

DAFTAR PUSTAKA

- Afiatin, T., Sonjaya, J. A., Pertiwi, Y. G. (2013). *Mudah & sukses menyelenggarakan pelatihan, melejitkan potensi diri*. Yogyakarta: Kanisius.
- Alessandri, G., Caprara, G. V., Eisenberg, N., & Steca, P. (2009). Reciprocal relations among self-efficacy beliefs and prosociality across time. *Journal of personality*, 77 (4), 1229-1259.
- Azwar, S. (2012). *Reliabilitas dan validitas edisi 4*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2016). *Konstruksi tes kemampuan kognitif*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2018). *Metode penelitian psikologi (Edisi II)*. Yogyakarta: Pustaka Pelajar.
- Balkaran, S. (2015). Impact of child abuse education on parent's self-efficacy: An experimental study. *Disertasi Psikologi*. Minneapolis, Minnesota: Walden University. Diunduh dari <http://scholarworks.waldenu.edu/dissertations/1432/>
- Bandura, A. (1986). *Social foundations of thought & action: social cognitive theory*. Englewood Cliffs: Prentice Hall Inc.
- Bandura, A. (1997). *Self Efficacy: The Exercise of Control*. New York: W. H. Freeman and Company.
- Bandura, A. (2005). *Theories of Personality (Sixth Edition)*. New York: The McGraw Hill Companies Inc.
- Bandura, A. (2006). Guide for constructing self-efficacy scale. Dalam F. Pajares, & T. Urdan (Eds.), *Self-efficacy beliefs of adolescents* (pp. 307-337). Connecticut: Information Age Publishing.
- Bandura, A. (2009). *Self-Efficacy in Changing Societies*. New York: Cambridge University Press.
- Bandura, A., Caprara, G. V., Barbaranelli, C., Regalia, C., & Scabini, E. (2011). Impact of family efficacy beliefs on quality of family functioning and satisfaction with family life. *Applied Psychology: An International Review*, 60 (3), 421-448.
- Belur, J., & Singh, B. B. (2015). Child sexual abuse and the law in India: a commentary. *Journal of crime science*, 4 (1), 1-6.

- Bloomfield, L., Kendall, S., Applin, L., Attarzadeh, V., Dearnley, K., Edwards, L., ... & Newcombe, T. (2005). A qualitative study exploring the experiences and views of mothers, health visitors and family support centre workers on the challenges and difficulties of parenting. *Health and Social Care in the Community* 13 (1), 46–55.
- Bloomfield, L., & Kendall, S. (2012). Parenting self-efficacy, parenting stress, and child behavior before and after a parenting programme. *Primary Health Care Research & Development*, 13 (04), 364-372.
- Bolen, R. M. (2003). Child sexual abuse: Prevention or promotion?. *Social work*, 48 (2), 174-185.
- Buck, H. M. (2014). The Efficacy of Behavior Skills Training: A Literature Review. *Tesis*. Department of Behavior Analysis and Therapy in the Graduate School. Southern Illinois: University Carbondale.
- Carson, D. K., Foster, J. M., & Tripathi, N. (2013). Child sexual abuse in India: Current issues and research. *Journal of Psychological Studies*, 58 (3), 318-325.
- Catatan Tahunan (CATAHU) Komnas Perempuan. (2018). Tergerusnya ruang aman perempuan dalam pusaran politik populisme. Jakarta: Komisi nasional anti kekerasan terhadap perempuan.
- Chasanah, S. N. (2016). Validasi modul “ibu jari” untuk meningkatkan keterampilan ibu dalam mengajar anak “mandiri”. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Child Welfare Information Gateway. (2018). The Risk and Prevention of Maltreatment of Children with Disabilities. USA: Children’s Bureau.
- Davies, E. A., & Jones, A. C. (2013). Risk factors in child sexual abuse. *Journal of forensic and legal medicine*, 20 (3), 146-150.
- DeClaire, L. (2017). *The Use of Behavior Skills Training with Parents*. Diunduh melalui <http://abalearninglab.com/the-use-of-behavior-skills-training-with-parents/>
- Desiningrum, D. R. (2016). *Psikologi Anak Berkebutuhan Khusus*. Yogyakarta: Psikosain.
- Dumka, L. E., Gonzales, N. A., Wheeler, L. A., & Millsap, R. E. (2010). Parenting self-efficacy and parenting practices over time in mexican american families. *Journal of family psychology*, 24 (5), 522-531.

- Engler, B. (2014). *Personality Theories*. USA: Wadsworth, Cengage Learning.
- Erdwins, C. J., Buffardi, L. C., Casper, W. J., & O'Brien, A. S. (2001). The relationship of women's role strain to social support, role satisfaction and self-efficacy. *Family Relations*, 50 (3), 230–238.
- Esposito, C. & Field, E. (2016). Child sexual abuse: What does the research tell us? A literature review, Family and Community Service. Australia: NSW Government.
- Essabar, L., Khalqallah, A., & Dakhama, B. S. B. (2015). Child sexual abuse: report of 311 cases with review of literature. *Pan African Medical Journal*, 20 (47), 1-9.
- Faller, K. C. (2007). *Interviewing Children About Sexual Abuse*. New York: Oxford University Press.
- Fazal, Z. (2015). *Behavior Skills Training in 4 Steps*. Diunduh melalui <https://bsci21.org/behavior-skills-training-in-4-steps/>
- Finkelhor, D. (2009). The prevention of childhood sexual abuse. *Journal of the future children*, 19 (2), 169-194.
- Feist, J., Feist, G. J., & Roberts, T. (2018). *Theories of Personality*. New York: McGraw-Hill Education.
- Hallahan, D. P., Pullen, P. C., & Kauffman, J. M. (2014). *Exceptional learners: An introduction to special education*. Burnt Mill, Harlow, Essex: Pearson Education Limited.
- Homma, Y., Wang, N., Saewyc, E., & Kishor, N. (2012). The Relationship Between Sexual Abuse and Risky Sexual Behavior Among Adolescent Boys: A Meta-Analysis. *Journal of Adolescent Health*, 51, 18–24.
- Honor, G. (2010). Child sexual abuse: consequences and implications. *Journal of pediatric health care*, 24 (6), 358-364.
- Jaya, E. S., Hartana, G. T. B., & Mangundjaya, W. G. (2011). Menyidik keberadaan *social desirability* (sd) pada variabel penelitian perilaku. *Jurnal Psikologi Indonesia*, 8(2), 54-62.
- Johnson, C. F. (2004) child sexual abuse. *Lancet*, 364, 462-470.
- Johnson, B. M., Miltenberger, R. G., Knudson, P., Egemo-Helm, K., Kelso, P., Jostad, C., & Langley, L. (2006). A preliminary evaluation of two behavioral skills training procedures for teaching abduction-prevention

- skills to schoolchildren. *Journal of applied behavior analysis*, 39 (1), 25-34.
- Jones, T. L., & Prinz, R. J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review*, 25 (3), 341-363.
- Kinnear, K. L. (2007). *Child Sexual Abuse: A reference handbook* (2nd ed.). California: ABC-CLIO, Inc.
- Kellog, N. (2005). The evaluation of sexual abuse in children. *Official journal of the American Academy of Pediatrics*, 116 (2), 506-512.
- Kendall, S. & Bloomfield, L. (2005). Developing and validating a tool to measure parenting self-efficacy. *Journal of Advance Nursing*, 51 (2), 174-181.
- Kendall-Tackett, K., Lyon, T., Taliaferro, G., & Little, L. (2005). Why child maltreatment researchers should include children's disability status in their maltreatment studies. *Child Abuse & Neglect*, 29 (2), 147-151.
- Kusumaningrum, R. U. (2016). Validasi Modul "Orangtua Beraksi": Psikoedukasi Orangtua dalam Prevensi Kekerasan Seksual Anak. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- LaBrot, Z. C., Radley, K. C., Dart, E., Moore, J., & Cavell, H. J. (2017). A component analysis of behavioral skills training for effective instruction delivery. *Journal of Family Psychotherapy*, 29 (2), 122-141.
- Leahy-Warren, P., McCarthy, G., & Corcoran, P. (2011). First-time mothers: social support, maternal parental self-efficacy and postnatal depression. *Journal of Clinical Nursing*, 21 (3-4), 388-397.
- Levinger, M., & Alhuzail, N. A. (2018). Bedouin Hearing Parents of Children With Hearing Loss: Stress, Coping, and Quality of Life. *American Annals of the Deaf*, 163(3), 328-355.
- Llewellyn, G., Wayland, S., & Hindmarsh, G. (2016). *Disability and child sexual abuse in institutional contexts*, Royal Commission into Institutional Responses to Child Sexual Abuse. Sydney: Commonwealth of Australia.
- Lundrigan, P. S. (2001). *Treating youth who sexually abuse*. New York: The Howarth Press.
- Mardhiyah, Z. (2017). Validasi Modul "LINGKARAN" untuk Meningkatkan Keterampilan Orangtua Menyampaikan Prevensi Kekerasan Seksual Anak. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.

- Mayers, A. (2013). *Introduction to statistics and SPSS in psychology*. London: Pearson Education Limited.
- McLean, C. P., Morris, S. H., Conklin, P., Jayawickreme, N., & Foa, E. B. (2014). Trauma Characteristics and Posttraumatic Stress Disorder among Adolescent Survivors of Childhood Sexual Abuse. *Journal of Family Violence, 29* (5), 559–566.
- Miltenberger, R. G., Roberts, J. A., Ellingson, S., Galensky, T., Rapp, J. T., Long, E. S., & Lumley, V. A. (1999). Training and generalization of sexual abuse prevention skills for women with mental retardation. *Journal of Applied Behavior Analysis, 32* (3), 385–388.
- Miltenberger, R. G. (2012). *Behaviour Modification: Principles & procedures*. Belmont: Wadsworth.
- Modelli, M. E. S., Galvao, M. F., & Pratesi, R. (2012). Child sexual abuse. *Forensic science international, 217* (1-3), 1-4.
- Montingny, F. & Lacharite, C. (2005). Perceived parental efficacy: concept analysis. *Journal of Advanced Nursing Blackwell Publishing, 49* (4), 387-396.
- Moores, D. F. (2001). *Educating the Deaf, Psychology, Principles and Practices*. New York: Houghton Mifflin Company.
- Mwangi, M. W., Kellogg, T. A., Brookmayer, K., Buluma, R., Chiang, L., Otieno-Nyunya, B., & Chesang, K. (2015). Perpetrators and context of child sexual abuse in Kenya. *Child Abuse & Neglect, 44*, 46–55.
- Myers, A., & Hansen, C. (2012). *Experimental Psychology*. USA: Wadsworth, Cengage Learning.
- Narcosetyo, B. D. Y. (2017). Validasi Modul “ORIGAMI” pada Orangtua untuk Prevensi Kekerasan Seksual Anak Tunarungu. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- National Sexual Violence Resource Center. (2011). *Child Sexual Abuse Prevention and Risk Reduction: A literature review for parents and guardians*. Pennsylvania: Centers for Disease Control and Prevention.
- Nevid, J. S., Rathus, S. A., & Greene, B. (2005). *Psikologi Abnormal jilid II* (Alih Bahasa Tim Fakultas Psikologi Universitas Indonesia). Jakarta: Erlangga.

- Nyarko, K., Adentwi, K. I., Asumeng, M., & Ahulu, L. D. (2014). Parental attitude towards sex education at the lower primary in Ghana. *International Journal of Elementary School*, 3 (2), 21-29.
- Ormrod, J. E. (2012). *Human Learning (Sixth Edition)*. United States of Ameica: Pearson Education.
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2009). *Human Development: 11th Edition*. New York: The Mc Graw Hill Companies Inc.
- Paramastri, I., Prawitasari, J. E., Prabandari, Y. S., & Ekowarni, E. (2011). Buklet sebagai media pencegahan terhadap kekerasan. *Jurnal Kesehatan Masyarakat Nasional*, 6 (2), 77-84.
- Pristanti, R. F. A. (2016). Validasi modul pengasuhan positif untuk meningkatkan efikasi diri ibu tunggal dalam pengasuhan anak. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Purbasari, R. R. U. (2017). Psikoedukasi Pelatihan Prevensi Kekerasan Seksual Anak (KSA) pada Orangtua. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Putnam, F. W. (2003). Ten-year research update review: child sexual abuse. *Journal of the American Acedemy of child and adolescent psychiatry*, 42 (3), 269-278.
- Rahayu, V. B. (2017). Validasi Modul “PROAKSI” untuk Meningkatkan Keterampilan Ibu dalam Menyampaikan Prevensi Kekerasan Seksual pada Anak. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Rayment-McHugh, S., Adams, D., Wortley, R., & Tilley, N. (2015). Think global act local: A place-based approach to sexual abuse prevention. *Journal of Crime Science*, 4 (22), 1-9.
- Richter, L., Makusha, T., Komarek, A., Daniels, J., & Coates, T. (2015) exploring the impact of childhood abuse on HIV social and attitudinal factors among adults with and without this history in Sub-Saharan African: Findings from NIMH Project Accept (HPTN 043). *Journal of AIDS Behavior*, 20 (4), 737-745.
- Reiss, M., & Halstead, J. M. (2004). *Sex education, Nilai dalam pendidikan seks bagi remaja; dari prinsip ke praktek*. Yogyakarta: Alenia Press.
- Respatyani, A. (2017). Pelatihan menjadi orangtua efektif untuk meningkatkan efikasi diri pengasuhan pada orangtua. *Tesis (tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.

- Rudolph, J., Zimmer-Gembeck, M. J., Shanley, D. C., & Hawkins, R. (2018). Child Sexual Abuse Prevention Opportunities: Parenting, Programs, and the Reduction of Risk. *Child Maltreatment, 23* (1), 96-106.
- Rush, F. (1980). *The Best kept secret sexual abuse of children*. New Jersey: Prentice-Hall, Inc.
- Rustika, M. I. (2012). Efikasi Diri: Tinjauan Teori Albert Bandura. *Buletin Psikologi, 20* (1-2), 18-25.
- Rohleder, P. (2010). "They don't know how to defend themselves": Talk about disability and HIV risk in South Africa. *Disability and rehabilitation, 32* (10). 855-863.
- Sanders, M. R., & Woolley, M. L. (2005). The relationship between maternal self-efficacy and parenting practices: Implications for parent training. *Child: Care, Health, and Development, 31* (1), 65-73.
- Seniati, L., Yulianto, A., & Setiadi, B. N. (2011). *Psikologi eksperimen*. Jakarta: PT II Indeks.
- Shadish, W.R., Cook, T.D., & Campbell, D.T. (2002). *Experimental and quasi experimental designed for generalized causal inference*. New York: Houghton Mifflin Company.
- Skarbek, D., Hahn, K., & Parrish, P. (2009). Stop Sexual Abuse in Special Education: An Ecological Model of Prevention and Intervention Strategies for Sexual Abuse in Special Education. *Journal of Sexuality and Disability, 27* (3), 155-164.
- Sugiyanto. (2009). Manipulasi: Karakteristik eksperimen. *Bulletin Psikologi, 17* (2), 98-108.
- Stewart, K. K., Carr, J. E. & LeBlanc, L. A. (2007). Evaluation of family-implemented behavioral skills training for teaching social skills to a child with asperger's disorder. *Clinical Case Studies, 6* (3), 252-262.
- Sullivan, P. M., & Knutson, J. F. (2000). Maltreatment and Disabilities: A Population-Based Epidemiological Study. *Child Abuse & Neglect, 24* (10), 1257-1273.
- United Nations. (2006). *Report of the independent expert for the United Nation Study on violence against children*. New York: Author.

- UU RI. (2002). No. 23 Tahun 2002 tentang Perlindungan Anak. Diunduh dari <https://pih.kemlu.go.id/files/UUNo23tahun2003PERLINDUNGANANA K.pdf> pada 26 Desember 2018.
- UU RI. (2014). No. 35 Tahun 2014 tentang revisi Undang-Undang Perlindungan Anak. Diunduh dari <http://www.kpai.go.id/hukum/undang-undang-republik-indonesia-nomor-35-tahun-2014-tentang-perubahan-atas-undang-undang-nomor-23-tahun-2002-tentang-perlindungan-anak> pada 26 Desember 2018.
- Vermont (family services division). (2015). *2014 Report on child protection in Vermont*. USA: Vermont Department for Children & Families (DCF).
- Walsh, K., & Brandon, L. (2012). Their children's first educators: parent's views about child sexual abuse prevention education. *Journal of Child and Family Studies*, 21 (5), 734-746.
- Wardhani, Y. A. (2018). Validasi modul pelatihan pengasuhan mandiri untuk meningkatkan efikasi diri ibu bekerja dalam mengasuh anak usia sekolah. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Ward-Horner, J., & Sturmey, P. (2012). Component analysis of behavior skills training in functional analysis. *Behavioral Interventions*, 27 (2), 75-92.
- Widhiarso, W. (2011). Aplikasi ANAVA campuran untuk desain eksperimen *pre-post test design*. Yogyakarta: Fakultas Psikologi Universitas Gadjah Mada.
- Weatherley, R., Siti Hajar, A. B., Noralina, O., John, M., Preusser, N., & Yong, M. (2012). Evaluation of a school-based sexual abuse prevention curriculum in Malaysia. *Children and Youth Services Review*, 34 (1), 119-125.
- Wulandari, S. (2017). Program pengasuhan positif untuk meningkatkan *parenting efficacy* ibu dalam pengasuhan remaja. *Tesis (Tidak diterbitkan)*. Yogyakarta: Universitas Gadjah Mada.
- Wurtele, S. K. (2008). Behavioural approaches to educating young children and their parents about child sexual abuse prevention. *Journal of Behavioural Approaches*, 1 (1), 52-64.
- Wurtele, S. K., & Kenny, M. C. (2010). Partnering with parents to prevent childhood sexual abuse. *Child Abuse Review*, 19 (2), 130-152.
- Wurtele, S. K., Moreno, T., & Kenny, M. C. (2008). Evaluation of a sexual abuse prevention workshop for parents of young children. *Journal of Child and Adolescent Trauma*, 1 (4), 331-340.

Xie, Q. W., Qiao, D. P., & Wang, X. L. (2015). Parent-involved of child sexual abuse: A qualitative explorations of parents' perceptions and practices in Beijing. *Journal of Child Family Study*, 25 (3), 999-1010.

Yousafzai, A. K., Edwards K., D'Allesandro, C., & Lindstrom, L. (2005). HIV/AIDS information and services: The situation experienced by adolescents with disabilities in Rwanda and Uganda. *Disability and Rehabilitation*, 27 (22), 1357-1363.

Zaidman-Zait, A., Most, T., Tarrasch, R., Haddad-eid, E., & Brand, D. (2015). *The Impact of Childhood Hearing Loss on the Family: Mothers' and Fathers' Stress and Coping Resources*. *Journal of Deaf Studies and Deaf Education*, 21(1), 23–33.