

Daftar Pustaka

- Ai, Yu., Ismail, R., & Chong, S. T. (2024). A study of the bystander effect in different helping situations. *Social Psychology and Society*, 15(1), 127–136. <https://doi.org/10.17759/sps.2024150108>
- Aiken, L. R. (1985). Three coefficients for analyzing the reliability and validity of ratings. *Educational and Psychological Measurement*, 45(1), 131–142. <https://doi.org/10.1177/0013164485451012>
- Ajzen, I. (2020). The theory of planned behavior: Frequently asked questions. *Human Behavior and Emerging Technologies*, 2(4), 314–324. <https://doi.org/10.1002/hbe2.195>
- Alfirević, N., Arslanagić-Kalajdžić, M., & Lep, Ž. (2023). The role of Higher Education and civic involvement in converting young adults' social responsibility to prosocial behavior. *Scientific Reports*, 13(1). <https://doi.org/10.1038/s41598-023-29562-4>
- Balliet, D., Li, N. P., Macfarlan, S. J., & Van Vugt, M. (2011). Sex differences in cooperation: A Meta-analytic review of Social Dilemmas. *Psychological Bulletin*, 137(6), 881–909. <https://doi.org/10.1037/a0025354>
- Braxton, J. M. (2016). How college affects students: Volume 3. 21st century evidence that higher education works by Matthew J. Mayhew et al. *Journal of College Student Development*, 57(8), 1059–1062. <https://doi.org/10.1353/csd.2016.0101>
- Carlo, G., & Randall, B. A. (2002). The development of a measure of prosocial behaviors for late adolescents. *Journal of Youth and Adolescence*, 31(1), 31–44. <https://doi.org/10.1023/A:1014033032440>
- Carlo, G., Fabes, R. A., Laible, D., & Kupanoff, K. (2003). Early adolescence and prosocial/moral behavior I: The role of individual processes. *Journal of Early Adolescence*, 23(1), 107–134. <https://doi.org/10.1177/0272431602239132>
- Carlo, G., Padilla-Walker, L. M., & Nielson, M. G. (2015). Longitudinal bidirectional relations between adolescents' sympathy and prosocial behavior. *Developmental Psychology*, 51(12), 1771–1777. <https://doi.org/10.1037/dev0000056>
- Darley, J. M., & Latané, B. (1968). Bystander intervention in emergencies: Diffusion of responsibility. *Journal of Personality and Social Psychology*, 8(4), 377–383. <https://doi.org/10.1037/h0025589>
- Durrani, R. (2023). Prosocial behavior and life satisfaction: Exploring age and gender differences among higher education students. *PAKISTAN LANGUAGES AND HUMANITIES REVIEW*, 7(1). [https://doi.org/10.47205/plhr.2023\(7-i\)10](https://doi.org/10.47205/plhr.2023(7-i)10)
- Eisenberg, N., Fabes, R. A., & Spinrad, T. L. (2006). Prosocial development. In N. Eisenberg, W. Damon, & R. M. Lerner (Eds.), *Handbook of child psychology* (6th

ed., Vol. 3, pp. 646–718). John Wiley & Sons.
<https://doi.org/10.1002/9780470147658.chpsy0311>

Eisenberg, N. (2015). *Prosocial development in early adulthood: A longitudinal study*. American Psychological Association.

<https://doi.org/10.1002/9781118963418.childpsy315>

Farzand, M., Safdar, A., Gill, T. A., Aqeel, M., & Umair, A. (2022). Psychometric development and validation of bystander effect scale in Pakistani university students. *Nature-Nurture Journal of Psychology*, 2(1), 12–21.

<https://doi.org/10.53107/nnjp.v2i1.24.g2>

Faul, M., Aikman, S. N., & Sasser, S. M. (2016). Bystander intervention prior to the arrival of emergency medical services: Comparing assistance across types of medical emergencies. *Prehospital Emergency Care*, 20(1), 1–7.

<https://doi.org/10.3109/10903127.2015.1088605>

Fischer, P., Krueger, J. I., Greitemeyer, T., Vogrincic, C., Kastenmüller, A., Frey, D., Heene, M., Wicher, M., & Kainbacher, M. (2011). The bystander-effect: A meta-analytic review on bystander intervention in dangerous and non-dangerous emergencies. *Psychological Bulletin*, 137(4), 517–537.

<https://doi.org/10.1037/a0023304>

Flynn, A., Cama, E., Scott, A.J. (2025). The Role of Gender in Bystander Intervention. *Palgrave Studies in Cybercrime and Cybersecurity*. Palgrave Macmillan, Cham.

https://doi.org/10.1007/978-3-031-83647-3_5

García-Vázquez, F. I., Durón-Ramos, M. F., Pérez-Rios, R., & Pérez-Ibarra, R. E. (2022). Relationships between spirituality, happiness, and prosocial bystander behavior in bullying—the mediating role of altruism. *European Journal of Investigation in Health, Psychology and Education*, 12(12), 1833–1841.

<https://doi.org/10.3390/ejihpe12120128>

Graf, C., Suanet, B., Wiepking, P., & Merz, E.-M. (2023). Social norms offer explanation for inconsistent effects of incentives on Prosocial Behavior. *Journal of Economic Behavior & Organization*, 211, 429–441.

<https://doi.org/10.1016/j.jebo.2023.05.003>

Grueneisen, S., & Warneken, F. (2022). The development of prosocial behavior—from sympathy to strategy. *Current Opinion in Psychology*, 43, 323–328.

<https://doi.org/10.1016/j.copsyc.2021.08.005>

Hortensius, R., & de Gelder, B. (2018). From Empathy to Apathy: The Bystander Effect Revisited. *Current Directions in Psychological Science*, 27(4), 249–256.

<https://doi.org/10.1177/0963721417749653>

Hoxmeier, J. C., Mennicke, A., & McMahon, S. (2020). Bystander intervention opportunities and prosocial behaviors among gender and sexual minority college students. *Journal of Interpersonal Violence*, 37(9–10).

<https://doi.org/10.1177/0886260520967131>

Ipah, I., Mujiyanto, M., & Supartono, S. (2024). Hubungan Antara organisasi Bem Dengan Perilaku Pro-Sosial mahasiswa stiab smaratungga. *Academy of Education*

- Levine, M., & Manning, R. (2013). Social identity, group processes, and helping in emergencies. *European Review of Social Psychology*, 24(1), 225–251. <https://doi.org/10.1080/10463283.2014.892318>
- Li, Y., & Zhao, M. (2019). Effects of the presence of others on prosocial behavior: Perceived face as mediator. *Asian Journal of Social Psychology*, 22(2), 193–202. <https://doi.org/10.1111/ajsp.12358>
- Liebst, L. S., Philpot, R., Levine, M., & Lindegaard, M. R. (2021). Cross-national CCTV footage shows low victimization risk for bystander interveners in public conflicts. *Psychology of Violence*, 11(1), 11–18. <https://doi.org/10.1037/vio0000299>
- Martínez-Gregorio, S., Tomás, J. M., & Oliver, A. (2023). A psychometric study of the Prosocial Behavior Scale: Differential item functioning by gender. *Behavioral Sciences*, 13(3), 259. <https://doi.org/10.3390/bs13030259>
- Olmos-Gómez, M. del, Ruiz-Garzón, F., Azancot-Chocron, D., & López-Cordero, R. (2023). Prosocial behaviour axioms and values: Influence of gender and Volunteering. *Psicologia: Reflexão e Crítica*, 36(1). <https://doi.org/10.1186/s41155-023-00258-y>
- Padilla-Walker, L. M., Van der Graaff, J., Workman, K., Carlo, G., Branje, S., Carrizales, A., Gerbino, M., Gülseven, Z., Hawk, S. T., Luengo Kanacri, P., Mesurado, B., Samper-García, P., Shen, Y.-L., Taylor, L. K., Trach, J., van Zalk, M. H., & Žukauskienė, R. (2022). Emerging adults' cultural values, prosocial behaviors, and mental health in 14 countries during the COVID-19 pandemic. *International Journal of Behavioral Development*, 46(4), 286–296. <https://doi.org/10.1177/01650254221084098>
- Parrott, D. J., Swartout, K. M., Tharp, A. T., Purvis, D. M., & Topalli, V. (2019). Speak up! Prosocial intervention verbalizations predict successful bystander intervention for a laboratory analogue of sexual aggression. *Sexual Abuse*, 32(2), 220–243. <https://doi.org/10.1177/1079063218821121>
- Peng, L., Jiang, Y., Ye, J., & Xiong, Z. (2024). The impact of empathy on Prosocial behavior among college students: The mediating role of Moral Identity and the moderating role of sense of security. *Behavioral Sciences*, 14(11), 1024. <https://doi.org/10.3390/bs14111024>
- Pfattheicher, S., Nielsen, Y. A., & Thielmann, I. (2022). Prosocial behavior and altruism: A review of concepts and definitions. *Current Opinion in Psychology*, 44, 124–129. <https://doi.org/10.1016/j.copsyc.2021.08.021>
- Philpot, R., Liebst, L. S., Levine, M., Bernasco, W., & Lindegaard, M. R. (2019). Postprint - Would I Be Helped? Cross-National CCTV Footage Shows That Intervention Is the Norm in Public Conflicts. <https://doi.org/10.31234/osf.io/nqscj>
- Scaffidi Abbate, C., Misuraca, R., Vaccaro, C., Roccella, M., Vetri, L., & Miceli, S. (2022). Prosocial priming and bystander effect in an online context. *Frontiers in*

Psychology, 13. <https://doi.org/10.3389/fpsyg.2022.945630>

- Smith, M. R., Seldin, K., Galtieri, L. R., Alawadhi, Y. T., Lengua, L. J., & King, K. M. (2023). Specific emotion and momentary emotion regulation in adolescence and early adulthood. *Emotion*, 23(4), 1011–1027. <https://doi.org/10.1037/emo0001127>
- Tankard, M. E., & Paluck, E. L. (2016). Norm perception as a vehicle for social change. *Social Issues and Policy Review*, 10(1), 181–211. <https://doi.org/10.1111/sipr.12022>
- Taylor, S. E., Peplau, L.A. & Sears, D.O. (2009). Psikologi Sosial. Jakarta: Kencana.
- van Bommel, M., van Prooijen, J. W., Elffers, H., & Van Lange, P. A. M. (2012). Be aware to care: Public self-awareness leads to a reversal of the bystander effect. *Journal of Experimental Social Psychology*, 48(4), 926–930. <https://doi.org/10.1016/j.jesp.2012.02.011>
- van Doesum, N. J., van Lange, D. A., & van Lange, P. A. (2013). Social mindfulness: Skill and will to navigate the social world. *Journal of Personality and Social Psychology*, 105(1), 86–103. <https://doi.org/10.1037/a0032540>
- Walker, L. J. (2014). Prosocial exemplarity in adolescence and adulthood. *Prosocial Development*, 433–453. <https://doi.org/10.1093/acprof:oso/9780199964772.003.0021>
- Wood, D., Crapnell, T., Lau, L., Bennett, A., Lotstein, D., Ferris, M., & Kuo, A. (2017). Emerging adulthood as a critical stage in the life course. *Handbook of Life Course Health Development*, 123–143. https://doi.org/10.1007/978-3-319-47143-3_7