

DAFTAR PUSTAKA

- Abimanto, Dhanan, and Iwan Mahendro. 2023. "Efektivitas Penggunaan Teknologi AI Dalam Pembelajaran Bahasa Inggris." *Sinar Dunia: Jurnal Riset Sosial Humaniora Dan Ilmu Pendidikan* 2 (2): 256–66. <https://doi.org/10.58192/sidu.v2i2.844>.
- Ahmad Sudi Pratikno. 2017. "Implementasi Artificial Intelligence Dalam Memetakan Karakteristik, Kompetensi, Dan Perkembangan Psikologi Mahasiswa Sekolah Dasar Melalui Platform Offline." *Universitas Negeri Yogyakarta 2017*, no. September 2017, 18–36. https://scholar.google.co.id/citations?view_op=view_citation&hl=id&user=-FbwaL4AAAAJ&citation_for_view=-FbwaL4AAAAJ:d1gkVwhDpl0C.
- Ali, Nuraliah, Mulida Hayati, Rohmatul Faiza, Alfi Khaerah, Palangka Raya, and Nuraliah Ali. 2023. "Indonesian Journal of Islamic Religious Education (INJIRE) Artificial Intelligence (AI) Dalam Pendidikan Islam: Trends , Persepsi , Dan Potensi Pelanggaran Akademik Di Kalangan Mahasiswa ." *Indonesian Journal of Islamic Religious Education (INJIRE)* 1 (1): 51–66. <https://injire.org/index.php/journal/article/view/18/1>.
- Alkhatlan, Ali, and Jugal Kalita. 2019. "Intelligent Tutoring Systems: A Comprehensive Historical Survey with Recent Developments." *International Journal of Computer Applications* 181 (43): 1–20. <https://doi.org/10.5120/ijca2019918451>.
- Alqahtani, Tariq, Hisham A. Badreldin, Mohammed Alrashed, Abdulrahman I. Alshaya, Sahar S. Alghamdi, Khalid bin Saleh, Shuroug A. Alowais, *et al.* 2023. "The Emergent Role of Artificial Intelligence, Natural Learning Processing, and Large Language Models in Higher Education and Research." *Research in Social and Administrative Pharmacy* 19 (8): 1236–42. <https://doi.org/10.1016/j.sapharm.2023.05.016>.
- Arly, Adinda, Nanda Dwi, and Rea Andini. 2023. "Implementasi Penggunaan Artificial Intelligence Dalam Proses Pembelajaran Mahasiswa Ilmu Komunikasi Di Kelas A." *Prosiding Seminar Nasional*, 362–74.
- Artirestu, Iqbal Resa. 2022. "Meningkatnya Pendidikan Kewarganegaraan Tidaklah Lepas Dari Teknologi." *Jurnal Pendidikan Tambusai* 11067 6:11067–70.
- Atenas, Javiera, Leo Havemann, and Chrissi Nerantzi. 2024. "Critical and Creative Pedagogies for Artificial Intelligence and Data Literacy: An Epistemic Data Justice Approach for Academic Practice." *Research in Learning Technology* 32 (1063519): 1–16. <https://doi.org/10.25304/rlt.v32.3296>.
- Balalle, Himendra, and Sachini Pannilage. 2025. "Reassessing Academic Integrity in the Age of AI: A Systematic Literature Review on AI and Academic Integrity." *Social Sciences and Humanities Open* 11 (June 2024): 101299. <https://doi.org/10.1016/j.ssaho.2025.101299>.
- Baskoro, Hario, Findra Setianingrum, Aisyah Athifa, Rania Imaniar, and Aditya Wirawan. 2025. "Pelanggaran Etika Penelitian Dan Integritas Akademik Di Persimpangan Jalan: Apa Yang Harus Kita Lakukan" 9 (1): 29–34. <https://doi.org/10.26880/jeki.v9i1.87>.
- Beauchamp, Tom L, and James F Childress. 1994. *Principles of Biomedical Ethics*. Edicoes Loyola.
- Behar-Horenstein, Linda S., and Lian Niu. 2011. "Teaching Critical Thinking Skills In Higher Education: A Review Of The Literature." *Journal of College Teaching & Learning (TLC)* 8 (2): 25–42. <https://doi.org/10.19030/tlc.v8i2.3554>.

- Carlisle, Lenore Reilly, Bailey W. Jackson, and Alison George. 2006. "Principles of Social Justice Education: The Social Justice Education in Schools Project." *Equity and Excellence in Education* 39 (1): 55–64. <https://doi.org/10.1080/10665680500478809>.
- Darwin, Diyenti Rusdin, Nur Mukminatien, Nunung Suryati, Ekaning D. Laksmi, and Marzuki. 2024. "Critical Thinking in the AI Era: An Exploration of EFL Students' Perceptions, Benefits, and Limitations." *Cogent Education* 11 (1). <https://doi.org/10.1080/2331186X.2023.2290342>.
- Dewey, John. 1933. "How We Think: A Restatement of Relation of Reflective Thinking and Education Process." *D.C. Heath and Co. Publishers*, 1–242.
- Ennis, Robert H. 1989. "Critical Thinking and Subject Specificity: Clarification and Needed Research." *Educational Researcher* 18 (3): 4–10. <https://doi.org/10.3102/0013189X018003004>.
- Ennis, Robert H. 1962. "A Concept of Critical Thinking." *Harvard Educational Review* 32 (1): 81–111. <https://georgefox.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=19647375&scope=site>.
- Eriana, Emi Sita, and Drs. Afrizal Zein. 2023. "Artificial Intelligence." *Angewandte Chemie International Edition* 6(11):1.
- Essel, Harry Barton, Dimitrios Vlachopoulos, Albert Benjamin Essuman, and John Opuni Amankwa. 2024. "ChatGPT Effects on Cognitive Skills of Undergraduate Students: Receiving Instant Responses from AI-Based Conversational Large Language Models (LLMs)." *Computers and Education: Artificial Intelligence* 6 (July 2023): 100198. <https://doi.org/10.1016/j.caeai.2023.100198>.
- Facione, Peter A. 1990. *Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction*. *Sistematična Analiza Decentraliziranih Družbenih Medijev*. <https://doi.org/10.18690/um.feri.3.2024.2>.
- Flack, Anna. 2024. "No Title." Statista.Com. 2024. <https://www.statista.com/chart/33118/respondents-excited-about-ai-in-daily-life/>.
- Fredrik, Filipsson. 2025. "AI in Education: Educational AI Tools and Their Impact." Redresscompliance.Com. 2025. <https://redresscompliance.com/ai-in-education-educational-ai-tools-and-their-impact/>.
- Garuda Website. 2025. "Data Pengguna AI Di Indonesia Update Terbaru." Garuda Website. 2025. <https://www.garuda.website/blog/data-pengguna-ai-indonesia/>.
- Guo, Ying, and Daniel Lee. 2023. "Leveraging ChatGPT for Enhancing Critical Thinking Skills." *Journal of Chemical Education* 100 (12): 4876–83. <https://doi.org/10.1021/acs.jchemed.3c00505>.
- Habibullah, Jumadil Awali, Ikhrom Norvaizi, Desy Eka, and Citra Dewi. 2025. "Implementasi Mixed Methods Dalam Penelitian Pendidikan: Konsep Dan Aplikasinya." *Peradaban Journal of Interdisciplinary Educational Research* 3 (1): 17–31.
- Harry, Alexandara. 2023. "Harry, A. (2023). Role of AI in Education. *Injury: Interdisciplinary Journal and Humanity*, 2(3). e-ISSN: 2963-4113, p-ISSN: 2963-3397." 2 (3): 260–68. <https://injury.pusatpublikasi.id/index.php/in>.
- Hasanah, Lailatul, Mia Ananda Putri, Azra Henita Hanin, and Wildan Saleh Siregar. 2022. "Dampak Perkembangan Teknologi Informasi Bagi Peserta Didik." *Jurnal Informatika Dan Teknologi Pendidikan* 2 (2): 44–48. <https://doi.org/10.25008/jitp.v2i2.33>.
- Henning, Marcus, Mohsen Alyami, Zeyad Melyani, Hussain Alyami, and Ali Al Mansour. 2020. "Development of the Cross-Cultural Academic Integrity Questionnaire - Version 3 (CCAIQ-3)." *Journal of Academic Ethics* 18 (1): 35–53.

<https://doi.org/10.1007/s10805-019-09350-4>.

- Holden, Olivia L., Meghan E. Norris, and Valerie A. Kuhlmeier. 2021. "Academic Integrity in Online Assessment: A Research Review." *Frontiers in Education* 6 (July): 1–13. <https://doi.org/10.3389/educ.2021.639814>.
- Holmes, Wayne, and Kaška Porayska-Pomsta. 2022. *The Ethics of Artificial Intelligence in Education: Practices, Challenges, and Debates*. *The Ethics of Artificial Intelligence in Education: Practices, Challenges, and Debates*. <https://doi.org/10.4324/9780429329067>.
- Ilmiah, Penelitian. 2024. "4 1234" 15 (2): 79–91.
- Ipsos, A. 2024. "THE IPSOS AI MONITOR 2024 A 32-Country Ipsos Global Advisor Survey," no. June.
- Irwan. 2017. *Etika Dan Perilaku Kesehatan*. Cetakan Ke. Yogyakarta: Absolute Media.
- Iurii L. Kuchyn, Lesya V. Lymar, Kateryna Yu. Bielka, Khrystyna V. Storozhuk, Tetiana V. Kolomiiets. 2024. "New Training, New Attitudes: Non-Clinical Components in Ukrainian Medical PHDs Training (Regarding Critical Thinking, Academic Integrity and Artificial Intelligence Use)." *Wiadomosci Lekarskie (Warsaw, Poland : 1960)* 77 (4): 670–75. <https://doi.org/10.36740/WLek202404109>.
- Jafar, Muhammad, Andi Muhammad Irfan Taufan Asfar, and Andi Muhamad Iqbal Akbar Asfar. 2024. "Artificial Intelligence Dalam Pendidikan Dan Penelitian: Tantangan Dan Solusi Menghadapinya." *Simposium Nasional Kepemimpinan Perguruan Tinggi Indonesia* 1 (2017): 1–9.
- Jang, Yeonju, Seongyune Choi, and Hyeoncheol Kim. 2022. *Development and Validation of an Instrument to Measure Undergraduate Students' Attitudes toward the Ethics of Artificial Intelligence (AT-EAI) and Analysis of Its Difference by Gender and Experience of AI Education*. *Education and Information Technologies*. Vol. 27. Springer US. <https://doi.org/10.1007/s10639-022-11086-5>.
- Janna, Nilda Miftahul. 2000. "KONSEP UJI VALIDITAS DAN RELIABILITAS DENGAN MENGGUNAKAN SPSS." *Callaloo* 23 (3): 885–91. <https://doi.org/10.1353/cal.2000.0135>.
- Kasdin, Sihotang. 2019. *Berpikir Kritis Kecakapan Hidup Di Era Digital*. Yogyakarta: PT Kanisius. https://books.google.co.id/books?id=5vr6DwAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false.
- Kenoba, M O, S Husen, and S W Uma. 2024. "Ekses Rasionalitas Instrumental: Pragmatisme, Teknokrasi Dan Keterasingan Manusia." *Jurnal Education and ...* 12 (1): 285–90. <https://journal.ipts.ac.id/index.php/ED/article/view/5440%0Ahttps://journal.ipts.ac.id/index.php/ED/article/download/5440/3168>.
- Khatri, Bishnu Bahadur, and Parbata Devi Karki. 2023. "Artificial Intelligence (AI) in Higher Education: Growing Academic Integrity and Ethical Concerns." *Nepalese Journal of Development and Rural Studies* 20 (01): 1–7. <https://doi.org/10.3126/njdrs.v20i01.64134>.
- Kosar, Tomaž, Dragana Ostojić, Yu David Liu, and Marjan Mernik. 2024. "Computer Science Education in ChatGPT Era: Experiences from an Experiment in a Programming Course for Novice Programmers." *Mathematics* 12 (5). <https://doi.org/10.3390/math12050629>.
- Krupp, Lars, Steffen Steinert, Maximilian Kiefer-Emmanouilidis, Karina E. Avila, Paul Lukowicz, Jochen Kuhn, Stefan Küchemann, and Jakob Karolus. 2024. "Unreflected Acceptance - Investigating the Negative Consequences of ChatGPT-Assisted Problem Solving in Physics Education." *Frontiers in Artificial Intelligence and Applications*

- 386 (June): 199–212. <https://doi.org/10.3233/FAIA240195>.
- Kusmaryanto. 2022. *Bioetika Fundamental*. Jakarta: Gramedia Pustaka Utama.
- Latifah, Hery Yanto. 2025. “DEVELOPING STUDENTS’ ACADEMIC INTEGRITY THROUGH CASE STUDY LEARNING PRACTICES” 8 (1): 34–45. <https://doi.org/10.17977/um038v8i12025p034>.
- Lawrence, Dana J. 2007. “The Four Principles of Biomedical Ethics: A Foundation for Current Bioethical Debate.” *Journal of Chiropractic Humanities* 14:34–40. [https://doi.org/10.1016/S1556-3499\(13\)60161-8](https://doi.org/10.1016/S1556-3499(13)60161-8).
- Liu, Jiaying, Xiangjie Kong, Feng Xia, Xiaomei Bai, Lei Wang, Qing Qing, and Ivan Lee. 2018. “Artificial Intelligence in the 21st Century.” *IEEE Access* 6:34403–21. <https://doi.org/10.1109/ACCESS.2018.2819688>.
- M. Mijwil, Maad, Kamal Kant Hiran, Ruchi Doshi, Manish Dadhich, Abdel-Hameed Al-Mistarehi, and Indu Bala. 2023. “ChatGPT and the Future of Academic Integrity in the Artificial Intelligence Era: A New Frontier.” *Al-Salam Journal for Engineering and Technology* 2 (2): 116–27. <https://doi.org/10.55145/ajest.2023.02.02.015>.
- Maral, Muammer. 2024. “A Bibliometric Analysis on Academic Integrity.” *Journal of Academic Ethics* 22 (4): 665–87. <https://doi.org/10.1007/s10805-024-09519-6>.
- Melisa, Rahyuni, Ashadi Ashadi, Anita Triastuti, Sari Hidayati, Achmad Salido, Priska Efriani Luansi Ero, Cut Marlina, Zefrin Zefrin, and Zaki Al Fuad. 2025. “Critical Thinking in the Age of AI: A Systematic Review of AI’s Effects on Higher Education.” *Educational Process: International Journal* 14 (February). <https://doi.org/10.22521/edupij.2025.14.31>.
- Moorthy, Ravichandran, Sivapalan Selvadurai, Sarjit S. Gill, and Angelina Gurunathan. 2021. “Article Sustainable Societal Peace through the Integration of Bioethics Principles and Value-Based Education.” *Sustainability (Switzerland)* 13 (6): 1–18. <https://doi.org/10.3390/su13063266>.
- Muldiah, Siti. 2023. “Kesadaran Mahasiswa Dalam Beretika Di Zaman Era Digital.” *Jurnal Ilmiah Pendidikan Dan Keislaman* 3 (2): 241–48. <https://doi.org/10.55883/jipkis.v3i2.75>.
- Muthmainnah, Prodhan Mahbub Ibna Seraj, and Ibrahim Oteir. 2022. “Playing with AI to Investigate Human-Computer Interaction Technology and Improving Critical Thinking Skills to Pursue 21st Century Age.” *Education Research International* 2022. <https://doi.org/10.1155/2022/6468995>.
- Nenia Nabila Patimah, Mayang Arum Rahmanita, and Reza Mauldy Raharja. 2024. “Adaptasi Penggunaan Artificial Intelligence (Ai) Pada Mahasiswa .” *Prosiding Seminar Nasional Ilmu Pendidikan* 1 (1): 157–66. <https://doi.org/10.62951/prosemnasipi.v1i1.18>.
- Oktafia, Nurul, Anisah Muflihatul Latifah, Aradea Dafa, and El Haris. n.d. “Mahasiswa Dan AI: Transformasi Cara Berpikir Kritis Dan Penyelesaian Masalah Di Era Digital,” 10–33.
- Pakpahan, Roida. 2021. “Analisa Pengaruh Implementasi Artificial.” *Journal of Information System, Informatics and Computing* 5 (2): 506–13. <https://doi.org/10.52362/jisicom.v5i2.616>.
- Palandeng, Rian Amadeo, Donna Okthalia Setiabudhi, and Marhcel Reci Maramis. 2023. “Aspek Hukum Plagiarisme Sebagai Pelanggaran Integritas Akademik Di Perguruan Tinggi.” *Jurna; Fakultas Hukum* 12 (1): 1–11.
- Pranatawijaya, Viktor Handrianus, Widiatry Widiatry, Ressa Priskila, and Putu Bagus Adidyana Anugrah Putra. 2019. “Penerapan Skala Likert Dan Skala Dikotomi Pada Kuesioner Online.” *Jurnal Sains Dan Informatika* 5 (2): 128–37. <https://doi.org/10.34128/jsi.v5i2.185>.

- Raj, Tilak, Prashant Chauhan, Rashmi Mehrotra, and Meenakshi Sharma. 2022. "Importance of Critical Thinking in the Education." *World Journal of English Language* 12 (3): 126–33. <https://doi.org/10.5430/wjel.v12n3p126>.
- Rane, Nitin, Shweta Shirke, Saurabh P. Choudhary, and Jayesh Rane. 2024. "Education Strategies for Promoting Academic Integrity in the Era of Artificial Intelligence and ChatGPT: Ethical Considerations, Challenges, Policies, and Future Directions." *Journal of ELT Studies* 1 (1): 36–59. <https://doi.org/10.48185/jes.v1i1.1314>.
- Robert, J, and Edrs Price. 1986. "Critical Thinking: Its Nature, Measurement and Improvement." *National Institute of Education, Washington, DC.*, 37.
- Rochmawati, Dwi Robiul, Ivan Arya, and Azka Zakariyya. 2023. "Manfaat Kecerdasan Buatan Untuk Pendidikan." *Jurnal Teknologi Komputer Dan Informatika* 2 (1): 124–34. <https://doi.org/10.59820/tekomin.v2i1.163>.
- Rossella Suriano, Alessio Plebe, Alessandro Acciai, Rosa Angela Fabio. 2025. "Student Interaction with ChatGPT Can Promote Complex Critical Thinking Skills." *Learning and Instruction* 95. <https://www.sciencedirect.com/science/article/abs/pii/S0959475224001385>.
- Rusandi, M. Arli, Ahman, Ipah Saripah, Deasy Yunika Khairun, and Mutmainnah. 2023. "No Worries with ChatGPT: Building Bridges between Artificial Intelligence and Education with Critical Thinking Soft Skills." *Journal of Public Health* 45 (3): E602–3. <https://doi.org/10.1093/pubmed/fdad049>.
- Rusell Stuart, Franscesca Rossi, Michael Schoenstein. 2023. "Announcing the New OECD.AI Expert Group on AI Futures." OECD.AI. 2023. <https://oecd.ai/en/wonk/futures>.
- Saidah, Iis. 2024. "Model Industri Bisnis Media Massa Pada Era Perkembangan Artificial Intelligence (Ai) Di Indonesia." *Linimasa : Jurnal Ilmu Komunikasi* 4 (1): 44–59. <https://doi.org/10.23969/linimasa.v4i1.3461>.
- Santos, Ivone Laurentino Dos. 2020. "Equality, Equity, and Justice in Health in the Light of Bioethics." *Revista Bioetica* 28 (2): 229–38. <https://doi.org/10.1590/1983-80422020282384>.
- Siahaan, Mangapul, Christopher Harsana Jasa, Kevin Anderson, Melissa Valentino Rosiana, Satria Lim, and Wahyu Yudianto. 2020. "Penerapan Artificial Intelligence (AI) Terhadap Seorang Penyandang Disabilitas Tunanetra." *Journal of Information System and Technology (JOINT)* 1 (2): 186–93. <https://journal.uib.ac.id/index.php/joint/article/view/4322>.
- Siti Masrichah. 2023. "Ancaman Dan Peluang Artificial Intelligence (AI)." *Khatulistiwa: Jurnal Pendidikan Dan Sosial Humaniora* 3 (3): 83–101. <https://doi.org/10.55606/khatulistiwa.v3i3.1860>.
- Siti Romdona, Silvia Senja Junista, Ahmad Gunawan. 2025. "TEKNIK PENGUMPULAN DATA: OBSERVASI, WAWANCARA DAN KUESIONER." *JISOSEPOL: Jurnal Ilmu Sosial Ekonomi Dan Politik* 3 (1): 132–38. <https://doi.org/10.61787/zk322946>.
- Smith, J. 2023. "The Impact of Artificial Intelligence on Student Autonomy and Critical Thinking Skills." *International Journal of Education and Technology* 12 (2): 123–35.
- Sodikin, Sodikin. 2024. "Transformasi Pendidikan Agama Islam Melalui Artificial Intelligent (AI): Upaya Meningkatkan Kemampuan Berpikir Kritis Mahasiswa ." *Academicus: Journal of Teaching and Learning* 3 (2): 78–89. <https://doi.org/10.59373/academicus.v3i2.65>.
- Sullivan, Miriam, Andrew Kelly, and Paul McLaughlan. 2023. "ChatGPT in Higher Education: Considerations for Academic Integrity and Student Learning." *Journal of Applied Learning and Teaching* 6 (1): 31–40. <https://doi.org/10.37074/jalt.2023.6.1.17>.



- Trujillo Jr., G.M. 2021. "Principlism in Biomedical Ethics: Respect for Autonomy, Non-Maleficence, Beneficence, and Justice." *1000-Word Philosophy*, no. February, 1–10. <https://1000wordphilosophy.files.wordpress.com/2021/07/principlism-in-ethics.pdf>.
- Utari, Dinda. 2017. "Analisis Faktor Yang Mempengaruhi Kemampuan Berpikir Kritis Dalam Pembelajaran Matematika Pada Mahasiswa SMA Gajah Mada T.P 2016/2017." *Research Repository*, no. 1302030210, 118. <http://repository.umsu.ac.id/handle/123456789/12779>.
- Utarini, Adi. 2023. *Penelitian Kualitatif Dalam Pelayanan Kesehatan*. Edited by Perigrinus H. Sebong Galih. Kelima. Yogyakarta.
- Yusoff, Nur Hafizah. 2019. "Integriti Akademik Dalam Kalangan Mahasiswa Universiti Kebangsaan Malaysia (UKM)." *Malaysian Journal of Society and Space* 15 (4). <https://doi.org/10.17576/geo-2019-1504-13>.
- Yusuf, Abdullahi, Shamsudeen Bello, Nasrin Pervin, and Abdullahi Kadage Tukur. 2024. "Implementing a Proposed Framework for Enhancing Critical Thinking Skills in Synthesizing AI-Generated Texts." *Thinking Skills and Creativity* 53 (August): 101619. <https://doi.org/10.1016/j.tsc.2024.101619>.
- Yusuf, Abdullahi, Nasrin Pervin, and Marcos Román-González. 2024. "Generative AI and the Future of Higher Education: A Threat to Academic Integrity or Reformation? Evidence from Multicultural Perspectives." *International Journal of Educational Technology in Higher Education* 21 (1). <https://doi.org/10.1186/s41239-024-00453-6>.