

DAFTAR PUSTAKA

- Agustina, M. (2013). Pemanfaatan *E-learning* sebagai Media Pembelajaran. In *Seminar Nasional Aplikasi Teknologi Informasi (SNATI)* (Vol. 1, No. 1).
- Ali, R., & Leeds, E. (2009). The impact of face-to-face orientation on online student retention= A pilot study. *Online Journal of Distance Learning Administration*, 12(4) (Retrieved from, <http://www.westga.edu/~distance/ojdla/winter124/ali124.html>)
- Altunisik, R. (2012). The Role of Leadership In the Success of *e-learning* Programs: The Case of Sakarya University e-MBA Program. *Procedia-Social and Behavioral Sciences*, 55, 539-546. Doi: <https://doi.org/10.1016/j.sbspro.2012.09.534>
- Alwisol, R. (2004). Psikologi Kepribadian. *Malang: Universitas Muhammadiyah Malang*.
- Anwar, A. I. D. (2009). Hubungan Antara *Self-efficacy* Dengan Kecemasan Berbicara Di Depan Umum Pada Mahasiswa Fakultas Psikologi Universitas Sumatera Utara. *Hubungan Antara Self-efficacy Dengan Kecemasan Berbicara Di Depan Umum Pada Mahasiswa Fakultas Psikologi Universitas Sumatera Utara*.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik Edisi Revisi VI*. PT Asdi Mahasatya: Jakarta.
- Artino Jr, A. R., & McCoach, D. B. (2008). Development and initial validation of the online learning value and *self-efficacy* scale. *Journal of Educational Computing Research*, 38(3), 279-303. Doi: <https://doi.org/10.2190/EC.38.3.c>
- Artino, A. R., & Stephens, J. M. (2009). Academic motivation and self-regulation= A comparative analysis of undergraduate and graduate students learning online. *Internet and Higher Education*, 12(3-4), 146-151. Doi : <https://doi.org/10.1016/j.iheduc.2009.02.001>
- Ashong, C. Y., and N. E. Commander. 2012. Ethnicity, gender, and perceptions of online learning in higher education. *Journal of Online Learning and Teaching* 8 (2): 98-110. Akses pada 6 Mei 2019.
- Bandura, A. (1988). Self-regulation of motivation and action through goal systems. In V. Hamilton, G. H. Bower, & N. H. Frijda (Eds.), *Cognitive perspectives on emotion and motivation* (pp. 37-61). Dordrecht, Netherlands: Kluwer
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. Macmillan.
- Bandura, A., & Ramachaudran, V. S. (1994). *Self-efficacy*. *Encyclopedia of human behavior*. VS Ramachaudran (Ed.). Tersedia dari: <http://www.uky.edu/~eushe2/Bandura/BanEncy.html>, diakses 17 April 2018 pukul 06.35 wib).
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the Process of Cross-Cultural Adaptation of Self-Report Measures. *Spine*, 25(24), 3186-3191. <https://doi.org/10.1097/00007632-200012150-00014>
- Cattell, R. B. (1978). *The scientific use of factor analysis*. New York: Plenum.



- Cho, M. -H., & Kim, B. J. (2013). Students' self-regulation for interaction with others in online learning environments. *Internet and Higher Education*, 17, 69–75. Doi : <https://doi.org/10.1016/j.iheduc.2012.11.001>
- Clark, Dublin, L., Gottfredson, C., Horton, B., Mosher, B., Parks, E., et al. (2007). *The eLearning Guild's Handbook on Synchronous e-learning*. Santa Rosa: David Holcombe, eLearning Guild.
- Cook, D. A., Artino Jr, A. R. (2016). Motivation to learn: an overview of contemporary theories. *Medical education*, 50(10), 997-1014. Doi: <https://doi.org/10.1111/medu.13074> pada 2 Mei 2019
- Cook, D. A., Levinson, A. J., Garside, S., Dupras, D. M., Erwin, P. J., & Montori, V. M. (2010). Instructional design variations in internet-based learning for health professions education= a systematic review and meta-analysis. *Academic medicine*, 85(5), 909-922. doi: 10.1097/ACM.0b013e3181d6c319
- Coyne, E., Frommolt, V., Rands, H., Kain, V., & Mitchell, M. (2018). Simulation videos presented in a blended learning platform to improve Australian nursing students' knowledge of family assessment. *Nurse education today*, 66, 96-102. Diakses dari <https://doi.org/10.1016/j.nedt.2018.04.012> pada 26 Juni 2018.
- Demir Kaymak, Z., & Horzum, M. B. (2013). Relationship between online learning readiness and structure and interaction of online learning students. *Educational Sciences: Theory and Practice*, 13(3), 1792-1797. DOI: 10.12738/estp.2013.3.1580
- Demir, O. (2015). The investigation of *e-learning* readiness of students and faculty members: Hacettepe University Faculty of Education example [Master Thesis]. *Hacettepe University, Ankara*.
- Docebo (2014). *E-learning Market Trends & Forecast 2014 - 2016 Report*, (March 2014). Report Docebo. (<https://www.docebo.com/landing/contactform/elearning-market-trends-and-forecast-2014-2016-docebo-report.pdf>)
- Fletcher, K.M. (2005). *Self-efficacy* as an evaluation measure for programs in support of online learning literacies for undergraduates. *Internet and Higher Education*, 8, 307–322. Doi : <https://doi.org/10.1016/j.iheduc.2005.09.004>
- Fitrianasari, D., Nimran, U., & Utami, H. N. (2013). Pengaruh Kompensasi dan Kepuasan Kerja terhadap Organizational Citizenship Behavior (OCB) dan Kinerja Karyawan (Studi pada Perawat Rumah Sakit Umum “Darmayu” di Kabupaten Ponorogo). *PROFIT (JURNAL ADMINISTRASI BISNIS)*, 7(1).
- Garrison, D. R. (2011). *E-learning in the 21st century: A framework for research and practice*. Taylor & Francis.
- Ghufron dan Risnawati (2010). *Teori-teori psikologi*, Jogjakarta : Ar-Ruzz MediaGroup
- Goes, F. D. S. N., Fonseca, L. M. M., Leite, A. M., de Carvalho Furtado, M. C., & Scochi, C. G. S. (2012). Development and evaluation of an interactive virtual learning object on the diagnostic reasoning in nursing applied to preterm newborns. *Procedia-Social and Behavioral Sciences*, 46, 617-623. DOI: <https://doi.org/10.1016/j.sbspro.2012.05.173>



- Goi, C.L., & Ng, P.Y. 2008. E-learning in Malaysia: Success factors in implementing e-learning program. *International Journal of Teaching and Learning in Higher Education*, 20, 237- 246.
- Grabau, C. R. (2015). Undergraduate student motivation and academic performance in a flipped classroom learning environment. Doctoral Dissertation. Missouri: Saint Louis University.
- Hao, Y. (2016). Exploring undergraduates' perspectives and flipped learning readiness in their flipped classrooms. *Computers in Human Behavior*, 59, 82-92. DOI: <https://doi.org/10.1016/j.chb.2016.01.032>
- Harjanto, T., Achmad, B.F., Sumunar, D.S.E.W. (2017). Analisis Kepuasan Belajar Mahasiswa Profesi Ners Stase Manajemen Keperawatan terhadap Pembelajaran *E-learning*.
- Harjanto, T., & Semunar, D. S. E. W. (2018). Tantangan dan Peluang Pembelajaran dalam Jaringan: Studi Kasus implementasi Elok (e-learning: open for knowledge sharing) pada Mahasiswa Profesi Ners. *Jurnal Keperawatan Respati Yogyakarta*, 5, 24-28.
- Heri Retnawati (2016). Analisis Kuantitatif Instrumen Penelitian (Panduan Peneliti, Mahasiswa, dan Psikometrian). ISBN : 978-602-1547-98-4.
- Hu, P. J.-H., & Hui, W. (2012). Examining the role of learning engagement in technology mediated learning and its effects on learning effectiveness and satisfaction. *Decision Support Systems*, 53, 782–792.
- Jan, S. K. (2015). The relationships between academic *self-efficacy*, computer *self-efficacy*, prior experience, and satisfaction with online learning. *American Journal of Distance Education*, 29(1), 30-40.
- Jackson, D. (2014). Academic *self-efficacy* of adult first-generation students enrolled in online undergraduate courses. University of North Texas.
- Karao_glan Yilmaz, F. G., & Keser, H. (2016). The impact of reflective thinking activities in *e-learning*: A critical review of the empirical research. *Computers & Education*, 95, 163e173. DOI: <https://doi.org/10.1016/j.compedu.2016.01.006>
- Kaur, K., & Abas, Z. W. (2004). An Assessment of *e-learning* Readiness at the Open University Turkey. In *International Conference on Computers in Education 2004*.
- Kuo, Y. C., Walker, A. E., Belland, B. R., Schroder, K. E., & Kuo, Y. T. (2014). A case study of integrating Interwise: Interaction, internet *self-efficacy*, and satisfaction in synchronous online learning environments. *The International Review of Research in Open and Distributed Learning*, 15(1). Doi: <https://doi.org/10.19173/irrodl.v15i1.1664>
- Lee, Y., & Choi, J. (2011). A review of online course dropout research: Implications for practice and future research. *Educational Technology Research and Development*, 59, 593–618. Doi: <https://doi.org/10.1007/s11423-010-9177-y>
- Lestari, T. R. P. (2016). Pendidikan Keperawatan= Upaya Menghasilkan Tenaga Perawat Berkualitas. *Jurnal Aspirasi (Trial)*, 5(1), 1-10. Dalam : <https://jurnal.dpr.go.id/index.php/aspirasi/article/view/452> diakses pada 17 Mei 2018.

- Li, H.M. *Taiwanese students' perceived level of general self-efficacy, computer self-efficacy, and satisfaction with e-learning courses*. Ph.D. thesis, University of South Dakota. Retrieved August 8, 2018 from <https://www.learntechlib.org/p/121495/>.
- Liang, J. C., & Wu, S. H. (2010). Nurses' motivations for web-based learning and the role of Internet *self-efficacy*. *Innovations in Education and Teaching International*, 47(1), 25–37. Doi : <https://doi.org/10.1080/14703290903525820>
- Lin, Y. M., Lin, G., & Laffey, J. (2008). Building a social and motivational framework for understanding satisfaction in online learning. *Journal of Educational Computing Research*, 38(1), 1–27. DOI: <https://doi.org/10.2190/EC.38.1.a>
- Livingstone, S., & Helsper, E. (2010). Balancing opportunities and risks in teenagers' use of the Internet: The role of online skills and Internet *self-efficacy*. *New Media & Society*, 12(2), 309–329. Doi: <https://doi.org/10.1177/1461444809342697>
- Lunenburg, F. C. (2011). *Self-efficacy* in the workplace: Implications for motivation and performance. *International journal of management, business, and administration*, 14(1), 1-6.
- Mayadas, F. (2005). What Are Asynchronous Learning Networks?. *Learning Together Online: Research on Asynchronous Learning Networks*, 3-15.
- Mehrens, W.A. & Lehmann, I.J. (1973). *Measurement and evaluation in education and psychology*. New York: Hold, Rinehart and Wiston, Inc.
- Moore, M. G., & Kearsley, G. (2011). *Distance education= A systems view of online learning*. Cengage Learning.
- Moule, P., Ward, R., & Lockyer, L. (2010). Nursing and healthcare students' experiences and use of e-learning in higher education. *Journal of Advanced Nursing*, 66(12), 2785-2795. Doi: <https://doi.org/10.1111/j.1365-2648.2010.05453.x>
- O'Brien, B., Cooke, M., & Irby, D. M. (2007). Perceptions and Attributions of Third-Year Student *Struggles* in Clerkships: Do Students and Clerkship Directors Agree? *Academic Medicine*. Vol. 82, pp. 970-978. DOI:10.1097/ACM.0b013e31814a4fd5
- OECD. (2005). *E-learning* in tertiary education [Online]. Available at www.oecd.org/edu/cei/35991871.pdf. (Accessed 4/10/2018).
- Oproiu, G. C. (2015). A study about using *e-learning* platform (Moodle) in university teaching process. *Procedia-Social and Behavioral Sciences*, 180, 426-432. doi: <https://doi.org/10.1016/j.sbspro.2015.02.140>
- Pajares, F. (2002). *Overview of social cognitive theory and of self-efficacy*. Diperoleh dari <http://www.emory.edu/EDUCATION/mfp/eff.html>. Diakses pada 20 Mei 2018.
- Pamungkasari, E. P., & Probandari, A. N. (2012). Perbedaan Kemampuan Belajar Mandiri Mahasiswa Pendidikan Profesi Dokter Berdasar Riwayat Kurikulum yang ditempuh Saat Tahap Sarjana Kedokteran. *Unit Pendidikan Kedokteran FK UNS*.



- Pellas, N. (2014). The influence of computer *self-efficacy*, metacognitive self-regulation and self-esteem on student engagement in online learning programs: Evidence from the virtual world of Second Life. *Computers in Human Behavior*, 35, 157-170. Doi: <https://doi.org/10.1016/j.chb.2014.02.048>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2013). Tentang Penyelenggaraan Pendidikan Jarak Jauh pada Perguruan Tinggi.
- Piskurich, G. M. (2003). Preparing learners for *e-learning*. San Francisco: John Wiley & Sons.
- Poppy, R. Yaniawati. 2010. *Pembelajaran Dengan Pendekatan Open-Ended dalam Upaya Meningkatkan Kemampuan Koneksi Matematik Siswa (Studi Eksperimen pada Sekolah Menengah Umum (SMU) "X" di Bandung, Jawa Barat (Online)*. Tersedia: <http://www.jurnal.kopertis4.org/file/1-poppy-2002.pdf>. Diakses pada bulan April, tahun 2018
- Prawiradilaga D. Salma & Eveline Siregar. 2012. *Mozaik Teknologi Pendidikan*. Jakarta : Kencana Perdana Media Group.
- Prior, D. D., Mazanov, J., Meacheam, D., Heaslip, G., & Hanson, J. (2016). Attitude, digital literacy and self efficacy: Flow-on effects for online learning behavior. *The Internet and Higher Education*, 29, 91-97.
- Ramalingam, M., Kasilingam, G., & Chinnavan, E. (2014). Assessment of Learning Domains to Improve Student's Learning in Higher Education. *Journal of Young Pharmacists*, 6(1), 27. Diakses dari <https://search.proquest.com/docview/1797307359?pq-origsite=gscholar> pada 25 Maret 2019
- Rahmasari, G. (2013). *e-learning* pembelajaran jarak jauh untuk SMA. Bandung: Yrama Widya.
- Ristekdikti. (2016). Panduan Pelaksanaan PJJ 2016 Pendidikan Jarak Jauh. Diakses melalui <http://kuliahdaring.dikti.go.id/s/berkas/view/1/panduan/pjj> pada tgl 25 Juli 2018.
- Rosenberg, M. J., & Foshay, R. (2002). E-learning: Strategies for delivering knowledge in the digital age. *Performance Improvement*, 41(5), 50-51. DOI : <https://doi.org/10.1002/pfi.4140410512>
- Santrock, J.W. 2010. Remaja (Edisi Kesebelas). Jakarta: Erlangga
- Schultz, D., Schultz, S. E. (1994). Theories of personality. Pacific Grove, CA: Brooks/Cole Publishing Company.
- Schunk, D.H. 1991. Learning Theories and Education Perspective. MacMillan Publishing Company, Canada.
- Setiadi, R. 2010. *Self-efficacy* In Indonesia Literacy Teaching Context: A Theoretical and Empirical Perspective. Bandung: Rizqi Press. (BUKU)
- Shen, D., Cho, M. H., Tsai, C. L., & Marra, R. (2013). Unpacking online learning experiences: Online learning *self-efficacy* and learning satisfaction. *The Internet and Higher Education*, 19, 10-17. Doi : <https://doi.org/10.1016/j.iheduc.2013.04.001>
- Shi, J., Chen, Z., & Tian, M. (2011). Internet *self-efficacy*, the need for cognition, and sensation seeking as predictors of problematic use of the Internet.

- CyberPsychology, Behavior, and Social Networking, 14(4), 213–234. Doi: <https://doi.org/10.1089/cyber.2009.0462>
- Siahaan, S. (2002)., *E-learning* (Pembelajaran Elektronik) Sebagai Salah Satu Alternatif Kegiatan Pembelajaran.
- Stubbings, S., Robb, K., Waller, J., Ramirez, A., Austoker, J., Macleod, U., ... Wardle, J. (2009). Development of a measurement tool to assess public awareness of cancer. *British Journal of Cancer*, 101(S2), S13–S17. <https://doi.org/10.1038/sj.bjc.6605385>
- Undang-undang Republik Indonesia Nomor 38 tahun 2014. Available at : <https://www.kemendiknas.go.id/sites/default/files/produkhukum/UU%20Nomor%2038%20Tahun%202014.pdf>
- Utami, H. D., & Hermawati, Y. (2018). Ruang Baca Virtual (RBV) dan Bahan Ajar (BA) Digital Sebagai Media Pembelajaran Jarak Jauh. *Jurnal Pendidikan*, 19(1), 21-30. Diakses dari <http://jurnal.ut.ac.id/index.php/JP/article/view/655> pada 25 Maret 2019
- Uzunboylu, H., Bicen, H., and Cavus, N. (2011). "The efficient virtual learning environment: A case study of web 2.0 tools and windows live spaces" *Computers & Education*, 56(3), 720-726. DOI : <https://doi.org/10.1016/j.compedu.2010.10.014>
- Vayre, E., Vonthron, A.-M., & Vannereau, J. (2014). Effects of training motives, *self-efficacy* beliefs and engagement on e-learners' retention, failure and achievement. *L'orientation scolaire et professionnelle*, 43(3), 263–288
- Voutilainen, A., Saaranen, T., & Sormunen, M. (2017). Conventional vs. *e-learning* in nursing education= A systematic review and meta-analysis. *Nurse education today*, 50, 97-103. DOI: <https://doi.org/10.1016/j.nedt.2016.12.020>
- Widyawati., Aulawi. K., Nisman. W. A. Buku Panduan Umum Pendidikan Profesi. Oktober. Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada. Yogyakarta
- Wu, J. H., Tennyson, R. D., & Hsia, T. L. (2010). A study of student satisfaction in a blended *e-learning* system environment. *Computers & Education*, 55(1), 155-164. Doi : <https://doi.org/10.1016/j.compedu.2009.12.012>
- Wulf, K. (1996). *Training via the Internet: Where are We? Training and Development* 50 No. 5. (sumber dari Internet: 17 April 2018). http://www.iosrjournals.org/iosr-jce/papers/NCIEST/Volume_2/20.107-120.pdf
- Yanuschik, O. V., Pakhomova, E. G., & Batbold, K. (2015). *E-learning* as a Way to Improve the Quality of Educational for International Students. *Procedia-Social and Behavioral Sciences*, 215, 147-155. Doi : <https://doi.org/10.1016/j.sbspro.2015.11.607>
- Zimmerman, B. J. (2010). Self-regulated learning and academic achievement: An overview. *Educational psychologist*, 25(1), 3-17. Doi : https://doi.org/10.1207/s15326985ep2501_2