

Peran *Honesty-Humility* Terhadap Ketidakjujuran Akademik pada Mahasiswa di Indonesia: *Moral Disengagement* Sebagai Mediator

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Abstrak

Penelitian ini bertujuan untuk mengetahui peran honesty-humility (sincerity, fairness, greed avoidance, modesty) terhadap ketidakjujuran akademik melalui mediasi moral disengagement pada mahasiswa di Indonesia. Data dikumpulkan melalui kuesioner daring terhadap 314 mahasiswa aktif di Indonesia (L = 57; P = 257). Pengumpulan data menggunakan tiga skala, yaitu Skala Honesty-Humility (10 aitem; $\alpha = 0,858$), Skala Moral Disengagement (13 aitem; $\alpha = 0,898$), dan Skala Ketidakjujuran Akademik (13 aitem; $\alpha = 0,835$). Analisis mediasi menunjukkan adanya efek mediasi dari moral disengagement; tingginya tingkat sincerity, fairness, dan modesty berkorelasi dengan rendahnya tingkat moral disengagement yang kemudian diikuti dengan rendahnya tingkat ketidakjujuran akademik. Adapun dimensi greed avoidance ditemukan tidak berperan terhadap ketidakjujuran akademik, baik secara langsung maupun tidak langsung. Penelitian ini juga menemukan bahwa prevalensi ketidakjujuran akademik mahasiswa di Indonesia cenderung tinggi. Implikasi teoretis, praktis, dan keterbatasan didiskusikan dalam penelitian ini.

Kata Kunci: Ketidakjujuran Akademik, Honesty-Humility, Moral Disengagement, Indonesia

Abstract

This study aims to examine the role of honesty-humility (sincerity, fairness, greed avoidance, modesty) in academic dishonesty through the mediating effect of moral disengagement among university students in Indonesia. Data were collected via an online questionnaire from 314 currently enrolled university students in Indonesia (57 male; 257 female). Data collection utilized three scales: the Honesty-Humility Scale (10 items; $\alpha = 0.858$), the Moral Disengagement Scale (13 items; $\alpha = 0.898$), and the Academic Dishonesty Scale (13 items; $\alpha = 0.835$). Mediation analysis revealed a mediating effect of moral disengagement; higher levels of sincerity, fairness, and modesty were correlated with lower levels of moral disengagement, which in turn were associated with lower levels of academic dishonesty. The greed avoidance dimension, however, was found to play no role in academic dishonesty, either directly or indirectly. This study also found that the prevalence of academic dishonesty among students in Indonesia tends to be high. Theoretical and practical implications, as well as limitations, are discussed in this study.

Keywords: *Academic Dishonesty, Honesty-Humility, Moral Disengagement, Indonesia.*