

DAFTAR RUJUKAN

- Airlangga, R. A., & Iskandar, K. (2022). Diskriminasi Nikkei Burajiru-Jin Di Jepang Sebagai Pekerja Sektor Tidak Terampil Tahun 2014-2020 (Studi Kasus Perusahaan Bidang Manufaktur Di Prefektur Aichi Dan Prefektur Shizuoka). *HUMANIKA*, 29(1). <https://doi.org/10.14710/humanika.v29i1.45354>
- Akiba, M. (2004). Nature and correlates of Ijime - Bullying in Japanese middle school. *International Journal of Educational Research*, 41(3). <https://doi.org/10.1016/j.ijer.2005.07.002>
- Akiba, M., Shimizu, K., & Zhuang, Y. L. (2010). Bullies, victims, and teachers in Japanese middle schools. *Comparative Education Review*, 54(3). <https://doi.org/10.1086/653142>
- Albuquerque, A. M. (2017). The long-lasting consequences of *ijime* and the need for diversity training. In *Approaches to conflict: Theoretical, interpersonal, and discursive dynamics* (p. 217). Lexington Books.
- Ashby, D. (2013). *Uchi/Soto* in Japan: A Global Turn. *Rhetoric Society Quarterly*, 43(3). <https://doi.org/10.1080/02773945.2013.792695>
- Asyifah, C., Firmansyah, M. A., & Budiman, D. A. (2024). Kasus Bullying Dunia Pendidikan di Indonesia dari Perspektif Media dan Pemberitaannya. *Syntax Literate ; Jurnal Ilmiah Indonesia*, 9(1). <https://doi.org/10.36418/syntax-literate.v9i1.14855>
- Atarian, M. R. (2023). Representasi Ijime Pada Siswa SD Hingga SMA dalam 3 Film Jepang. *Skripsi*. Universitas Nasional.
- Bambi, S., Foa, C., De Felippis, C., Lucchini, A., Guazzini, A., & Rasero, L. (2018). Workplace Incivility, Lateral Violence and Bullying Among Nurses. A Review About Their Prevalence and Related Factors. *Acta Bio Medica: Atenei Parmensis*, 89(6), 51.
- Beauchamp, E. R., & Vardaman, J. M. (2015). *Japanese education since 1945: A documentary study*. Routledge.
- Befu, H. (1993). Cultural Nationalism in East Asia: Representation and Identity. In *Research papers and policy studies* ; 39.
- Berutu, S. R., Purba, T. P. B., & Sahlan. (2023). Sistem Budaya dan Sistem Sosial. *Jurnal Inspirasi Pendidikan (ALFIHRIS)*, 1(1).
- Björkqvist, K., Österman, K., & Hjelt-Bäck, M. (1994). Aggression among university employees. *Aggressive Behavior*, 20(3).
- Branch, S., Ramsay, S., & Barker, M. (2013). Workplace bullying, mobbing and general harassment: A review. *International Journal of Management Reviews*, 15(3). <https://doi.org/10.1111/j.1468-2370.2012.00339>
- Hafidz, M., & Amalijah, E. (2024). Analisis Konsep On dan Giri yang Tergambar Pada Tokoh Utama Dalam Manga Hige Wo Soru . Soshite Joshikousei Wo Hirou Karya Shimesaba. *Mezurashii: Journal of Japanese Studies*, 6(2).

- Hafinda, T., & Zuhilmi. (2021). Perubahan Sosial Dalam Perspektif Sosiologi Talcott Parsons: Sekolahnya Manusia Era New Normal. In *Proceeding of Dirundeng International Conference on Islamic Studies (DICIS)*.
- Jepang. (1947). *School Education Act (Act No. 26 of 1947)*. e-Gov Japan. <https://elaws.e-gov.go.jp/document?lawid=322AC0000000026> diakses pada tanggal 9 Mei 2025.
- Japan. (2013). *Act on the Promotion of Measures to Prevent Bullying (Act No. 71 of 2013)*. e-Gov Japan. <https://elaws.e-gov.go.jp/document?lawid=425AC1000000071> diakses pada tanggal 9 Mei 2025.
- Kamada, L. D. (2009). Mixed-ethnic girls and boys as similarly powerless and powerful: Embodiment of attractiveness and grotesqueness. *Discourse Studies*, 11(3). <https://doi.org/10.1177/1461445609102447>
- Kanetsuna, Tomoyuki, and Peter K. Smith. (2021). An Analysis of Differences in the Role of Friendships and the School Class in Children's Perceptions of Bullying in England and *Ijime* in Japan: A Translation and Expansion of Kanetsuna (2009). *International Journal of Environmental Research and Public Health*, 18(15) <https://doi.org/10.3390/ijerph18158234>
- Kang, Y. (2021). Interaction and Identity in a Cultural Space. *European Journal of East Asian Studies*, 20(2). <https://doi.org/10.1163/15700615-20211011>
- Kartika, K., Darmayanti, H., & Kurniawati, F. (2019). Bullying di Sekolah: Pengertian, Dampak, Pembagian dan Cara Menanggulangnya. *Pedagogia*, 17(1).
- Karnawati, R. A. (2020). On Giri dan Ninjou Tokoh Utama dalam Novel 47 Ronin Karya Jhon Allyn. *Jurnal Bahasa Jepang Taiyou*.
- Kementerian Pendidikan, Kebudayaan, Olahraga, Sains dan Teknologi Jepang. (2026). *Survei tentang perilaku bermasalah siswa dan ketidakhadiran di sekolah di Jepang (児童生徒の問題行動・不登校等生徒指導上の諸課題に関する調査)*. https://www.mext.go.jp/content/20260305-mxt_jidou02-100002753_3.pdf diakses pada 10 Januari 2026.
- Laila, R., & Indun, R. (2021). Pandangan Mahasiswa Bahasa dan Kebudayaan Jepang Universitas Darma Persada Terhadap Fenomena *Hikikomori* Akibat dari *Ijime* di Jepang. *Jurnal Bahasa Dan Budaya Jepang*, 4(1).
- Lumbantoruan, P & Ningsih, S. (2019). Representasi *Ijime* dari Kelompok Siswa dan Guru Kepada Tokoh Botchan; Sebuah Studi Terhadap Novel Botchan Karya Natsume Soseki. *Dokumen*.
- Michailidou, E., & Mavromoustaki, O. (2023). *Workplace harassment and bullying*. *International Journal of Advances in Engineering and Management (IJAEM)*, 5(5), 1169–1173.
- Mohammad Syawaludin. (2015). Kontribusi Teori Fungsionalisme Struktural Parsons: Pengelolaan Sistem Sosial Marga di Sumatera Selatan. *Kontribusi Teori Fungsionalisme Struktural Parsons: Sosiologi Reflektif*, 10(01).
- Mustafid, M., & Ali, M. (2023). Interaksi Sosial *Honne-Tatema* Masyarakat Jepang dalam Drama Series “Gekikaradou” Karya Keisuke Shibata. *Mahadaya: Jurnal Bahasa, Sastra, Dan Budaya*, 3(2). <https://doi.org/10.34010/mhd.v3i2.8288>

- Nugroho, A. C. (2021). Teori Utama Sosiologi Komunikasi (Fungsionalisme Struktural, Teori Konflik, Interaksi Simbolik) Main Theory Of Sociology Communication (Structural Functionalism, Conflict Theory, Symbolic Interaction). *Majalah Semi Ilmiah Populer Komunikasi Massa*, 2(2).
- Osuka, Y., Nishimura, T., Wakuta, M., Takei, N., & Tsuchiya, K. J. (2019). Reliability and validity of the Japan *Ijime* Scale and estimated prevalence of bullying among fourth through ninth graders: A large-scale school-based survey. *Psychiatry and Clinical Neurosciences*, 73(9). <https://doi.org/10.1111/pcn.12864>
- Park, J., Berry, J. W., & Joshanloo, M. (2022). Japanese People's Attitudes Toward Acculturation and Intercultural Relations. *Journal of Pacific Rim Psychology*, 16. <https://doi.org/10.1177/18344909221090996>
- Purdy, N. (2016). School bullying in different cultures: Eastern and Western perspectives. *Taylor & Francis*.
- Rahmajati, A. A., Fitriana, R., & Mugiyanti, M. (2020). Analisis *Ijime* Dalam Film *Kidzudarake No Akuma*. *IDEA: Jurnal Studi Jepang*, 2(2). <https://doi.org/10.33751/idea.v2i2.2782>
- Salsabila D. A. & Hariri T. (2023). Representasi Konsep *Uchi-Soto* pada Penerjemahan *Teineigo* dalam Subtitle Drama Jepang. *IZUMI* 12(2).
- Sugimoto, Y. (2014). Civil Society and Friendly Authoritarianism. *An Introduction to Japanese Society*. <https://doi.org/10.1017/cbo9781107270107.012>
- Sulisrudatin, N. (2015). Kasus Bullying Dalam Kalangan Pelajar (Suatu Tinjauan Kriminologi). *Jurnal Ilmiah Hukum Dirgantara*, 5(2).
- Syawaludin, M. (2014). Alasan Talcott Parsons Tentang Pentingnya Pendidikan Kultur. *Ijtima'iyya*, 7(1).
- Toda, Y., Oh, I., Tsuruta, T., & Kanetsuna, T. (2020). Theories And Research On Traditional/Cyberbullying and Internet-Mediated Problems. In *Tackling cyberbullying and related problems* (pp. 17–40).
- Tsuda, T. (1998). The Stigma of Ethnic Difference: The Structure of Prejudice and "Discrimination" toward Japan's New Immigrant Minority. *Journal of Japanese Studies*, 24(2). <https://doi.org/10.2307/133237>
- Wibowo, R., Putra, H. S. A., & Simatupang, G. R. L. (2023). Sebutan *Gaijin* untuk Orang Asing: Sebuah Gambaran Bagaimana Orang Jepang Memandang Budayanya Sendiri. *IZUMI*, 12(1). <https://doi.org/10.14710/izumi.12.1.50-64>
- Wierzbicka, A. (2020). Cross-cultural pragmatics: The semantics of human interaction. In *Cross-Cultural Pragmatics: The Semantics of Human Interaction*. <https://doi.org/10.1515/9783112329764>
- Yoneyama, S. (2015). Theorizing School Bullying: Insights from Japan. *Confero: Essays on Education, Philosophy and Politics*, 3(2).
- Yoshikawa, K., deLeyer-Tiarks, J., Kehle, T. J., & Bray, M. A. (2019). Japanese educational reforms and initiatives as they relate to school psychological practice. *International Journal of School & Educational Psychology*, 7(2), 83–93.

Zakiyah, E. Z., Humaedi, S., & Santoso, M. B. (2017). Faktor Yang Mempengaruhi Remaja Dalam Melakukan *Bullying*. *Prosiding Penelitian Dan Pengabdian Kepada Masyarakat*, 4(2). <https://doi.org/10.24198/jppm.v4i2.14352>