E., Education, D. of B. and S. S. and, Board on Children, Y., Children, C. on S. the P. of Y., Breiner, H., Ford, M., & Gadsden, V. L. (2016). *Parenting Knowledge, Attitudes, and Practices*. Retrieved from <https://www.ncbi.nlm.nih.gov/books/NBK402020/>
- Ngabireyimana, E., Mutaganzwa, C., Kirk, C. M., Miller, A. C., Wilson, K., Dushimimana, E., ... Magge, H. (2017). A retrospective review of the Pediatric Development Clinic implementation: A model to improve medical, nutritional and developmental outcomes of at-risk under-five children in rural Rwanda. *Maternal Health, Neonatology and Perinatology*, 3(1). <https://doi.org/10.1186/s40748-017-0052-2>
- Notoatmodjo, S. (2012). *Metodologi Penelitian Kesehatan*. Jakarta: Rineka Cipta.
- Nyström, K., & Ohrling, K. (2004). Parenthood experiences during the child's first year: Literature review. *Journal of Advanced Nursing*, 46(3), 319–330. <https://doi.org/10.1111/j.1365-2648.2004.02991.x>
- OECD. (2015). *Skills for Social Progress: The Power of Social and Emotional Skills*. <https://doi.org/9789264226159>
- Oktavianto, E. (2016). Pengaruh Pelatihan CCD (Care For Child Development) Pada Kader Terhadap Status Gizi dan Perkembangan Balita. *Universitas Gadjah Mada*. Retrieved from Thesis.
- Palmer, F. B., Graff, J. C., Jones, T. L., Murphy, L. E., Keisling, B. L., Whitaker, T. M., ... Tylavsky, F. A. (2018). Socio-demographic, maternal, and child indicators of socioemotional problems in 2-year-old children: A cohort study. *Medicine*, 97(28), e11468. <https://doi.org/10.1097/MD.00000000000011468>
- Peralta-Carcelen, M., Carlo, W. A., Pappas, A., Vaucher, Y. E., Yeates, K. O., Phillips, V. A., ... Follow Up Committee of the Eunice Kennedy Shriver National Institute of Child Health and Human Development Neonatal Network. (2017). Behavioral Problems and Socioemotional Competence at 18 to 22 Months of Extremely Premature Children. *Pediatrics*, 139(6). <https://doi.org/10.1542/peds.2016-1043>

- Richardson, E. A., Pearce, J., Shortt, N. K., & Mitchell, R. (2017). The role of public and private natural space in children's social, emotional and behavioural development in Scotland: A longitudinal study. *Environmental Research*, 158(Supplement C), 729–736. <https://doi.org/10.1016/j.envres.2017.07.038>
- Sanner, N., Smith, L., Wentzel-Larsen, T., & Moe, V. (2016). Early identification of social-emotional problems: Applicability of the Infant-Toddler Social Emotional Assessment (ITSEA) at its lower age limit. *Infant Behavior & Development*, 42, 69–85. <https://doi.org/10.1016/j.infbeh.2015.11.001>
- Santrock, John W. (2010). *Life-Span Development: Thirteenth Edition* (13th Edition). New York: McGraw-Hill Companies.
- Santrock, John W. (2011). *Educational Psychology Fifth Edition* (Fifth Edition). New York: McGraw-Hill.
- Santrock, J.W. (2010). *Child Development* (13th ed). New York: McGraw-Hill Companies.
- Sigal, A. B., Wolchik, S. A., Tein, J.-Y., & Sandler, I. N. (2012). Enhancing youth outcomes following parental divorce: A longitudinal study of the effects of the New Beginnings Program on educational and occupational goals. *Journal of Clinical Child and Adolescent Psychology*, 41(2), 150–165. <https://doi.org/10.1080/15374416.2012.651992>
- Soetjningsih, Ranuh, I. N. G., & Wahab, (A. (2014). *Tumbuh Kembang Anak Edisi 2* (2nd ed.). Jakarta: EGC.
- Squires, J., Bricker, D., Heo, K., & Twombly, E. (2001). Identification of social-emotional problems in young children using a parent-completed screening measure ☆ ☆ Developmental screening tests, unlike medical screenings such as thyroid and vision tests, have no “gold standard”; therefore the criterion measures as well as the screening instrument may be in error regarding the developmental status of the child (Meisels, 1988). *Early Childhood Research Quarterly*, 16(4), 405–419. [https://doi.org/10.1016/S0885-2006\(01\)00115-6](https://doi.org/10.1016/S0885-2006(01)00115-6)
- Squires, J., Bricker, D., & Twombly, E. (2002). *Ages & Stages Questionnaires: Social-Emotional* (1st ed.). USA: Paul H. Brookes Publishing Company.
- Sudfeld, C. R., McCoy, D. C., Fink, G., Muhihi, A., Bellinger, D. C., Masanja, H., ... Fawzi, W. W. (2015). Malnutrition and Its Determinants Are Associated with Suboptimal Cognitive, Communication, and Motor Development in

- Tanzanian Children. *Journal of Nutrition*, 145(12), 2705–2714. <https://doi.org/10.3945/jn.115.215996>
- Susanti, I. Y. (2014). Pengaruh Edukasi pada Ibu terhadap Pemberian Stimulasi Tumbuh Kembang pada Anak Balita di Kota Mojokerto. *Universitas Gadjah Mada*.
- Szatmari, P., Georgiades, S., Duku, E., Bennett, T. A., Bryson, S., Fombonne, E., ... Pathways in ASD Study Team. (2015). Developmental trajectories of symptom severity and adaptive functioning in an inception cohort of preschool children with autism spectrum disorder. *JAMA Psychiatry*, 72(3), 276–283. <https://doi.org/10.1001/jamapsychiatry.2014.2463>
- The Center for Early Childhood Mental Health Consultation (CECMHC). (2013). Factors that Influence Children’s Social and Emotional Development. Retrieved from <http://www.ecmhc.org>
- Thomas, J. R., & Högnäs, R. S. (2015). The Effect of Parental Divorce on the Health of Adult Children. *Longitudinal and Life Course Studies*, 6(3), 279–302. <https://doi.org/10.14301/llcs.v6i3.267>
- Thomson, K. C., Guhn, M., Richardson, C. G., Ark, T. K., & Shoveller, J. (2017). Profiles of children’s social-emotional health at school entry and associated income, gender and language inequalities: A cross-sectional population-based study in British Columbia, Canada. *BMJ Open*, 7(7), e015353. <https://doi.org/10.1136/bmjopen-2016-015353>
- Thomson, K. C., Richardson, C. G., Gadermann, A. M., Emerson, S. D., Shoveller, J., & Guhn, M. (2019). Association of Childhood Social-Emotional Functioning Profiles at School Entry With Early-Onset Mental Health Conditions. *JAMA Network Open*, 2(1), e186694. <https://doi.org/10.1001/jamanetworkopen.2018.6694>
- Thwaites, J. (2008). *100 Ideas for Teaching Personal, Social and Emotional Development*. New York: Continuum International Publishing Group.
- Tran, T. D., Luchters, S., & Fisher, J. (2017). Early childhood development: Impact of national human development, family poverty, parenting practices and access to early childhood education. *Child: Care, Health and Development*, 43(3), 415–426. <https://doi.org/10.1111/cch.12395>
- Weaver, J. M., & Schofield, T. J. (2015). Mediation and moderation of divorce effects on children’s behavior problems. *Journal of Family Psychology: JFP: Journal of the Division of Family Psychology of the American*

Psychological Association (Division 43), 29(1), 39–48.
<https://doi.org/10.1037/fam0000043>

Weitzman, C. C., Edmonds, D., Davagnino, J., & Briggs-Gowan, M. (2011). The association between parent worry and young children's social-emotional functioning. *Journal of Developmental and Behavioral Pediatrics: JDBP*, 32(9), 660–667. <https://doi.org/10.1097/DBP.0b013e31822bc76b>

Weitzman, C., Edmonds, D., Davagnino, J., & Briggs-Gowan, M. J. (2014). Young child socioemotional/behavioral problems and cumulative psychosocial risk. *Infant Mental Health Journal*, 35(1), 1–9. <https://doi.org/10.1002/imhj.21421>

WHO. (2012). *Care for child development : improving the care for young children*. USA: WHO.

Wickham, S., Anwar, E., Barr, B., Law, C., & Taylor-Robinson, D. (2016). Poverty and child health in the UK: Using evidence for action. *Archives of Disease in Childhood*, 101(8), 759–766. <https://doi.org/10.1136/archdischild-2014-306746>

Wijirahayu, A., Krisnatuti, D., & Muflikhati, I. (2017). KELEKATAN IBU-ANAK, PERTUMBUHAN ANAK, DAN PERKEMBANGAN SOSIAL EMOSI ANAK USIA PRASEKOLAH. *Jurnal Ilmu Keluarga & Konsumen*, 9(3), 171–182. <https://doi.org/10.24156/jikk.2016.9.3.171>

Winter, L., Morawska, A., & Sanders, M. (2012). The Knowledge of Effective Parenting Scale (KEPS): A tool for public health approaches to universal parenting programs. *The Journal of Primary Prevention*, 33(2–3), 85–97. <https://doi.org/10.1007/s10935-012-0268-x>

Worku, B. N., Abessa, T. G., Wondafrash, M., Vanvuchelen, M., Bruckers, L., Kolsteren, P., & Granitzer, M. (2018). The relationship of undernutrition/psychosocial factors and developmental outcomes of children in extreme poverty in Ethiopia. *BMC Pediatrics*, 18(1), 45. <https://doi.org/10.1186/s12887-018-1009-y>

Yousafzai, A. K., Obradović, J., Rasheed, M. A., Rizvi, A., Portilla, X. A., Tirado-Strayer, N., ... Memon, U. (2016). Effects of responsive stimulation and nutrition interventions on children's development and growth at age 4 years in a disadvantaged population in Pakistan: A longitudinal follow-up of a cluster-randomised factorial effectiveness trial. *The Lancet Global Health*, 4(8), e548–e558. [https://doi.org/10.1016/S2214-109X\(16\)30100-0](https://doi.org/10.1016/S2214-109X(16)30100-0)

- Yue, A., Marsh, L., Zhou, H., Medina, A., Luo, R., Shi, Y., ... Rozelle, S. (2016). Nutritional Deficiencies, the Absence of Information and Caregiver Shortcomings: A Qualitative Analysis of Infant Feeding Practices in Rural China. *PLOS ONE*, *11*(4), e0153385. <https://doi.org/10.1371/journal.pone.0153385>
- Zvara, B. J., Mills-Koonce, W. R., Garrett-Peters, P., Wagner, N. J., Vernon-Feagans, L., Cox, M., & Family Life Project Key Contributors. (2014). The mediating role of parenting in the associations between household chaos and children's representations of family dysfunction. *Attachment & Human Development*, *16*(6), 633–655. <https://doi.org/10.1080/14616734.2014.966124>