UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

DAFTAR PUSTAKA

Ahmadi, D. (2008). Interaksi simbolik: Suatu pengantar. *Mediator: Jurnal Komunikasi*, *9*, 301–316. https://doi.org/10.29313/mediator.v9i2.1115

Al Jailawi, I., & Al dabbagh, S. M. (2020). The role of third place in revitalizing the interior spaces of the academic libraries through the concept of identity. *The Iraqi Journal of Architecture and Planning*, *19*(1), 64–74. https://doi.org/10.36041/iqjap.2020.169547

Aldosemani, T. I., Shepherd, C. E., Gashim, I., & Dousay, T. (2016). Developing third places to foster sense of community in online instruction. *British Journal of Educational Technology*, *47*(6), 1020–1031. https://doi.org/10.1111/bjet.12315

Alexander, B., & Kent, A. (2025). Retailing and third places. In *Elgar Encyclopedia of Retailing* (pp. 1000–1003). Edward Elgar Publishing. https://doi.org/10.4337/9781035319701.00274

Applegate, R. (2009). The library is for studying. *The Journal of Academic Librarianship*, *35*(4), 341–346. https://doi.org/10.1016/j.acalib.2009.04.004

Apridhasti, Y. R. (2026). *Analisis tata ruang layanan referensi terhadap minat kunjung mahasiswa (Studi Di Perpustakaan UIN Raden Intan Lampung)*. [Skripsi, Universitas Islam Negeri Raden Intan Lampung].

Atanda, L. A. (2026). The role of academic libraries in contributing to students' academic achievement. *MANDALIKA : Journal of Social Science*, *4*(1), 46–50. https://doi.org/10.56566/mandalika.v4i1.446

Banning, J. H., Clemons, S., McKelfresh, D., & Waxman, L. K. (2006). Designing the third place: A concept for campus auxiliaries. *College Services*, *6*(3), 46–50.

Berezowska, L. (2021). Second life of third places. *Świat i Słowo*, *37*(2), 173–190. https://doi.org/10.5604/01.3001.0015.6057

Beyene, W. M. (2016). Realizing inclusive digital library environments: Opportunities and challenges. In N. Fuhr, L. Kovács, T. Risse, & W. Nejdl (Eds.), *Research and advanced technology for digital libraries: 20th International Conference on Theory and Practice of Digital Libraries, TPDL 2016, Hannover, Germany, September 5–9, 2016, Proceedings* (pp. 3–14). Springer. https://doi.org/10.1007/978-3-319-43997-6_1

Beyene, W. M., Mekonnen, A. T., & Giannoumis, G. A. (2023). Inclusion, access, and accessibility of educational resources in higher education institutions: Exploring the Ethiopian context. *International Journal of Inclusive Education*, *27*(1), 18–34. https://doi.org/10.1080/13603116.2020.1817580

Bin Abdulrahman, K. A., Khalaf, A. M., Bin Abbas, F. B., & Alanazi, O. T. (2021). Study habits of highly effective medical students. *Advances in Medical Education and Practice*, *12*, 627–633. https://doi.org/10.2147/AMEP.S309535

Blumer, H. (1986). *Symbolic interactionism: Perspective and method*. University of California Press.

Bruxvoort, D. (2023). The power of place. In *Benchmarking Library, Information and Education Services* (pp. 111–116). Elsevier. https://doi.org/10.1016/B978-0-323-95662-8.00025-4

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Bryant, J., Matthews, G., & Walton, G. (2009 Academic libraries and social and learning space: A case study of Loughborough University Library, UK. *Journal of Librarianship and Information Science, 41*(1), 7–18. https://doi.org/10.1177/0961000608099895

Carlson, S. (2001). The deserted library. *Chronicle of Higher Education*, *48*(12).

Carter, M. J., & Fuller, C. (2016). Symbols, meaning, and action: The past, present, and future of symbolic interactionism. *Current Sociology*, *64*(6), 931–961. https://doi.org/10.1177/0011392116638396

Cha, S. H., & Kim, T. W. (2015). What matters for students' use of physical library space? *The Journal of Academic Librarianship*, *41*(3), 274–279. https://doi.org/10.1016/j.acalib.2015.03.014

Chang, S.-C., & Dao, N. D. (2026). An intelligent recommender system based on K-nearest neighbors to foster self-regulated learning and reduce cognitive load in online higher education. *Computers & Education, 240*, Article 105470. https://doi.org/10.1016/j.compedu.2025.105470

Chang, Y.-L., Wang, C.-Y., & Peng, Y.-H. (2024). Investigating the impacts of place atmosphere on place attachment and loyalty: The mediation effects of place image. *Contemporary Management Research*, *20*(2), 121–135. https://doi.org/10.7903/cmr.23923

Cilliers, E. J. (2019). Planning for third places through evidence-based urban development. In J. Dolley & C. Bosman (Eds.), *Rethinking third places: Informal public spaces and community building* (pp. 73–94). Edward Elgar Publishing. https://doi.org/10.4337/9781786433916.00013

Codispoti, M., & Frey, S. M., (2010). The library as third place in academe: Fulfilling the need for community in the digital age [Conference paper]. 37th Popular Culture Association and 29th American Culture Association National Joint Conference, Boston, MA, United States.

Counted, V. (2016). Making sense of place attachment: Towards a holistic understanding of people-place relationships and experiences. *Environment, Space, Place*, *8*(1), 7–32. https://doi.org/10.5840/esplace2016811

Cox, A. M. (2018). Space and embodiment in informal learning. *Higher Education*, *75*(6), 1077–1090. https://doi.org/10.1007/s10734-017-0186-1

Cristoforetti, A., Gennai, F., & Rodeschini, G. (2011). Home sweet home: The emotional construction of places. *Journal of Aging Studies*, *25*(3), 225–232. https://doi.org/10.1016/j.jaging.2011.03.006

Dang, T.-H., & Chen, W. (2016). The physical elements affecting students' concentration in libraries. In A. Marcus (Ed.), *Design, user experience, and usability: Novel user experiences. 5th International Conference, DUXU 2016, held as part of HCI International 2016, Toronto, ON, Canada, July 17–22, 2016, Proceedings, Part III* (pp. 299–310). Springer. https://doi.org/10.1007/978-3-319-41983-1_27

Datig, I. (2014). What is a library? International college students' perceptions of libraries. *The Journal of Academic Librarianship*, *40*(3–4), 350–356. https://doi.org/10.1016/j.acalib.2014.05.001

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Debasu, H., & Yitayew, A. (2024). Examining elements of designing and managing of creating inclusive learning environment: Systematic literature review. *International Journal of Special Education (IJSE), 39*(1), 33–43. https://doi.org/10.52291/ijse.2024.39.4

DeFrain, E., Thoegersen, J., & Hong, M. (2022). Standing out or blending in: Academic libraries in the crowded informal learning space ecosystem. *College & Research Libraries*, *83*(1). https://doi.org/10.5860/crl.83.1.45

Dewi, P. M. C. (2020). *Faktor penyebab rendahnya minat mahasiswa berkunjung ke perpustakaan Sekolah Tinggi Ilmu Kesehatan (STIKES) Buleleng* [Diploma thesis, Universitas Pendidikan Ganesha].

Diller, K. R., & Wallin, S. B. (2023). Place attachment, libraries, and student preferences. *Portal: Libraries and the Academy, 23*(4), 683–715. https://doi.org/10.1353/pla.2023.a908698

Duan, J., Lu, L., & Xie, K. (2023). Examining knowledge construction in three social interactive learning environments: a comparison of knowledge networks, social networks, and social knowledge networks. *Interactive Learning Environments*, *31*(6), 3914–3938. https://doi.org/10.1080/10494820.2021.1944882

Edwards, T. (2020). Intersubjectivity. In J. Stanlaw (Ed.), *The International Encyclopedia of Linguistic Anthropology* (pp. 1–8). Wiley. https://doi.org/10.1002/9781118786093.iela0180

Elsawy, T. M., & Magdy, A. (2026). Destination attachment's mediating influence on the link between destination performance and revisit intentions: Insights from a developing country. *Tourism and Hospitality Research*. https://doi.org/10.1177/14673584251414877

Erfani, G. (2022). Reconceptualising sense of place: Towards a conceptual framework for investigating individual-community-place interrelationships. *Journal of Planning Literature*, *37*(3), 452–466. https://doi.org/10.1177/08854122221081109

Fernback, J. (2019). Symbolic interactionism in communication. In *Oxford Bibliographies in Communication*. Oxford University Press. https://doi.org/10.1093/obo/9780199756841-0232

Fisher, K. E., Saxton, M. L., Edwards, P. M., Mai, J.-E., Buschman, J., & Leckie, G. J. (2016). Seattle Public Library as place: Reconceptualizing space, community, and information at the central library. In *Take One Building : Interdisciplinary Research Perspectives of the Seattle Central Library*. https://doi.org/10.4324/9781315589237

Fraya, F. (2025). Interaksionisme simbolik dan kesadaran dalam teori rekognisi Axel Honneth: Menangkap distorsi konsep diri pasca-Covid-19. *Mozaik, 25*(1), 75–89. https://doi.org/10.20473/mozaik.v25i1.69894

Gillies, R. M. (2019). Promoting academically productive student dialogue during collaborative learning. *International Journal of Educational Research*, *97*, 200–209. https://doi.org/10.1016/j.ijer.2017.07.014

Gillies, R. M. (2026). Teaching and learning 21st Century Skills: Collaboration and communication in formal and informal educational settings: An introduction. In *Teaching and Learning 21st-Century Skills* (pp. 1–10). Springer Nature Singapore. https://doi.org/10.1007/978-981-95-5997-8_1

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Goodman, M. A., Arndt, A. L., & Parks, B. (2021). Leadership is political: Social justice and college student government. In *Handbook of Research on Leading Higher Education Transformation with Social Justice Equity and Inclusion*. https://doi.org/10.4018/978-1-7998-7152-1.ch010

Gorantonaki, E. J., & Uzzell, D. (2018). Searching for coziness in a university library: When psychology and design come together. *Journal of Architectural and Planning Research, 35*(2), 91–105.

Goulding, A. (2024). Public libraries: From cradle of democracy to community connections. In *Handbook On Information Sciences* (pp. 273–291). Edward Elgar Publishing. https://doi.org/10.4337/9781035343706.00024

Grehenson, G. (2024, December 11). *UGM ranks 383rd globally and 1st in Indonesia in QS Sustainability Ranking 2025*. Universitas Gadjah Mada. https://ugm.ac.id/en/news/ugm-ranks-383rd-globally-and-1st-in-indonesia-in-qs-sustainability-ranking-2025/

Grehenson, G. (2025, June 22). *UGM Ranks Top 2 Nationally and 224th Globally in QS WUR 2026.* Universitas Gadjah Mada. https://ugm.ac.id/en/news/ugm-ranks-top-2-nationally-and-224th-globally-in-qs-wur-2026/

Guo, W., Wen, H., & Liu, X. (2023). Research on the psychologically restorative effects of campus common spaces from the perspective of health. *Frontiers in Public Health, 11*. https://doi.org/10.3389/fpubh.2023.1131180

Gust, K. J., & Haka, C. H. (2006). Bringing users back to the library: a case history. *New Library World, 107*(3–4), 141–148.

Haryanti, W. T. (2019). Perpustakaan berbasis inklusi sosial. *Talenta Conference Series: Local Wisdom, Social, and Arts (LWSA), 2*(2) https://doi.org/10.32734/lwsa.v2i2.728

Hegde, A., Boucher, P., & Lavelle, A. (2018). How do you work? Understanding user needs for responsive study space design. *College & Research Libraries, 79*(7), 895–915. https://doi.org/10.5860/crl.79.7.895

Hermawan, D., Ramadhan, M. A., Alfitriansyah, M. N., Yani, A., Coffee, T., & Brew, G. (2025). Eksplorasi preferensi mahasiswa terhadap lingkungan belajar antara perpustakaan atau coffee shop (Studi fenomenologis mahasiswa UIN Antasari Banjarmasin). *Pustaka Karya: Jurnal Ilmiah Ilmu Perpustakaan dan Informasi, 13*(2), 341–349.

Hillman, C., Blackburn, K., Shamp, K., & Nunez, C. (2017). User-focused, user-led: Space assessment to transform a small academic library. *Evidence Based Library and Information Practice, 12*(4), 41–61. https://doi.org/10.18438/B83X00

Hoolachan, J., Preece, J., & Moore, T. (2026). Student accommodation in Scotland: Home, emotions and diverse experiences. *Housing, Theory and Society*, 1–20. https://doi.org/10.1080/14036096.2026.2622948

Horan, T. A. (2001). The paradox of place. *Communications of the ACM, 44*(3), 58–60.

Houpert, C., & Biebauw, K. (2019). The new role of libraries: Places for all. *European Journal of Creative Practices in Cities and Landscapes, 2*(2), 175–184. https://doi.org/10.6092/issn.2612-0496/10429

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Isa, S. M., Ariyanto, H. H., & Kiumarsi, S. (2020). The effect of place attachment on visitors' revisit intentions: evidence from Batam. *Tourism Geographies*, *22*(1), 51–82. https://doi.org/10.1080/14616688.2019.1618902

Jackson, H. L., & Hahn, T. B. (2011). Serving higher education's highest goals: Assessment of the academic library as place. *College & Research Libraries*, *72*(5), 428–442. https://doi.org/10.5860/crl-123

Jian, S., & Liu, H. (2025). Psychological comfort, creativity, and learning efficiency in informal learning spaces: A university student dataset. *Data in Brief*, *59*, 111450. https://doi.org/10.1016/j.dib.2025.111450

Johnson, B. (2023). Using the physical academic library to cope with academic stress. *Journal of Library Outreach and Engagement*, *3*, 35–49. https://doi.org/10.21900/j.jloe.v3.956

Johnson, C. A., & Griffis, M. R. (2009). A place where everybody knows your name? Investigating the relationship between public libraries and social capital. *The Canadian Journal of Information and Library Science*, *33*(3), 159–191.

Kar, S. M., George, J., & Jiby Jose, E. (2023). Student engagement in community development: A strategy for whole-person development. In *Models for social responsibility action by higher education institutions* (pp. 247–264). Nova Science Publishers.

Khan, Z. I. (2026). Exploring the influence of aesthetic design on user engagement in libraries: A quantitative analysis of UAE librarians' perspectives. *Journal of Librarianship and Information Science*, *58*(2), 945–961. https://doi.org/10.1177/09610006251335312

Kim, J. A. (2016). Dimensions of user perception of academic library as place. *The Journal of Academic Librarianship*, *42*(5), 509–514. https://doi.org/10.1016/j.acalib.2016.06.013

Lawson, K. (2004). Libraries in the USA as traditional and virtual "third places. *New Library World*, *105*, 125–130. https://doi.org/10.1108/03074800410526758

Littman, D. M. (2021). Third place theory and social work: Considering collapsed places. *Journal of Social Work*, *21*(5), 1225–1242. https://doi.org/10.1177/1468017320949445

Littman, D. M., Milligan, T., Berry, R., Holloway, B., & Scott, M. L. (2024). What do recently housed young people imagine for the future of third places? Using game-based inquiry to (re)imagine affirming, youth-centered third places. *American Journal of Community Psychology*, *74*(1–2), 127–141. https://doi.org/10.1002/ajcp.12750

Lu, M., & Fu, J. (2019). Attention restoration space on a university campus: Exploring restorative campus design based on environmental preferences of students. *International Journal of Environmental Research and Public Health*, *16*(14), 2629. https://doi.org/10.3390/ijerph16142629

May, F., & Swabey, A. (2015). Using and experiencing the academic library: A multisite observational study of space and place. *College & Research Libraries*, *76*(6), 771–795. https://doi.org/10.5860/crl.76.6.771

Mehta, P., & Cox, A. (2021). At home in the scademic library? A study of student feelings of "homeness." *New Review of Academic Librarianship*, *27*(1), 4–37. https://doi.org/10.1080/13614533.2018.1547774

Mehta, V. (2024). Third place. In *Elgar Encyclopedia of Interdisciplinarity and Transdisciplinarity* (pp. 520–523). Edward Elgar Publishing. https://doi.org/10.4337/9781035317967.ch114

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Mehta, V., & Bosson, J. K. (2010). Third places and the social life of streets. *Environment and Behavior*, *42*(6), 779–805. https://doi.org/10.1177/0013916509344677

Mei, X. Y., Aas, E., & Eide, O. (2020). Applying the servicescape model to understand student experiences of a Norwegian academic library. *Library & Information Science Research*, *42*(4), 101051. https://doi.org/10.1016/j.lisr.2020.101051

Milligan, M. J. (1998). Interactional past and potential: The social construction of place attachment. *Symbolic Interaction*, *21*(1), 1–33. https://doi.org/10.1525/si.1998.21.1.1

Muqni Nafasati, N., & Ernajati, J. (2025). Pengaruh ketersediaan buku dan fasilitas ruang baca terhadap minat mahasiswa mengunjungi Perpustakaan Universitas Bhinneka PGRI Tulungagung tahun akademik 2024/2025. *CENDEKIA: Jurnal Penelitian dan Pengkajian Ilmiah, 2*(7), 1162–1173. https://doi.org/10.62335

Ng, V. F. P., Kon, A., & Mari, T. (2023). Sense of community: Open shared spaces in a Malaysian private campus. *Journal of Engineering Science and Technology*, *18*, 289–301.

Nichols, A., & Philbin, P. (2022). Library usage study, the how and what: A survey of space usage at a mid-sized research library. *Evidence Based Library and Information Practice*, *17*(4), 122–138. https://doi.org/10.18438/eblip30103

Ning, L., Zheng, Z., Liu, M., Gao, S., Yang, X., Bi, J., Yu, X., & Yi, D. (2024). Profiles of digital health literacy among university students and its association with mental health during the COVID-19 pandemic: A latent profile analysis. *Digital Health*, *10*. https://doi.org/10.1177/20552076231224596

Oldenburg, R. (1997). Our vanishing third places. *Planning Commissioners Journal*, *25*(4), 6–10.

Oldenburg, R. (1999). *The Great Good Place*. Marlowe.

Oliveira, S. M. (2016). Space preference at James White Library: What students really want. *Journal of Academic Librarianship*, *42*(4), 355–367. https://doi.org/10.1016/j.acalib.2016.05.009

Olowolafe, T. O. (2026). Influence of student-centered design on emotional well-being and conflict reduction in Nigerian schools. In *Lecture Notes in Civil Engineering* (pp. 1413–1422). Springer. https://doi.org/10.1007/978-3-032-08992-2_118

Peker, E., & Ataöv, A. (2020). Exploring the ways in which campus open space design influences students' learning experiences. *Landscape Research*, *45*(3), 310–326. https://doi.org/10.1080/01426397.2019.1622661

Peng, L., Wei, W., Fan, W., Jin, S., & Liu, Y. (2022). Student experience and satisfaction in academic libraries: A comparative study among three universities in Wuhan. *Buildings*, *12*(5), 682. https://doi.org/10.3390/buildings12050682

Pérez-Jorge, D., Boutaba-Alehyan, M., González-Contreras, A. I., & Pérez-Pérez, I. (2025). Examining the effects of academic stress on student well-being in higher education. *Humanities and Social Sciences Communications*, *12*(1), 1–13.

Reed, E. (2025). Inclusion and empathy are not enough: Cultivating student belonging in the academic library through compassion. *Portal: Libraries and the Academy*, *25*(4), 625–641. https://doi.org/10.1353/pla.2025.a971026

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Rizky Avivah, D., Prima Kharismaputra, A., & Negeri Semarang, U. (2026). Analysis of library service quality and facilities on student visit interest. *Journal of Practice Learning and Educational Development*, *6*. https://doi.org/10.58737/jpled.v6i1.749

Ruga, R. V., Villanueva, E. R., Duritan, M. J. M., Juanzo, C. J. M., Cuñada, C. S. S., Meren, D. C., Sison, C. M., & Fajilagutan, J. R. A. (2026). Exploring the impact of academic libraries on english education students: A mixed-methods study of utilization and student experience. *International Journal of Learning, Teaching and Educational Research*, *25*(5), 529–549. https://doi.org/10.26803/ijlter.25.5.23

Ruleman, A. B., & Kaiser, A. (2017). Identifying the needs and usage habits of university study room users. *Performance Measurement and Metrics*, *18*(2), 137–147. https://doi.org/10.1108/PMM-06-2017-0029

Sandiford, P. J. (2019). The third place as an evolving concept for hospitality researchers and managers. *Journal of Hospitality & Tourism Research*, *43*(7), 1092–1111. https://doi.org/10.1177/1096348019855687

Sare, L., Bales, S., & Budzise-Weaver, T. (2021). The quiet agora: Undergraduate perceptions of the academic library. *College & Undergraduate Libraries*, *28*(1), 18–36. https://doi.org/10.1080/10691316.2020.1850384

Sayekti, R., Karim, A., Achiriah, Aditya, M., Purwaningtyas, F., Syam, A. M., & Nur'aini. (2021). When the "Library as place" matters: A case study of an academic library. *Library Philosophy and Practice*, *2021*, 1–20.

Schweingruber, D., & Cast, A. (2025). Symbolic interactionism. In J. E. Stets, K. A. Hegtvedt, & L. Doan (Eds.), *Handbook of social psychology: Vol. 1. Micro perspective* (3rd ed., pp. 15–36). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-93042-3_2

Scoulas, J. M., & De Groote, S. L. (2019). The library's impact on university students' academic success and learning. *Evidence Based Library and Information Practice*, *14*(3), 2–27. https://doi.org/10.18438/eblip29547

Shah Khaidzir, M. F., & Ahmad Kamal, M. A. (2025). Rekindling the sense of place among university students of hybrid learning. *International Journal of Research and Innovation in Social Science*, *IX*(III), 4250–4260. https://doi.org/10.47772/IJRISS.2025.90300339

Shoaib, M., Shamer, A., & Iqbal, S. (2025). A systematic review of academic library spaces as facilitators of student engagement in higher education learning. *The Knowledge*, *4*(1), 123–134. https://doi.org/10.63062/tk/2k25a.41045

Siregar, N. S. S. (2016). Kajian tentang interaksionisme simbolik. *Perspektif*, *1*(2), 100–110. https://doi.org/10.31289/perspektif.v1i2.86

Song, X., Wang, Z., Meng, X., & Liu, M. (2024). A qualitative study on university students' restorative experience of the library space environment. *Buildings*, *14*(6), 1641. https://doi.org/10.3390/buildings14061641

Suhendar, R. T., Rahmawati, I., & Nugraha, A. (2026). Bukan sekadar tempat pinjam buku: Perspektif mahasiswa terhadap fungsi dan kenyamanan perpustakaan kampus. *Journal Educational Management Reviews and Research*, *5*(1), 13–17. https://doi.org/10.56406/emrr.v5i01.805

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Susilo, T. G. (2025). The formation of perceived meaning on essential matters in *The Little Prince*. *K@ta Kita: Journal of Language, Literature, and Teaching*, *13*(1), 49–58. https://doi.org/10.9744/katakita.13.1.49-58

Tan, E., Cleland, J., Kearney, G. P., Frambach, J., & Driessen, E. (2025). Acts of resistance: Exploring undergraduate medical students' experiences with social spaces. *Medical Teacher*, *47*(12), 2045–2054. https://doi.org/10.1080/0142159X.2025.2500576

Taştan, H., & Polatoğlu Serter, Ç. (2026). Spatial characteristics and social interaction in hybrid third places: A case study on three book cafes. *Buildings*, *16*(4), 792. https://doi.org/10.3390/buildings16040792

Tavory, I. (2016). Interactionism: Meaning and self as process. In S. Abrutyn (Ed.), *Handbook of contemporary sociological theory* (pp. 85–98). Springer International Publishing. https://doi.org/10.1007/978-3-319-32250-6_5

Teeple, J., & Kabachnik, P. (2023). Discursive displacement and semantic diffusion of sense of place: revisiting Tuan. *Geografiska Annaler: Series B, Human Geography*, *105*(3), 321–340. https://doi.org/10.1080/04353684.2022.2151493

Terrile, V. C. (2024). Community college library services: Meeting students where they are. *Teachers College Record: The Voice of Scholarship in Education*, *126*(6–7), 46–63. https://doi.org/10.1177/01614681241285739

Tsekea, S. (2026). Space repurposing for improved learning experiences in Zimbabwean university libraries. In B. Chiparausha, C. T. Chisita, & M. Fombad (Eds.), *Innovating in libraries* (Vol. 1, pp. 151–162). Emerald Publishing Limited. https://doi.org/10.1108/978-1-80592-965-920261009

Tuan, Y.-F. (1977). *Space and place: The perspective of experience*. U of Minnesota Press.

Tuan, Y.-F. (1990). *Topophilia: A study of environmental perception, attitudes, and values*. Columbia University Press.

Vaux, D. E., & Langlais, M. R. (2021). An update of third place theory: Evolving third place characteristics represented in Facebook. *International Journal of Technology and Human Interaction*, *17*(4), 117–130. https://doi.org/10.4018/IJTHI.2021100107

Waxman, L., Clemons, S., Banning, J., & McKelfresh, D. (2007). The library as place: Providing students with opportunities for socialization, relaxation, and restoration. *New Library World*, *108*(9/10), 424–434. https://doi.org/10.1108/03074800710823953

Winarsah, E. (2011). *Pengaruh kualitas media internet dan kelengkapan fasilitas perpustakaan universitas terhadap motivasi belajar mahasiswa FKIP-UMS Program Studi Pendidikan Akuntansi angkatan 2008/2009* [Skripsi, Universitas Muhammadiyah Surakarta]. UMS ETD-db. https://eprints.ums.ac.id/13018/

Wojciechowska, M. (2023). The importance and level of individual social capital among academic librarians. *New Review of Academic Librarianship*, *29*(1), 51–76. https://doi.org/10.1080/13614533.2022.2079538

Yuen, F., & Johnson, A. J. (2017). Leisure spaces, community, and third places. *Leisure Sciences*, *39*(3), 295–303. https://doi.org/10.1080/01490400.2016.1165638

UNIVERSITAS
GADJAH MADA
Perspektif Third Place: Studi Interaksionisme Simbolik terhadap Penggunaan Ruang Belajar Perpustakaan Pusat UGM oleh Mahasiswa
Michelle Laura, Prof. Ir. Achmad Djunaedi, MURP., Ph.D.; Safirotu Khoir, Ph.D.
Universitas Gadjah Mada, 2026 | Diunduh dari http://etd.repository.ugm.ac.id/

Zahnow, R., & Corcoran, J. (2026). The importance of public familiarity for sense of belonging in Brisbane neighborhoods. *Journal of Urban Affairs*, *48*(2), 429–443. https://doi.org/10.1080/07352166.2024.2407355

Žalac, D., & Medved, P. (2024). Žalac, D., & Medved, P. (2024). Exploring university third places: The Aškerc Street university campus in Ljubljana (Slovenia). *Urbani Izziv*, *35*(2), 127–140. https://doi.org/10.5379/urbani-izziv-en-2024-35-02-04

Zdařilová, R., & Blahutová, J. T. (2025). Accessible city for everyone. *AEE 2025*, 5. https://doi.org/10.3390/engproc2025116005

Zhao, M., & Guo, C. (2025). Designing serene knowledge spaces: A study on library soundscape and its impact on information-seeking behaviour in academic libraries. *African Journal of Library, Archives and Information Science, 35*(1), 227–240. https://doi.org/10.5281/zenodo.16987497