

## DAFTAR PUSTAKA

- Adubi, I. O., Olaogun, A. A., & Adejumo, P. O. (2018). Effect of standardized nursing language continuing education programme on nurses' documentation of care at University College Hospital, Ibadan. *Nursing Open*, 5(1), 37–44. <https://doi.org/10.1002/nop2.108>
- Aliakbari, F., Parvin, N., Heidari, M., & Haghani, F. (2015). Learning theories application in nursing education. *Journal of Education and Helath Promotion*, 4. <https://doi.org/10.4103/2277-9531.151867>
- Almari, F. (2003). *Pelatihan dokumentasi keperawatan di Rumah Sakit Umum Ternate*. Universitas Gadjah Mada.
- Andri, F., Indra, R., & Susmarini, D. (2015). Analisis faktor- faktor yang mempengaruhi perawat dalam memenuhi kelengkapan dokumentasi keperawatan di IGD Rumah Sakit Wilayah Pontianak Kalimantan Barat. *Jurnal Medika Respati*, X, 49–60. <https://doi.org/ISSN : 1907 - 3887>
- Aprisunadi. (2011). *Hubungan antara berpikir kritis perawat dengan kualitas asuhan keperawatan di unit perawatan ortopedi Rumah Sakit Umum Pusat Fatmawati Jakarta*. Universitas Indonesia.
- Aris, A. (2014). Gambaran Kinerja Perawat Dalam Dokumentasi Asuhan Keperawatan. *Jurnal Ilmiah Permas: Jurnal Ilmiah STIKES Kendal*, 4(1), 16–21.
- Audrey Berman; Shirlee J.Snyder & Geralyn Frandsen. (2016). *Kozier & Erb's Fundamentals of Nursing Concenpt, Process, and Practice* (10th ed.). England: Person Education.
- Bina Upaya Kesehatan Rujukan. (2012). *Pedoman penyelenggaraan PONEK 24 jam Rumah Sakit*. Jakarta.
- Borsato, F. G., Rossaneis, M. Â., Carmo, M., Haddad, F. L., Terezinha, M., Vannuchi, O., & Vituri, W. (2011). Assessment of quality of nursing documentation in a University Hospital \*. *Acta Paulista de Enfermagem*, 24(4), 527–533.
- Bujang, M. A., & Baharum, N. (2017). Guidelines of the minimum sample size requirements for Cohen's Kappa. *Epidemiology Biostatistics and Public Health*, 14(2), e12267-1-e12267-10. <https://doi.org/10.2427/12267>
- Bulechek, G. M., Butcher, H. K., Dochterman, J. M., & Wagner, C. M. (2013). *Nursing Intervention Classification (NIC)* (6th ed.). Elsevier Mosby.
- Caroline, B. ., & Mary, T. . (2008). *Text Book of Basic Nursing* (9th ed.). Lippincot: Woltesr Kluwer.
- Carpenito, L. J. (1999). *Nursing Care Plans & Documentation: Nursing Diagnoses and Collaborative Problems* (3rd ed.). New York: Lippincott.
- Cartwright-vanzant, R. C. (2010). Medical record documentation : legal aspects in

- neonatal nursing. *Newborn and Infant Nursing Reviews*, 10(3), 134–137. <https://doi.org/10.1053/j.nainr.2010.06.008>
- Chaghari, M., Saffari, M., Ebadi, A., & Ameryoun, A. (2017). Empowering education J Adv Med Educ Prof. *Adv Med Educ Prof*, 5(1), 26–32. Retrieved from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5238493/pdf/JAMP-5-26.pdf>
- Cheevakasemsook, A., Chapman, Y., Francis, K., & Davies, C. (2006). The study of nursing documentation complexities. *International Journal of Nursing Practice*, 366–374. <https://doi.org/10.1111/j.1440-172X.2006.00596.x>
- Christensen, P. J., & Kenny, J. W. (2009). *Proses Keperawatan: Aplikasi Model Konseptual*. (E. K. Yudha & N. B. Subekti, Eds.) (4th ed.). Jakarta: EGC.
- College and Association of Registered Nurses of Alberta Provincial. (2006). Documentation Guidelines for Registered Nurses. *College and Association of Registered Nurses of Alberta Provincial*, (September), 19.
- Committee on Fetus and Newborn. (2004). Levels of neonatal care. *American Academy of Pediatrics*, 114(5). <https://doi.org/10.1542/peds.2004-1697>
- Dadgaran, S. A., Parvizy, S., & Peyrovi, H. (2012). Passing through a rocky way to reach the pick of clinical competency: A grounded theory study on nursing students' clinical learning. *Iranian Journal of Nursing and Midwifery Research*, 17(5), 330–337.
- Di Sarra, L., D'Agostino, F., Cocchieri, A., Vellone, E., Zega, M., & Alvaro, R. (2016). Nursing diagnoses and theoretical frameworks in neonatal units: a literature review. *Professioni Infermieristiche*, 69(1), 44–55. <https://doi.org/10.7429/pi.2016.6910044>
- Donsu, J. D. T. (2017). *Metodologi Penelitian Keperawatan*. Yogyakarta: PUSTAKA BARU PRESS.
- Duane, B. T., & Satre, M. E. (2014). Utilizing constructivism learning theory in collaborative testing as a creative strategy to promote essential nursing skills. *Nurse Education Today*, 34(1), 31–34. <https://doi.org/10.1016/j.nedt.2013.03.005>
- Ebrahimpour, F., & Pelarak, F. (2016). Modified use of team-based learning to teach nursing documentation. *Electronic Physician*, 8(1), 1764–1769. <https://doi.org/10.19082/1764>
- Efendy, M. A., & Purwandari, R. (2012). Perbedaan Tingkat Kualitas Dokumentasi Proses Keperawatan Sebelum dan Sesudah Penerapan NANDA-I, Nic, dan NOC. *Jurnal Keperawatan Soedirman*, 7(2), 17–23. Retrieved from <http://jks.fikes.unsoed.ac.id/index.php/jks/article/view/185/86gmban>
- Fernanda, G., Amélia, A., Lima, A., Nauderer, T. M., Paz, A. A., & Costa, C. (2017). An educational intervention impact on the quality of nursing records. *Revista Latino-Americana de Entermagem*. <https://doi.org/10.1590/1518->

8345.1986.2938

Fischbach, F. T. (1991). *Documenting care : communication-the nursing process and documentation standards*. United States of America: F.A. Davis Company.

Forehand, M. (2010). Bloom ' s Taxonomy, (2002), 1–9.

Fortney, C. A., & Steward, D. . (2015). Medical record documentation and symptom management at the end-of-life in the NICU. *Adv Neonatal Care*, 8(24), 4017–4018. <https://doi.org/10.1097/ANC.0000000000000132>

Frigstad, S. A., & Andre, B. (2017). Impact of an education intervention on nursing diagnoses in free-text format in electronic health records : A pretest – posttest study in a medical department at a university hospital. *Nordic Journal of Nursing Research*, 37(1), 100–108. <https://doi.org/10.1177/2057158516668081>

Gillies, D. A. (1989). *Manajemen Keperawatan* (2nd ed.). Philadelphia: Saunders Company.

Gleason, B. L., Peeters, M. J., Resman-Targoff, B. H., Karr, S., McBane, S., Kelley, K., ... Denetclaw, T. H. (2011). An active-learning strategies primer for achieving ability-based educational outcomes. *American Journal of Pharmaceutical Education*, 75(9), 186. <https://doi.org/10.5688/ajpe759186>

Grohmann, A., & Kauffeld, S. (2013). Evaluating training programs: Development and correlates of the Questionnaire for Professional Training Evaluation. *International Journal of Training and Development*, 17(2), 135–155. <https://doi.org/10.1111/ijtd.12005>

Hagos, F., Alemseged, F., Balcha, F., Berhe, S., & Aregay, A. (2014). Application of nursing process and its affecting factors among nurses working in Mekelle Zone Hospitals, Northern Ethiopia. *Nursing Research and Practice*, 2014, 1–8. <https://doi.org/10.1155/2014/675212>

Health-Conditions. (2018). Approved NANDA Nursing Diagnosis List 2018-2020.

Iman, N., Jalil, A., & Mahfar, M. (2017). The Validity and Reliability of Rational Emotive Behavioural Therapy Module Development for University Support Staff, 12(2), 129–137. <https://doi.org/10.5539/ass.v12n2p129>

Jasmi Bin Abu Talib, Zakaria Mohamad, & Norwaliza Abdul Wahab. (2015). Validity and Reliability of Career Exploration Module. *Middle-East Journal of Scientific Research*, 23(11), 2639–2644. <https://doi.org/10.5829/idosi.mejsr.2015.23.11.22758>

Jefferies, D., Johnson, M., & Griffiths, R. (2010). A meta-study of the essentials of quality nursing documentation. *International Journal of Nursing Practice*, 16, 112–124. <https://doi.org/10.1111/j.1440-172X.2009.01815.x>

Jefferies, D., Johnson, M., Nicholls, D., & Lad, S. (2012). A ward-based writing

- coach program to improve the quality of nursing documentation. *Nurse Education Today*, 32(6), 647–651. <https://doi.org/10.1016/j.nedt.2011.08.017>
- Kalikwani, F., Wanyana, G., Coetzee, M., & Okaisu, E. (2014). Improving the quality of nursing documentation: An action research project. *Journal of Democratic Nursing Organisation of South Africa*. <https://doi.org/http://dx.doi.org/10.4102/curationis.v37i1.1251>
- Kamil, H., Rachmah, R., & Wardani, E. (2018). What is the Problem with Nursing Documentation? Perspective of Indonesian Nurses. *International Journal of Africa Nursing Sciences*, 9(September), 111–114. <https://doi.org/10.1016/j.ijans.2018.09.002>
- Kanmali, Y., & Suikraduang, A. (2016). Evaluation of training program for new nurses to enhance caring behavior. *Sociology Study*, 6(2), 77–95. <https://doi.org/10.17265/2159>
- Kaplan, S., & Komurcu, N. (2017). Evaluation of Effectiveness of Health Services Training Given with Different Methods in Combating of Intimate Partner Violence against Women: A Pilot Study. *Journal of Family Violence*, 32(1), 69–77. <https://doi.org/10.1007/s10896-016-9834-y>
- Karaca, T., & Aslan, S. (2018). Effect of ‘nursing terminologies and classifications’ course on nursing students’ perception of nursing diagnosis. *Nurse Education Today*, 67(April), 114–117. <https://doi.org/10.1016/j.nedt.2018.05.011>
- Kementrian Kesehatan Republik Indonesia. (2008). Peraturan Menteri Kesehatan Republik Indonesia Nomor 269/MENKES/PER/III/2008 Tentang Rekam Medis.
- Khairani, M. (2017). *Psikologi Belajar*. Yogyakarta: Aswaja Pressindo.
- Khayati, F. N. (2015). *Pengaruh pelatihan manajemen anak sakit batuk terhadap pengetahuan, sikap dan keterampilan kader dalam tatalaksana anak batuk dan sukar bernapas*. Universitas Gadjah Mada.
- Kim, J., Park, J. H., & Shin, S. (2016). Effectiveness of simulation-based nursing education depending on fidelity: A meta analysis. *BMC Medical Education*, 16(1), 1–8. <https://doi.org/10.1186/s12909-016-0672-7>
- Kottner, J., Audigé, L., Brorson, S., Donner, A., Gajewski, B. J., Hróbjartsson, A., ... Streiner, D. L. (2011). Guidelines for reporting reliability and agreement studies (GRRAS) were proposed. *Journal of Clinical Epidemiology*, 64(1), 96–106. <https://doi.org/10.1016/j.jclinepi.2010.03.002>
- Kumara, A. (2004). Model pembelajaran “ Active Learning ” mata pelajaran sains tingkat SD Kota Yogyakarta sebagai upaya peningkatan “ Life Skills .” *Psikologi*, (2), 63–91.
- Lees, L. (2010). Improving the quality of nursing documentation on an acute medicine unit. *Nursing Times*, 106(37), 22–26.

- Li, A. M. L. (2016). Simulation-based clinical skill training to promote effective clinical learning with simulation evaluation rubrics in nursing education. *International Journal of Information and Education Technology*, 6(3). <https://doi.org/10.7763/IJiet.2016.V6.692>
- Linch, G. F. da C., Lima, A. A. A., Souza, E. N. de, Nauderer, T. M., Paz, A. A., & da Costa, C. (2017). An educational intervention impact on the quality of nursing records. *Revista Latino-Americana de Enfermagem*, 25(0). <https://doi.org/10.1590/1518-8345.1986.2938>
- McHugh, M. L. (2012). Interrater reliability: the kappa statistic. *Biochemia Medica*, 22(3), 276–282. Retrieved from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3900052/>
- Moorhead, S., Johnson, M., Maas, M. L., & Swanson, E. (2016). *Nursing Outcome Classification (NOC) Pengukuran Outcomes Kesehatan*. (I. Nurjannah & R. D. Tumanggor, Eds.) (5 Indonesi). Singapore: Elsevier Pte Ltd.
- Müller-Staub, M., Lavin, M. A., Needham, I., & Van Achterberg, T. (2006). Nursing diagnoses, interventions and outcomes - Application and impact on nursing practice: Systematic review. *Journal of Advanced Nursing*, 56(5), 514–531. <https://doi.org/10.1111/j.1365-2648.2006.04012.x>
- Muller-Staub, M., Lunney, M., Lavin, M. A., Needham, I., Odenbreit, M., & Achterberg, T. Van. (2008). The documented quality of nursing diagnoses , interventions , and outcomes. *International Journal of Nursing Terminologies and Classifications*, 19(1). <https://doi.org/10.1111/j.1744-618X.2007.00075.x>
- Muller-Staub, M., Lunney, M., Odenbreit, M., Needham, I., Lavin, M. A., & Achterberg, T. Van. (2009). Development of an instrument to measure the quality of documented nursing diagnoses , interventions and outcomes : the Q-DIO. *Journal of Clinical Nursing*, 1027–1037. <https://doi.org/10.1111/j.1365-2702.2008.02603.x>
- NANDA International, I. (2015). *Nursing Diagnoses: Definitions & Classification 2015 -2017*. (T. H. Herdman & S. Kamitsuru, Eds.) (10th ed.). WILEY Blackwell. <https://doi.org/10.1017/CBO9781107415324.004>
- Needham, I., Lavin, M. A., Achterberg, T. Van, & Science, N. (2007a). Improved Quality of Nursing Documentation: Results of a Nursing Diagnoses , Interventions , and. *International Journal of Nursing Terminologies and Classifications*, 18(1).
- Needham, I., Lavin, M. A., Achterberg, T. Van, & Science, N. (2007b). Improved quality of nursing documentation: Results of a nursing diagnoses , interventions , and outcomes, 18(1).
- Noor, J. (2011). *Metodologi Penelitian: Skripsi, Tesis, Disertasi, dan Karya Ilmiah* (1st ed.). Jakarta: Kharisma Putra Utama.



- Nøst, T. H., Frigstad, S. A., & André, B. (2017). Impact of an education intervention on nursing diagnoses in free-text format in electronic health records: A pretest–posttest study in a medical department at a university hospital. *Nordic Journal of Nursing Research*, 37(2), 100–108. <https://doi.org/10.1177/2057158516668081>
- Notanubun Katrintje. (2005). *Pendokumentasian asuhan keperawatan sebelum dan sesudah pelatihan di ruang rawat inap RSUD Tual*. Universitas Gadjah Mada.
- Notoatmodjo, S. (2007). *Promosi Kesehatan dan Ilmu Perilaku*. Jakarta: Rineka Cipta.
- Nursalam. (2011). *Manajemen keperawatan : Aplikasi dalam praktik keperawatan profesional* (Tiga). Jakarta: Salemba Medika.
- Paans, W., Sermeuns, W., Nieweg, R. M. ., & Schans, V. der P. (2010). Prevalence of accurate nursing documentation in patient records. *Journal of Advanced Nursing*, (2003). <https://doi.org/10.1111/j.1365-2648.2010.05433.x>
- Patiraki, E., Katsaragakis, S., Drellozi, A., & Prezerakos, P. (2017). Interventions classification , and nursing the effectiveness of an educational intervention in Greece. *International Journal of Nursing Knowledge*, 28(2), 88–93. <https://doi.org/10.1111/2047-3095.12120>
- Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. (2011). *Basic Nursing* (Seventh). Canada: Elsevier Mosby.
- Potter, P. A., Perry, A. G., Stockert, P., & Hall, A. (2009). *Fundamental of Nursing : Fundamental Keperawatan*. ( dr. dripa Sjabana, Ed.) (7th ed.). Jakarta: Salemba Medika.
- Rahmawati, I., Sudargo, T., & Paramastri, I. (2007). Pengaruh penyuluhan dengan audio visual terhadap peningkatan pengetahuan, sikap dan perilaku ibu balita gizi kurang dan buruk di Kabupaten Kotawaringin Barat Propinsi Kalimantan Tengah. *Jurnal Gizi Klinik Indonesia*, 4(2), 69–77.
- Rav-Marathe, K., Wan, T. T. H., & Marathe, S. (2016). A systematic review on the KAP-O framework for diabetes ducation and research. *Medical Research Archives*, 4(1). <https://doi.org/10.1097/RCT.0b013e3182a0d05f>
- Rouse, N. D. (2011). Employing kirkpatrick ’ s evaluation framework to determine the effectiveness of health information management courses and programs. *Perspectives in Health Information Management*.
- Rutherford-hemming, T. (2012). Simulation methodology in nursing education and adult learning theory. *Adult Learning*, 23(3), 129–137. <https://doi.org/10.1177/1045159512452848>.
- Rutherford-Hemming, T. (2012). Simulation Methodology in Nursing Education and Adult Learning Theory. *Adult Learning*, 23(3), 129–137. <https://doi.org/10.1177/1045159512452848>

- Saefulloh, M. (2009). *Pengaruh pelatihan asuhan keperawatan dan supervisi terhadap motivasi kerja dan kinerja perawat pelaksana di Ruang Rawat Inap RSUD Indramayu*. Universitas Indonesia.
- Sapyta, Y. Y., & Eiger, C. (2017). Improving Pediatric Nurses' Knowledge, Accuracy, and Confidence Through Code Documentation Simulation. *Clinical Simulation in Nursing*, 13(6), 278–283. <https://doi.org/10.1016/j.ecns.2017.02.003>
- Sastroasmoro, S. (2014). *Dasar-dasar metodologi penelitian klinis* (Ke Lima). Jakarta: Sagung Seto.
- Scharf, L. (1997). Revising nursing documentation to meet patient outcomes. *Nursing Management*, 28(4), 38–39. <https://doi.org/10.1080/00006247-199704010-00009>
- Setiadi. (2013). *Konsep dan praktik penulisan riset keperawatan* (Kedua). Yogyakarta: Graha Ilmu.
- Setiawati, R., Fatmaryanti, S. D., & Ngazizah, N. (2013). Pengembangan modul berbasis inkuiri terbimbing untuk mengoptimalkan sikap ilmiah peserta didik pada pokok bahasan listrik dinamis di SMA N 8 Purworejo Kelas X Tahun Pelajaran 2012 / 2013. *RADIASI (Jurnal Berkala Pendidikan Fisika)*, 3(1), 24–27.
- Setz, V. G., & Innocenzo, M. D. (2009). Evaluation of the quality of nursing documentation though the review of patient medical records \*. *Acta Paul Enferm*, 22(3), 313–317.
- Siswanto, L. M. H., Hariyati, R. T. S., & Sukihananto. (2013). Faktor-faktor yang berhubungan dengan kelengkapan pendokumentasian asuhan keperawatan. *Jurnal Keperawatan Indonesia*, 16(2), 77–84.
- Sugiyati, S. (2015). Hubungan pengetahuan perawat dalam dokumentasi keperawatan dengan pelaksanaannya di rawat inap RSI Kendal. *Jurnal Keperawatan FIKKES*, 8(2), 109–125.
- Sukihananto. (2010). *Hubungan dokumentasi keperawatan berbasis komputer dengan daya berpikir kritis perawat pada pelaksanaan proses keperawatan di RSUD Banyumas*. Universitas Indonesia.
- Taniredja, T. (2011). *Model-Model Pembelajaran Inovatif* (2nd ed.). Bandung: Alfabeta.
- Tastan, S., Linch, G. C. F., Keenan, G. M., Stifter, J., Mckinney, D., Fahey, L., ... Wilkie, D. J. (2014). Evidence for the existing American Nurses Association-recognized standardized nursing terminologies: A systematic review. *International Journal of Nursing Studies*, 51(8), 1160–1170. <https://doi.org/10.1016/j.ijnurstu.2013.12.004>
- Thoroddsen, A., Sigurjónsdóttir, G., Ehnfors, M., & Ehrenberg, A. (2013). Accuracy, completeness and comprehensiveness of information on pressure ulcers recorded in the patient record. *Scandinavian Journal of Caring*

- Sciences*, 27(1), 84–91. <https://doi.org/10.1111/j.1471-6712.2012.01004.x>
- Wahyudi, I. (2013). *Pengaruh metode belajar aktif dan kartu mandiri ibu hamil terhadap pengetahuan dan sikap Antenatal Care (ANC) ibu hamil di Kabupaten Bojonegoro*. Universitas Gadjah Mada.
- Wang, N., Hailey, D., & Yu, P. (2011). Quality of nursing documentation and approaches to its evaluation: a mixed-method systematic review. *Journal of Advanced Nursing*, 67(9). <https://doi.org/10.1111/j.1365-2648.2011.05634.x>
- Widyastuti, U., & Purwana, D. (2015). Evaluasi pelatihan (Training) level II berdasarkan teori the four levels kirkpatrick. *Jurnal Pendidikan Ekonomi Dan Bisnis*, 3(2), 119–128. <https://doi.org/10.21009/JPEB>
- Wilson, S., Hauck, Y., Bremner, A., & Finn, J. (2012). Quality nursing care in Australian paediatric hospitals : a Delphi approach to identifying indicators, 1–12. <https://doi.org/10.1111/j.1365-2702.2011.04004.x>
- Yanti, R. I., & Warsito, B. E. (2013). Hubungan karakteristik perawat, motivasi dan supervisi dengan kualitas dokumentasi proses asuhan keperawatan. *Jurnal Manajemen Keperawatan*, 1(2), 107–114.
- Yeni, F. (2014). Pengaruh pelatihan proses keperawatan terhadap dokumentasi asuhan keperawatan di Puskesmas Kabupaten Agam Propinsi Sumatera Barat. *Ners Jurnal Keperawatan*, 10(1).
- Zulkifli, A., Furqaan, A. M., Nurul, N., & Mahmud, U. (2012). Faktor risiko kematian neonatal dini di Rumah Sakit Bersalin Risk. *Jurnal Kesehatan Masyarakat Nasional*, 6(6), 283–288.