



## DAFTAR PUSTAKA

- Alexander, C. N., & Wiley, M. G. (1981). Situated activity and identity formation. *Social psychology: Sociological perspectives*, 269-289.
- Archibugi, D., & Iammarino, S. (2002). The globalization of technological innovation: definition and evidence. *Review of International Political Economy*, 9(1), 98-122.
- Arikunto, S. (2010). *Research Procedure A Practical Approach. Edition revision*. Jakarta: Rineka Cipta.
- Baumeister, R. F., Shapiro, J. P., & Tice, D. M. (1985). Two kinds of identity crisis. *Journal of Personality*, 53(3), 407-424.
- Bernard, H. R. (2006). *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. <http://www.antropocaos.com.ar/RusselResearch-Method-in-Anthropology.pdf> tanggal 22 Oktober 2018
- Burns, R. B. (1993). *Konsep Diri, Teori, Pengukuran, Perkembangan, dan Perilaku*. Jakarta: Arcan.
- Berry, J. W. (2005). Acculturation: Living successfully in two cultures. *International journal of intercultural relations*, 29(6), 697-712.
- Cobb, N. J. (2007). *Adolescence: Continuity, change, and diversity*. New York: McGrawHill.
- Dolby, N. (2004). Encountering an American self: Study abroad and national identity. *Comparative Education Review*, 48(2), 150-173.
- Durkin, K. (1995). *Developmental social psychology: From infancy to old age*. Blackwell Publishing.
- Erikson, E. H. (1989). *Identitas dan siklus hidup manusia*. (A. Cremers, Trans.) Jakarta: PT.Gramedia
- Festinger, L. (1954). A theory of social comparison processes. *Human relations*, 7(2), 117-140.
- Giddens, A. (1991). *Modernity and self-identity: Self and society in the late modern age*. Stanford university press.
- Goldstein, S. B., & Kim, R. I. (2006). Predictors of US college students' participation in study abroad programs: A longitudinal study. *International Journal of Intercultural Relations*, 30(4), 507-521.
- Grossberg, L. (1997). *Bringing it all back home: Essays on cultural studies*. Duke University Press.
- Grünzweig, W., & Rinehart, N. (2002). International understanding and global interdependence: Towards a critique of international education. *Rockin'in Red Square*, 5-22.
- Gu Q, Schweisfurth M and Day C (2010) Learning and growing in a 'foreign' context: intercultural experiences of international students. *Compare: A Journal of Comparative and International Education* 40(1): 7–23.
- Hall, S., & Du Gay, P. (Eds.). (1996). *Questions of Cultural Identity: SAGE Publications*. Sage.
- Hermans, H. J., & Dimaggio, G. (2007). Self, identity, and globalization in times of uncertainty: A dialogical analysis. *Review of general psychology*, 11(1), 31.



- International Education of Students. (2012). The Benefits of Study Abroad New Study Confirms Significant Gains. From IES Abroad Web site: <https://www.iesabroad.org/>
- Japan Student Services Organization.  
[http://www.jasso.go.jp/en/about/statistics/intl\\_student/data2015.html](http://www.jasso.go.jp/en/about/statistics/intl_student/data2015.html)  
tanggal 22 Maret 2017.
- Jerome, D. (1984). Good company: The sociological implications of friendship. *The Sociological Review*, 32(4), 696-718.
- Kell, P., & Vogl, G. (2012). The experience of Australia's international students: High risks and desperately seeking associations. In *International Students in the Asia Pacific* (pp. 133-143). Springer, Dordrecht.
- Kim, R. I., & Goldstein, S. B. (2005). Intercultural attitudes predict favorable study abroad expectations of US college students. *Journal of Studies in International Education*, 9(3), 265-278.
- Kim, Y. Y. (2008). Intercultural personhood: Globalization and a way of being. *International journal of intercultural relations*, 32(4), 359-368.
- Kimchi, J., Polivka, B., & Stevenson, J. S. (1991). Triangulation: operational definitions. *Nursing research*, 40(6), 364-366.
- Markus, H. R., & Kitayama, S. (1991). Culture and the Self: Implications for Cognition, Emotion, and Motivation. *Psychological Review*, 98, 224-253.
- Miranda, A. O., & Matheny, K. B. (2000). Socio-psychological predictors of acculturative stress among Latino adults. *Journal of Mental Health Counseling*, 22(4), 306.
- Metropolitan Tokyo Professional Institution Association.  
[http://www.tsk.or.jp/ryuugaku-en/1\\_inter.html](http://www.tsk.or.jp/ryuugaku-en/1_inter.html) tanggal 22 Maret 2017.
- Moleong, Lexy J. (2012). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Moustakas, C. (1994). *Phenomenological Research Methods*. Thousand Oaks, CA: Sage
- Pahl, R., & Spencer, L. (1997). The politics of friendship. *Renewal*, 5(34), 100-107.
- Pham, L., & Saltmarsh, D. (2013). International students' identities in a globalized world: Narratives from Vietnam. *Journal of Research in International Education*, 12(2), 129-141.
- Rinehart, N. (2002). Utilitarian or idealist? Frameworks for assessing the study abroad experience. In W. Grünzweig, & N. Rinehart (Eds.), *Rockin' In Red Square: Critical approaches to international education in the age of cyberculture* (pp. 75-84). Münster: Lit Verlag.
- Scarr, S., & Weinberg, R. (1986). *Understanding Development*. Orlando, Florida: Harcourt brace Jovanovich Publishers.
- Searle, W., & Ward, C. (1990). The prediction of psychological and sociocultural adjustment during cross-cultural transitions. *International journal of intercultural relations*, 14(4), 449-464.
- Steinberg, L. (2011). *Adolescence*. New York: McGraw-Hill
- Stryker, S., & Burke, P. J. (2000). The past, present, and future of an identity theory. *Social psychology quarterly*, 284-297.



- Smith, R. A., & Khawaja, N. G. (2011). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), 699-713.
- Scott, P. (2000). Globalisation and higher education: Challenges for the 21st century. *Journal of Studies in International Education*, 4(1), 3–10.
- Tajfel, H., & Turner, J. (1986). The social identity theory of intergroup behaviour. u: Worchel S. i Austin WG (ur.) *Psychology of intergroup relations*. Chicago: Nelson Hall.
- Ting-Toomey, S. (1999). *Communicating across cultures*. New York, NY: Guilford Press.
- Ting-Toomey, S. (2015). Identity negotiation theory. *The international encyclopedia of interpersonal communication*, 1-10.
- Turner, J. C., & Onorato, R. S. (1999). Social identity, personality, and the self-concept: A self-categorization perspective. *The psychology of the social self*, 11-46.
- Ward, C., & Kennedy, A. (1993). Where's the " culture" in cross-cultural transition? Comparative studies of sojourner adjustment. *Journal of cross-cultural psychology*, 24(2), 221-249.
- Ward, C., & Searle, W. (1991). The impact of value discrepancies and cultural identity on psychological and sociocultural adjustment of sojourners. *International Journal of Intercultural Relations*, 15(2), 209-224.
- Young, J. T., Natrajan-Tyagi, R., & Platt, J. J. (2015). Identity in flux: Negotiating identity while studying abroad. *Journal of Experiential Education*, 38(2), 175-188.