

DAFTAR PUSTAKA

- Akhmadi, Sunartini, Haryanti, F., Madyaningrum, E., & Sitaresmi, M. N. (2021). Effect of care for child development training on cadres' knowledge, attitude, and efficacy in Yogyakarta, Indonesia. In *Belitung Nursing Journal* (Vol. 7, Issue 4, pp. 311–319). Belitung Raya Publisher - Belitung Raya Foundation. <https://doi.org/10.33546/bnj.1521>
- Alfaeni, D. K. N., & Rachmawati, Y. (2023). Etnoparenting: Pola Pengasuh Alternatif Masyarakat Indonesia. *Aulad: Journal on Early Childhood*, 6(1), 51–60. <https://doi.org/10.31004/aulad.v6i1.432>
- A. Pulungan, Z. S., Purnomo, E., & Purwanti A., A. (2017). Hospitalisasi Mempengaruhi Tingkat Kecemasan Anak Toddler. *Jurnal Kesehatan Manarang*, 3(2), 58. <https://doi.org/10.33490/jkm.v3i2.37>
- Azwar, S. (2019). *Dasar-dasar Psikometri* [Dasar-Dasar Psikometri]. Pustaka Pelajar.
- Azwar, S. (2015). *Metode Penelitian. Yogyakarta: Pustaka Pelajar*.
- Badan Pusat Statistik, B. (2023). *Profil Statistik Kesehatan 2023*. 7.
- Beeckman, D., Vanderwee, K., Demarré, L., Paquay, L., Van Hecke, A., & Defloor, T. (2010). Pressure ulcer prevention: Development and psychometric validation of a knowledge assessment instrument. *International Journal of Nursing Studies*, 47(4), 399–410. <https://doi.org/10.1016/j.ijnurstu.2009.08.010>
- Byrne, B.M. (2016). *Structural Equation Modeling With AMOS: Basic Concepts, Applications, and Programming, Third Edition* (3rd ed.). Routledge. <https://doi.org/10.4324/9781315757421>
- Bonett, D. G., & Wright, T. A. (2015). Cronbach's alpha reliability: Interval estimation, hypothesis testing, and sampel size planning. *Journal of Organizational Behavior*, 36(1), 3–15. <https://doi.org/10.1002/job.1960>
- Brown, T. A. (2015). *Confirmatory factor analysis for applied research* (2nd ed.). Guilford publications.
- Camberis, A., McMahon, C. A., Gibson, F. L., & Boivin, J. (2016). Maternal Age, Psychological Maturity, Parenting Cognitions, and Mother–Infant Interaction. *Infancy*, 21(4), 396–422. <https://doi.org/10.1111/infa.12116>
- Canevska, O. R. (2018). *The Impact of Hospitalization on Psychophysical Development and Everyday Activities in Children*. 71(January 2018), 465–470. <https://doi.org/10.37510/godzbo1871465rc>
- Cimen, H., & Karaaslan, B. T. (2022). Expectant mothers and fathers' knowledge of nurturing care in a developing country. *Frontiers in Pediatrics*, 10(November), 1–16. <https://doi.org/10.3389/fped.2022.1024593>
- Cook, D. A., & Beckman, T. J. (2006). Current Concepts in Validity and Reliability for Psychometric Instruments: Theory and Application. *The American Journal of Medicine*, 119(2), 166.e7-166.e16. <https://doi.org/10.1016/j.amjmed.2005.10.036>

- Cronbach, L. J., & Meehl, P. E. (1955). Construct validity in psychological tests. *Psychological Bulletin*, 52(4), 281–302. <https://doi.org/10.1037/h0040957>
- Dachliyani, L. (2019). Alat Ukur Keberhasilan Suatu Evaluasi Program Diklat (evaluasi pembelajaran). *MEDIKA: Media Informasi Dan Komunikasi Diklat Kepustakawanan*, 5(1), 57–65. <https://ejournal.perpusnas.go.id/md/article/view/721/0>
- Daelmans, B., Manji, S. A., & Raina, N. (2021). *From 1 Child Health and Development Unit; Department of Maternal, Newborn, Child and Adolescent Health and Ageing, World Health Organization* (Vol. 58).
- Darsini, Fahrurrozi, & Cahyono, E. A. (2019). PENGETAHUAN ; ARTIKEL REVIEWe. *Jurnal Keperawatan*, 12. <https://e-journal.lppmdianhusada.ac.id/index.php/jk/article/download/96/89>
- DeVellis, R. F. (2017). *Scale Development: Theory and Applications* (4th ed.). Thousand Oaks, CA: Sage.
- DeVon, H. A., Block, M. E., Moyle-Wright, P., Ernst, D. M., Hayden, S. J., Lazzara, D. J., Savoy, S. M., & Kostas-Polston, E. (2007). A Psychometric Toolbox for Testing Validity and Reliability. *Journal of Nursing Scholarship*, 39(2), 155–164. <https://doi.org/10.1111/j.1547-5069.2007.00161.x>
- DeVellis, R. F., & Thorpe, C. T. (2021). *Scale development: Theory and applications*. Sage publications.
- Duncan, M. (2021). Experience is Knowledge. In *Oxford Studies in Philosophy of Mind Volume 1* (pp. 106–129). Oxford University PressOxford. <https://doi.org/10.1093/oso/9780198845850.003.0005>
- Ertem, I. O., Atay, G., Dogan, D. G., Bayhan, A., Bingoler, B. E., Gok, C. G., Ozbas, S., Haznedaroglu, D., & Isikli, S. (2007). Mothers' knowledge of young child development in a developing country. *Child: Care, Health and Development*, 33(6), 728–737. <https://doi.org/10.1111/j.1365-2214.2007.00751.x>
- Fauzy, A. (2019). Metode Sampling. In *Universitas Terbuka* (Vol. 9, Issue 1). <http://jurnal.globalhealthsciencegroup.com>
- Foster, R. C. (2021). KR20 and KR21 for Some Nondichotomous Data (It's Not Just Cronbach's Alpha). *Educational and Psychological Measurement*, 81(6), 1172–1202. <https://doi.org/10.1177/0013164421992535>
- Gaikwad, L., Taluja, Z., Kannuri, N. K., & Singh, S. (2020). *Caregiver knowledge , attitude and practices about early child development in Telangana , India : a cross-sectional study*. 7(10), 1940–1951.
- Gunawan, J., Marzilli, C., & Aunguroch, Y. (2021). Establishing appropriate sampel size for developing and validating a questionnaire in nursing research. *Belitung Nursing Journal*, 7(5), 356–360. <https://doi.org/10.33546/bnj.1927>
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis* (Sixth Edition). In *Gedrag & Organisatie* (8th ed., Vol. 19, Issue 3). <https://doi.org/10.5117/2006.019.003.007>
- Hariati, S., McKenna, L., Lusmilasari, L., Reisenhofer, S., Sutomo, R., Febriani, A. D.

- B., & Arsyad, D. S. (2020). Translation, Adaptation and Psychometric Validation of the Indonesian Version of the Readiness for Hospital Discharge Scale for Parents of Low Birth Weight Infants. *Journal of Pediatric Nursing*, *54*, e97–e104. <https://doi.org/10.1016/j.pedn.2020.05.010>
- Hartutik, S., Lestarika, S., & Purwaningsih, W. (2022). Hubungan Peran dan Pengalaman Ibu terhadap Kesiapan Toilet Training pada Anak Usia 3 Tahun. *ASJN (Aisyiyah Surakarta Journal of Nursing)*, *3*(1), 19–26. <https://doi.org/10.30787/asjn.v3i1.879>
- Haryanti, F., Hartini, S., Akhmadi, Andarwati, F., Risnawati, H., Pratiwi, A. N., Kusumawati, A. S., Cahyani, R. D., & Lusmilasari, L. (2024). Maternal knowledge on nutritional-focused nurturing care and associated factors among women with stunted children aged 6-23 months in Yogyakarta, Indonesia: A cross-sectional study. *Belitung Nursing Journal*, *10*(4), 472–480. <https://doi.org/10.33546/bnj.3481>
- Haryanti, F., Lusmilasari, L., Hartini, S., Sandhi, A., Parmawati, I., Hasanah, N. N., Andarwati, F., Risnawati, H., Pratiwi, A. N., Kusumawati, A. S., & Cahyani, R. D. (2024). *Impact of nurturing care educational videos focusing on children with nutritional problems aged 6-23 months on mothers' knowledge and child growth*. *3*, 119–126.
- Haryanti, F., Lusmilasari, L., Madyaningrum, E., Hasanah, N. N., & Amiatun, A. N. (2023). Enhancing maternal toddler parenting competence through nurturing care videos. *Medisains*, *21*(3), 79. <https://doi.org/10.30595/medisains.v21i3.18723>
- Hasanah, N. N., Amiatun, A. N., Lusmilasari, L., & Haryanti, F. (2025). *Effect of Nurturing Care Video Education on Mother's Knowledge and Attitude in Toddler Parenting: A Quasi-experimental Study*. *21*(9), 83–90. <https://doi.org/10.47836/mjmhs.21.1.12>
- Hendryadi, H. (2017). Validitas Isi: Tahap Awal Pengembangan Kuesioner. *Jurnal Riset Manajemen Dan Bisnis (JRMB) Fakultas Ekonomi UNIAT*, *2*(2), 169–178. <https://doi.org/10.36226/jrmb.v2i2.47>
- Heo, S.-G., Cho, W.-S., & Byun, K. (2015). A Research on Periodical Changes of Rural Houses of Korean-Chinese People in Yanbian Area, China - Focused on changes of floor plans -. *Journal of the Korean Institute of Rural Architecture*, *17*(3), 1–9. <https://doi.org/10.14577/kirua.2015.17.3.1>
- Ickes, S. B., Heymsfield, G. A., Wright, T. W., & Baguma, C. (2017). “Generally the young mom suffers much:” Socio-cultural influences of maternal capabilities and nutrition care in Uganda. *Maternal & Child Nutrition*, *13*(3). <https://doi.org/10.1111/mcn.12365>
- Indrayan, Abhaya., & Malhotra, R. Kumar. (2017). *Medical biostatistics*. Chapman & Hall/CRC.
- Irwing, P., Booth, T., & Hughes, DJ (2018). *The Wiley Handbook of Psychometric Testing*. Wiley.
- KBBI. (2020). *Kamus Besar Bahasa Indonesia: Von Kamus Besar Bahasa Indonesia*.

Retrieved from *kbbi.web.id*: https://kbbi.web.id/metode_abgerufen.

- Kline, R. B. (2023). *Principles and Practice of Structural Equation Modeling* (5th ed.).
- Korshakova, E., Marsh, J. K., & Kleinberg, S. (2022). Health Information Sourcing and Health Knowledge Quality: Repeated Cross-sectional Survey. *JMIR Formative Research*, 6(9), 1–14. <https://doi.org/10.2196/39274>
- Kumar, R., Ali, M., Pasha, M. S., Ansari, H. W., & Durrani, N. (2024). Knowledge, attitude, and practices of parents regarding the red flags of developmental milestones in children aged 0–5 years in Karachi, Pakistan: a cross-sectional study. *BMC Pediatrics*, 24(1), 1–14. <https://doi.org/10.1186/s12887-024-04574-9>
- Lambert, L. S., & Newman, D. A. (2023). Construct Development and Validation in Three Practical Steps: Recommendations for Reviewers, Editors, and Authors*. *Organizational Research Methods*, 26(4), 574–607. <https://doi.org/10.1177/10944281221115374>
- Laskar, S. B., & Kumar, U. (2020). An analysis of early childhood development in India. *Indian JL & Just.*, 11, 319.
- Mcneish, D., & Wolf, M. G. (2020). *Thinking twice about sum scores*. 2020(April), 2287–2305.
- McNeish, D., & Wolf, M. G. (2023). Dynamic fit index cutoffs for confirmatory factor analysis models. *Psychological Methods*, 28(1), 61–88. <https://doi.org/10.1037/met0000425>
- Mikkonen, K., Tomietto, M., & Watson, R. (2022). Instrument development and psychometric testing in nursing education research. *Nurse Education Today*, 119(October), 105603. <https://doi.org/10.1016/j.nedt.2022.105603>
- Munro, B. H. (2005). *Statistical methods for health care research (Vol. 1)*. lippincott williams & wilkins.
- Ni'mah, S. M., & Sukendra, D. M. (2023). Hubungan Antara Pengetahuan , Sikap , Dan Praktik Ibu Dalam Pemberian Kejadian Stunting Di Wilayah Kerja Puskesmas Singgahan Kabupaten. *Jurnal Kesehatan Masyarakat*, 11(2), 160–167. <https://ejournal3.undip.ac.id/index.php/jkm/article/view/37707/29087>
- Nursalam. (2017). *Metodologi Penelitian Ilmu Keperawatan: Pendekatan Praktis. In Metodologi Penelitian Ilmu Keperawatan: Pendekatan Praktis (4th ed.)*
- Nursalam. (2020). *Metodologi Penelitian Ilmu Keperawatan (Edisi 5)*. Jakarta: Salemba Medika.
- Polit, D. F., & Beck, C. T. (2021). *Nursing Research: Generating and Assessing Evidence for Nursing Practice. Wolters Kluwer., 11th ed.*
- Polit, D. F., & Yang, F. (2016). *Measurement and the Measurement of Change: A Primer for the Health Professions*. Wolters Kluwer.
- Polit, D.F & Beck, C. T. (2017). *Nursing Research: Generating and Assessing Evidence for Nursing Practice*. (Vol. 17).
- Polit, D. F., Beck, C. T., & Owen, S. V. (2007). Is the CVI an acceptable indicator of content validity? Appraisal and recommendations. *Research in nursing &*

- health*, 30(4), 459–467. <https://doi.org/10.1002/nur.20199>
- Polit, D. F., & Beck, C. T. (2006). The content validity index: Are you sure you know what's being reported? critique and recommendations. *Research in Nursing & Health*, 29(5), 489–497. <https://doi.org/10.1002/nur.20147>
- Putri, H. E., & Wahyudy, Mukhammad Ady, Yuliyanto, Aan and Nuraen, F. (2020). *Development of Instruments to Measure Mathematical Anxiety of Elementary School Students*. 19(6), 282–302.
- Ramadhan, M. F., Siroj, R. A., & Afgani, M. W. (2024). Validitas and Reliabilitas. *Journal on Education*, 6(2), 10967–10975. <https://doi.org/10.31004/joe.v6i2.4885>
- Rattray, J., & Jones, M. C. (2007). Essential elements of questionnaire design and development. *Journal of Clinical Nursing*, 16(2), 234–243. <https://doi.org/10.1111/j.1365-2702.2006.01573.x>
- Rheu, M. (MJ). (2020). Attitude. In *The International Encyclopedia of Media Psychology* (pp. 1–12). Wiley. <https://doi.org/10.1002/9781119011071.iemp0181>
- Ridwan, M., Syukri, A., & Badarussyamsi, B. (2021). Studi Analisis Tentang Makna Pengetahuan Dan Ilmu Pengetahuan Serta Jenis Dan Sumbernya. *Jurnal Geuthèè: Penelitian Multidisiplin*, 4(1), 31. <https://doi.org/10.52626/jg.v4i1.96>
- Roebianto, A., Savitri, S. I., Aulia, I., Suciyan, A., & Mubarakah, L. (2023). Content Validity: Definition and Procedure of Content Validation in Psychological Research. *TPM - Testing, Psychometrics, Methodology in Applied Psychology*, 30(1), 5–18. <https://doi.org/10.4473/TPM30.1.1>
- Roubinov, D. S., & Boyce, W. T. (2017). Parenting and SES: relative values or enduring principles? *Current Opinion in Psychology*, 15, 162–167. <https://doi.org/10.1016/j.copsyc.2017.03.001>
- S, S., & Mohanasundaram, T. (2024). Fit Indices in Structural Equation Modeling and Confirmatory Factor Analysis: Reporting Guidelines. *Asian Journal of Economics, Business and Accounting*, 24(7), 561–577. <https://doi.org/10.9734/ajeba/2024/v24i71430>
- Sahir, S. H. (2022). *Metodologi Penelitian* (M. S. Dr. Ir.Try Koryati (ed.); 1st ed.). KMB Indonesia.
- Saputro, H., & Fazrin, I. (2017). *Anak Sakit Wajib Bermain di Rumah Sakit: Penerapan Terapi Bermain Anak Sakit; Proses, Manfaat dan Pelaksanaannya*. Forum Ilmiah Kesehatan (FORIKES). <https://books.google.co.id/books?id=eLBFdWAAQBAJ>
- Semmar, Y., & Al-Thani, T. (2015). Piagetian and Vygotskian Approaches to Cognitive Development in the Kindergarten Classroom. *Journal of Educational and Developmental Psychology*, 5(2). <https://doi.org/10.5539/jedp.v5n2p1>
- Seniwati, T., Rustina, Y., Nurhaeni, N., & Wanda, D. (2023). Patient and family-centered care for children: A concept analysis. *Belitung Nursing Journal*, 9(1), 17–24. <https://doi.org/10.33546/bnj.2350>
- Setyawan, dodiet aditya. (2022). *Buku Petunjuk Praktikum Uji Validitas dan Reliabilitas Instrumen Pengumpulan Data Menggunakan SPSS*
- Setyaedhi, H. S. (2024). *Comparative Test of Cronbach ' s Alpha Reliability*

- Coefficient*, 8(1), 47–57. <https://doi.org/https://doi.org/10.23887/jere.v8i1.68164>
- Shrestha, M., Ulak, M., Strand, T. A., Kvestad, I., & Hysing, M. (2019). How much do Nepalese mothers know about child development? *Early Child Development and Care*, 189(1), 135–142. <https://doi.org/10.1080/03004430.2017.1304391>
- Sijtsma, K. (2009). On the use, the misuse, and the very limited usefulness of cronbach's alpha. *Psychometrika*, 74(1), 107–120. <https://doi.org/10.1007/s11336-008-9101-0>
- Sitorus, J. (2021). Pengaruh Bermain Terapeutik Dalam Menurunkan Tingkat Kecemasan Hospitalisasi Anak Toddler Di RSUD HKBP Balige. *Education Achievement: Journal of Science and Research*, 11–23. <https://doi.org/10.51178/jsr.v2i2.473>
- Soedjatmiko, S., Gunardi, H., Sekartini, R., Medise, B. E., Johnson, I., Wibowo, Y., & Basrowi, R. W. (2018). Efektivitas Seminar pada Perubahan Sikap Ibu dalam Pemberian Dukungan Nutrisi dan Stimulasi selama Pemantauan Tumbuh Kembang. *Sari Pediatri*, 19(4), 201. <https://doi.org/10.14238/sp19.4.2017.201-8>
- Subratha, H. F. A., Pebriyani, N. P. N., Made Ila Miranda Hary, Made Diva Apriasisih Arya Putri, & Ni Luh Erlya Lionita. (2024). The Relationship Between Mothers Knowledge and Attitudes Related to The First 1000 Days of Life With The Incidence of Stunting. *Babali Nursing Research*, 5(2), 265–273. <https://doi.org/10.37363/bnr.2024.52335>
- Sukwika, T. (2023). *Menentukan Populasi dan Sampling. Metode Penelitian (Dasar Praktik dan Penerapan Berbasis ICT)*. 159-173 (Issue July).
- Sugiyono. (2019). *METODE PENELITIAN: Kuantitatif, Kualitatif, Dan R&D*. Bandung : Alfabeta.
- Swan, K., Speyer, R., Scharitzer, M., Farneti, D., Brown, T., Woisard, V., & Cordier, R. (2023). Measuring what matters in healthcare: a practical guide to psychometric principles and instrument development. *Frontiers in Psychology*, 14(September). <https://doi.org/10.3389/fpsyg.2023.1225850>
- Swarjana, I. K. (2022). *Konsep pengetahuan, sikap, perilaku, persepsi, stres, kecemasan, nyeri, dukungan sosial, kepatuhan, motivasi, kepuasan, pandemi covid-19, akses layanan kesehatan–lengkap dengan konsep teori, cara mengukur variabel, dan contoh kuesioner*. Penerbit Andi (1st ed.).
- Taherdoost, H. (2018). Validity and Reliability of the Research Instrument; How to Test the Validation of a Questionnaire/Survey in a Research. *SSRN Electronic Journal*, January 2016. <https://doi.org/10.2139/ssrn.3205040>
- Taherdoost, Hamed and Sahibuddin, Shamsul and Jalaliyoon, Neda, Exploratory Factor Analysis; Concepts and Theory (August 1, 2022). *Advances in applied and pure mathematics*, 27, 375-382, 2022 <https://hal.archives-ouvertes.fr/hal-02557344/document>, Available at SSRN: <https://ssrn.com/abstract=4178683>
- Teng, Y.-P. T., Kuo, L. T.-W., & Zhou, Q. (2018). Maternal Employment and Family Socioeconomic Status: Unique Relations to Maternal Stress, Parenting Beliefs, and Preschoolers' Adjustment in Taiwanese Families. *Journal of Child and*

- Family Studies*, 27(11), 3506–3519. <https://doi.org/10.1007/s10826-018-1173-6>
- Tiara, A., & Zakiyah, Z. (2021). Hubungan Pengetahuan dan Pekerjaan Ibu dengan Tingkat Perkembangan Anak Usia Toddler di Desa Alue Kuyun Kabupaten Nagan Raya. *Jurnal Kesehatan Global*, 4(1), 9–16. <https://doi.org/10.33085/jkg.v4i1.4782>
- Tormala, Z. L., & Briñol, P. (2015). Attitude Change and Persuasion. In *The Cambridge Handbook of Consumer Psychology* (pp. 29–64). Cambridge University Press. <https://doi.org/10.1017/CBO9781107706552.002>
- Tuğrul, B. (2018). *Handbook of International Perspectives on Early Childhood Education* (J. L. Roopnarine, J. E. Johnson, S. F. Quinn, & M. M. Patte (eds.)). Routledge. <https://doi.org/10.4324/9781315562193>
- UNICEF. (2017a). *a Study of Knowledge, Attitude and Practice (Kap) Before and After Implementation of Parental Educationprogramme in 3 Districts of Nepal. November*, xvii + 84.
- UNICEF. (2017b). *A study of knowledge , attitude and practice (kap) before and after implementation of parental educationprogramme in 3 districts of nepal November 2017. November*.
- UNICEF. (2022). *Knowledge , attitudes and practices survey on early childhood developmental monitoring attitudes and practices survey on early childhood developmental*.
- UNICEF. (2023). *Knowledge, attitudes and practices of families in early childhood care and development*.
- Westen, D., & Rosenthal, R. (2003). Quantifying construct validity: Two simple measures. *Journal of Personality and Social Psychology*, 84(3), 608–618. <https://doi.org/10.1037/0022-3514.84.3.608>
- Widaman, K. F., & Revelle, W. (2023). *Thinking thrice about sum scores , and then some more about measurement and analysis*. 0, 788–806.
- World Health Organization., et al. (2022). Nurturing Care Practice Guide. In *World Health Organization*.
- Zhou, S., Zhao, C., Huang, X., Li, Z., Ye, R., Shi, H., Zhao, Q., Zhou, Y., Chen, X., O’Sullivan, M., Pouwels, R., Martin, K., Zhang, J., Wang, X., & Scherpbier, R. W. (2019). The effect of a community-based, integrated and nurturing care intervention on early childhood development in rural China. *Public Health*, 167, 125–135. <https://doi.org/10.1016/j.puhe.2018.11.010>