

besar (Martínez et al., 2012). Selanjutnya, efikasi diri yang tinggi dalam ranah sosial (*social self-efficacy*) dikaitkan dengan kemampuan untuk meyakinkan diri dan menunjukkan sikap asertif yang diperlukan untuk melakukan tindakan prososial (Bandura, dalam Patrick et al., 2018). Penelitian dengan pendekatan kualitatif juga dapat dilakukan untuk mengkaji peristiwa-peristiwa yang signifikan atau pengalaman kolektif yang mendorong keterlibatan kewarganegaraan individu (Amná, 2012).

Acknowledgements: Peneliti berterimakasih kepada seluruh partisipan yang bersedia berpartisipasi dalam penelitian ini. Terima kasih kepada Ibu SA, Ibu AF dan Bapak HBT yang memberi masukan, kritik dan saran yang menjadi pemantik renungan dan proses belajar peneliti dalam perjalanan penelitian ini. Secara khusus, peneliti berterima kasih kepada Lembaga Pengelola Dana Pendidikan (LPDP) atas dukungan pendanaan selama masa studi peneliti, serta penanaman nilai-nilai kebangsaan dan semangat pengabdian yang menginspirasi lahirnya penelitian ini.

Authors' contributions: SN berkontribusi dalam konseptualisasi dan perencanaan riset, penyusunan instrumen, pengumpulan data, analisis data, penulisan dan finalisasi draft. SA berkontribusi dalam konseptualisasi dan perencanaan riset, penyusunan instrumen, supervisi pengumpulan dan analisis data, *review draft*.

Competing Interest: Peneliti menyatakan tidak ada konflik kepentingan dalam persiapan, pelaksanaan dan pelaporan penelitian ini.

Daftar Pustaka

Amná, E. (2012). How is civic engagement developed over time? Emerging answers from a multidisciplinary field. *Journal of Adolescence*, 35(3), 611–627. <https://doi.org/10.1016/j.adolescence.2012.04.011>

- Andrianto, R. (2026, February 24). *LPDP Selidiki 600 Penerima Beasiswa Terkait Pelanggaran Pengabdian*. CNBC Indonesia. <https://www.cnbcindonesia.com/news/20260223164603-4-713167/lpdp-selidiki-600-penerima-beasiswa-terkait-pelanggaran-pengabdian>
- Aquino, K., & Reed, A. (2002a). The self-importance of moral identity. *Journal of Personality and Social Psychology*, 83(6), 1423–1440. <https://doi.org/10.1037/0022-3514.83.6.1423>
- Aquino, K., & Reed, A. (2002b). The self-importance of moral identity. *Journal of Personality and Social Psychology*, 83(6), 1423–1440. <https://doi.org/10.1037/0022-3514.83.6.1423>
- Arnett, J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Arnett, J., Žukauskienė, R., & Sugimura, K. (2014). The new life stage of emerging adulthood at ages 18–29 years: implications for mental health. *Lancet Psychiatry*, 1(7), 569–575. [https://doi.org/10.1016/S2215-0366\(14\)00080-7](https://doi.org/10.1016/S2215-0366(14)00080-7)
- Badan Pusat Statistik. (2020). *Analisis Profil Penduduk Indonesia: Mendeskripsikan Peran Penduduk dalam Pembangunan*.
- Bandura, A. (2001). *Social cognitive theory: An agentic perspective* (Vol. 52).
- Bauml, M., Quinn, B. P., Blevins, B., Magill, K. R., & LeCompte, K. (2023). “I Really Want to Do Something”: How Civic Education Activities Promote Thinking Toward Civic Purpose Among Early Adolescents. *Journal of Adolescent Research*, 38(1), 110–142. <https://doi.org/10.1177/07435584211006785>
- Brata, D. N. P., Mahatmaharti, R. A. K., Istianingrum, R., Hasanudin, C., & Hadi, S. (2020). Developing Pancasila and civic education (PPKN) based on local wisdom. *Humanities & Social Sciences Reviews*, 8(1), 768–773. <https://doi.org/10.18510/hssr.2020.8192>
- da Silva, M. A. M. (2023). Moral Identity as a System of Self-representations Centrally Integrating Moral Values. *Trends in Psychology*. <https://doi.org/10.1007/s43076-023-00354-z>
- Dewantara, J. A., Suhendar, I. F., Rosyid, R., & Atmaja, T. S. (2019). Pancasila as Ideology and Characteristics Civic Education in Indonesia. *International Journal for Educational and Vocational Studies*, 1(5). <https://doi.org/10.29103/ijevs.v1i5.1617>
- Flanagan, C. A., & Sherrod, L. R. (1998). Youth Political Development: An Introduction. *Journal of Social Issues*, 54(3), 447–456. <https://doi.org/10.1111/j.1540-4560.1998.tb01229.x>

- Fortuna, R., Khadir -Insitut, A., Bisnis, T., Dahlan Karawaci, A., & Khadir, A. (2022). The Role of Civic Education in the Integration of the Indonesian Nation. *Jurnal Pendidikan Amarta*, 1(1).
- Frimer, J. A., & Walker, L. J. (2009). Reconciling the Self and Morality: An Empirical Model of Moral Centrality Development. *Developmental Psychology*, 45(6), 1669–1681. <https://doi.org/10.1037/a0017418>
- Guan, M., & So, J. (2016). Influence of Social Identity on Self-Efficacy Beliefs Through Perceived Social Support: A Social Identity Theory Perspective. *Communication Studies*, 67(5), 588–604. <https://doi.org/10.1080/10510974.2016.1239645>
- Han, H., & Dawson, K. J. (2021). Applying elastic-net regression to identify the best models predicting changes in civic purpose during the emerging adulthood. *Journal of Adolescence*, 93, 20–27. <https://doi.org/10.1016/j.adolescence.2021.09.011>
- Hannah, S. T., Avolio, B. J., & May, D. R. (2011). Moral maturation and moral conation: A capacity approach to explaining moral thought and action. *Academy of Management Review*, 36(4), 663–685. <https://doi.org/10.5465/amr.2010.0128>
- Hardy, S. A., & Carlo, G. (2011). Moral identity: What is it, how does it develop, and is it linked to moral action? *Child Development Perspectives*, 5(3), 212–218. <https://doi.org/10.1111/j.1750-8606.2011.00189.x>
- Hardy, S. A., Nadal, A. R. C., & Schwartz, S. J. (2017). The Integration of Personal Identity, Religious Identity, and Moral Identity in Emerging Adulthood. *Identity*, 17(2), 96–107. <https://doi.org/10.1080/15283488.2017.1305905>
- Hayes, A. E. (2018). *Introduction to Mediation, Moderation, and Conditional Process Analysis: A regression-based approach* (T. D. Little, Ed.; 2nd ed.). The Guildford Press. www.guilford.com/MSS
- Hertz, S. G., & Krettenauer, T. (2016). Does Moral Identity Effectively Predict Moral Behavior?: A Meta-Analysis. *Review of General Psychology*, 20(2), 129140. <https://doi.org/http://dx.doi.org/10.1037/gpr0000062>
- Hu, L. T., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling: A Multidisciplinary Journal*, 6(1), 1–55. <https://doi.org/10.1080/10705519909540118>
- Hwang, K. (2015). Morality “East” and “West”: Cultural Concerns. In J. Wright (Ed.), *International encyclopedia of the social & behavioral sciences* (2nd edition, Vol. 15, pp. 806–810). Elsevier. https://www.researchgate.net/profile/Kwang-Kuo-Hwang/publication/290917458_Morality_East_and_West_Cultural_Concern

s/links/5a547bee458515e7b7326674/Morality-East-and-West-Cultural-
Concerns.pdf

- Karliani, E., Kartadinata, S., Winataputra, U. S., & Komalasari, K. (2019). Indonesian civic engagement among college students. *Journal of Human Behavior in the Social Environment*, 29(5), 582–592. <https://doi.org/10.1080/10911359.2019.1571980>
- Kementerian Pemuda dan Olahraga. (2023). *Indeks Pembangunan Pemuda*.
- Kementerian Pemuda dan Olahraga. (2024). *Indeks Pembangunan Pemuda Indonesia 2024*. 1–180.
- Krettenauer, T. (2020). Moral identity as a goal of moral action: A Self-Determination Theory perspective. *Journal of Moral Education*, 49(3), 330–345. <https://doi.org/10.1080/03057240.2019.1698414>
- Krettenauer, T. (2022). Development of moral identity: From the age of responsibility to adult maturity. *Developmental Review*, 65. <https://doi.org/10.1016/j.dr.2022.101036>
- Kuusisto, E., de Groot, I., Schutte, I., & Rissanen, I. (2023). Civic purpose among higher education students – A Study of four Dutch and Finnish institutions. *Journal of Empirical Theology*, 36, 278–295. <https://doi.org/10.1163/15709256-20231158>
- Lerner, R. M., Brentano, C., Dowling, E. M., & Anderson, P. M. (2002). Positive youth development: thriving as the basis of personhood and civil society. In *New directions for youth development* (Number 95, pp. 11–34). <https://doi.org/10.1002/yd.14>
- Lussier, D. N., & Fish, M. S. (2012). Indonesia: The benefits of civic engagement. *Journal of Democracy*, 23(1), 70–84. <https://doi.org/10.1353/jod.2012.0017>
- Maccallum, R. C., Browne, M. W., & Sugawara, H. M. (1996). Power Analysis and Determination of Sample Size for Covariance Structure Modeling. *Psychological Methods*, 1, 130–149. <https://doi.org/10.1080/10705519909540118>
- Maharani, M., & Ampuni, S. (2020). Perilaku anti sosial remaja laki-laki ditinjau dari identitas moral dan moral disengagement. *Indigenous: Jurnal Ilmiah Psikologi*, 5(1), 54–66. <https://doi.org/10.23917/indigenous.v5i1.8706>
- Malin, H., Ballard, P. J., & Damon, W. (2015). Civic purpose: an integrated construct for understanding civic development in adolescence. *Human Development*, 58(2), 103–130. <https://doi.org/10.1159/000381655>
- Malin, H., Han, H., & Liauw, I. (2017). Civic Purpose in Late Adolescence: Factors that Prevent Decline in Civic Engagement After High School. *Developmental Psychology*, 53(7). <https://doi.org/https://doi.org/10.1037/dev0000322>
- Martínez, M. L., Peñaloza, P., & Valenzuela, C. (2012). Civic commitment in young activists: Emergent processes in the development of personal and

- collective identity. *Journal of Adolescence*, 35(3), 474–484.
<https://doi.org/10.1016/j.adolescence.2011.11.006>
- McNeil, J., & Helwig, C. C. (2015). Balancing Social Responsibility and Personal Autonomy: Adolescents Reasoning about Community Service Programs. *Journal of Genetic Psychology*.
<https://doi.org/10.1080/00221325.2015.1077189>
- Melville, K., Dedrick, J., & Gish, E. (2013). Preparing Students for Democratic Life. *The Journal of General Education*, 62(4), 258–276.
<https://doi.org/10.5325/jgeneeduc.62.4.0258>
- Muqorobin, M. K., Yasnita, Y., & Abdillah, F. (2024). Civic Engagement Komunitas Pemuda dalam Upaya Penguatan Civil Society. *De Cive: Jurnal Penelitian Pendidikan Pancasila Dan Kewarganegaraan*, 4(10), 393–398.
<https://doi.org/10.56393/decive.v4i11.2574>
- Paciello, M., Fida, R., Skovgaard-Smith, I., Barbaranelli, C., & Caprara, G. V. (2023). Withstanding Moral Disengagement: Moral Self-Efficacy as Moderator in Counterproductive Behavior Routinization. *Group and Organization Management*, 48(4), 1096–1134.
<https://doi.org/10.1177/10596011221078665>
- Patrick, R. B., Bodine, A. J., Gibbs, J. C., & Basinger, K. S. (2018a). What Accounts for Prosocial Behavior? Roles of Moral Identity, Moral Judgment, and Self-Efficacy Beliefs. *Journal of Genetic Psychology*, 179(5), 231–245.
<https://doi.org/10.1080/00221325.2018.1491472>
- Patrick, R. B., Bodine, A. J., Gibbs, J. C., & Basinger, K. S. (2018b). What Accounts for Prosocial Behavior? Roles of Moral Identity, Moral Judgment, and Self-Efficacy Beliefs. *Journal of Genetic Psychology*, 179(5), 231–245.
<https://doi.org/10.1080/00221325.2018.1491472>
- Putri, F., Susiba, Andila, K., Anita, N., & Febriyanti, Q. (2025). Penguatan Civic Engagement Generasi Z melalui Pendidikan Kewarganegaraan. *Garuda: Jurnal Pendidikan Kewarganegaraan Dan Filsafat*, 3(2), 167–176.
<https://doi.org/10.59581/garuda.v3i2.5119>
- Rullo, M., Lalot, F., & Heering, M. S. (2022). Moral identity, moral self-efficacy, and moral elevation: A sequential mediation model predicting moral intentions and behaviour. *Journal of Positive Psychology*, 17(4), 545–560.
<https://doi.org/10.1080/17439760.2021.1871942>
- Shek, D. T., Dou, D., Zhu, X., & Chai, W. (2019). Positive youth development: current perspectives. *Adolescent Health, Medicine and Therapeutics, Volume 10*, 131–141. <https://doi.org/10.2147/ahmt.s179946>
- Sihombing, S., & Alhudawi, U. (2023). Memperkuat civic engagement pada generasi muda. *Pancasila and Civic Education Journal*, 2(2), 1–8.
<https://doi.org/10.30596/jcositte.v1i1.xxxx>

- Silver, B. D., Anderson, B. A., & Abramson, P. R. (1986). Who Overreports Voting? *Source: The American Political Science Review*, 80(2), 613–624.
- Sim, M., Kim, S. Y., & Suh, Y. (2022). Sample Size Requirements for Simple and Complex Mediation Models. *Educational and Psychological Measurement*, 82(1), 76–106. <https://doi.org/10.1177/00131644211003261>
- Soares, A. S., Luis Pais-Ribeiro, J., & Silva, I. (2024). Developmental assets in emerging adulthood-Systematic review. *Environment and Social Psychology*, 9(6). <https://doi.org/10.54517/esp.v9i3.2360>
- UU RI No. 40 Th. 2009. (2009). *Undang-Undang Republik Indonesia Nomor 40 Tahun 2009 tentang Kepemudaan*.
- Wu, Z. (2024). Responding to morality by empathy: The interplay of empathy and morality in the collectivist culture. *Addressing Global Challenges - Exploring Socio-Cultural Dynamics and Sustainable Solutions in a Changing World: Proceedings of International Symposium on Humanities*, 211–218. <https://doi.org/10.1201/9781032676043-28>