



Daftar Pustaka

- Aldgate, J., Heath, A., Colton, M., Simm, M. (1993). Social Work and The Education of Children In Foster Care. *Adoption and Fostering*, 17(3), 25-34.
- Amaliyah, N., & Prihastuti. 2014. Perbedaan Self Esteem Remaja Panti Asuhan Di Surabaya Ditinjau Dari Persepsinya Terhadap Pola Asuh. *Jurnal Psikologi Klinis dan Kesehatan Mental*, Vol 3(3), 140-145.
- Balkwell, J. W. (1969). A Structural Theory Of Self-Esteem Maintenance. *Sociometry*, 32(4), 458-473.
- Behaghel, L., Chaisemartin, C. D., Gurgand, M. (2017). Ready for Boarding? The Effects of a Boarding School for Disadvantaged Students. *American Economic Journal: Applied Economics*, 9(1), 140-164.
- Branden, N. (2001). *The Psychology of Self-Esteem A Revolutionary Approach to Self-Understanding That Launched a New Era in Modern Psychology*. New York: Jossey-Bass Inc.
- Brown, J. D., & Marshall, M. A. (2006). The Three Faces of Self-Esteem. In M. Kernis (Ed.), *Self-esteem: Issues and answers* (pp. 4-9). New York: Psychology Press.
- Cassidy, J. (1988). Child-Mother Attachment And The Self In Six-Year-Olds. *Child Development*, 59(1), 121-134.
- Cast, A. D., & Burke, P. J. (2002). A Theory Of Self-Esteem. *Social Forces*, 80(3), 1041-1068.
- Creswell, J. W. (2014). *Research Design, Qualitative, Quantitative, and Mixed Methods Approaches, Fourth Edition*. California: SAGE Publication Inc.
- Creswell, J. W. (2016). *Research Design Pendekatan Metode Kualitatif, Kuantitatif, dan Campuran, Edisi Keempat*. Yogyakarta: Pustaka Pelajar
- Darmawan, W. (2016). *Pengertian Panti Asuhan dan Yatim Piatu*. Diunduh dari: <http://www.am-um.org/pengertian-panti-asuhan-dan-yatim-piatu/>
- Dewi, E. M. P. (2014). Konsep Kebahagiaan Pada Remaja yang Tinggal di Jalanan, Panti Asuhan, dan Pesantren. *Intuisi Jurnal Ilmiah Psikologi*, 6(1), 28-33.
- Dozier, M., Peloso, E., Lindhiem, O., Gordon, M. K., Manni, M., Sepulveda, S., Bernier, A., & Levine, S. (2006). Developing Evidence-Based Interventions For Foster Children: An Example Of A Randomized Clinical Trial With Infants And Toddlers. *Journal Of Social Issues*, 62(4), 767-785.



- Erol, R. Y. & Ulrich. O. (2011). Self-Esteem Development From Age 14 to 30 Years: A Longitudinal Study. *Journal of Personality and Social Psychology*, 101(3), 607-619.
- Emler, N. (2001). *Self-Esteem The Costs And Causes Of Low Self-Worth*. York: York Publishing Services Ltd.
- Gaztambide-Fernández, R. (2009). What Is an Elite Boarding School?. *Review of Educational Research*, 79(3), 1090–1128. doi:10.3102/0034654309339500
- Gribble, K. D. (2006). Mental Health, Attachment And Breastfeeding: Implications For Adopted Children And Their Mothers. *International Breastfeeding Journal*, 1(5), 1-15.
- Hendriyenti. (2014). Pelaksanaan Program Boarding School dalam Pembinaan Moral Siswa di SMA Taruna Indonesia Palembang. *Ta'dib: Journal of Islamic Education (Jurnal Pendidikan Islam)*, 19(02), 203-226. Retrieved from <http://jurnal.radenfatah.ac.id/index.php/tadib/article/view/15>
- Hosogi, M., Okada, M., Fuji, C., Noguchi, K., & Watanabe K. (2012). Importance And Usefulness Of Evaluating Self-Esteem In Children. *BioPsychoSocial*, 6(9).
- Juffer, F. & IJzendoorn, M. H. V. (2007). Adoptees Do Not Lack Self-Esteem: A Meta Analysis of Studies on Self-Esteem of Transracial, International, And Domestic Adoptees. *Psychological Bulletin*, 133(6), 1067-1083.
- Khairat, M., & Adiyanti, M. G. (2015). Self-Esteem dan Prestasi Akademik Sebagai Prediktor Subjective Well-Being Remaja Awal. *Gadjah Mada Journal of Psychology*, 1(3), 180-191.
- Kilbride, D. (2014). Recognising Self-Esteem In Our Pupils: How Do We Define And Manage It?. *Research In Teacher Education*, 4(2), 17-21.
- Lamaison, R. (2015). *Boarding School Syndrome: The Symptoms and Long-Term Psychological Effects*. Diunduh dari: <https://www.ibblaw.co.uk/insights/blog/boarding-school-syndrome-symptoms-and-long-term-psychological-effects>
- Lanz, M., Iafrate, R., Rosnanti, R. & Scabini, E. (1999). Parent-Child Communication And Adolescent Self-Esteem In Separated, Intercountry Adoptive And Intact Non-Adoptive Families. *Journal of Adolescence*, 22, 785-794.
- Loeb, R. C., Horst, L., & Horton, P. J. (1980). Family Interaction Patterns Associated With Self-Esteem In Preadolescent Girls And Boys. *Merrill-Palmer Quarterly of Behavior And Development*, 26(3), 205-217.



- Ningrum, N. A. 2012. Hubungan Antara Coping Strategy Dengan Kenakalan Pada Remaja Awal. *Jurnal Psikologi*, Vol 7(1), 481-489.
- Orth, U., & Robins, R. W. (2014). The Development of Self-Esteem. *Current Directions in Psychological Science*, 23(5), 381–387. <https://doi.org/10.1177/0963721414547414>
- Rahma, A. N. (2011). Hubungan Efikasi Diri dan Dukungan Sosial dengan Penyesuaian Diri Remaja di Panti Asuhan. *PSIKOISLAMKA, Jurnal Psikologi Islam (JPI)*, Vol.8, 232.
- Rahmat, P. S. (2009). Penelitian Kualitatif. *Equilibrium*, 5(9), 1-8.
- Reddy, L. A., & Pfeiffer, S. I. (1997). Effectiveness Of Treatment Foster Care With Children And Adolescents: A Review of Outcome Studies. *Journal Of The American Academy of Child And Adolescent Psychiatry*, 36(5), 581-588.
- Resty, G. T. 2010. Pengaruh Penerimaan Diri Terhadap Harga Diri Remaja Di Panti Asuhan Yatim Putri Aisyayah Yogyakarta. *Jurnal Bimbingan dan Konseling*, 1(5), 1-14.
- Rifai, N., & Kumaidi. 2015. Penyesuaian Diri Pada Remaja yang Tinggal Di Panti Asuhan (Study Kasus Pada Remaja yang Tinggal Di Panti Asuhan Yatim Piatu Muhammadiyah Klaten).
- Robins, R. W., & Trzesniewski, K. H. (2005). Self-Esteem Development Across The Lifespan. *Current Directions In Psychological Science*, 14(3), 158-162.
- Santrock (2014). - Santrock, J. W. (2014). *A Topical Approach To Life-Span Development, Seventh Edition*. New York: McGraw-Hill Education.
- Schofield, G., & Beek, M. (2005). Risk And Resilience In Long Term Foster Care. *British Journal Of Social Work*, 35, 1-19.
- Snape, D. J., & Miller, D. J. (2008). A Challenge Of Living? Understanding The Psycho-social Processes Of The Child During Primary-secondary Transition Through Resilience and Self-Esteem Theories. *Educ Psychol Rev*, 20, 217-236.
- Somantri, G. R. (2005). Memahami Metode Kualitatif. *Makara, Sosial Humaniora*, 9(2), 57-65.
- Srijatun. (2016). Implementasi Model Pendidikan Pondok Pesantren di Panti Asuhan Puteri Aisyiyah Slawi Kabupaten Tegal. *Jurnal Pendidikan Islam*, 10(1), 109-124.
- Srisayekti, W., Setiady, D. A., & Sanitioso, R. B. (2015). Harga-diri (Self-esteem) Terancam dan Perilaku Menghindar. *Jurnal Psikologi*, 42(2), 141–156.



- Srivastava, R. & Shobhna, J. (2014). Relationship between Self-concept and self-esteem in adolescents. *International Journal of Advanced Research*, vol 2(2), 36-43.
- Stets, J. E. & Burke, P. J. (2014). Self-Esteem And Identities. *Sociological Perspective*, 57(4), 409-433.
- Suhron, M. 2016. *Asuhan Keperawatan Konsep Diri: Self-Esteem*. Ponorogo: Unmuh Ponorogo Press.
- Tafarodi, R. W. & Swann Jr, W. B. (2001). Two-Dimensional Self-Esteem: Theory And Measurement. *Personality and Individual Differences*, vol 31, 653-673.
- Ucu, K.R. (2013, April 1). *Anak Yatim di Indonesia Capai 32 Juta*. Diunduh dari Republika:
<http://nasional.republika.co.id/berita/nasional/umum/13/04/01/mkk1kp-anak-yatim-di-indonesia-capai-32-juta> tanggal 22 November 2017.
- Veselska, Z. dkk. (2009). Self Esteem and Resilience: The Connection with risky behavior among adolescents. *Addictive Behavior*, vol 34, 287-291.
- Wilson, K., Petrie, S., & Sinclair, I. (2003). A Kind of Loving: A Model of Effective Foster Care. *The British Journal of Social Work*, 33(8), 991-1003.