



DAFTAR PUSTAKA

- Al-Raqqad, H. K., Al-Bourini, E. S., Al Talahin, F. M., & Aranki, R. M. E. (2017). The impact of school *bullying* on students' academic achievement from teachers point of view. *International Education Studies; Vol. 10, No. 6; 2017 ISSN 1913-9020 E-ISSN 1913-9039*. Retrieved July 10, 2018, from: <https://files.eric.ed.gov/fulltext/EJ1144634.pdf>.
- Allen, K. (2010). Classroom management, bullying, and teacher practices. *The Professional Educator*, 34(1).
- Alika, H. (2012). *Bullying* as a Correlate of Dropout School Among Adolescents in Delta State : Implication for Counseling. *Journal of Education*, 132 (3), 523-531. Retrieved September 19, 2018, from Questia:<https://www.questia.com/library/journal/1G1-283945587/bullying-as-a-correlate-of-dropout-from-school-among>.
- Angelica, M. L. S., Pereira, B., Mendonca, D., Nunes, B., & Abadio W. D.O. (2013). The Involvement of Girls and Boys with *Bullying*: An Analysis of Gender Differences. *International Journal of Environmental Reseach and Public Health* 2013 Dec; 10(12): 682 6831. Retrieved September 22, 2018 from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3881143/>.
- Apriliana, K. (2016). Hubungan Antara Kecanduan Internet dengan Motivasi Belajar Siswa. *Skripsi*. Yogyakarta: Fakultas Psikologi, Universitas Gadjah Mada.
- Azwar, S. (2012). *Penyusunan skala psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S (2014). *Dasar-dasar psikometri*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2014). *Reliabilitas dan validitas*. Yogyakarta: Pustaka Pelajar.
- Baron, R. A. & Byrne, D. (2005). Psikologi sosial (10th ed.). Jakarta: Erlangga.
- Block, N. (2014). The Impact of Bullying on Academic Success for Students With and Without Exceptionalities. Thesis. Toronto: Master of Teaching Department of Curriculum, Teaching and Learning Ontario Institute for Studies in Education of the University of Toronto. Retrieved January 11, 2019 from: https://tspace.library.utoronto.ca/bitstream/1807/67006/1/Block_Nadine_F_201406_MT_MTRP.pdf.



- Bohrani, M. (2005). Studying Academic Motivation and Its Correlated Factors in Secondary Students of Fars State. *Humanistic and social Journal of Shiraz university*, 22(4).
- Bukhori, I. & Nur, A. (2009). Jurnal Pengaruh Lingkungan Sekolah Terhadap Motivasi Belajar Siswa Di Universitas Negeri Malang.
- Carney, A. G., & Merrell, K. W. (2001). *Bullying* in schools: perspectives on understanding and preventing an international problem. *School Psychology International*, 22, 364–382. <http://dx.doi.org/10.1177/0143034301223011>.
- Carrera Fernández M. V., Fernández M. L., Castro Y. R., Failde Garrido J. M. (2013). Bullying in Spanish secondary schools: gender-based differences. *The Spanish Journal of Psychology* 2013;16:E21. doi: 10.1017/sjp.2013.37. Retrieved January 15, 2019, from: <https://www.ncbi.nlm.nih.gov/pubmed/23866215>.
- Clayton, R. C., Kirk, R. W., Nancy, G. G., Tia, E. K., & Shelly, S. (2010). Predictors of *bullying* and victimization in childhood and adolescence: a meta-analytic investigation. *School Psychology Quarterly Journal of American Psychological Association* 2010, Vol. 25, No. 2, 65– 83. Retrieved September 23, 2018, from: <https://www.apa.org/pubs/journals/releases/spq-25-2-65.pdf>.
- Collier, K. L., Beusekom, V. G. , Bos, H. M., & Sandfort, T. G. (2013). Sexual orientation and gender identity/expression related peer victimization in adolescence: a systematic review of associated psychosocial and health outcomes. *International Journal of Environmental Research and Public Health* 2013;50(3-4):299-317. Retrieved September 18, 2018, from: <https://www.ncbi.nlm.nih.gov/pubmed/23480074/>.
- Coloroso, B. (2007). *Stop bullying*. Jakarta : Serambi Ilmu Pustaka.
- Cynthia, V. D. W. (2014). The effects of *bullying* on academic achievement. *Revista Desarrollo y Sociedad Segundo semestre* 2014 pp. 275-308, issn 0120-3584. Retrieved September 17, 2018, from: https://economia.uniandes.edu.co/images/archivos/pdfs/Articulos_Revista_Development_y_Sociedad/Articulo74_6.pdf.
- Debra, P. & Craig, W. (2014). *Bullying prevention and intervention In the school environment: factsheets and tools*. Retrieved September 16, 2018, from: https://www.preynet.ca/sites/preynet.ca/files/preynet_facts_and_tools_for_schools.pdf.



- Denson, T.F., Finkel E.J., DeWall, N.C. 2011. *Self Control Inhibits Aggression. Social and Personality Psychology Compass*. Blackwell Publishing Ltd. Vol. 5. No. 7 (458-472).
- Dewi, N. (2018). "Hari Anak Nasional, KPAI Catat Kasus *Bullying* Paling Banyak", Accessed June 19, 2018, from:
<https://nasional.tempo.co/read/1109584/hari-anak-nasional-kpai-catat-kasus-bullying-paling-banyak/full&view=ok>.
- Dimiyati & Mudjiono. (2006). *Belajar dan pembelajaran*. Jakarta: PT Rineke Cipta.
- Djamarah, S. B. (2015). *Psikologi belajar*. Jakarta: Rineka Cipta.
- Djamarah, S. B. dan Aswan, Z. (2010). *Strategi belajar mengajar*. Jakarta: Rineka Cipta.
- Djuwita, R. (2005). Kekerasan Tersembunyi di Sekolah: Aspek-aspek Psikososial dari *Bullying*. Makalah dalam Workshop *Bullying: Masalah Tersembunyi dalam Dunia Pendidikan di Indonesia*. Jakarta 29 April 2005.
- Edraki, M., Parvizi, N., Montaseri, S., & Pourahmad, S. (2017). The relationship between academic motivation and general health and the effective factors on this relationship in female high school students. *International Journal of School Health*. 2017 January; 4(1):e39712. Retrieved September 02, 2018, from:
<http://intjsh.com/en/articles/21381.html>.
- Elliot, S. N., Kratochwill, T. R., Cook, J. L., & Travers, J. F. (2000). *Educational psychology: effective teaching, effective learning* (3rd ed.). USA: McGraw-Hill.
- Erikson, E. (1993). *Childhood & society*. New York : W.W. Norton & Company.
- Espelage, D. & Swearer, S. M. (2003). Research on school *bullying* and victimization : what have we learned and where do we go from here ? *School Pshychology Review*, Vol. 32, Pages 365-383. Retrieved September 02, 2018, from:
<https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1153&context=edpsychpapers>.
- Farrington, D. P., & Ttofi, M. M. (2009). *School-based program to reduce bullying and victimization*. Cambridge: Campbell.



- Felipe, R. O., Tatiane, A. M., Guilherme, I., & Guilherme, R. O. (2018). *Bullying effect on student's performance. Journal Economía Volume 19, Issue 1, January–April 2018, Pages 57-73.* Retrieved September 17, 2018, from: <https://www.sciencedirect.com/science/article/pii/S1517758017300218>.
- Field, A. (2013). *Discovering Statistics Using IBM SPSS Statistic.* Los Angeles: SAGE Publications.
- Ghifari, N., & Rini, N. (2016). Pengaruh *bullying* antarsiswa terhadap prestasi belajar siswa sdn pondok cina 03 depok. *Jurnal Sari Pediatri Vol. 18, No. 4, Desember 2016.* Retrieved September 19, 2018, from: <https://saripediatri.org/index.php/sari-pediatri/article/viewFile/558/pdf>.
- Gini, G. (2006). *Social cognition and Moral Cognition in Bullying: What's Wrong? Aggressive Behavior, 32, 528-539.*
- Glew G, R. F. & Feudtner, C. (2000). *Bullying: Children Hurting Children.* *Pediatr Rev.* 2000; 21:183-9.
- Glew, G., Fan, M., Katon, W., Rivara, F. & Kernic, M. (2005). Bullying, psychosocial adjustment, and academic performance in elementary school. *Arch Pediatr Adolesc Med, 159(11), 1026-1031.*
- Good, T & Brophy, J. (2000). *Looking in The Classroom.* Edisi ke delapan. New York: Longman.
- Gump, S. E. (2005). The cost of cutting class attendance as a predictor of student success. *College Teaching, 53(1), 21-26.* doi:10.3200/CTCH.53.1.21-26. Retrieved September 23, 2018 from: https://www.jstor.org/stable/27559212?seq=1#page_scan_tab_contents.
- Gunarsa, G. 2005. *Psikologi Belajar.* Jakarta: ID.
- Hadi, S. (2002). *Metodologi Riset.* Yogyakarta: Andi Offset.
- Hamalik, O. (2012). *Psikologi belajar dan mengajar.* Bandung: Sinar Baru Algensindo.
- Hamzah, B. U. (2011). *Teori Motivasi dan Pengukurannya: Analisis di Bidang Pendidikan.* Jakarta: Bumi Aksara.



- Han, Z., Zhang, G., & Zhang, H. (2017). School bullying in urban china: prevalence and correlation with school climate. *International journal of environment research and public health* 2017, 14, 1116; doi:10.3390/ijerph14101116. Retrieved September 23, 2018, from: <https://www.semanticscholar.org/paper/School-Bullying-in-Urban-China%3A-Prevalence-and-with-Han-Zhang/a4e8930b84b5880a047b68b6d246a441a07c158c>.
- Harris, S., & Petrie. (2003). *Bullying (the bullies, the victims, the bystanders)*. Oxford: The Scarecrow Press.
- Healy, K. (2015). "What should parents do if their child is bullied at school?". Retrieved October 17, 2018, from: <https://theconversation.com/what-should-parents-do-if-their-child-is-bullied-at-school-37152>.
- Hoy, C., Jardine, C. B., & Wood, M. (2000). *Improving Quality In Education*. London: Falmer Press.
- Huitsing, G., & Veenstra, R. (2012). Bullying in classrooms: participant roles from a social network perspective. *Journal of Aggressive Behavior*. 2012 Nov-Dec;38(6):494-509. doi: 10.1002/ab.21438. Epub 2012 Jul 25. Retrieved March 24, 2018, from: <https://www.ncbi.nlm.nih.gov/pubmed/22833443>.
- Hutagalung, L. 2005. *Motivasi Belajar Mengajar*. Jakarta: PT Rajagrafindo.
- Ida, A. S. D., & Komang, R. I. (2014). Hubungan antara tindakan bullying dengan prestasi belajar anak korban bullying pada tingkat sekolah dasar. *Jurnal Psikologi Udayana* 2014, Vol. 1, No. 2, 251-260. Retrieved June 02, 2018, from: <https://ojs.unud.ac.id/index.php/psikologi/article/view/25085>.
- Irvan, U. (2013). Kepribadian, komunikasi, kelompok teman sebaya, iklim sekolah dan perilaku bullying. *Jurnal Humanitas*, Vol. X No.1 Januari 2013. Retrieved July 01, 2018, from: <https://media.neliti.com/media/publications/24533-ID-kepribadian-komunikasi-kelompok-teman-sebaya-iklim-sekolah-dan-perilaku-bullying.pdf>.
- Kartini, P. (2007). *Perkembangan psikologi anak*. Jakarta: Erlangga.
- Katarina, K. (2016). Penggunaan media audio visual dalam meningkatkan motivasi dan hasil belajar siswa kelas vii smp negeri 2 mlati sleman pada materi ekosistem. *Skripsi*. Yogyakarta: Fakultas Kegutuan dan Ilmu Pendidikan, Universitas Sanata Dharma.



- Kerlinger, A. N. (2006). *Asas-asas penelitian behavioral (terjemahan)*. Yogyakarta: Gadjah Mada University Press, 2006.
- Kibriya, S., Xu, Z.P., Zhang, Y. (2015). The impact of bullying on educational performance in ghana: a bias-reducing matching approach. In: 2015 aaea & waea joint annual meeting, july 26–28, san francisco, california (no. 205409). *Agricultural and Applied Economics Association & Western Agricultural Economics Association*. Retrieved September 15, 2018, from: http://ageconsearch.umn.edu/bitstream/205409/2/EER_draft%20aaea.pdf.
- Kibriya, S., Anton, K. E., & Zhang, Y. (2016). *Bullying as The Main Driver of Low Performance in Schools: Evidence from Botswana, Ghana, and South Africa*. MPRA Paper No. 75555, posted 13 December 2016 15:50 UTC. Retrieved September 18, 2018, from: https://mpra.ub.uni-muenchen.de/75555/1/MPRA_paper_75555.pdf.
- Konishi, C., Hymel, S., Zumbo, B., & Li, Z. (2010). Does school connectedness impact academic performance? Multilevel analysis. *Canadian Journal of School Psychology*, 25, 19-29. doi: 10.1177/0829573509357550. Retrieved September 02, 2018, from: <https://www.umass.edu/schoolcounseling/uploads/Research%20Brief%2010.3.pdf>.
- Kowalski R. M., Limber S. P. (2013) Psychological, physical, and academic correlates of cyberbullying and traditional bullying. *Journal of Adolescent Health*. 2013;53(1):S13–S20. Retrieved January 11, 2019, from: <https://www.ncbi.nlm.nih.gov/pubmed/23790195>.
- Kukla-Acevedo, S. (2009). Do teacher characteristics matter? New results on the effects of teacher preparation on student achievement. *Economics of Education Review*, 28(1), 49-57. Retrieved September 19, 2018, from: <https://www.sciencedirect.com/science/article/abs/pii/S0272775708000289>.
- Kumara A., & Shore M. E. (2018) *Anti-bullying Research Programs in Kindergartens and High Schools Conducted at the University of Gadjah Mada (UGM), Yogyakarta, Indonesia: 2010–2017*. In: Hinitz B. (eds) *Impeding Bullying Among Young Children in International Group Contexts*. Springer, Cham. Retrieved September 23, 2018, from: https://link.springer.com/chapter/10.1007/978-3-319-47280-5_5.



- Magklara, K., Petros, S., Tatiana, G., Stefanos, B., Ricardo, A., Stylianos, S., & Venetsanos, M. (2012). *Bullying behavior in schools, socioeconomic position and psychiatric morbidity: A Cross-Sectional Study in Late adolescents in Greece. Journal of Child Adolesc Psychiatry Ment Health. 2012; 6: 8. Published online 2012 Feb 12. doi: [10.1186/1753-2000-6-8]. Retrieved September 17, 2018, from:*
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3298787/>.
- Margaretha, P. (2010). “*study* deskriptif tentang *bullying* pada sekolah menengah atas dan kejuruan di salatiga”. *Skripsi*: Salatiga: Fakultas Psikologi Universitas Kristen Satya Wacana.
- Mappease, M. Y. (2009). Pengaruh cara dan motivasi belajar terhadap hasil belajar *programmable logic controller* (plc) siswa kelas iii jurusan listrik smk negeri 5 makasar. *Jurnal Medtek, Volume 1, Nomor 2*, 16. Retrieved April 13, 2018, from:
<https://studylibid.com/doc/1006500/pengaruh-cara-dan-motivasi-belajar-terhadap-hasil>.
- Masdin. (2013). Fenomena *bullying* dalam pendidikan. *Jurnal Al-Ta'dib Vol. 6 No. 2 Juli - Desember 2013*. Retrieved June 13, 2018, from:
<http://ejournal.iainkendari.ac.id/al-tadib/article/view/306>.
- Mishna, F. (2003). Learning disabilities and bullying. *Journal of Learning Disabilities, 36(4)*, 336-347.
- Mullis, I. V., Martin, M. O., Foy, P., & Drucker, K. T. (2012). *PIRLS 2011 International Results in Reading*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Boston College. Retrieved August 27, 2018, from:
<https://timssandpirls.bc.edu/pirls2011/international-results-pirls.html>.
- Mustikaningrum, A. (2017). Pengaruh perilaku bullying terhadap motivasi belajar siswa kelas xi sma kristen 1 salatiga tahun ajaran 2016/2017. *Skripsi*. Salatiga: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Satya Wacana.
- Nathan, D. C. (2011). *Social acceptance and rejection: the sweet and the bitter*. Retrieved August 26, 2018, from:
<https://www.psychologicalscience.org/news/releases/social-acceptance-and-rejection-the-sweet-and-the-bitter.html>.



- Nissa, A. (2009). Pengaruh kontrol sosial terhadap perilaku *bullying* pelajar di sekolah menengah pertama. *Jurnal Kriminologi Indonesia Vol. 5 No. 1, Februari 2009*.
- Oliviera, R. P., Menezes, D. A. T., Irfi, G., & Oliviera, R. G. (2017) Bullying effect on student's performance. *Revista Desarrollo y Sociedad Segundo semestre 2017* pp. 17-31, issn 126. Retrieved January 11, 2019, from: <https://www.scribd.com/document/388412654/1-s2-0-S1517758017300218-main>.
- Olweus, D. (2005). *Bullying at School: What we know and what we can do*. Main Street: Blackwell Publisher Ltd.
- Olweus, D. (2006). *Bullying in schools: facts and intervention*. *Norwegia: research center for helath promotion*, University of Bergen. Retrieved June 19, 2018, from: <http://www.nigz.nl/upload/presentationolweus.pdf>.
- Otero, M. C. *Bullying in Spanish Secondary Schools: Gender-based differences*. *International Journal of Environmental Research and Public Health. Span. J. Psychol.* 2013;16:1–14. doi: 10.1017/sjp.2013. Retrieved September 18, 2018, from <https://www.ncbi.nlm.nih.gov/pubmed/23866215>.
- Passer, M. W., & Smith R. E. (2009). *Psychology: the science of mind and Behaviour*. McGraw-Hill Higher Education.
- Pintrich, P., & Dale, H. S. (2002). *Motivation in education*. Columbus – Ohio: Upper Saddle River.
- Priyatna, A. (2010). *Let's End Bullying : Memahami, Mencegah, dan Mengatasi Bullying*. Jakarta: PT Elex Media Komputindo.
- Ponny, A. R. (2008). *Meredam bullying 3 cara efektif meredam K.P.A (kekerasan pada anak)*. Jakarta: Grasindo.
- Ponzo, M. (2013). Does *bullying* reduce educational achievement? An evaluation using matching estimators. *Journal of Policy Modeling*, 35(6), 1057-1078. Retrieved August 17, 2018, from: <https://www.sciencedirect.com/science/article/pii/S0161893813000720>.
- Quiroz, H. C., Arnette, J. L., & Stephens, R. D. (2006). *Bullying in schools:*



discussion activities for school communities. Accessed from:
<http://www.schoolsafety.us>.

Rios-Ellis, B., Bellamy, L., & Shojic, J. (2000). An examination of specific types of ljime within japanese schools. *School Psychology International*, 21, 227–241. Retrieved July 16, 2018, from:
<http://journals.sagepub.com/doi/10.1177/0143034300213001>.

Rothon, C., Head, J., Klineberg, E. & Stansfeld, S. (2010). Can social support protect bullied adolescents from adverse outcomes? A perspective study on the effects of bullying on educational achievement and mental health of adolescents at secondary schools in east London. *J. Adolesc*, 34, 579–88.

Sani, R. A. (2013). *Inovasi Pembelajaran*. Bumi Aksara: Jakarta.

Santrock, J. W. (2007). *Perkembangan anak*. Jilid 1 Edisi kesebelas Jakarta : PT. Erlangga.

Santrock, J. W. (2008). *Psikologi pendidikan*. Jakarta: Prenada Media Group.

Sardiman, A. M. (2011). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: Rajawali Press.

Sari, P. (2010). Coping stress pada remaja korban *bullying* di sekolah x. *Jurnal Psikologi Vol. 8 No. 2, Desember 2010*. Retrieved April 18, 2018, from:
<http://download.portalgaruda.org/article.php?article=94838&val=4564>.

Schwartz, D., Farver, J. M., Chang, L., & Lee-Shin, Y. (2002). Victimization in South Korean children’s peer groups. *Journal of Abnormal Child Psychology*, 30, 113–125.

Sejiwa. (2008). *Bullying: mengatasi kekerasan di sekolah dan lingkungan sekitar anak*. Jakarta: Grasindo.

Setyawan, D. (2014). “KPAI : kasus *bullying* dan pendidikan karakter” Retrieved October 8, 2018, from : <http://www.kpai.go.id/berita/kpai-kasus-bullying-dan-pendidikan-karakter/>.

Slavin, R.E. (2011). *Psikologi pendidikan teori dan praktik (terjemahan: mariato samosir)*. Ed. 9. Jilid 2. Jakarta: PT Indeks.

Smokowski, P. R., & Kopasz, K. H. (2005). *Bullying in school: an overview of types, effects, family characteristics, and intervention strategies*.



- Children & School Journal*, 27 (2):101-109. Retrieved July 21, 2018, from: <http://bit.ly/2QjWz67>.
- Stein dkk. (2006). Adolescent male bullies, victims, and bully-victims: a comparison of psychosocial and behavioral characteristics. *Journal of Pediatric Psychology*. 2007 Apr;32(3):273-82. Epub 2006 Aug 8. Retrieved August 9, 2018, from: <https://www.ncbi.nlm.nih.gov/pubmed/16896194>.
- Surilena. (2016). Perilaku *bullying* (perundungan) pada anak dan remaja. *Jurnal CDK-236/Vol. 43 No. 1, 2016*. Retrieved March 24, 2018, from: <http://www.cdkjournal.com/index.php/CDK/article/view/9>.
- Sullivan, K. (2000). *The anti-bullying handbook*. New York: Oxford University Press.
- Suryabrata, S. (2011). Psikologi Pendidikan, Jakarta: PT. Raja Grafindo Persada.
- Syah, M. (2001). *Psikologi belajar*, Jakarta : Logos Wacana Ilmu.
- Turner, H. A., Finkelhor, D., Shattuck, A., Hamby, S., & Mitchell, K. (2014). Beyond *bullying*: aggravating elements of peer victimization episodes. *School Psychology Quarterly*, 30, (3), 366-384. Retrieved September 4, 2018, from: http://patiencefruitco.com/pdf_beyond_bullying_aggravating_elements_of_peer.pdf.
- UNICEF. (2007). *Stop violence in schools! The scope and impact of bullying. Fact sheet*. Malaysia: Unicef Malaysia Communications. Retrieved September 2, 2018 from: [https://www.unicef.org/malaysia/UNICEF - Fact Sheet - Impact and Scope of Bullying.pdf](https://www.unicef.org/malaysia/UNICEF_-_Fact_Sheet_-_Impact_and_Scope_of_Bullying.pdf).
- VandenBos, G. (2015). *APA dictionary of psychology 2nd ed*. Washington, DC: American Psychological Association.
- Widya, F. S. (2015). Peran konformitas teman sebaya dan empati dengan perilaku *bullying* di kalangan remaja. *Skripsi*. Yogyakarta: Fakultas Psikologi, Universitas Gadjah Mada.
- Wijaya, V. (2015). *Motivasi belajar pada pelajar yang mengalami bullying dari teman sekolahnya*. Jakarta: Universitas Gunadarma.
- Winkel W. S. (2000). *Psikologi pendidikan dan evaluasi belajar*. Jakarta: Gramedia.