

### Daftar pustaka

- Alanzi, T. M., Bah, S., Jaber, F., Alshammari, S., & Alzahrani, S. (2016, March). Evaluation of a Mobile Social Networking Application for Glycaemic Control and Diabetes Knowledge in Patients with Type 2 Diabetes: A Randomized Controlled Trial Using WhatsApp. In Qatar Foundation Annual Research Conference Proceedings (Vol. 2016, No. 1, p. HBPP2533). Qatar: HBKU Press.
- Amin Z, Chong YS & Khoo H.E. (2006) Practical Guide to Medical Student Assessment, World Scientific Publishing Company, Singapore
- Amry, A. B. (2014). The Impact of WhtsApp Mobile Social Learning on The Achievement and Attitudes of Female Students Compared with Face to Face Learning in The Clasroom. *European Scientific Journal*, 10(22).
- Arbaugh JB, Duray R. Technological and structural characteristics, student learning and satisfaction with web-based courses: an exploratory study of two on-line MBA programs. *Manage Learn* 2002;33:331e47.
- Bell, F. (2011). Connectivism : Its Place in Enabled Learning. *International Review of Research in Open and Distance Learning*, 12, 98–118. Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/902>
- Boulos, M. N., Giustini, D. M., & Wheeler, S. (2016). Instagram and WhatsApp in Health and Healthcare: An Overview. *Future Internet*, 8(3), 37.
- Burke, J., Fayaz, S., Graham, K., Matthew, R., & Field, M. (2007). Peer-assisted learning in the acquisition of clinical skills: a supplementary approach to musculoskeletal system training. *Medical Teacher*, 577-582.
- Chan, L. (2005). WebCT revolutionized e-learning. *UBC Reports*, 51(7).
- Cheung, Y. T. D., Chan, C. H. H., Lai, C. K. J., Chan, W. F. V., Wang, M. P., Li, H. C. W., & Lam, T. H. (2015). Using WhatsApp and facebook online social groups for smoking relapse prevention for recent quitters: a pilot pragmatic cluster randomized controlled trial. *Journal of medical Internetresearch*, 17(10).
- Christoph Nikendei<sup>1\*</sup>, Julia Huber<sup>1</sup>, Jan Stiepak<sup>2</sup>, Daniel Huhn<sup>1</sup>, Jan Lauter<sup>1</sup>, Wolfgang Herzog<sup>1</sup>, Jana Jünger<sup>1</sup> and Markus Krautter (2014) Modification of Peyton’s four-step approach for small group teaching – a descriptive study, *BMC Medical Education*.
- Creswell, J.W. (2009). *Research Design: Pendekatan Kuantitatifm Kualitatif, dan Miced*. Edisi Ketiga. Terjemahan Indonesia. Yogyakarta. Pustaka Belajar
- Cohen, A., & Baruth, O. (2017). Personality, learning, and satisfaction in fully online academic courses. *Computers in Human Behavior*, 72, 1-12.
- Dale. (2012). *Learning Theories : An Educational Perspective* (6th ed.). Boston, MA: Pearson.

- Dedi Supriadi. 2006, Satuan Biaya Pendidikan Dasar dan Menengah, Rosdakarya: Bandung
- Dent A, Harden RM. (2005) .Practical Guide for Medical Teacher. Edisi ke2. UK: Elseviers Churchil Livingstone.
- Dent, J., & Harden, R. (2009). A practical guide for medical teacher. Curchil-Livingstone.
- Dillenbourg, P., Baker, M., Blaye, A., O'Mailey, C. (1996). The Evolution of Research on Collaborative Learning. In: E Spada &P. Reina (eds). Learning in Human and Machine : Towards Interdisciplinary Learning Sciences, pp 190-211. Oxford:Elsevier.
- Dornan, T., Mann, K., Scherpbier, A., & Spencer, J. (2011). *Medical education: theory and practice*. Edinburg: Churchill Livingstone.
- Ellaway, Rachel, and Ken Masters. AMEE Guide 32: e-Learning in medical education Part 1: Learning, teaching and assessment." *Medical teacher* 30.5 2008: 455-473
- Elliot, A. J., & Dweck, C. S. (2005). *Competence and Motivation: Competence as the core of achievement motivation*. New York: The Gilford Press.
- El-Sayed, S. H., Metwally, F. G., & Abdeen, M. A. (2013). Effect of peer teaching on the performance of undergraduate nursing students enrolled in nursing administration course. *Journal of Nursing Education and Practice*, vol. 3, No. 9, 156-166.
- Falchikov, N. (2001). *Learning Together: Peer Tutoring in Higher Education*. London: Routledge Falmer.
- Fattah, Nanang. 2012. Analisis Kebijakan Pendidikan. Bandung: PT Remaja Rosdakarya
- Gillingham, M. G. & Topper, A. (1999). Technology in teacher preparation: Preparing teachers for the future. *Journal of Technology & Teacher Education*, 7(4), 303-321.
- Greiner, K. (2000). A Study of Academic Service Quality and Instructional Quality in a Midwestern Higher Education Environment. A Dissertation Presented to the School of Education Drake University
- Harden, R., & Crosby, J. (2000). AMEE education guide no. 20: the good teacher is more than a lecturer: the twelve roles of the teacher. *Medical Teacher*, 334-347.
- Heterick, B., & Twigg, C. (2003, February). The Learning MarketSpace. Online, retrieved on December 5, 2003 from <http://www.center.rpi.edu/LForum/LM/Feb03.html>.
- Holford, D., & Patkar, A. (2003). Identification of service quality dimensions of pharmaceutical education. *American Journal of Pharmaceutical Education*, 67(4), Article 108.

- Hutchinson, L. (2013). *Educational environment*. Dalam: Cantillon P, Hutchinson L, Wood D, editor. *ABC of learning and teaching in medicine*. London: BMJ Publishing Group
- Jacques, D. (2010). *Teaching Small Group*. Dalam: Cantillon P, Wood D, editor. *ABC of learning and teaching in medicine*. Edisi 2. London: BMJ Publishing Group.
- Kamal, N., Yunus, Y., Zainal, A., Abdul, A., 2010. Motivation , Empowerment ,Service Quality and Polytechnic Students Level of Satisfaction in Malaysia.*International Journal of business and Social Science*, 1(1), pp.120–128.
- Kim BC, Ryu KH. A study on factors associated with effect of e-Learning. *Korea Contents Soc* 2005;5:53e60 [in Korean].
- Kotler, Philip., dan Gary Armstrong., 2004, *Dasar-Dasar Pemasaran*, Edisi kesembilan, Jilid 1, dialihbahasakan oleh Alexander Sindoro, Jakarta: Indeks.
- Lendi M (2014). Pengaruh program *Peer assisted learning* (PAL) dalam meningkatkan keterampilan klinik mahasiswa di *skills lab* Program studi keperawatan waingapu Politeknik kesehatan kemenkes kupang. M.Med.Ed.tesis,Universitas Gadjah Mada.
- Mahmoud. (2014). *Clinical skills Lab Faculty of Medicine Suez Canal University*. <http://csl.nelc.edu.eg>. 21 Juli 2016.
- Montag, C., Blaszkiewicz, K., Sariyska, R., Lachmann, B., Andone, I., Trendafilov, B., ... & Markowetz, A. (2015). Smartphone usage in the 21st century: who is active on WhatsApp?. *BMC research notes*, 8(1), 331.
- Naidu, S. (2005). Evaluating distance education and e-learning. In Howard, C. Boetcher, J. V., Justice, L., Schenk, K., Rogers, P. L. & Berg, G. A. (Eds.) *Encyclopedia of distance education* (pp. 857-864), Hershey, USA: Idea Group Reference.
- Ormrod, J.E.2012. *Human Learning*. 6 th edition. Pearson Educatio Inc- USA.
- Oliver, R. L. (1980). A Cognitive Model of the Antecedents and Consequences of Satisfaction Decisions. *Journal of Marketing Research*, 17 (November), 460-469.
- Oliver, R. L. (1999). Whence Consumer Loyalty?. *Journal of Marketing*, 63, 33-44
- Prawiradilaga, D. S., Ariani, D. and Handoko, H. (2013). *Mozaik Teknologi Pendidikan E-Learning, Pertama*. Jakarta, Kencana Prenadamedia Group.
- Rovai, A. P., Ponton, M. K., & Wighting, M. J. (2007). A comparative analysis of student motivation in traditional classroom and e-learning courses. *International Journal on E-Learning*, 6(3), 413.432.

- Ryan, R M and Deci, E L., 'Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being', *American Psychologist*, 2000; 55: hlm 68-78.
- Ross MT, & Cummings AD. (2009). Peer assisted learning. Dalam: Harden RM, Dent JA, editor: *A practical guide for medical teachers*. Edisi ke-3. United Kingdom: Elsevier.
- Ross, T., & Cameron, H. (2007). Peer Assisted Learning: a planning and implementation framework: AMEE Guide no. 30. *Medical Teacher*, 527-545.
- Sankaran, S. R., & Bui, T. (2001). Impact of learning strategies and motivation on performance: a study in web-based instruction. Retrieved March 10, 2010, from [http://www.findarticles.com/p/articles/mi\\_m0FCG/is\\_3\\_28/ai\\_79370574](http://www.findarticles.com/p/articles/mi_m0FCG/is_3_28/ai_79370574).
- Saputra, O. 2014. Persepsi mahasiswa, asisten dosen terhadap peran peer assisted learning dalam menstimulasi skills-acquisition di skills-lab Fakultas Kedokteran Universitas Gadjah Mada. M.Med.Ed.thesis, Universitas Gadjah Mada.
- Sarjono, Yetty, 2007, Faktor- Faktor Strategik Pelayanan Dosen dan Dampaknya Terhadap Kepuasan Mahasiswa FKIP Universitas Muhammadiyah Surakarta Tahun Akademik 2005-2006, *Varidika*, Vol. 19, No. 1, 2007.
- Saunders, C., Smith, A., Watson, H., Nimmo, A., Morrison, M., Fawcett, T., Ross, M. (2012). The experience of interdisciplinary peer-assisted learning (PAL). *The Clinical Teacher*, 398-402.
- Secomb, J. (2008). A systematic review of peer teaching and learning in clinical education. *Journal of clinical nursing*. 17, pp. 703-16.
- Showunmi, Victoria. (2008). A Black perspective on mentoring. *Journal Mentoring & Tutoring: Partnership in Learning* vol 3, 12-18
- Sole G, Bennett T, Jaques K, Meer J, Rippon Z dan Rose A. 2012. A student experience of peer assisted study sessions in physiotherapy. *Journal of Peer Learning*. 5: 42-51.
- Sopiatin, Popi, 2010, *Manajemen Belajar Berbasis Kepuasan Siswa*, Bogor, Ghalia Indonesia
- Stone, R., Cooper, S., & Cant, R. (2013). The Value of Peer Learning in Undergraduate Nursing education: A Systematic Review. *International Scholarly Research Notice*, 1-10.
- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta
- Suharno dan Ana Retnoningsih. (2005). *Kamus Besar Bahasa Indonesia*. Semarang: CV. Widya Karya

- Suryadi, E. (2008). Pendidikan di laboratorium keterampilan klinik. Yogyakarta: Fakultas Kedokteran Universitas Gadjah Mada.
- Sultan, P., 2012. Service quality in a higher education context : an integrated model. *Asia Pacific Journal of Marketing and Logistics*, 24(5), pp.755–784.
- Tabanan, D. I. S., Kade, N., Nita, A., Pudjawan, K., Tastra, I. D. K., (2014) Pengembangan Media Pembelajaran E-Learning Pada Pelajaran Bahasa Indonesia Siswa Kelas XI. e-Journal Edutech Universitas Pendidikan Ganesha, (1).
- Tannenbaum SI, Mathieu JE, Cannon-Bowers JA. Meeting trainees' expectations: the influence of training fulfillment on the development of commitment, self-efficacy, and motivation. *J Appl Psychol* 1991;76:759e69.
- Ten, C., & Durning, S. (2007). Peer teaching in Medical Education: twelve reason to move from theory to practice. *Medical teacher*, 591-599.
- Tjiptono, F., 2012. *Service Management Mewujudkan Pelayanan Prima* 2nd ed., Yogyakarta: CV. Andi Offset.
- Tim D, Karen M, Albert S, Jhon S. *Medical Education : Theory and Practice*. UK : Elseviers Churchill Livingstone; 2011
- Tolsgaard, M.G., Gustaffson, A., Rammusen, M.B., Hoiby, P., Muller, C.G., & Ringsted, C. (2007). Student teachers can be as good associate professors in teaching clinical skills. *Medical Teachers*, 29; pp 553-57
- Topping, K. (1996). The Effectiveness of Peer Tutoring in Further ad Higher Education: A Typology and Review of the Literature. *Higher Education*, Vol. 32, o. 3, 321-345.
- Topping, K. J., & Ehly S. W. (1998). *Peer Assisted Learning*. Mahwah: Lawrence Erlbraum Associates.
- Topping, K.J., & Ehly, S.W. (2001). Peer Assisted Learning: A framework for: consultation. *Journal of educational and psychological consultation*, 12 (2), 113-32.
- Topping, K. J. (2001). *Peer Assisted Learning: A Practical Guide for Teacher*. Newton: MA : Brookline Books.
- Topping K. J. (2005). Trends in Peer Learning. *Educational Psychology*. 25 (6), pp. 631-45.
- Turner, J. C., Warzon, K. B., & Christensen, A. (2011). Motivating mathematics learning: Changes in teachers' practices and beliefs during a nine-month collaboration. *American Educational Research Journal*, 48, 718–762.
- Tuoriniemi, P., & Schott-Baer, D. (2008). Implementing a high-fidelity simulation program in a community college setting. *Nurse Education Perspective*, 105-109.

- Vygotsky, L.S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Cambridge: MA: Harvard University Press.
- Wambui, S., Corresponding, K. & Kendi, L., 2011. Comparative Analysis of Business Students' Perceptions of Service Quality Offered in Kenyan Universities. *International Journal of Business Administration*, 2(1), pp.98–112.
- Walker M, Peyton JWR: Teaching in the theatre. In Teaching and learning in medical practice. Edited by Peyton JWR. Rickmansworth: Manticore Publishers Europe Ltd; 1998:171–180.
- Williams, B., Fellows, H., Eastwood, K., & Wallis, J. (2014). Peer teaching experience of final year paramedic student: 2011-2012. *Journal of Peer Learning* Vol. 7, 81-91.
- Yu-Chuan Wua , Lung-Far Hsieh, Jung-Jei Lu (2014). What's The Relationship Between Learning Satisfaction and Continuing Learning Intention?. *Procedia - Social and Behavioral Sciences* 191 ( 2015 ) 2849 – 2854
- Yu, T., Wilson, N., Singh, P., Lemanu, D., Hawken, S., & Hill, A. (2011). Medical students-as-teachers: a systematic review of peer-assisted teaching during medical school. *Advance in Medical Education and Practice* Vol. 2, 157-172.
- Zhang, Z., Ran, P., Peng, Y., Hu, R., & Yan, W. (2015). Effectiveness of e-Learning in Public Health Education: A Pilot Study. *International Journal of Information and Education Technology*, 5(8), 577.