

## INTISARI

Penelitian ini bertujuan untuk mengetahui kemampuan PAPS dalam memprediksi Indeks Prestasi Mahasiswa Magister Psikologi Profesi UGM. Indeks prestasi mahasiswa meliputi indeks prestasi semester (IPS), indeks prestasi kumulatif (IPK), indeks prestasi mata kuliah Kemagisteran, dan Keprofesian. Data berupa skor Tes PAPS (subtes Verbal, subtes Penalaran, subtes Kuantitatif, dan Skor Total) dan Indeks Prestasi Mahasiswa Magister Psikologi Profesi UGM angkatan 2013, 2014, dan 2015. Subjek penelitian berjumlah 214 mahasiswa. Analisis dilakukan dengan menggunakan analisis korelasi. Hasil analisis secara umum menunjukkan bahwa Tes PAPS mampu menjadi prediktor keberhasilan belajar mahasiswa pascasarjana program Magister Psikologi Profesi UGM. Keberhasilan belajar yang dimaksud meliputi Indeks Prestasi Semester, Indeks Prestasi Kumulatif, Indeks Prestasi Kemagisteran, dan Indeks Prestasi Keprofesian. Jika dilihat per subtes, maka subtes kuantitatif memiliki daya prediktif yang paling tinggi. Di sisi lain, subtes verbal hanya menjadi prediktor yang baik terhadap IPK Keprofesian.

Kata Kunci: indeks prestasi mahasiswa, PAPS, Tes Potensi Akademik, validitas prediktif.

## ABSTRACT

The purpose of this research is to find out the PAPS capability in predicting the Grade-Points Average of the Graduate Students of Master of Professional Psychology Universitas Gadjah Mada. Graduate students' GPA consisted of semester grade-points average (Semester GPA), Grade Points Average (GPA), grade-points of Master courses, and Professional courses. Obtained data is in the form of PAPS Tests scores (Verbal sub-test, Reasoning sub-test, Quantitative sub-test, and Total Score) and the Grade-Points Average of the Graduate students from Master of Professional Psychology of Universitas Gadjah Mada class 2013, 2014, and 2015. The subjects of the study are 214 graduate degree students. Analysis was done by using correlational analysis. The result in general shows that PAPS Test can be a predictor of successful study for the graduate degree students in the Master of Professional Psychology of Universitas Gadjah Mada. The definition of successful study consisted Semester GPA, GPA, Grade-Points of Master courses, and Grade-Points of Professional courses. Based on sub-tests analysis, quantitative subtest shows the highest predictive power. On the other hand, verbal subtest can only be a good predictor for Grade-Points of Professional courses.

Keywords: academic potential test, grade-points average, PAPS, predictive validity.