

## **Peran Kecerdasan Emosional dan Dukungan Interpersonal Sebagai Prediktor Kinerja Pengajar Bisindo (Bahasa Isyarat Indonesia)**

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### **Abstrak**

Menjadi pengajar Bahasa Isyarat Indonesia (Bisindo) membutuhkan kualitas performansi kerja atau kinerja yang baik. Kinerja dapat dipengaruhi oleh beberapa faktor psikologis seperti kecerdasan emosional dan dukungan interpersonal. Penelitian ini bertujuan menguji peran kecerdasan emosional dan dukungan interpersonal dalam memprediksi tingkat persepsi kinerja pengajar Bisindo. Total 66 pengajar menyelesaikan Wong & Law Emotional Intelligence Scale, Interpersonal Support Evaluation List, dan Individual Work Performance Questionnaire. Dilakukan analisis regresi linear berganda dan diperoleh hasil bahwa 21% variansi kinerja pengajar dapat diprediksi oleh kecerdasan emosional dan dukungan sosial secara simultan ( $F(2,63) = 9,56, p < 0,001$ ). Penelitian ini memberikan wawasan baru dalam hubungan variabel prediktor dan respon terkait dengan populasi yang lebih spesifik, serta saran implementasi praktis bagi kelompok partisipan.

*kata kunci: pengajar, bisindo, kecerdasan emosional, dukungan interpersonal, kinerja*

### **Abstract**

Becoming an Indonesian Sign Language (Bisindo) teacher requires good work performance. Work performance can be influenced by several psychological factors such as emotional intelligence and interpersonal support. This study aims to examine the role of emotional intelligence and interpersonal support in predicting the perceived performance level of Bisindo teachers. A total of 66 teachers completed the Wong & Law Emotional Intelligence Scale, the Interpersonal Support Evaluation List, and the Individual Work Performance Questionnaire. Multiple linear regression analysis was conducted and found that 21% of the

variance in teacher performance could be predicted by emotional intelligence and social support simultaneously ( $F(2,63) = 9.56, p < 0.001$ ). This study provides new insights into the relationship between predictor and response variables related to a more specific population, as well as practical implementation suggestions for the participant group.

*keywords: teacher, bisindo, emotional intelligence, interpersonal support, work performance*