

## REFERENCES

1. Hoenders R, Ghelman R, Portella C, Simmons S, Locke A, Cramer H, et al. A review of the WHO strategy on traditional, complementary, and integrative medicine from the perspective of academic consortia for integrative medicine and health. *Front Med (Lausanne)*. 2024 June 11;11:1395698.
2. WHO global report on traditional and complementary medicine 2019 [Internet]. [cited 2025 Apr 11]. Available from: <https://www.who.int/publications/i/item/978924151536>
3. Kementerian Kesehatan Republik Indonesia. SKI 2023 DALAM ANGKA. Jakarta: Badan Kebijakan Pembangunan Kesehatan; 2023.
4. Arwidiana D, Sudiari M. IMPLEMENTASI KEBIJAKAN PELAYANAN KESEHATAN TRADISIONAL DI PUSKESMAS I DENPASAR UTARA. *Jurnal Ilmiah Cakrawarti*. 2024 Feb 1;7:134–62.
5. Schmidt E, Zeyer A, Kremer K. Preservice Biology Teachers' Beliefs About Evidence-Based Medicine and Alternative Medicine. *Sci & Educ* [Internet]. 2024 Aug 31 [cited 2025 Mar 6]; Available from: <https://doi.org/10.1007/s11191-024-00549-5>
6. Jakovljevic MB, Djordjevic V, Markovic V, Milovanovic O, Rancic NK, Cupara SM. Cross-sectional survey on complementary and alternative medicine awareness among health care professionals and students using CHBQ questionnaire in a Balkan country. *Chin J Integr Med*. 2013 Sept 1;19(9):650–5.
7. Fong W, Kwan YH, Yoon S, Phang JK, Thumboo J, Leung YY, et al. Assessment of medical professionalism: preliminary results of a qualitative study. *BMC Med Educ*. 2020 Jan 30;20:27.
8. Pengpid S, Peltzer K. Utilization of traditional and complementary medicine in Indonesia: Results of a national survey in 2014–15. *Complementary Therapies in Clinical Practice*. 2018 Nov 1;33:156–63.
9. (PDF) Cross-Cultural Analysis of the Role of Traditional Medicine in Health Access in Indonesia [Internet]. [cited 2025 Apr 6]. Available from: [https://www.researchgate.net/publication/375123482\\_Cross-Cultural\\_Analysis\\_of\\_the\\_Role\\_of\\_Traditional\\_Medicine\\_in\\_Health\\_Access\\_in\\_Indonesia](https://www.researchgate.net/publication/375123482_Cross-Cultural_Analysis_of_the_Role_of_Traditional_Medicine_in_Health_Access_in_Indonesia)
10. Widayanti AW, Green JA, Heydon S, Norris P. Health-Seeking Behavior of People in Indonesia: A Narrative Review. *J Epidemiol Glob Health*. 2020 Mar;10(1):6–15.
11. Siswanto S. Pengembangan kesehatan tradisional Indonesia: Konsep, strategi dan tantangan. *Jurnal Penelitian dan Pengembangan Pelayanan Kesehatan*. 2018;1(1):17–31.
12. Kim YJ. The Current Studies of Education for a Traditional and Complementary Medicine in Malaysia. *J Evid Based Complementary Altern Med*. 2017 Oct;22(4):531–7.
13. Wahner-Roedler DL, Vincent A, Elkin PL, Loehrer LL, Cha SS, Bauer BA. Physicians' Attitudes Toward Complementary and Alternative Medicine and Their Knowledge of Specific Therapies: A Survey at an Academic Medical Center. *Evid Based Complement Alternat Med*. 2006 Dec;3(4):495–501.

14. Physicians and Complementary and Alternative Medicine Cancer Therapies in Greece: A Survey | *The Journal of Alternative and Complementary Medicine* [Internet]. [cited 2025 Apr 9]. Available from: <https://www.liebertpub.com/doi/abs/10.1089/acm.2005.11.703?download=true&journalCode=acm>
15. An analysis of nursing and medical students' attitudes towards and knowledge of complementary and alternative medicine (CAM) - Yildirim - 2010 - *Journal of Clinical Nursing - Wiley Online Library* [Internet]. [cited 2025 Apr 9]. Available from: <https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2702.2009.03188.x>
16. Soliman M, Bilszta J. Teaching complementary and alternative medicine in undergraduate medical education: a scoping review. *Int J Med Educ*. 2021 July 27;12:140–9.
17. Sierpina VS, Schneeweiss R, Frenkel MA, Bulik R, Maypole J. Barriers, Strategies, and Lessons Learned from Complementary and Alternative Medicine Curricular Initiatives. *Academic Medicine*. 2007 Oct;82(10):946.
18. Frenkel M, Frye A, Heliker D, Finkle T, Yzaguirre D, Bulik R, et al. Lessons learned from complementary and integrative medicine curriculum change in a medical school. *Medical Education*. 2007;41(2):205–13.
19. Karami M, Hashemi N, van Merrienboer J. Medical educators' beliefs about learning goals, teaching, and assessment in the context of curriculum changes: a qualitative study conducted at an Iranian medical school. *BMC Med Educ*. 2021 Aug 24;21:446.
20. Ottenhoff- de Jonge MW, van der Hoeven I, Gesundheit N, van der Rijst RM, Kramer AWM. Medical educators' beliefs about teaching, learning, and knowledge: development of a new framework. *BMC Med Educ*. 2021 Mar 21;21:176.
21. Muijs D, Reynolds D. Teachers' Beliefs and Behaviors: What Really Matters?
22. Lie D, Boker J. Development and validation of the CAM Health Belief Questionnaire (CHBQ) and CAM use and attitudes amongst medical students. *BMC Med Educ*. 2004 Jan 12;4:2.
23. A Step-by-Step Process of Thematic Analysis to Develop a Conceptual Model in Qualitative Research - Muhammad Naeem, Wilson Ozuem, Kerry Howell, Silvia Ranfagni, 2023 [Internet]. [cited 2025 Nov 18]. Available from: <https://journals.sagepub.com/doi/10.1177/16094069231205789>
24. Kim DY, Park WB, Kang HC, Kim MJ, Park KH, Min BI, et al. Complementary and alternative medicine in the undergraduate medical curriculum: a survey of Korean medical schools. *J Altern Complement Med*. 2012 Sept;18(9):870–4.
25. *Frontiers* | Exploring teachers' beliefs about learning principles [Internet]. [cited 2025 Nov 17]. Available from: <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2025.1576123/full>

26. Pan L. Factors Influencing Teaching Performance Among University Teachers in Shanghai City, China. *Uniglobal Journal of Social Sciences and Humanities*. 2024 Aug 4;3(2):107–19.
27. McAfee M, Hoffman B. The Morass of Misconceptions: How Unjustified Beliefs Influence Pedagogy and Learning. *International Journal for the Scholarship of Teaching and Learning* [Internet]. 2021 Jan 1;15(1). Available from: <https://digitalcommons.georgiasouthern.edu/ij-sotl/vol15/iss1/4>
28. Frass M, Strassl RP, Friehs H, Müllner M, Kundi M, Kaye AD. Use and acceptance of complementary and alternative medicine among the general population and medical personnel: a systematic review. *Ochsner J*. 2012;12(1):45–56.
29. Frenkel M, Ben Arye E. The growing need to teach about complementary and alternative medicine: questions and challenges. *Acad Med*. 2001 Mar;76(3):251–4.
30. Ortiz M, Teut M, Ben-Arye E, Reshef A, Kaffman M, Arnon Z, et al. Can complementary medicine enhance doctor-patient communication skills? Insights from an international medical student project. *Complement Ther Med*. 2018 Dec;41:283–6.
31. Tiralongo E, Wallis M. Integrating complementary and alternative medicine education into the pharmacy curriculum. *Am J Pharm Educ*. 2008 Aug 15;72(4):74.
32. Takayama S, Kobayashi S, Kaneko S, Tabata M, Sato S, Ishikawa K, et al. Improving the Quality of Postgraduate Education in Traditional Japanese Kampo Medicine for Junior Residents: An Exploratory Survey Conducted in Five Institutions in the Tohoku Area. *Tohoku J Exp Med*. 2016 Nov;240(3):235–42.
33. Park YL, Huang CW, Sasaki Y, Ko Y, Park S, Ko SG. Comparative Study on the Education System of Traditional Medicine in China, Japan, Korea, and Taiwan. *EXPLORE*. 2016 Sept 1;12(5):375–83.
34. Karpa K. Development and implementation of an herbal and natural product elective in undergraduate medical education. *BMC Complement Altern Med*. 2012 May 22;12:57.
35. Hunter J, Majd I, Kowalski M, Harnett JE. Interprofessional Communication—A Call for More Education to Ensure Cultural Competency in the Context of Traditional, Complementary, and Integrative Medicine. *Glob Adv Health Med*. 2021 May 3;10:21649561211014107.
36. Ayati MH, Pourabbasi A, Namazi N, Zargaran A, Kheiry Z, Kazemi AH, et al. The necessity for integrating traditional, complementary, and alternative medicine into medical education curricula in Iran. *J Integr Med*. 2019 July;17(4):296–301.
37. Brokaw JJ, Tunncliffe G, Raess BU, Saxon DW. The teaching of complementary and alternative medicine in U.S. medical schools: a survey of course directors. *Acad Med*. 2002 Sept;77(9):876–81.
38. Cowen VS, Cyr V. Complementary and alternative medicine in US medical schools. *Adv Med Educ Pract*. 2015 Feb 12;6:113–7.
39. A review of the integration of traditional, complementary and alternative medicine into the curriculum of South African medical schools | *BMC Medical*

Education | Full Text [Internet]. [cited 2025 Nov 15]. Available from:  
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/1472-6920-14-40>