

DAFTAR PUSTAKA

- Alegre, A. (2012). The relation between the time mothers and children spent together and the children's trait emotional intelligence. *Child and Youth Care Forum*, 41(5), 493–508. doi:10.1007/s10566-012-9180-z
- Andayani, B. (2000). Profil keluarga anak-anak bermasalah. *Jurnal Psikologi*, 27(1), 10–22. doi: 10.22146/jpsi.7006
- Ansari, A., & Crosnoe, R. (2015). Children's elicitation of changes in parenting during the early childhood years. *Early Childhood Research Quarterly*, 32, 139–149. doi:10.1016/j.ecresq.2015.03.005
- Armstrong, K. H., Ogg, J. A., Sundman-Wheat, A. N., & St. John Walsh, A. (2014). *Evidence-based interventions for children with challenging behavior*. New York: Springer Science+Business Media. doi:10.1007/978-1-4614-7807-2
- Azwar, S. (2007). *Tes prestasi fungsi pengembangan dan pengukuran prestasi belajar (edisi II)*. Yogyakarta : Pustaka Pelajar.
- Azwar, S. (2015). *Reliabilitas dan validitas (edisi IV)*. Yogyakarta : Pustaka Pelajar
- Azwar, S. (2016). *Aplikasi mudah statistika non-parametrik*. Yogyakarta : Pustaka Pelajar
- Azwar, S. (2017). *Metode penelitian psikologi*. Yogyakarta : Pustaka Pelajar
- Badan Kependudukan dan Keluarga Berencana Nasional. (2014). *Pedoman Pelaksanaan Penggerakkan Lini Lapangan Program Kependudukan, Keluarga Berencana dan Pembangunan Keluarga Tahun 2014*. Jakarta : Badan Kependudukan dan Keluarga Berencana Nasional. Diunduh 28 Maret 2018 dari http://jdih.bkkbn.go.id/public_assets/file/ca0f9b8002b3d921afe8b7577bda3c0d.pdf
- Barlow, J., Parsons, J., & Stewart-Brown, S. (2005). Preventing emotional and behavioural problems: The effectiveness of parenting programmes with children less than 3 years of age. *Child: Care, Health & Development*, 31, 33-42. doi: 10.1111/lj,1365-2214.2005.00447.x
- Barnard, K. E., & Solchany, J. E. (2002). Mothering. In M. H. Bornstein (Ed.), *Handbook of parenting: Being and becoming a parent* (Vol. 3, pp. 3-25). Mahwah, NJ: Lawrence Erlbaum Associates.

- Barth, R. P. (2009). Preventing child abuse and neglect with parent training: Evidence and opportunities. *The future of children*, 19(2), 95-118. doi:10.1353/foc.0.0031
- Bartlett, J. D., Kotake, C., Fauth, R., & Easterbrooks, M. A. (2017). Intergenerational transmission of child abuse and neglect: Do maltreatment type, perpetrator, and substantiation status matter?. *Child Abuse and Neglect*, 63, 84–94. doi:10.1016/j.chiabu.2016.11.021
- Baumrind, D., Larzelere, R. E., & Owens, E. B. (2010). Effects of preschool parents' power assertive patterns and practices on adolescent development. *Parenting*, 10(3), 157–201. doi:10.1080/15295190903290790
- Beard, C., & Wilson, J. P. (2013). *Experiential learning: A handbook for education, training and coaching* (3rd ed.). New Delhi: Kopan Page.
- Berns, R. M. (2012). *Child, family, school, community socialization and support* (9th ed.). California, CA: Wadsworth.
- Bögels, S. M., Hellemans, J., Van Deursen S., Römer, M., & Van der Meulen. (2013). *Mindful Parenting in Mental Health Care: Effects on Parental and Child Psychopathology, Parental Stress, Parenting, Coparenting, and Marital Functioning*. New York : Springer Science+Business Media. doi:10.1007/s12671-013-0209-7
- Bögels, S. M., Lehtonen, A., & Restifo, K. (2010). Mindful parenting in mental health care. *Mindfulness*, 1(2), 107–120. doi:10.1007/s12671-010-0014-5
- Bögels, S., & Restifo, K. (2014). *Mindful Parenting*. New York: Springer. doi:10.1007/978-1-4614-7406-7
- Bornstein, M. H. (2007). Parenting science and practice. In K. A. Renninger & I. E. Sigel (Eds.). *Handbook of child psychology: Child psychology in practice* (Vol. 4, pp. 893-949). New Jersey: John Wiley & Sons.
- Bornstein, M. H. (2013). Parenting and child mental health: A cross-cultural perspective. *World Psychiatry: Official Journal of the World Psychiatric Association (WPA)*, 12(3), 258–65. doi:10.1002/wps.20071
- Bornstein, M. H. (2016). Determinants of parenting. In D. Chicchetti (Ed.). *Developmental psychopathology: Risk, resilience, and intervention* (3rd ed., Vol. 4, pp. 180-239). New Jersey: John Wiley & Sons.

- Bornstein, M. H., Hendricks, C., Hahn, C. S., Haynes, O. M., Painter, K. M., & Tamis-LeMonda, C. S. (2003). Contributors to self-perceived competence, satisfaction, investment, and role balance in maternal parenting: A multivariate ecological analysis. *Parenting: Science and Practice*, 3(4), 285–326. doi:10.1207/s15327922par0304_2
- Bornstein, M. H., Putnick, D. L., & Lansford, J. E. (2011). Parenting attributions and attitudes in cross-cultural perspective. *Parenting: Science and Practice*, 11(2–3), 214–237. doi:10.1080/15295192.2011.585568
- Bornstein, M. H., Putnick, D. L., & Suwalsky, J. T. D. (2012). A longitudinal process analysis of mother–child emotional relationships in a rural Appalachian European American community. *American Journal of Community Psychology*, 50(1–2), 89–100. doi:10.1007/s10464-011-9479-1
- Borsa, J. C., Damasio, B. F., & Bandeira, D. R. (2012). Cross-cultural adaptation and validation of psychological instruments: some consideration. *Paideia*, 22 (530), 423–432.
- Brooks-Gunn, J., & L. B. Markman. (2005). The contribution of parenting to ethnic and racial gaps in school readiness. *The Future of Children*, 15(1), 139–68.
- Brotman, L. M., O’Neal, C. R., Huang, K.-Y., Gouley, K. K., Rosenfelt, A., & Shrout, P. E. (2009). An experimental test of parenting practices as a mediator of early childhood physical aggression. *Journal of Child Psychology and Psychiatry*, 50(3), 235–245. doi:10.1111/j.1469-7610.2008.01929.x
- Cabrera, N. J., Tamis-LeMonda, C. S., Bradley, R. H., Hofferth, S., & Lamb, M. E. (2000). Fatherhood in the twenty-first century. *Child Development*, 71, 127–136. doi: 10.1111/1467-8624.00126
- Ciciolla, L., Crnic, K. A., & West, S. G. (2013). Determinants of change in maternal sensitivity: Contributions of context, temperament, and developmental risk. *Parenting: Science and Practice*, 13(3), 178–195. doi:10.1080/15295192.2013.756354
- Conger, R. D. (2013). Rural children at risk. *Monographs of the Society for Research in Child Development*, 78, 127–138. doi:10.1111/mono.12055
- Cortner, C. M., & Fleming, A. S. (2002). Psychobiology of maternal behavior in human beings. In M. H. Bornstein (Ed.), *Handbook of parenting: Biology and ecology of parenting* (2nd ed., Vol. 2, pp. 141–181). Mahwah, NJ: Lawrence Erlbaum Associates.

- Coyne, J. (2013). Parenting from the outside-in: Reflections on parent training during a potential paradigm shift. *Australian Psychologist, 48*, 379–387. doi:10.1111/ap.12010
- Crnic, K. A., Gaze, C., & Hoffman, C. (2005). Cumulative parenting stress across the preschool period: Relations to maternal parenting and child behaviour at age 5. *Infant and Child Development, 14*(2), 117–132. doi:10.1002/icd.384
- Crnic, K., & Low, C. (2002). Everyday stresses and parenting. In M. H. Bornstein (Ed.), *Handbook of parenting: Practical parenting* (2nd ed., Vol. 5, pp. 243–267). Mahwah, NJ: Lawrence Erlbaum Associates.
- Dannerbeck, A. M. (2005). Differences in parenting attributes, experiences, and behaviors of delinquent youth with and without a parental history of incarceration. *Youth Violence and Juvenile Justice, 3*(3), 199–213. doi:10.1177/1541204005276260
- Darling, N. & Steinberg, L. (1993). Parenting style as context: An integrative model. *Psychological Bulletin, 113* (3), 487–496. doi: 10.1037/0033-2909.113.3.487
- De Haan, A. D., Prinzie, P., & Deković, M. (2009). Mothers' and fathers' personality and parenting: The mediating role of sense of competence. *Developmental Psychology, 45*(6), 1695–1707. doi:10.1037/a0016121
- Del Vecchio, T., & O'Leary, S. G. (2006). Antecedents of toddler aggression: Dysfunctional parenting in mother-toddler dyads. *Journal of Clinical Child and Adolescent Psychology, 35*(2), 194–202. doi:10.1207/s15374424jccp3502_3
- Demick, J. (2002). Stages of parental development. In M. H. Bornstein (Ed.), *Handbook of parenting: Being and becoming a parent* (Vol. 3, pp. 89–413). Mahwah, NJ: Lawrence Erlbaum Associates.
- Dixon, W. E., & Smith, P. H. (2003). Who's controlling whom? Infant contributions to maternal play behavior. *Infant and Child Development, 12*(2), 177–195. doi:10.1002/icd.283
- Dougherty, L. R., Tolep, M. R., Smith, V. C., & Rose, S. (2013). Early exposure to parental depression and parenting: Associations with young offspring's stress physiology and oppositional behavior. *Journal of Abnormal Child Psychology, 41*(8), 1299–1310. doi:10.1007/s10802-013-9763-7

- Dowda, M., Brown, W. H., McIver, K. L., Pfeiffer, K. A., O'Neill, J. R., Addy, C. L., dkk. (2009). Policies and characteristics of the preschool environment and physical activity of young children. *Pediatrics*, *123*(2), e261–e266. doi: 10.1542/peds.2008-2498
- Drake, K. L., & Ginsburg, G. S. (2011). Parenting practices of anxious and nonanxious mothers: A multi-method, multi-informant approach. *Child & Family Behavior Therapy*, *33*(4), 299–321. doi:10.1080/07317107.2011.623101
- Durrant, J. E. (2013). *Positive discipline in everyday parenting (Third edition adapted and reprinted for South Asia)*. Sweden: Save The Children.
- Efnita, S. (2014). *Program pengasuhan positif untuk meningkatkan kualitas pengasuhan ibu* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- England, M. J., & Sim, L. J. (2009). *Depression in parents, parenting, and children*. Wahington, DC: National Academic Press. doi:10.17226/12565
- Ensor, R., & Hughes, C. (2010). With a little help from my friends: Maternal social support, via parenting, promotes willingness to share in preschoolers born to young mothers. *Infant and Child Development*, *19*(2), 127–141. doi:10.1002/icd.643
- Eyberg, S. M., Nelson, M. M., & Boggs, S. R. (2008). Evidence-based psychosocial treatments for children and adolescents with disruptive behavior. *Journal of Clinical Child and Adolescent Psychology*, *37*, 215–237. doi:10.1080/15374410701820117
- Feldman, R., Zagoory-Sharon, O., Weisman, O., Schneiderman, I., Gordon, I., Maoz, R., dkk. (2012). Sensitive parenting is associated with plasma oxytocin and polymorphisms in the OXTR and CD38 genes. *Biological Psychiatry*, *72*(3), 175–181. doi:10.1016/j.biopsych.2011.12.025
- Gauld, D. (2015). The competencies of effective trainers and teachers. In K. Kraiger, J. Passmore, N. R. Dos Santos, & M. Sigmar (Ed.). *Handbook of the psychology of training, development, and performance improvement* (1st ed., pp. 117-135). New Jersey : John Wiley & Sons, Ltd.
- Goodnow, J. J. (2002). Parents' knowledge and expectations: Using what we know. In M. H. Bornstein (Ed.), *Handbook of parenting: Status and social conditions of parenting* (2nd ed., Vol. 3, pp. 439–460). Mahwah, NJ: Lawrence Erlbaum Associates.

- Gershoff, E. T., Grogan-Kaylor, A., Lansford, J. E., Chang, L., Zelli, A., Deater-Deckard, K., dkk. (2010). Parent discipline practices in an international sample: Associations with child behaviors and moderation by perceived normativeness. *Child Development*, 81(2), 487–502. doi:10.1111/j.1467-8624.2009.01409.x
- Gfroerer, K. P., Nelsen, J., & Kern, R. M. (2013). Positive discipline: Helping children develop belonging and coping resources using individual psychology. *Journal of Individual Psychology*, 69(4), 294-304.
- Goodnow, J. J. (2002). Parents' knowledge and expectations: Using what we know. In M. H. Bornstein (Ed.), *Handbook of parenting: Status and social conditions of parenting* (2nd ed., Vol. 3, pp. 439–460). Mahwah, NJ: Lawrence Erlbaum Associates.
- Graf, F. A., Grumm, M., Hein, S., & Fingerle, M. (2014). Improving parental competencies: Subjectively perceived usefulness of a parent training matters. *Journal of Child and Family Studies*, 23, 20-28. doi: 10.1007/s 10826-012-9682-1
- Grusec, J. E. (2002). Parental socialization and children's acquisition of values. In M. H. Bornstein (Ed.), *Handbook of parenting: Practical issues in parenting* (Vol. 5, pp. 143-167). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hammock, E. A. D. (2015). Developmental perspectives on oxytocin and vasopressin. *Neuropsychopharmacology*, 40(1), 24–42. doi:10.1038/npp.2014.120
- Hasan, A., Hyson, M., & Chang, E. (2013). *Early childhood education and development in poor villages of Indonesia: Strong foundations, later success*. Washington, DC: World Bank
- Henry, C. S., & Hubbs-Tait, L. (2013). New directions in authoritative parenting. In E. L. Robert, S. M. Amanda, W. H. Amanda (Eds.). *Authoritative parenting: Synthesizing nurturance and discipline for optimal child development* (pp.237-264). Washington, DC: American Psychological Association. doi:10.1037/13948-011
- Hickson, G. B., & Clayton, E. W. (2002). Parents and their children's doctors. In M. H. Bornstein (Ed.), *Handbook of parenting: Practical parenting* (Vol. 5, pp. 439–462). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hofferth, S. L., Pleck, J. H., & Vesely, C. K. (2012). The transmission of parenting from fathers to sons. *Parenting: Science and Practice*, 12(4), 282–305. doi:10.1080/15295192.2012.709153

- Holliday, M. J. (2014). *Authoritative parenting and outcomes of positive discipline parent training : Parenting style and perceived efficacy* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3662133)
- Huber, A., McMahon, C., & Sweller, N. (2016). Improved parental emotional functioning after circle of security 20-week parent-child relationship intervention. *Journal of Child Family Studies* 25(8), 2526-2540.
- Huey, E. L., Sayler, M. F., & Rinn, A. N. (2013). Effects of family functioning and parenting style on early entrants' academic performance and program completion. *Journal for the Education of the Gifted*, 36(4), 418-432. doi:10.1177/0162353213506066
- Jacobson, A. L. & Engelbrecht, J. (2000). Parenting education needs and preference of parents of young children. *Early Childhood Education Journal*, 28 (2), 139-147.
- Jannah, M. (2013). *Pelatihan menjadi orangtua efektif untuk meningkatkan kualitas hubungan orangtua-remaja* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Javanmard, G. H., & Garegozlo, R. M. (2013). The effectiveness of relaxation training on anxiety of disordered children's mothers. *Procedia-Social and Behavioral Sciences*, 84, 341-345. doi:10.1016/j.sbspro.2013.06.563
- Johnson, M. A., Stone, S., Lou, C., Ling, J., Claassen, J., & Austin, M. J. (2006). Assessing parent education programs for families involved with child welfare service. *Journal of Evidence-Based Sosial Work*, 5(1), 191-238. doi:10.1300/J394v05n01_08
- Kementerian Hukum dan Hak Asasi Republik Indonesia. (2009). *Undang-undang Republik Indonesia Nomor 52 Tahun 2009 Tentang Perkembangan Kependudukan dan Pembangunan Keluarga*. Jakarta : Kementerian Hukum dan Hak Asasi Republik Indonesia. Diunduh 27 Maret 2018 dari <http://duaanak.com/m/1.-UU-52-2009-PKPK.pdf>
- Kementerian Hukum dan Hak Asasi Republik Indonesia. (2013). *Peraturan Presiden Republik Indonesia Nomor 60 Tahun 2013 Tentang Pengembangan Anak Usia Dini Holistik-Integratif*. Jakarta : Kementerian Hukum dan Hak Asasi Republik Indonesia. Diunduh 27 Maret 2018 dari https://www.banpaudpnf.or.id/upload/downloadcenter/Perpres%20No.60%.20Tahun%202013%20tentang%20PAUD%20Holistik%20Int_150875293.pdf

- Kementerian Pemberdayaan Perempuan dan Perlindungan Anak & Badan Pusat Statistik. (2015). *Profil Anak Indonesia 2015*. Jakarta: Kementerian Pemberdayaan Perempuan dan Perlindungan Anak
- Kerig, P. K., Ludlow, A., & Wenar, C. (2012). *Developmental psychopathology from infancy through adolescence* (6th ed.). London: The McGraw-Hill Companies, Inc.
- Klahr, A. M., & Burt, S. A. (2014). Elucidating the etiology of individual differences in parenting: A meta-analysis of behavioral genetic research. *Psychology Bulletin*, *140*(2), 544–586. doi: 10.1037/a0034205
- Kolb, A. Y., & Kolb, D. A. (2008). *Experiential learning theory: A dynamic, Holistic Approach to management Learning, Education and Development*. In Armstrong, S.J. & Fukami, C. (Eds.). *Handbook of management learning, education and development*. London : Sage Publications
- Learning and development preschooler (3-5 years). (2017, October). *Victoria State Government Education and Training*. Diunduh 15 Desember 2017 <http://www.education.vic.gov.au/childhood/parents/health/Pages/preschoolers.aspx>
- Lewin, A., Mitchell, S. J., & Ronzio, C. R. (2013). Developmental differences in parenting behavior: Comparing adolescent, emerging adult, and adult mothers. *Merrill-Palmer Quarterly*, *59*(1), 23–49.
- Lisnawati. (2009). *Efektifitas parent management training untuk meningkatkan kualitas pengasuhan orangtua yang memiliki anak agresif usia 7-9 tahun di sekolah dasar* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Madden, V., Domoney, J., Aumayer, K., Sethna, V., Iles, J., Hubbard, I., dkk. (2015). Intergenerational transmission of parenting: Findings from a UK longitudinal study. *European Journal of Public Health*, *25*(6), 1030–1035. doi:10.1093/eurpub/ckv093
- McKee, L., Colletti, C., Rakow, A., Jones, D. J., & Forehand, R. (2008). Parenting and child externalizing behaviors: Are the associations specific or diffuse?. *Aggression and Violent Behavior*, *13*(3), 201–215. doi:10.1016/j.avb.2008.03.005
- Mercy, J. A., & Saul, J. (2009). Creating a healthier future through early interventions for children. *Journal of the American Medical Association*, *301*(21), 2262–2264. doi:10.1001/jama.2009.803

- Meunier, J. C., Roskam, I., & Browne, D. T. (2011). Relations between parenting and child behavior: Exploring the child's personality and parental self-efficacy as third variables. *International Journal of Behavioral Development*, 35(3), 246–259. doi:10.1177/0165025410382950
- Moon, J. (2002). *The modul & programme development handbook*. London : Kogan Page
- Morawska, A., Winter, L., & Sanders, M. R. (2009). Parenting knowledge and its role in the prediction of dysfunctional parenting and disruptive child behaviour. *Child: Care, Health and Development*, 35(2), 217–226. doi:10.1111/j.1365-2214.2008.00929.x
- Nelsen, J. (2008). *Positive discipline: The classic guide to helping children develop self-discipline, responsibility, cooperation and problem-solving skills*. United States: Ballantine Books.
- Nelsen, J. (2010). *Positive discipline workbook: Facilitators guide*. United States: Positive Discipline.
- Nelsen, J., Erwin, C., & Duffy, R. (2007). *Positive discipline for preschoolers: For their early years, raising children who are responsible, respectful, and resourceful* (3rd ed.). United States: Three Rivers Press.
- Nikolaev, E. L., Baranova, E. A., & Petunova, S. A. (2016). Mental health problems in young children: The role of mothers' coping and parenting styles and characteristics of family functioning. *Procedia-Social and Behavioral Sciences*, 233, 94–99. doi:10.1016/j.sbspro.2016.10.152
- Nitschke, J. B., Nelson, E. E., Rusch, B. D., Fox, A. S., Oakes, T. R., & Davidson, R. J. (2004). Orbitofrontal cortex tracks positive mood in mothers viewing pictures of their newborn infants. *NeuroImage*, 21(2), 583–592. doi:10.1016/j.neuroimage.2003.10.005
- Olson, D. H., DeFrain, J., & Skogrand, L. (2014). *Marriages and families: Intimacy, diversity, and strengths* (8th ed). United States of America: McGraw-Hill Education.
- Online Teaching Parenting Facilitator Training*. Diunduh 11 November, 2017, dari <https://www.positivediscipline.com/products/online-teaching-parenting-facilitator-training-0>
- Pariman. (2017). *Validasi modul supportive parenting untuk meningkatkan keterampilan pengasuhan suportif pada ayah* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.

- Parke, R. D. (2002). Fathers and families. In M. H. Bornstein (Ed.), *Handbook of parenting: Status and social conditions of parenting* (2nd ed., Vol. 3, pp. 27–73). Mahwah, NJ: Lawrence Erlbaum Associates.
- Parke, R., & Buriel, R. (2006). Socialization in the family: Ethnic and ecological perspectives. In N. Eisenberg (Ed.), *The handbook of child psychology: Social, emotional, and personality development* (6th ed., Vol. 3, pp. 429–504). New York: Wiley. doi:10.1002/9780470147658.chpsy0308
- Pears, K. C., & Capaldi, D. M. (2001). Intergenerational transmission of abuse: A two-generational prospective study of an at-risk sample. *Child Abuse and Neglect*, 25(11), 1439–1461. doi:10.1016/S0145-2134(01)00286-1
- Pearson, R. M., Melotti, R., Heron, J., Joinson, C., Stein, A., Ramchandani, P. G., & Evans, J. (2012). Disruption to the development of maternal responsiveness? The impact of prenatal depression on mother-infant interactions. *Infant Behavior and Development*, 35(4), 613–626. doi:10.1016/j.infbeh.2012.07.020
- Permata, A. I. (2017). *Pelatihan Pengasuhan “Aktif” untuk meningkatkan kualitas pengasuhan pada ibu yang memiliki anak usia dini* (Unpublished master’s thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Preschoolers (3-5 years of age). *Center for Disease Control and Prevention*. Diunduh 3 Januari 2017 dari, <https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/preschoolers.html>.
- [Pristanti, R. F. A. \(2016\). Validasi modul pengasuhan positif untuk meningkatkan efikasi diri ibu tunggal dalam pengasuhan anak \(Unpublished master's thesis\). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.](#)
- Respatiyani, A. (2017). *Pelatihan menjadi orangtua efektif untuk meningkatkan efikasi diri pengasuhan pada orangtua* (Unpublished master’s thesis). Fakultas Psikologi Universitas Gadjah Mada., Yogyakarta.
- Respati, W. S., Yulianto, A., & Widiana, N. (2006). Perbedaan konsep diri antara remaja akhir yang mempersepsi pola asuh orangtua authoritarian, permissive, dan authoritative. *Jurnal Psikologi*, 4(2), 119-138.
- Rhoades, K. A., Grice, C., & Del Vecchio, T. (2017). Barriers to mothers’ implementation of non-harsh discipline techniques: Anger, impulsivity, and situational Demands. *Journal of Child and Family Studies*, 26(11), 3179–3191. doi:10.1007/s10826-017-0801-x

- Rinaldi, C. M., & Howe, N. (2012). Mothers' and fathers' parenting styles and associations with toddlers' externalizing, internalizing, and adaptive behaviors. *Early Childhood Research Quarterly*, 27(2), 266–273. doi:10.1016/j.ecresq.2011.08.001
- Ródenas, F., Garcés, J., Durá, E., & Doñate-Martínez, A. (2014). Education and training for parents today, discipline and wellbeing for children tomorrow. *Procedia-Social and Behavioral Sciences*, 116, 2248 – 2251.
- Rodrigo, M.J., Byrne, S., & Rodriguez, B. (2014). Parenting styles and child well being. In A. Ben-Arieh (Ed.). *Handbook of child well being* (pp.2173-2196). New York : Springer Science+Business Media Dordrecht.
- Russell, J. D., & Johanningsmeier, K. A. (1981). *Improving competence through modular instruction*. Dubuque, Iowa : Kendall Hunt Publishing
- Salas, E., & Cannon-bowers, J. A. (2001). The science of training: A decade of Progress. *Annual Review of Psychology*, 52, 471–499. doi:10.1146/annurev.psych.52.1.471
- Samokhvalova, A. G. (2016). Parenting mistakes a factor in communication difficulties children. *Procedia-Social and Behavioral Science*, 233, 123-127. doi: 10.1016/j.avb.008.03.005
- Sanders, M. R. (2008). Triple P-Positive parenting program as a public health approach to strengthening parenting. *Journal of Family Psychology*, 22(4), 506-517. doi:10.1037/0893-3200.22.3.506
- Sanders, M. R. (2012a). Development, evaluation, and multinational dissemination of the Triple P-Positive parenting program. *Annual Review of Clinical Psychology*, 8(1), 345–379. doi:10.1146/annurev-clinpsy-032511-143104
- Sanders, M. R. (2012b). The knowledge of effective parenting scale (KEPS): A Tool for public health approaches to universal parenting programs. *The Journal of Primary Prevention-Springer*, 33(2-3), 85-97. doi:10.1007/s10935-012-0268-x
- Santrock, J. W. (2013). *Life span development* (14th Ed). New York: McGraw-Hill.
- Sasongko, J.P. (2015, September 16). KPAI: Kekerasan anak dipicu buruknya pengasuhan orangtua. *CNN Indonesia*. Diunduh 11 September 2007 dari <https://www.cnnindonesia.com/nasional/20150916103500-20-79056/kpai-kekerasan-anak-dipicu-buruknya-pengasuhan-orang-tua/>

- Saunders, R., McFarland-Piazza, L., Jacobvitz, D., Hazen-Swann, N., & Burton, R. (2012). Maternal knowledge and behaviors regarding discipline: The effectiveness of a hands-on education program in Positive Guidance. *Journal of Child and Family Studies*, 22(3), 322-334. doi:10.1007/s 10826-012-9581-5
- Schoppe-Sullivan, S. J., Kotila, L. E., Jia, R., Lang, S. N., & Bower, D. J. (2013). Comparisons of levels and predictors of mothers' and fathers' engagement with their preschool-aged children. *Early Child Development and Care*, 183(3-4), 498-514. doi:10.1080/03004430.2012.711596
- Sevigny, P. R., & Loutzenhiser, L. (2010). Predictors of parenting self-efficacy in mothers and fathers of toddlers. *Child: Care, Health and Development*, 36(2), 179-189. doi:10.1111/j.1365-2214.2009.00980.x
- Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and quasi-experimental designs for generalized causal inference*. New York: Houghton Mifflin Company.
- Siegel, I. E., & McGillicuddy-De Lisi, A. V. (2002). Parental beliefs and cognitions: The dynamic belief systems model. In M. H. Bornstein (Ed.), *Handbook of parenting: Status and social conditions of parenting* (2nd ed., Vol. 3, pp. 485-508). Mahwah, NJ: Lawrence Erlbaum Associates.
- Singh, N. N., Lancioni, G. E., Winton, A. S. W., Singh, J., Curtis, W. J., Wahler, R. G., & McAleavey, K. M. (2007). Mindful parenting decreases aggression and increases social behavior in children with developmental disabilities. *Behavior Modification*, 31(6), 749-771. doi:10.1177/0145445507300924
- Sinno, D., Charafeddine, L., & Mikati, M. (2013). *Enhancing early child development: A handbook for clinicians*. New York: Springer Science+Business Media.
- Situmorang, T. S. K. (2015). *Perbedaan gangguan perilaku anak prasekolah berdasarkan pola pengasuhan* (Unpublished master's thesis). Fakultas Kedokteran Universitas Gadjah Mada, Yogyakarta.
- Smith, C., Perou, R., & Lesesne, C. (2002). Parent education. In M. H. Bornstein (Ed.), *Handbook of parenting: Applied parenting* (2nd ed., Vol. 4, pp. 389-410). Mahwah, NJ: Lawrence Erlbaum Associates.
- Smith, P. K., & Drew, L. M. (2002). Grandparenthood. In M. H. Bornstein (Ed.), *Handbook of parenting: Status and social conditions of parenting* (2nd ed., Vol. 3, pp. 141-172). Mahwah, NJ: Lawrence Erlbaum Associates.

- Stein, A., Craske, M. G., Lehtonen, A., Harvey, A., Savage-McGlynn, E., Davies, B., dkk., (2012). Maternal cognitions and mother-infant interaction in postnatal depression and generalized anxiety disorder. *Journal of Abnormal Psychology, 121*(4), 795-809. doi:10.1037/a0026847
- Subekti, A. R. (2010). *Program pengasuhan positif untuk mengurangi aspek pola pengasuhan disfungsional* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Sulik, M. J., Blair, C., Mills-Koonce, R., Berry, D., & Greenberg, M. (2015). Early Parenting and the development of externalizing behavior problems : Longitudinal mediation through children's executive function. *Child Development, 86*(5), 1588–1603. doi:10.1111/cdev.12386
- Sumargi, A., Sofronoff, K., & Morawska, A. (2013). Understanding parenting practices and parents' views of parenting programs: A survey among Indonesian parents residing in Indonesia and Australia. *Journal of Child and Family Studies, 24*(1), 141–160. doi:10.1007/s10826-013-9821-3
- Supratiknya, A. (2011). *Merancang program dan modul psikoedukasi edisi revisi*. Yogyakarta: Universitas Sanata Dharma.
- Susilana, R., & Riyana, C. (2009). *Media pembelajaran hakikat, pengembangan, pemanfaatan dan penilaian*. Bandung : Wacana Prima
- Suzuki, S., Holloway, S. D., Yamamoto, Y., & Mindnich, J. D. (2009). Parenting self-efficacy and social support in Japan and the United States. *Journal of Family Issues, 30*(11), 1505–1526. doi:10.1177/0192513X09336830
- Swain, J. E., Lorberbaum, J. P., Kose, S., & Strathearn, L. (2007). Brain basis of early parent infant interactions: Psychology, physiology, and in vivo functional neuroimaging studies. *Journal of Child Psychology and Psychiatry, 48*(3–4), 262–287. doi:10.1111/j.1469-7610.2007.01731.x
- Syafitri, D. U. (2015). *Pengaruh pelatihan pengasuhan orangtua terhadap motivasi berprestasi anak* (Unpublished master's thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Syahputri, W. H. (2014). *Validasi modul "sharing" untuk fasilitator program anibulying pada siswa SMA* (Unpublished master's thesis). Fakultas Psikologi UGM. Tidak diterbitkan.
- Taylor, C. A., Guterman, N. B., Lee, S. J., & Rathouz, P. J. (2009). Intimate partner violence, maternal stress, nativity, and risk for maternal maltreatment of young children. *American Journal of Public Health, 99*(1), 175–183. doi:10.2105/AJPH.2007.126722

- Teti, D. M., & Candelaria, M. (2002). Parenting competence. In M. H. Bornstein (Ed.), *Handbook of parenting: Applied parenting* (2nd ed., Vol. 4, pp. 149–180). Mahwah, NJ: Lawrence Erlbaum Associates.
- Teubert, D., & Pinquart, M. (2010). The association between coparenting and child adjustment: A meta-analysis. *Parenting: Science and Practice, 10*(4), 286–307. doi:10.1080/15295192.2010.492040
- Thornberry, T. P. (2005). Explaining multiple patterns of offending across the life course and across generations. *ANNALS, American Academy of Political and Social Science, 602*(1), 156–194. doi:10.1177/0002716205280641
- Tomlinson, H . B., & Andina, S. (2015). *Parenting education in Indonesia*. Jakarta: World Bank.
- Ummah, D. M. (2011). *Efektifitas program “Mengasuh dengan Bijak” untuk meningkatkan kualitas pengasuhan orangtua (ibu) yang memiliki anak agresif* (Unpublished master’s thesis). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Vandervan, K. (2008). *Promoting positive development in early childhood : Building blocks for a succesful start*. New York: Springer Science+Business Media.
- Williams, L. R., Degnan, K. A., Perez-Edgar, K. E., Henderson, H. A., Rubin, K. H., Pine, D. S., dkk. (2009). Impact of behavioral inhibition and parenting style on internalizing and externalizing problems from early childhood through adolescence. *Journal of Abnormal Child Psychology, 37*(8), 1063–1075. doi:10.1007/s10802-009-9331-3.
- Zevalkink, J., & Riksen-Walraven, J. M. (2001). Parenting in Indonesia: Inter- and intracultural differences in mothers’ interactions with their young children. *International Journal of Behavioral Development, 25*(2), 167–175. doi:10.1080/01650250042000113
- Zhou, Q., Chen, S. H., & Main, A. (2012). Commonalities and differences in the research on children’s effortful control and executive function: A call for an integrated model of self-regulation. *Child Development Perspectives, 6*(2), 112–121. doi:10.1111/j.1750-8606.2011.00176.x