



DAFTAR PUSTAKA

- Abrams, D., Van de Vyver, J., Pelletier, J., & Cameron, L. (2015). Children's Prosocial Behavioral Intentions towards Outgroup Members. *British Journal of Developmental Psychology*, 18, 1–37. <https://doi.org/10.1111/bjdp.12085>
- Akhter Lipi, A., Nakano, Y., & Rehm, M. (2010). Culture and Social Relationship as Factors of Affecting Communicative Non-verbal Behaviors. *Transactions of the Japanese Society for Artificial Intelligence*, 25, 712–722. <https://doi.org/10.1527/tjsai.25.712>
- Altheide D. L., & Johnsen J. M. (1994). The Reflexive Turn in Qualitative Research. Dalam N.K. Denzin & Y.S. Lincoln, (Eds). *Handbook of Qualitative Research*. Thousand Oaks, CA: Sage.
- American Psychological Association. (2015). *APA Dictionary of Psychology (2nd Ed.)*. Washington: American Psychological Association
- Anant, H. S. (2015). A Study of the Impact of Openness and Trust on the Quality of Interpersonal Relations within Organizations. *Proceedings of the International Symposium on Emerging Trends in Social Science Research*, (April), 3–5.
- Avruch, K. (1998). *Culture and Conflict Resolution*. Washigton DC: United States Institutes of Peace Press.
- Badewi, M. H. (2016). Relasi Antarmanusia Dalam Nilai-Nilai Budaya Bugis: Perspektif Filsafat Dialogis Martin Buber. *Jurnal Filsafat*, 25 (1), 75. <https://doi.org/10.22146/jf.12615>
- Bagci, S. C., Kumashiro, M., Smith, P. K., Blumberg, H., & Rutland, A. (2014). Cross-ethnic friendships: Are they really rare? Evidence from secondary schools around London. *International Journal of Intercultural Relations*, 12(3), 13–19. <https://doi.org/10.1016/j.ijintrel.2014.04.001>
- Bentrok Warga Kampung Paropo Vs Kampung Rama. (2017, September). Diunduh dari <https://simponinews.com/2017/09/18/breakingnews-bentrok-warga-kampung-paropo-vs-kampung-rama/> tanggal 12 Desember 2017.
- Berry, J. W. (1997). Immigration, Acculturation, and Adaptation. *Applied Psycholgy: An International Review*, 46(1), 5–68.
- Bies, R. I., Lewicki, R. J., & McAllister, D. J. (1998). Trust and distrust: New relationships and realities. *Academy of Management Review*, 23(3), 438–458. <https://doi.org/10.2307/259288>
- Bohmert, M. N., & DeMaris, A. (2015). Interracial Friendship and The Trajectory of Prominority Attitudes: Assessing Intergroup Contact Theory. *Group Processes and Intergroup Relations*, 18(2), 225–240. <https://doi.org/10.1177/1368430214550342>



- Brewer, M. B. (1979). In-Group Bias in the Minimal Intergroup Situation: A Cognitive-Motivational Analysis. *Psychological Bulletin*, 86(2), 307–324.
- Brown, R., & Hewstone, M. (2005). An Integrative Theory of Intergroup Contact. Dalam M. P. Zanna (Ed.), *Advances in experimental social psychology*. San Diego, CA, US: Elsevier Academic Press.
- Brown, R., & Paterson, J. (2016). Indirect Contact and Prejudice Reduction: Limits and Possibilities. *Current Opinion in Psychology*, 11, 20–24. <https://doi.org/10.1016/j.copsyc.2016.03.005>
- Cai, D. A., & Fink, E. L. (2002). Conflict Style Differences Between Individualists and Collectivists. *Communication Monographs*, 69 (1), 67–87. <https://doi.org/10.1080/03637750216536>
- Capello, R. (2018). Interpreting and Understanding Territorial Identity. *Regional Science Policy and Practice*, 11, 141–158. <https://doi.org/10.1111/rsp3.12166>
- Cargile, A. C. (2015). Prejudice and Openness to the Other: Investigating Responses to Testimonies of Race-Based Suffering. *Race and Social Problems*, 7(3), 198–212. <https://doi.org/10.1007/s12552-015-9150-9>
- Carvacho, H., Zick, A., Haye, A., Gonzalez, R., Manzi, J., Kocik, C., & Bertl, M. (2013). On The Relation Between Social Class and Prejudice: The Roles of Education, Income, and Ideological Attitudes. *European Journal of Social Psychology*, 43 (4), 272–285. <https://doi.org/http://dx.doi.org/10.1002/ejsp.1961>
- Caselli, F., & Coleman, W. J. (2013). On The Theory of Ethnic Conflict. *Journal of the European Economic Association*, 11(SUPPL. 1), 161–192. <https://doi.org/10.1111/j.1542-4774.2012.01103.x>
- Chaves, A.F. & Guido-Dibrito.(1999). Racial and Ethnic Identity and Development. Dalam M.C. Clark & R.S. Cafarell (Eds.), *An Update on Adult Development Theory : New Ways of Thinking About the Life Course*. San Fransisco, CA : Jossey-Bass Publishers.
- Cheryan, S., & Tsai, J. L. (2007).Ethnic Identity. Dalam F. T. L. Leong, A. Ebreo, L. Kinoshita, A. G. Inman, L. H. Yang, & M. Fu (Eds.), *Handbook of Asian American Psychology*. Thousand Oaks, CA, US: Sage Publications.
- Chevailer, P. & Maurel, MC. (2016). Building Local Development on Territorial Identity: Lessons from Implementing the LEADER Public Action. *Acta Universitatis Lodzienensis*, 44, 39-53.
- Cila, J., & Lalonde, R. N. (2014). Personal Openness Toward Interfaith Dating and Marriage Among Muslim Young Adults: The Role of Religiosity, Cultural Identity, and Family Connectedness. *Group Processes and Intergroup Relations*, 17(3), 357–370. <https://doi.org/10.1177/1368430213502561>
- Creswell, J.W. & Clark, P. V. L. (2007). *Designing and Conducting Mixed Methods Research*. Thousand Oaks, CA: Sage Publications.
- Creswell, J.W. (2014). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches. 4th Edition*. Thousand Oaks, CA: Sage Publication.



- Creswell, John W, & Miller, D. L. (2000). Determining Validity in Qualitative Inquiry. *Theory in Practice*, 39(3), 124–130. <https://doi.org/10.1207/s15430421tip3903>
- Crisp, R.J & Hewstone, M. (1999). Differential Evaluation of Crossed Category Groups: Patterns, Processes, dan Reducing Intergroup Bias. *Group Process & Intergroup Relations*, 2(4), 307–333.
- Crisp, R., Ensari, N., Hewstone, M., & Miller, N. (2003). A Dual-Route Model of Crossed Categorisation Effects. *European Review of Social Psychology*, 13(1), 35–73. <https://doi.org/10.1080/10463280240000091>
- Crisp, R. J., & Beck, S. R. (2005). Reducing Intergroup Bias: The Moderating Role of Ingroup Identification. *Group Processes and Intergroup Relations*, 8(2 SPEC. ISS.), 173–185. <https://doi.org/10.1177/1368430205051066>
- Crisp, R. J., & Turner, R. N. (2009). *Reducing Prejudice Through Simulated Social Contact*. 64(4), 231–240. <https://doi.org/10.1037/a0014718>
- Croucher, S. M., Bruno, A., McGrath, P., Adams, C., McGahan, C., Suits, A., & Huckins, A. (2012). Conflict Styles and High-Low Context Cultures: A Cross-Cultural Extension. *Communication Research Reports*, 29(1), 64–73. <https://doi.org/10.1080/08824096.2011.640093>
- Davies, K., Tropp, L. R., Aron, A., Pettigrew, T. F., & Wright, S. C. (2011). Cross-Group Friendships and Intergroup Attitudes: A Meta-Analytic Review. *Personality and Social Psychology Review*, 15(4), 332–351. <https://doi.org/10.1177/1088868311411103>
- De Dreu, C. K. W. (2007). Cooperative Outcome Interdependence, Task Reflexivity, and Team Effectiveness: A Motivated Information Processing Perspective. *Journal of Applied Psychology*, 92(3), 628–638. <https://doi.org/10.1037/0021-9010.92.3.628>
- Decety, J., Bartal, I. B. A., Uzefovsky, F., & Knafo-Noam, A. (2016). Empathy as a Driver of Prosocial Behaviour: Highly Conserved Neurobehavioural Mechanisms Across Species. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 371(1686). <https://doi.org/10.1098/rstb.2015.0077>
- Delft, A. Van. (2013). Using Common Ingroup Identity to Reduce Negative Stereotyping within the Context of the Kurdish Conflict. *Multiculturalism (ASW)*, (July), 1–39. Retrieved from <http://igitur-archive.library.uu.nl/student-theses/2013-0812-201146/Masterthesis Anne van Delft.pdf>
- Dessel, A. (2010). Prejudice in schools: Promotion of an Inclusive Culture and Climate. *Education and Urban Society*, 42(4), 407–429. <https://doi.org/10.1177/0013124510361852>
- Deutsch, M. (2012). A Theory of Cooperation-Competition and Beyond. Dalam P.A.M. Van Lange, A.W. Kruglanski, & E.T. Higgins, (Eds). *Handbook of Theories of Social Psychology*. London : Sage Publication.
- Dixon, J., Durrheim, K., & Tredoux, C. (2005). Beyond The Optimal Contact Strategy: A Reality Check for The Contact Hypothesis. *American Psychologist*, 60(7), 697–711. <https://doi.org/10.1037/0003-066X.60.7.697>



- Doorn, M. Van. (2012). Tolerance. *Sociopedia*, 12(3), 1–15
<https://doi.org/10.1177/2056846012121>
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics: Quantitative Qualitative, and Mixed Methodologies*. Oxford: Oxford University Press.
- Dovidio, J. F., Delaware, S. L., & Kawakami, K. (2003). Intergroup Contact Theory : Past , Present , and Future. *Group Processes & Intergroup Relations*, 6(1), 5–21. Retrieved from <http://www.in-mind.org/article/intergroup-contact-theory-past-present-and-future>
- Dovidio, J. F., & Gaertner, S. L. (2003). Intergroup Contact past present future.pdf. *Group Processes & Intergroup Relations*, 6(1), 5–21.
- Dovidio, J. F., Gaertner, S. L., Anastasio, P. A., Bachman, B. A., & Rust, M. C. (1993). The Common Ingroup Identity Model: Recategorization and The Reduction of Intergroup Bias. *European Review of Social Psychology*, 4(1), 1–26. <https://doi.org/10.1080/14792779343000004>
- Dovidio, J. F., Gaertner, S. L., & Mayville, E. W. (2013). Social Conflict, Harmony, and Integration. *Journal of Social and Personal Relationships*, 3(6), 429–456.
- Dressler, W. W. (2004). Culture and the risk of disease. *British Medical Bulletin*, 69(3), 21–31. <https://doi.org/10.1093/bmb/lhd020>
- Drury, J., & Reicher, S. (1999). The Intergroup Dynamics of Collective Empowerment: Substantiating The Social Identity Model of Crowd Behavior. *Group Processes and Intergroup Relations*, 2(4), 381–402. <https://doi.org/10.1177/1368430299024005>
- Dsilva, M. U., & Whyte, L. O. (1998). Cultural Differences in Conflict Styles: Vietnamese Refugees and Established Residents. *Howard Journal of Communications*, 9(1), 57–68. <https://doi.org/10.1080/106461798247113>
- Dunn, J. (2004). *Children's friendships: The Beginning of Intimacy*. Malden, MA: Blackwell Publishing.
- Ebbesen, E. B., Kjos, G. L., & Konečni, V. J. (1976). Spatial Ecology: Its Effects on The Choice of Friends and Enemies. *Journal of Experimental Social Psychology*, 12(6), 505–518. [https://doi.org/10.1016/0022-1031\(76\)90030-5](https://doi.org/10.1016/0022-1031(76)90030-5)
- Ellemers, N. & Haslam, S.A. (2012). The Common Ingroup Identity Model. Dalam P.A.M. Van Lange, A.W. Kruglanski, & E.T. Higgins, (Eds). *Handbook of Theories of Social Psychology*. London : Sage Publication.
- Engineer, A. A. (1990). Harmony in a Multi-religious Society: an Islamic view. *New Blackfriars*, 71(835), 86–93. <https://doi.org/10.1111/j.1741-2005.1990.tb01389.x>
- Ensari, N & Miller, N (2001). Decategorization and The Reduction of Bias in The Crossed Categorization Paradigm. *European Journal of Social Psychology*, 31, 193–216.



5 Fakta Kerusuhan di Buton , 2 Tewas, 87 Rumah dibakar, hingga &00 Warga Mengungsi (2019, Juni). Diunduh dari <https://regional.kompas.com/read/2019/06/07/11282651/5-fakta-kerusuhan-di-buton-2-tewas-87-rumah-dibakar-hingga-700-warga?page=all> tanggal 9 Juni 2019.

Faturochman. (2003). *Konflik: Ketidak-adilan dan Identitas*. Yogyakarta: PPSK UGM.

Feddes, A. R., Noack, P., & Rutland, A. (2009). Direct and Extended Friendship Effects on Minority and Majority Children ' s Interethnic Attitudes: A Longitudinal Study. *Child Development*, 80(2), 377–390.

Feitosa, J., Salas, E., & Salazar, M. R. (2012). Social identity: Clarifying its dimensions across cultures. *Psihologiske Teme*, 21(3), 527–548.

Figueiredo, A., Valentim, J. P., & Doosje, B. (2015). Theories on Intergroup Relations and Emotions: a Theoretical Overview. *Psychologica*, 2(57), 7–33. https://doi.org/10.14195/1647-8606_57-2_1

Foddy, W. (1993). *Constructing Questions for Interviews and Questionnaires. Theory and Practice in Social Research*. Cambridge: Cambridge University Press.

French, S. E., Seidman, E., Allen, L., & Aber, J. L. (2006). The Development of Ethnic Identity During Adolescence. *Developmental Psychology*, 42(1), 1–10. <https://doi.org/10.1037/0012-1649.42.1.1>

Gaduh, A. B. (2013). Three Essays on Cooperation, Social Interactions, and Religion (Faculty of The USC Graduate School, University of Southern California). Retrieved from <https://search.proquest.com/docview/1458630512?accountid=41515>

Gaertner, S. L., & Dovidio, J. F. (2000). *Reducing Intergroup Bias: The Common Ingroup Identity Model*. New York: Psychology Press.

Galla, A. (2009). Social Harmony: Examining Social Harmony. *ICOM NEWS*, 3(2), 3-4.

Gaertner, S. L., & Dovidio, J. F. (2012). The Common Ingroup Identity Model. In P. A. M. Van Lange, A. W. Kruglanski, & E. T. Higgins (Eds.), *Handbook of theories of social psychology*. Thousand Oaks, CA, : Sage Publications Ltd.

Gausel, N., Leach, C. W., Mazziotta, A., & Feuchte, F. (2018). Seeking Revenge or Seeking Reconciliation? How Concern for Social-Image and Felt Shame Helps Explain Responses in Reciprocal Intergroup Conflict. *European Journal of Social Psychology*, 48(1), O62–O72. <https://doi.org/10.1002/ejsp.2295>

Gibbs, G. R. (2007). *Analyzing Qualitative Data*. London: Sage Publications.

Gleditsch, N. P., Nordkvelle, J., & Strand, H. (2014). Peace Research - Just The Study of War? *Journal of Peace Research*, 51(2), 145–158. <https://doi.org/10.1177/0022343313514074>

Graham, S., Munniksma, A., & Juvonen, J. (2014). Psychosocial Benefits of Cross-Ethnic Friendships in Urban Middle Schools. *Child Development*, 85(2), 469–483. <https://doi.org/10.1111/cdev.12159>



- Guermond, Y. (2006). L'identité territoriale : l'ambiguïté d'un concept géographique. *L'Espace Géographique*, 4, 291–297. <https://doi.org/10.3917/eg.354.0291>
- Hafid, M. Y. (1996). *Kampung Rama di Kotamadya Ujung Pandang : Studi Kasus Tentang Urbanisan Toraja*. Ujung Pandang: Departemen Pendidikan dan Kebudayaan, Direktorat Jenderal Kebudayaan, Balai Kajian Sejarah dan Nilai Tradisional Ujung Pandang.
- Haney-Brown, K. R. (2017). *The Relationship between Ethnic Identity and Leadership Style* (Collegege of Social and Behavioral Sciences, Walden University). Retrieved from http://ezproxy.umuc.edu/login?url=https://search.proquest.com/docview/1937545999?accountid=14580%0Ahttp://sfx.umd.edu/uc?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&genre=dissertations+theses&sid=ProQ:ProQuest+Dissertations+T
- Harwood, J. & Giles, H. (2005). *Intergroup Communication: Multiple Perspectives*. New York: Peter Lang.
- Harwood, J. (2010). The Contact Space: A Novel Framework for Intergroup Contact Research. *Journal of Language and Social Psychology*, 29(2), 147–177. <https://doi.org/10.1177/0261927X09359520>
- Harwood, J. & Joyce, N. (2012). *Intergroup Contact and Communication. Dalam Giles, H., The Handbook of Intergroup Coomunication*. New York : Routledge, Taylor & Francis.
- Harwood, J., & Joyce, N. (2015). Intergroup Contact and Communication. *The Handbook of Intergroup Communication*. <https://doi.org/10.4324/9780203148624.ch13>
- Hasanuddin, A. D. (2003). *Toraja: Dulu dan Kini*. Makassar: Pustaka Refleksi.
- Hashim, I., Mohd-Zaharim, N., & Khodarahimi, S. (2012). Perceived Similarities and Satisfaction among Friends of the Same and Different Ethnicity and Sex at Workplace. *Psychology*, 03(08), 621–625. <https://doi.org/10.4236/psych.2012.38095>
- Hayes, N. (2000). *Doing Psychological Research.Gathering and Analysing Data*. Buckingham and Philadelphia: Open University Press.
- Hehman, E., Mania, E. W., & Gaertner, S. L. (2010). Where The Division Lies: Common ingroup identity moderates the cross-race facial-recognition effect. *Journal of Experimental Social Psychology*, 46(2), 445–448. <https://doi.org/10.1016/j.jesp.2009.11.008>
- Hello, E., Scheepers, P., & Gijsberts, M. (2002). Education and Ethnic Prejudice in Europe: Explanations for Cross-National Variances in The Educational Effect on Ethnic Prejudice. *Scandinavian Journal of Educational Research*, 46(1), 5–24. <https://doi.org/10.1080/00313830120115589>
- Henry, P. J., & Napier, J. L. (2017). Education is Related to Greater Ideological Prejudice. *Public Opinion Quarterly*, 81(4), 930–942. <https://doi.org/10.1093/poq/nfx038>



- Hewstone, M. & Brown, R. J. (1986). *Contact and Conflict in Intergroup Encounters*. New York: Blackwell.
- Hewstone, M. & Brown, R. J. (1986). *Contact is Not Enough: An Intergroup Perspective on The Contact Hypothesis*. Oxford: Blackwell.
- Hidayah, Z. (1997). *Ensiklopedi: Suku Bangsa di Indonesia*. Jakarta: LP3ES.
- Ho, D. Y. F. (1998). Indigenous psychologies: Asian perspectives. *Journal of Cross-Cultural Psychology*, 29(1), 88–103. <https://doi.org/https://psycnet.apa.org/doi/10.1177/0022022198291005>
- Hogg, M. A. & Abrams, D. (2001). *Intergroup Relation : Essential Reading*. Philadelphia: Psychology Press.
- Hogg, M. A., Abrams, D., Otten, S., & Hinkle, S. (2004). The Social Identity Perspective: Intergroup Relations, Self-Conception, and Small Groups. *Small Group Research*, 35(3), 246–276. <https://doi.org/10.1177/1046496404263424>
- Homan, Astrid C. van Knippenberg, Daan. Van Kleef, Gerben. De Reu, C. (2007). Interacting Dimensions of Diversity: Cross-Categorization and the Functioning of Diverse Work Groups. *Group Dynamics: Theory, Research, Adn Practice*, 11(2), 79–94. <https://doi.org/10.1037/1089-2699.11.2.79>
- Hunter, S. B., Blascovich, J., Lickel, B., Mendes, W. B., & Kowai-Bell, N. (2005). Perceiver Threat in Social Interactions with Stigmatized Others. *Journal of Personality and Social Psychology*, 80(2), 253–267. <https://doi.org/10.1037/0022-3514.80.2.253>
- Hwang, K. K. (2005). A Philosophical Reflection on the Epistemology and Methodology of Indigenous Psychologies. *Asian Journal of Social Psychology*, 8(1), 5-18., 8(1), 5–18.
- Hwang, K.K. (2006). Constructive Realism and Confucian Relationalism An Epistomological Strategy fot the Development of Indigenous Psychology. Dalam U. Kim, K. Yang & K.K Hwang. (Eds). *Indigenous Psychology : Understanding People in Context*. New York : Springer.
- Imamura, M. (2011). *Functions of the Common Ingroup Identity Model and Acculturation Strategies in Intercultural Communication: American Host Nationals' Communication with Chinese International Students*. program in Communication Studies and the Graduate FacultyUniversity of Kansas.
- Ioannou, M., Ramiah, A., & Hewstone, M. (2018). Journal of Experimental Social Psychology An experimental comparison of direct and indirect intergroup. *Journal of Experimental Social Psychology*, 76(October 2016), 393–403. <https://doi.org/10.1016/j.jesp.2017.11.010>
- Islam, R., & Hewstone, M. (1993). Dimensions of Contact as Predictors of Intergroup Anxiety, Perceived Out-Group Variability, and Out-Group Attitude: An Integrative Model. *Personality and Social Psychology Bulletin*, 19(6), 700–7010. <https://doi.org/10.1177/07399863870092005>



- Jackson, C., & Sherriff, N. (2013). A Qualitative Approach to Intergroup Relations: Exploring the Applicability of the Social Identity Approach to "Messy" School Contexts. *Qualitative Research in Psychology*, 10(3), 259–273. <https://doi.org/10.1080/14780887.2011.616620>
- Johnson, D. W., & Johnson, R. T. (1989). *Cooperation and Competition: Theory and Research*. Edina, MN.: Interaction Book Co.
- Kaufman, S. J. (1998). Ethnic Fears and Ethnic War In Karabagh. *PONARS Working Paper 008*. CSIS: Center for Strategic and International Studies.
- Kenworthy, J. B., Voci, A., Ramiah, A. Al, Tausch, N., Hughes, J., & Hewstone, M. (2016). Building Trust in a Postconflict Society: An Integrative Model of Cross-group Friendship and Intergroup Emotions. *Journal of Conflict Resolution*, 60(6), 1041–1070. <https://doi.org/10.1177/0022002714564427>
- Kim, S. H., & Smith, R. H. (1993). Revenge and Conflict Escalation. *Negotiation Journal*, 9(1), 37–43. <https://doi.org/10.1007/BF01000414>
- Kim, U. (2000). Indigenous, Cultural, and Cross-Cultural Psychology: A Theoretical, Conceptual, and Epistemological Analysis. *Asian Journal of Social Psychology*, 3(3), 265–287. <https://doi.org/10.1111/1467-839X.00068>
- Kobong, T. (2008). *Injil dan Tongkonan*. Jakarta: BPK Gunung Mulia.
- Kurniawan, N. (2017). *Komunikasi antar Etnik di Kampung Rama kota Makassar*. Naskah tidak dipublikasikan, Fakultas Dakwah dan Komunikasi, Universitas Islam Negeri Alauddin, Makassar.
- Laham, S. M., Tam, T., Lalljee, M., Hewstone, M., & Voci, A. (2010). Respect for Persons in The Intergroup Context: Self-Other Overlap and Intergroup Emotions as Mediators of The Impact of Respect on Action Tendencies. *Group Processes and Intergroup Relations*, 13(3), 301–317. <https://doi.org/10.1177/1368430209344606>
- Lalljee, M., Laham, S. M., & Tam, T. (2007). Unconditional Respect for Persons : A Social Psychological Analysis. *Gruppendynamik Und Organisationsberatung*, 38(4), 451–464.
- Lalonde, R. N., Hynie, M., Pannu, M., & Tatla, S. (2004). The Role of Culture in Interpersonal Relationships: Do second generation South Asian Canadians want a traditional partner? *Journal of Cross-Cultural Psychology*, 35(5), 503–524. <https://doi.org/10.1177/0022022104268386>
- Laroche, M., Kim, C., & Tomiuk, M. A. (1999). Italian Ethnic Identity and Its Relative Impact on The Consumption of Convenience and Traditional Foods. In *British Food Journal* (Vol. 101). <https://doi.org/10.1108/00070709910269811>
- Leah, A., White, S. S., Juvonen, J., & Graham, S. (2015). Correlates of Prosocial Behaviors of Students in Ethnically and Racially Diverse Middle Schools Correlates of Prosocial Behaviors of Students in Ethnically and Racially Diverse Middle Schools. *Merrill-Palmer Quarterly*, 61(2), 236–263.
- LeBaron, M., & Carstarphen, N. (1997). Negotiating Intractable Conflict: The Common Ground Dialogue Process and Abortion. *Negotiation Journal*, 13(4), 341–361. <https://doi.org/10.1111/j.1571-9979.1997.tb00138.x>



- Ledbetter, A. M., Mazer, J. P., DeGroot, J. M., Meyer, K. R., Mao, Y., & Swafford, B. (2011). Attitudes Toward Online Social Connection and Self-Disclosure as Predictors of Facebook Communication and Relational Closeness. *Communication Research*, 38(1), 27–53. <https://doi.org/10.1177/0093650210365537>
- Li, C. (2008). The Philosophy of Harmony in Classical Confucianism. *Philosophy Compass*, 3(3), 423–435. <https://doi.org/10.1111/j.1747-9991.2008.00141.x>
- Lincoln, Y.S & Guba, E. . (1985). *Naturalistic Inquiry*. California: Sage Publication.
- Lolliot, S., & Hewstone, M. (2015). *Intergroup Friendship , the Far Right and Attitudes toward Immigration and Islam*. (August). <https://doi.org/10.13140/RG.2.1.1711.2807>
- Lu, J. F., Tjosvold, D., & Shi, K. (2010). Team Training in China: Testing and Applying The Theory of Cooperation and Competition. *Journal of Applied Social Psychology*, 40(1), 101–134. <https://doi.org/10.1111/j.1559-1816.2009.00565.x>
- Mackenzie, L., & Wallace, M. (2011). The Communication of Respect as a Significant Dimension of Cross-Cultural Communication Competence. *Cross-Cultural Communication*, 7(3), 10–18. <https://doi.org/10.3968/j.ccc.1923670020110703.175>
- Mackie, D. M., Smith, E. R., & Ray, D. G. (2008). Intergroup Emotions and Intergroup Relations. *Social and Personality Psycholigy Compass*, 5(2), 1866–1880. <https://doi.org/10.1111/j.1751-9004.2008.00130.x>.
- Makassar dalam Angka (2013). Badap Pusat Statistik Kota Makassar. Nomor 1102001.7371 (Katalog).
- Marzuki, H. M. (1995). *Siri': Bagian Kesadaran Hukum Rakyat Bugis-Makassar (Sebuah Telaah Filsafat Hukum)*. Ujung Pandang: Hasanuddin University Press.
- Mattulada, A. (1998). *Sejarah, Masyarakat, dan Kebudayaan Sulawesi Selatan*. Makassar: Hasanuddin University Press.
- McDonald, M. M., Brindley, S., Halperin, E., & Saguy, T. (2019). Promoting Intergroup Openness and Support for Equality in a New Cultural Context: Replicating the Effects of Internal Criticism. *Journal of Social Psychology*, 159(3), 349–356. <https://doi.org/10.1080/00224545.2018.1491470>
- McLemore, S. D., & Romo, H. D. (2004). *Racial and Ethnic Relations in America*. Boston: Allyn & Bacon.
- Mencekam, Warga Kampung Rama dan Paropo Makassar Bentrok.(2017, September).Diunduh dari <http://sulsel.pojoksatu.id/read/2017/09/18/mencekam-warga-kampung-rama-dan-paropo-makassar-bentrok/tanggal 12 Desember 2017>.
- Miller, N., Spanoovic, M. & Stenstrom, D. (2010).The Effects of Crossed Categorization in Intergroup Interaction. Dalam R. Crisp. (Ed). *The Psychology of Social and Cultural Diversity*. Malden, MA : Blackwell.



- Monge, P., & Kirste, K. K. (1980). Measuring Proximity in Human Organization Author (s): Peter R . Monge and Kenneth K . Kirste Source : Social Psychology Quarterly , Vol . 43 , No . 1 (Mar ., 1980), pp . 110-115 Published by : American Sociological Association Stable URL : [http://www. Social Psychology Quarterly, 43\(1\), 110–115](http://www. Social Psychology Quarterly, 43(1), 110–115).
- Murayama, K., & Elliot, A. J. (2012). The Competition-Performance Relation: A Meta-Analytic Review and Test of The Opposing Processes Model of Competition and Performance. *Psychological Bulletin*, 138(6), 1035–1070. <https://doi.org/10.1037/a0028324>
- Mustafa, M. Y., Wanau, T., & Nasyaruddin. (2003). *Siri' dan Passe' Self esteem Orang Bugis, Makassar, Mandar, Toraja*. Makassar: Yayasan adikarya IKAPI dan The Ford Foundation.
- Nicholls, R. (2009). Research and Indigenous participation: Critical reflexive methods. *International Journal of Social Research Methodology*, 12(2), 117–126. <https://doi.org/10.1080/13645570902727698>
- O'Loughlin, J. (2010). Inter-Ethnic Friendships in Post-War Bosnia-Herzegovina: Sociodemographic and Place Influences. *Ethnicities*, 10(1), 26–53. <https://doi.org/10.1177/1468796809354153>
- Oetzel, J. G. (1998). The Effects of Self-Construals and Ethnicity on Self-Reported Conflict Styles. *International Journal of Phytoremediation*, 21(1), 133–144. <https://doi.org/10.1080/08934219809367695>
- Omar Din, M. A. (2011). Asal-Usul Orang Melayu: Menulis Semula Sejarahnya (The Malay Origin: Rewrite Its History). *Jurnal Melayu*, (7), 1–82.
- Onwuegbuzie, A. J., & Leech, N. L. (2005). Taking the “q” Out of Research: Teaching Research Methodology Courses Without The Divide Between Quantitative and Qualitative Paradigms. *Quality and Quantity*, 39(3), 267–296. <https://doi.org/10.1007/s11135-004-1670-0>
- Orbuch, T., & Veroff, J. (2002). A Programmatic Review: Buliding a Two-Way Bridge Between Social Psychology and The Stdy of The Early Years of Marriage. *Jornal of Social and Personal Relationship*, 19(4), 549–568. <https://doi.org/10.1177/07399863870092005>
- Osmond, H. (1957). Function as The Basis of Psychiatric Ward Design. *Psychiatric Services*, 8(4), 23–27. <https://doi.org/10.1176/ps.8.4.23>
- Panggabean, S. R., Alam, R. H., & Fauzi, I. A. (2014). The Patterns of Religious Conflict In Indonesia (1990-2008). *Studia Islamika*, 17(2). <https://doi.org/10.15408/sdi.v17i2.461>
- Panggalo, F. (2013) *Perilaku Komunikasi antar Budaya Etnik Toraja dan Etnik Bugis-Makassar di kota Makassar*. Naskah tidak dipublikasikan, Jurusan Ilmu Komunikasi, Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Hasanuddin, Makassar.
- Parkinson, B. (2012). Social Perception & Attribution. Dalam M. Hewstone, W. Stroebe, & K. Jona (Eds), *An Introduction to Social Psychology*, 5th Eds. British Psychological Society and John Willey, Ltd.



- Pelras, C. (1996). *The Bugis*. Blackwell Publisher.
- Penner, L. A., Dovidio, J. F., Piliavin, J. A., & Schroeder, D. A. (2005). P
ROSOCIAL BEHAVIOR : Multilevel Perspectives. *Review in Advance*, 56(14),
2–21. <https://doi.org/10.1146/annurev.psych.56.091103.070141>
- Peponis, J., & Wineman, J. (2002). Spatial Structure of Environment and Behavior.
Dalam Robert B. Bechtel and A. Churchman (Ed) *Handbook of Environmental
Psychology*. New York: John Wiley & Sons Inc.
- Pettigrew, T. F. (1998). Intergroup Contact Theory. *Annual review of psychology*
49. <https://doi.org/10.1146/annurev.psych.49.1.65>
- Pettigrew, T. F., & Tropp, L. R. (2006). A Meta-Analytic Test of Intergroup Contact
Theory. *Journal of Personality and Social Psychology*, 90(5), 751–783.
<https://doi.org/10.1037/0022-3514.90.5.751>
- Pica-smith, C. (2011). Children's Perceptions of Interethnic and Interracial
Friendships in a Multiethnic School Context. *Journal of Research in Childhood
Education*, 25(2), 37–41. <https://doi.org/10.1080/02568543.2011.555495>
- Pica-smith, C., & Poynton, T. (2007). The Role of The School Counselor. ASCA,
18(1), 82–89. <https://doi.org/10.1177/2156759X0001800115>
- Pranadji, T (2009). Penguatan Kelembagaan Gotong Royong dalam Perspektif
Sosio Budaya Bangsa. Bogor. *Jurnal Forum Penelitian Agro Ekonomi, IPB*,
27 (1).
- Reardon, B.A. (1997) *Tolerance: The Threshold of Peace*. Paris: Unesco.
- Regmi, R. (2003). Ethnicity and Identity. Dalam R.R. Regmi, K.N. Pyakuryal, C.
Mishra & P.L. Devkota (Eds.), *Occasional Papers in Sociology and
Anthropology*. Kathmandu : Central Department of Sociology and
Anthropology Tribhuvan University Press.
- Riketta, M. (2005). Cognitive Differentiation Between Self , Ingroup , and
Outgroup : The Roles of Identification and Perceived Intergroup Conflict.
European Journal of Social Psychology, 35, 97–106.
- Rydgren, J., Sofi, D., & Hällsten, M. (2013). Interethnic Friendship, Trust, and
Tolerance: Findings from Two North Iraqi Cities. *American Journal of
Sociology*, 118(6), 1650–1694. <https://doi.org/10.1086/669854>
- Saguy, T., Tausch, N., Dovidio, J. F., Pratto, F., & Singh, P. (2010). Tension and
Harmony in Intergroup Relations. Dalam M. Mikulincer ,& P. Shaver
(Eds.), *Understanding and reducing Aggression, Violence, and their
Consequences* . American Psychological Association.
- Saldana, J. (2009). *The Coding Manual for Qualitative Research*. London: Sage
Publications.
- Schostak, J. (2006). *Interviewing and Representation in Qualitative Fieldwork*. New
York: Open University Press.
- Schrimer, W., Weidenstedt, L., & Reich, U. (2012). From Tolerance to Respect in
Inter-Ethnic Contexts. *Journal of Ethnic and Migration Studies*, 38(7), 1049–
1065. <https://doi.org/10.1080/1369183X.2012.681448>



- Seul, J. R. (1999). "Ours is the way of God": Religion, Identity, and Intergroup Conflict. *Journal of Peace Research*, 36(5), 553–569. <https://doi.org/10.1177/0022343399036005004>
- Shelton, J. N., Trail, T. E., West, T. V., & Bergsieker, H. B. (2010). From Strangers to Friends: The Interpersonal Process Model of Intimacy in Developing Interracial Friendships. *Journal of Social and Personal Relationships*, 27(1), 71–90. <https://doi.org/10.1177/0265407509346422>
- Sherif, M & Sherif, C.W (1965). Research in Intergroup Relations. Dalam O. Klineberg & R. Christie. (Eds). *Perspective in Social Psychology*. New York : Holt, Rinehart & Watson.
- Shwalb, D. W., Shwalb, B. J., & Nakazawa, J. (1995). Competitive and Cooperative Attitudes: A Longitudinal Survey of Japanese Adolescents. *The Journal of Early Adolescence*, 15(1), 145–168. <https://doi.org/10.1177/0272431695015001008>
- Sikki, M. (1998). *Nilai dan Manfaat Pappaseng dalam Sastra Bugis*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Silverman, D. (1993). *Theory and Method in Qualitative Research. Interpreting Qualitative Data: Methods for Analysing Talk, Text and Interaction*. London: Sage Publications.
- Sim, J. & Sharp, K. (1998). A Critical Apraisal fo The Role of Triangulation in Nursing Research. *International Journal of Nursing Studi*, 35, 23–31.
- Simon, B., & Grabow, H. (2014). To be Respected and to Respect : The Challenge of Mutual Respect in Intergroup Relations. *British Journal of Social Psychology*, 53, 39–53. <https://doi.org/10.1111/bjso.12019>
- Simpson, J. A., & Harris, B. A. (1994). Interpersonal Attraction. Dalam A. L. Weber & J. H. Harvey (Eds.). *Perspectives on Close Relationships*. Boston: Allyn & Bacon.
- Singh, M., & Major, J. (2017). Conducting Indigenous Research in Western Knowledge Spaces: Aligning Theory and Methodology. *Australian Educational Researcher*, 44(1), 5–19. <https://doi.org/10.1007/s13384-017-0233-z>
- Siramkaya, S. B., & Aydin, D. (2018). The Effect of Spatial Configuration on Social Interaction: A Syntactic Evaluation of a Faculty Building. *Global Journal of Arts Education*, 7(3), 83–92. <https://doi.org/10.18844/gjae.v7i3.2893>
- Sohrabi, B., Gholipour, A., & Amiri, B. (2011). The Influence of Information Technology on Organizational Behavior: Study of Identity Challenges in Virtual Teams. *International Journal of E-Collaboration*, 7(2), 19–34. <https://doi.org/10.4018/jec.2011040102>
- Stanciu, A. (2015). The Underlying Structure of Diverse Work Groups: A Literature Review on Faultlines and Diversity Outcomes. *Romanian Journal of Applied Psychology*, 17(2), 63–71.



- Syarif, E., Fatchan, A., & Astina, I. K. (2016). Integrasi Nilai Budaya Etnis Bugis-Makassar Dalam Proses Pembelajaran Sebagai Salah Satu Strategi Menghadapi Era Masyarakat Ekonomi ASEAN (Mea). *Jurnal Teori Dan Praksis Pembelajaran IPS*, 1(1), 13–21.
- Tajfel, H. (1979). The social Theory of Intergroup Behaviour. *The Psychology of Intergroup Relations*, 276–293.
- Tam, T., Hewstone, M., Kenworthy, J., & Cairns, E. (2009). Intergroup Trust in Northern Ireland. *Personality and Social Psychology Bulletin*, 35(1), 45–59. <https://doi.org/10.1177/0146167208325004>
- Taufik, T. (2019). Ethnocultural Empathy in A Pluralistic Society: Inter-ethnic Relationships of Javanese and Chinese Children in Surakarta. *The Open Psychology Journal*, 12(1), 95–101. <https://doi.org/10.2174/1874350101912010095>
- Tjosvold, D. (1998). Lead Article Cooperative and Competitive Goal Approach to Conflict: Accomplishments and Challenges. *Applied Psychology: An International Review*, 47(3), 285–342.
- Tracy, S. J. (2013). *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. NJ: Wiley-Blackwell.
- Turner, R. N., & Cameron, L. (2016). Confidence in Contact: A New Perspective on Promoting Cross-Group Friendship Among Children and Adolescents. *Social Issues and Policy Review*, 10(1), 212–246. <https://doi.org/10.1111/sipr.12023>
- Turner, R. N., Crisp, R. J., & Lambert, E. (2007). Imagining Intergroup Contact Can Improve Intergroup Attitudes. *Group Processes and Intergroup Relations*, 10(4), 427–441. <https://doi.org/10.1177/1368430207081533>
- Turner, R. N., Tam, T., Hewstone, M., Kenworthy, J., & Cairns, E. (2013). Contact between Catholic and Protestant schoolchildren in Northern Ireland. *Journal of Applied Social Psychology*, 43, 216–228. <https://doi.org/10.1111/jasp.12018>
- Urada, D. I., Stenstrom, D. M., & Miller, N. (2006). Crossed Categorization Beyond the Two Group Paradigm. *Journal of Personality and Social Psychology*, 92, 649–664.
- Urada, D. I., & Miller, N. (2000). The Impact of Positive Mood and Category Importance on Crossed Categorization Effects. *Jorunal of Personality and Social Psychology*, 78(3), 417–433. <https://doi.org/10.1037/0022-3514.78.3.417>
- Urban, L. M., & Miller, N. (1998). A Theoretical Analysis of Crossed Categorization Effects: A Meta-Analysis. *Journal of Personality and Social Psychology*, 74(4), 894–908. <https://doi.org/10.1037/0022-3514.74.4.894>
- Varshney, A., Paggabean, R., & Tadioeddin, M. Z. (2004). Patterns of Collective Violence in Indonesia (1990-2003). *United Nations Support Facility for Indonesian Recovery (UNSIFIR)*, Working Paper 04/03, 1–46.



- Vos, M., & Zee, K. Van Der. (2011). Prosocial Behavior in Diverse Workgroups : How Relational Identity Orientation Shapes Cooperation and Helping. *Group Process & Intergroup Relations*, 14(3), 363–379. <https://doi.org/10.1177/1368430210382427>
- Wagner, Ulrich, & Zick, Andreas. (1995). The Relation of Formal Education to Ethnic Prejudice : Its Reliability, Validity and Explanation. *European Journal of Social Psychology*, 25(1), 41–56.
- Wallner, F.G & Jandl, M.J. (2006). The Importance of Constructive Realism for The Indigenous Psychology Approach. Dalam Dalam U. Kim., K. Yang & K.K Hwang. (Eds). *Indigenous Psychology : Understanding People in Context*. New York : Springer.
- Walter, B. F. (2010). Conflict Relapse and The Sustainability of Post-Conflict Peace. *World Bank*, 41. Retrieved from http://wdr2011.worldbank.org/sites/default/files/pdfs/WDR Background Paper_Walter_0.pdf?keepThis=true&TB_iframe=true&height=600&width=800
- Williamson, J.B., Barry, S.T & Dorr, R. . (1982). *The Research Craft: An Introduction to Social Research Methods*, 2nd Ed. Boston: Little Brown.
- Ysseldyk, R., Matheson, K., & Anisman, H. (2010). Religiosity as Identity: Toward an Understanding of Religion from a Social Identity Perspective. *Personality and Social Psychology Review*, 14(1), 60–71. <https://doi.org/10.1177/1088868309349693>
- Zakaria, S. M., & Lazim, N. H. M. (2018). The Practices of Conflict Management Styles from Different Perpectives. *Jurnal Psikologi Malaysia*, 32(4), 18–27.
- Žeželj, I. L., Ioannou, M., Franc, R., Psaltis, C., & Martinovic, B. (2017). The Role of Inter-Ethnic Online Friendships in Prejudice Reduction in Post-Conflict Societies: Evidence from Serbia, Croatia and Cyprus. *Computers in Human Behavior*, 76, 386–395. <https://doi.org/10.1016/j.chb.2017.07.041>
- Zhao, Z., & Postiglione, G. A. (2010). Representations of Ethnic Minorities in China's University Media. *Discourse*, 31(3), 319–334. <https://doi.org/10.1080/01596301003786928>
- Zirkel, S. (2008). Creating More Effective Multiethnic Schools. *Social Isues and Policy Review*, 2(1), 187–241.
- Zuma, B. (2014). Contact Theory and The Concept of Prejudice: Metaphysical and moral explorations and an epistemological question. *Theory & Psychology*, 24(1), 40–57. <https://doi.org/10.1177/0959354313517023>