



GAMBARAN *SELF-EFFICACY* PESERTA UJI KOMPETENSI NERS INDONESIA DI DAERAH ISTIMEWA YOGYAKARTA

INTISARI

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Latar Belakang: Uji Kompetensi Ners Indonesia (UKNI) merupakan upaya untuk menghasilkan perawat yang profesional. Kesiapan dalam menghadapi UKNI dapat menunjang kelulusan peserta. *Self-efficacy* menjadi prediktor kelulusan, karena *self-efficacy* yang tinggi memunculkan rasa percaya diri sehingga dapat meningkatkan kinerja dalam mempersiapkan UKNI.

Tujuan Penelitian: Mengetahui gambaran *self-efficacy* peserta UKNI.

Metode: Penelitian deskriptif kuantitatif dengan desain *cross-sectional*. Populasi penelitian adalah peserta UKNI di Daerah Istimewa Yogyakarta pada periode Maret 2019. Penentuan sampel instansi menggunakan *purposive sampling* sehingga ditemukan 3 instansi yaitu UGM, UMY dan UNISA dengan jumlah total 169 responden yang diambil menggunakan teknik *total sampling*. Pengambilan data menggunakan kuesioner *Generalized Self-efficacy Scale (GSES)*.

Hasil: Hasil pengolahan data menunjukkan hasil bahwa 58% responden memiliki kategori *self-efficacy* tinggi, 42% memiliki *self-efficacy* rendah.

Kesimpulan: Lebih dari setengah responden memiliki *self-efficacy* tinggi dalam menghadapi UKNI. Hasil pengolahan data *self-efficacy* pada dimensi *strength*, *magnitude*, dan *generality* menunjukkan bahwa lebih dari setengah responden memiliki *self-efficacy* tinggi pada masing-masing dimensi. Dimensi *magnitude* merupakan dimensi *self-efficacy* dengan rerata paling rendah dibanding 2 dimensi lainnya.

Kata kunci:

Uji Kompetensi Ners Indonesia, *Self-efficacy*, Peserta Uji Kompetensi

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EXAM TAKERS' SELF-EFFICACY OF NATIONAL EXAMINATION IN NURSING EDUCATION IN INDONESIA IN YOGYAKARTA

ABSTRACT

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Background: National Examination in Nursing Education in Indonesia (UKNI) is an effort to produce professional nurses. Readiness in facing UKNI can support the graduation of participants. *Self-efficacy* is a predictor of graduation, because high *self-efficacy* raises self-confidence so that it can improve performance in preparing UKNI.

Objective: Knowing the descriptions of UKNI participants' *self-efficacy*.

Methods: Quantitative descriptive research with cross-sectional design. The population of the study was UKNI participants in the Special Region of Yogyakarta for the period of March 2019. Determination of university samples using purposive sampling so that found 3 universities namely UGM, UMY and UNISA with a total number of 169 respondents taken using total sampling. Data retrieval uses the Generalized *Self-efficacy* Scale instrument.

Results: The results of data processing show that 58% of respondents have high *self-efficacy* categories, 42% have low *self-efficacy*.

Conclusion: More than half of respondents have high *self-efficacy* in dealing with UKNI. The results of processing *self-efficacy* data on the dimensions of strength, magnitude, and generality indicate that more than half of the respondents have high *self-efficacy* in each dimension. The magnitude dimension is the lowest *self-efficacy* dimension compared to the other two dimensions.

Keyword :

National Examination in Nursing Education in Indonesia, *Self-efficacy*, Participant of Test

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