

DAFTAR PUSTAKA

- Aron, A. R., Durston, S., Eagle, D. M., Logan, G. D., Stinear, C. M., & Stuphorn, V. (2007). The Neural Basis of Inhibition in Cognitive Control. *The Neuroscientist*, 214-28.
- Blanton, H., Jaccard, J., & Burrows, C. N. (2014). Implications of Implicit Association Test D-Transformation for Psychological Assessment. *Assesment*, 1-12.
- Botvinick, M. M., Braver, T. S., Barch, D., & Carter, C. S. (2001). Conflict Monitoring and Cognitive Control. *Psychological Review*, 624-52.
- Carlsson, R., & Agerström, J. (2016). A closer look at the discrimination outcomes in the IAT literature. *Scandinavian Journal of Psychology*.
- Cohen, M. X., Gaal, S. v., Ridderinkhof, K. R., & Lamme, V. A. (2009). Unconscious errors enhance prefrontal-occipital oscillatory synchrony vol. 3 article 54. *frontiers in Human Neuroscience*.
- Danielmeier, C., & Ullsperger, M. (2011). Post-error adjustments. *Frontiers in Psychology volume:2 article 233*.
- Dawson, N. V., & Arkes, H. R. (2008). Implicit Bias Among Physicians. *Journal of General Internal Medicine*, 137-40.
- Debener, S., Ullsperger, M., Siegel, M., Fiehler, K., Cramon, D. Y., & Engel, A. K. (2005). Trial-by-Trial Coupling of Concurrent Electroencephalogram and Functional Magnetic Resonance Imaging Identifies the Dynamics of Performance Monitoring. *The Journal of Neuroscience*, 11730-11737.
- Dutilh, G., Ravenzwaaij, D. v., Nieuwenhuis, S., Maas, H. L., & Birte U. Forstmann, E.-J. W. (2012). How to measure post-error slowing: A confound and a simple solution. *Journal of Mathematical Psychology*, 208-216.
- Elliot, A. C., & Woodward, W. A. (2007). *Statistical Analysis Quick Reference Guidebook With SPSS examples* (1st ed. ed.). London: Sage Publications.
- Fiehler, K., Ullsperger, M., & Cramon, D. Y. (2005). Electrophysiological correlates of error correction. *Psychophysiology vol. 42*, 72-82.
- Gehring, W. J., & Fencsik, D. E. (2001). Functions of the Medial Frontal Cortex in the Processing of Conflict and Errors. *The Journal of Neuroscience December 1, 21* (23), 9430-9437.
- Greenwald, A. G., & Nosek, B. A. (2001). Health of the Implicit Association Test at age 3. *Zeitschrift für Experimentelle Psychologie*, 48 (2), 85-93.
- Greenwald, A. G., McGhee, D. E., & Schwartz, J. L. (1998). Measuring Individual Differences in Implicit Cognition: The Implicit Association Test. *Journal of Personality and Social Psychology* , Vol. 74, No. 6, 1464-1480.

- Greenwald, A. G., Nosek, B. A., & Banaji, M. R. (2003). Understanding and Using the Implicit Association Test: I. An Improved Scoring Algorithm. *Journal of Personality and Social Psychology*, 197-216.
- Greenwald, A. G., Poehlman, T. A., Uhlmann, E. L., & Banaji, M. R. (2009). Understanding and Using the Implicit Association Test: III. Meta-Analysis of Predictive Validity. *Journal of Personality and Social Psychology*, Vol. 97, No. 1, 17-41.
- Hafiyah, N., Puri, A., & Shadewi, R. (2011). MENGUJI SIKAP IMPLISIT DENGAN IMPLICIT ASSOCIATION TEST. *Makara Seri Sosial Humaniora*, Vol 15, no. 2, 94-108.
- Hartono, A., & Suwartono, C. (2012). Pengukuran Self Esteem dengan Metode Self Report dan Implicit Association Test. *Jurnal Pengukuran Psikologi dan Pendidikan Indonesia*, 1((2)), 98-110.
- Jentsch, I., & Dudschig, C. (2009). Why do we slow down after an error? Mechanisms underlying the effects of posterror slowing. *THE QUARTERLY JOURNAL OF EXPERIMENTAL PSYCHOLOGY*, 62 (2), 209–218.
- King, J. A., Korb, F. M., Cramon, D. Y., & Ullsperger, M. (2010). Post-Error Behavioral Adjustments Are Facilitated by Activation and Suppression of Task-Relevant and Task-Irrelevant Information Processing. *The Journal of Neuroscience* , 30 (38):12759 –12769 September 22.
- Klauer, K. C., & Mierke, J. (2005). Task-Set Inertia, Attitude Accessibility, and Compatibility-Order Effects: New Evidence for a Task-Set Switching Account of the Implicit Association Test Effect. *Personality and Social Psychology Bulletin*, 31 (2), 208-217.
- McFarland, S. G., & Crouch, Z. (2002). A Cognitive Skill Confound on the Implicit Association Test. *Social Cognition*, Vol.20 no. 6, 483-510.
- Myers, A., & Hansen, C. H. (2012). *Experimental Psychology* (7th ed.). Wadsworth: CENGAGE Learning.
- Nieuwenhuis, S., Ridderinkhof, K. R., Blom, J., Band, G. P., & Kok, A. (2001). Error-related brain potentials are differentially related to awareness of response errors: Evidence from an antisaccade task. *Psychophysiology*, 38, 752–760.
- Nosek, B. A., Banaji, M. R., & Greenwald, A. G. (2002). Harvesting Implicit Group Attitudes and Beliefs From a. *Group Dynamics: Theory, Research, and Practice*, Vol. 6, No. 1, 101–115.
- Nosek, B. A., Greenwald, A. G., & Banaji, M. R. (2005). Understanding and Using the Implicit Association Test: II. Method Variables and Construct Validity. *PSPB* Vol. 31 No. 2, 166-180.
- Notebaert, W., Houtman, F., Opstal, F. V., & Gevers, W. (2009). Post-error slowing: An orienting account. *Cognition*, 275-9.
- Nunnally, J. (1978). *Psychometric Theory*. New York: McGraw-Hill.

- Oswald, F. L., Mitchell, G., Blanton, H., Jaccard, J., & Tetlock, P. E. (2013). Predicting Ethnic and Racial Discrimination: A Meta-Analysis of IAT Criterion Studies. *Journal of Personality and Social Psychology*.
- Pallant, J. (2007). *SPSS survival manual, a step by step guide to data analysis using SPSS for windows*. (3rd ed. ed.). Sydney: McGraw Hill.
- Pinus, M., & Bar-Anan, Y. (2017, January 24). Template for a modular Implicit Association Test (IAT) for OpenSesame.
doi:<http://doi.org/10.17605/OSF.IO/V8YAJ>
- Putri, A. M., Leonardi, V., & Aprilia, M. N. (2018). PENGEMBANGAN THE IMPLICIT ASSOCIATION TEST PADA SIKAP MAHASISWA TERHADAP PERILAKU BERWIRAUSAHA. *Jurnal Psikologi Insight*, 2, 1-17.
- Rabbitt, P. M. (1966). ERRORS AND ERROR CORRECTION IN CHOICE-RESPONSE TASKS. *Journal of Experimental Psychology* Vol. 71, No. 2, 264-272.
- Ridderinkhof, K. R. (2002). Micro- and macro-adjustments of task set: activation. *Psychological Research*, 66, 312–323.
- Ridderinkhof, K. R., Ullsperger, M., Crone, E. A., & Nieuwenhuis, S. (2004). The role of the medial frontal cortex in cognitive control. *Science*, 443-7.