

DAFTAR PUSTAKA

- Ahmadpour, N., Shariati, A. and Moghadam, M.P. (2025) 'Effect of narrative writing based on Gibbs' reflective model on the empathy and communication skills of nursing students', *BMC Medical Education*, 25(1), pp. 6–7. Available at: <https://doi.org/10.1186/s12909-024-06593-7>.
- Aqila Hanifah (2020) *Hubungan Sikap dan Kesiapan Mahasiswa FK-KMK UGM dengan Kemampuan Komunikasi Interpersonal dalam Pelaksanaan Program CFHC-IPE*. Available at: <https://etd.repository.ugm.ac.id/penelitian/detail/187865> (Accessed: 1 June 2025).
- Bok, C., Ng, C.H. and Koh, J.W.H. (2020) 'Interprofessional communication (IPC) for medical students: a scoping review', *BMC Medical Education*, 20(1), p. 2. Available at: <https://doi.org/10.1186/s12909-020-02296-x>.
- Braun, V. and Clarke, V. (2006) 'Using thematic analysis in psychology', *Qualitative Research in Psychology*, 3(2), pp. 77–101. Available at: <https://doi.org/http://dx.doi.org/10.1191/1478088706qp063oa>.
- CFHC IPE (2024) *Community and Family Health Care - Interprofessional Education, CFHC IPE FK-KMK*. Available at: <https://cfhc.fkkmk.ugm.ac.id/tentang> (Accessed: 1 June 2026).
- Departemen CFHC-IPE (2014) *buku acuan umum cfhc ipe*. Available at: <https://www.scribd.com/document/360222676/Buku-Acuan-Umum-CFHC-IPE-2014-pdf> (Accessed: 4 April 2025).
- Erda, R., Aglusi Badri, I. and Zela Gustina, N. (2025) 'Peningkatan Peran Ibu Dalam Menciptakan Lingkungan Keluarga Yang Sehat di Telaga Sakinah RW 13 Kota Batam', *Abdimas Awang Long*, 8(1), pp. 115–119. Available at: <https://doi.org/https://doi.org/10.56301/awal.v8i1.1464>.
- Feruza Masharipova (2025) 'Fostering Reflective Practice: A Pathway to Effective Teaching and Professional Growth', *Pubmedia Jurnal Pendidikan Bahasa Inggris*, 2(3), p. 9. Available at: <https://doi.org/10.47134/jpbi.v2i3.1537>.
- Gibbs (1988) *Learning by Doing: A Guide to Teaching and Learning Methods*. FEU. Available at: <https://reflection.ed.ac.uk/reflection-toolkit/reflecting-on-experience/gibbs-reflective-cycle> (Accessed: 1 February 2026).
- Guetterman, T.C. (2015) 'Descriptions of Sampling Practices Within Five Approaches to Qualitative Research in Education and the Health Sciences', *Forum Qualitative Sozialforschung*, 16(2). Available at: <http://www.qualitative-research.net/>.

- Guraya, S.Y. and Barr, H. (2018) ‘The effectiveness of interprofessional education in healthcare: A systematic review and meta-analysis’, *Kaohsiung Journal of Medical Sciences*, 34(3), pp. 160–165. Available at: <https://doi.org/10.1016/j.kjms.2017.12.009>.
- Heriyanto (2018) ‘Thematic Analysis sebagai Metode Menganalisa Data untuk’, *ANUVA*, 2(3), pp. 317–324. Available at: <http://ejournal.undip.ac.id/index.php/anuva> (Accessed: 1 June 2026).
- IPEC (2016) *Core Competencies for Interprofessional Collaborative Practice: 2016 Update*. Available at: <https://www.ipecollaborative.org/ipec-core-competencies> (Accessed: 24 December 2025).
- Jaury Douglas Pardomuan and Handoyo Prasetyo (2024) ‘Literatur Review: Hak dan Kewajiban Pasien, Keluarga Masyarakat dan Tenaga Medis dalam Pelayanan Kesehatan Bencana’, *Aliansi: Jurnal Hukum, Pendidikan dan Sosial Humaniora*, 1(5), pp. 88–101. Available at: <https://doi.org/10.62383/aliansi.v1i5.384>.
- Kim, H., Sefcik, J.S. and Bradway, C. (2017) ‘Characteristics of Qualitative Descriptive Studies: A Systematic Review’, *Research in Nursing and Health*, 40(1), pp. 23–42. Available at: <https://doi.org/10.1002/nur.21768>.
- Kvarnström, M., Edelbring Samuel and Falk, A.L. (2025) ‘The what and why of interprofessional collaboration according to first-year health professions students: a thematic analysis of written reflections’, *BMC Medical Education*, 25(1), pp. 3–7. Available at: <https://doi.org/10.1186/s12909-025-08375-1>.
- Michael Quinn Patton (2015) *Qualitative Research & Evaluation Methods*. 4th ed. United States of America: SAGE Publications, Inc. Available at: <https://us2.sagepub.com/en-us/nam/qualitative-research-evaluation-methods/bo%C3%B4k232962> (Accessed: 3 February 2026).
- Nurul Fauziah (2016) *Evaluasi Program Community And Family Health Care Interprofessional Education (CFHC IPE) Tahun 1 Di Fakultas Kedokteran Universitas Gadjah Mada*. Available at: <https://etd.repository.ugm.ac.id/penelitian/detail/110160> (Accessed: 10 March 2025).
- Oudbier, J., Verheijck, E. and van Diermen, D. (2024) ‘Enhancing the effectiveness of interprofessional education in health science education: a state-of-the-art review’, *BMC Medical Education*, 24(1), p. 2. Available at: <https://doi.org/10.1186/s12909-024-06466-z>.
- Patel, H., Perry, S. and Badu, E. (2025) ‘A scoping review of interprofessional education in healthcare: evaluating competency development, educational outcomes and challenges’, *BMC Medical Education*, 25(1), pp. 2–13. Available at: <https://doi.org/10.1186/s12909-025-06969-3>.

- Patton, M.Q. (2002) *Qualitative research and evaluation methods*. United States of America: Thousand Oaks, Calif.: Sage Publications. Available at: <https://archive.org/details/qualitative00patt> (Accessed: 19 May 2025).
- Reeves, S., Pelone, F. and Harrison, R. (2017) 'Interprofessional collaboration to improve professional practice and healthcare outcomes', *Cochrane Database of Systematic Reviews* [Preprint], (6). Available at: <https://doi.org/10.1002/14651858.CD000072.pub3>.
- Rostime Hermayerni Simanullang, Hery Wibowo and Farhandika Putra (2025) *keperawatan keluarga asuhan kesehatan keluarga & komunitas*. PT Bukuloka Literasi Bangsa. Available at: <https://repository.bukuloka.com/publications/590715/keperawatan-keluarga-asuhan-kesehatan-keluarga-dan-komunitas> (Accessed: 23 January 2026).
- Speakman E; Sicks S (2015) 'Nursing in the 21st Century: Find Opportunities to Practice in Interprofessional Healthcare Teams', *Imprint*, 4, pp. 35–37.
- Sugiyono (2013) *Metode Penelitian Kuantitatif Kualitatif Dan R&D*. Available at: https://www.researchgate.net/publication/377469385_METODE_PENELITIAN_KUANTITATIF_KUALITATIF_DAN_RD (Accessed: 9 April 2026).
- Sule, A.A., Caputo, D. and Gohal, J. (2020) 'Desirable Features of an Interdisciplinary Handoff', *JMIR Nursing*, 3(1), p. 2. Available at: <https://doi.org/10.2196/18914>.
- Supriyati (2018) *Community and Family Health care - Interprofessional Education, CFHC IPE FK-KMK*. Available at: <https://cfhc.fkkmk.ugm.ac.id/tentang/>.
- World Health Organization (2004) *Comprehensive community and home-based health care model*. World Health Organization, Regional Office for South-East Asia. Available at: <https://www.who.int/publications/i/item/9290222379> (Accessed: 15 March 2025).
- World Health Organization (2010) *Framework for Action on Interprofessional Education & Collaborative Practice Health Professions Networks Nursing & Midwifery Human Resources for Health*. Available at: http://www.who.int/hrh/nursing_midwifery/en/.
- World Health Organization (2013) *Transforming and scaling up health professionals' education and training*. Available at: <https://www.who.int/publications/i/item/transforming-and-scaling-up-health-professionals%E2%80%99education-and-training>.