

Daftar Pustaka

- Aiken, L. R. (1985). Three Coefficients for Analyzing the Reliability and Validity of Ratings. *Educational and Psychological Measurement*, 45(1), 131–142. <https://doi.org/10.1177/0013164485451012>
- Armiah, S., Yunita, Y., & Nur, K. (2024). Penerapan Media Visual dan Audio dalam Meningkatkan Kemampuan Bahasa Anak Usia Dini yang Mengalami Speech Delay. *Inovasi Pendidikan Dan Anak Usia Dini*, 2(1), 60–70. <https://doi.org/10.61132/inpaud.v2i1.76>
- Azwar, S. (2016). Reliabilitas dan Validitas Item. *Buletin Psikologi*, 3(1), 19–26.
- Berk, L. E. (2013). *Child Development* (9th ed.). Pearson.
- Chen, T. T. (2014). Online Games: Research Perspective and Framework. *Computers in Entertainment*, 12(1), 1–26. <https://doi.org/10.1145/2582193.2633445>
- Cohen, J. (1988). *Statistical Power Analysis for the Behavioral Sciences* (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers.
- Fitriani. (2017). Meningkatkan Kemampuan Berbahasa Lisan Melalui Media Gambar pada Anak Kelompok A Usia 4-5 Tahun TK Khalifah 7 Palembang Tahun 2017. *Prosiding Seminar Nasional Pendidikan*, 2. <https://fkip.um-palembang.ac.id/wp-content/uploads/2018/02/Fitriani.pdf>
- Greenberg, J. H., Tsang, W., & Yip, T. (2014). The effects of intensive tact instruction with young children having speech delays on pure tacts and mands in non-instructional settings: A partial replication. *Behavioral Development Bulletin*, 19(1), 35–39. <https://doi.org/10.1037/h0100572>
- Gresita, D. A., Rakhyuni, & Riyana. (2024). Pentingnya Terapi Wicara pada Anak Autisme. *Sindoro Cendikia Pendidikan*, 8(6). <https://ejournal.warunayama.org/index.php/sindorocendikiapendidikan/article/view/7253>
- Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2014). *Exceptional Learners: An Introduction to Special Education* (12th ed.). Pearson.
- Hastjarjo, T. D. (2019). Rancangan Eksperimen-Kuasi. *Buletin Psikologi*, 27(2), 187. <https://doi.org/10.22146/buletinpsikologi.38619>
- Hernawati, T., Aprilia, I. D., & Gunawan, D. (2020). Pengembangan Keterampilan Berbahasa Lisan Pada Anak dengan Hambatan Pendengaran melalui Program Terpadu. *Jurnal Penelitian Pendidikan*, 20(3), 360–369. <https://doi.org/10.17509/jpp.v20i3.30110>
- Hijriyah, U. (2016). *Menyimak Strategi dan Implikasinya Dalam Kemahiran Bahasa*. Pusat Penelitian dan Pengabdian Masyarakat IAIN Raden Intan Lampung. https://repository.radenintan.ac.id/219/11/Strategi_Menyimak_Umi_Hijriyah.pdf
- Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall.
- Koo, T. K., & Li, M. Y. (2016). A Guideline of Selecting and Reporting Intraclass Correlation Coefficients for Reliability Research. *Journal of Chiropractic Medicine*, 15(2), 155–163. <https://doi.org/10.1016/j.jcm.2016.02.012>
- Li, M., Wang, Y., Tachibana, M., Rahman, S., & Kagitani-Shimono, K. (2022). Atypical structural connectivity of language networks in autism spectrum disorder: A

- meta-analysis of diffusion tensor imaging studies. *Autism Research*, 15(9), 1585–1602. <https://doi.org/10.1002/aur.2789>
- Massaroni, V., Delle Donne, V., Marra, C., Arcangeli, V., & Chieffo, D. P. R. (2023). The Relationship between Language and Technology: How Screen Time Affects Language Development in Early Life—A Systematic Review. *Brain Sciences*, 14(1), 27. <https://doi.org/10.3390/brainsci14010027>
- Mayer, R. E. (2022). *The Cambridge Handbook of Multimedia Learning* (3rd ed.). Cambridge University Press.
https://assets.cambridge.org/97805218/38733/excerpt/9780521838733_excerpt.pdf
- Media Indonesia. (2022, November 15). Gandeng Generos, IKATWI Bahas Kekurangan Jumlah SDM Terapis Wicara. *Media Indonesia*.
<https://mediaindonesia.com/humaniora/537641/gandeng-generos-ikatwi-bahas-kekurangan-jumlah-sdm-terapis-wicara>
- Ningsih, R. W., Shaleha, K., Isnaningsih, A., Anggia, D., & Farida, N. (2023). Pengaruh Aplikasi Speech Act berbasis Android Terhadap Kemampuan Bahasa pada Anak Speech Delay. *JURNAL BUNGA RANPAI USIA EMAS*, 9(2), 181.
<https://doi.org/10.24114/jbrue.v9i2.52562>
- Patria. (2024). *Eksperimen Kuasi: Penjaminan Hubungan Kausal Tanpa Randomisasi*. Inparametric Press.
- Pitaloka, A. A. P., Fakhiratunnisa, S. A., & Ningrum, T. K. (2022). *Konsep Dasar Anak Berkebutuhan Khusus*. 2(1), 26–42. <https://doi.org/10.58578/masaliq.v2i1.83>
- Portney, L. G., & Watkins, M. P. (2014). *Foundations of Clinical Research: Applications to Practice* (3rd ed.). Pearson.
- Putra, R. A., Ashadi, A., & Aziz, M. F. (2022). Excessive Gadget Exposure and Children Speech Delay: The Case of Autism Spectrum Risk Factor. *Script Journal: Journal of Linguistics and English Teaching*, 7(01), 176–195.
<https://doi.org/10.24903/sj.v7i01.1077>
- Ramadhan, A. (2024). *Aplikasi Permainan Terapi Speech Delay dengan Konsep Gamifikasi* [Unpublished undergraduate thesis]. Universitas Gadjah Mada.
- Salsabilla, A. A., Khalid Abdullah Harras, & Undang Sudana. (2024). Efektivitas Penggunaan Aplikasi “Bestari-Biblioterapi” untuk Meningkatkan Kemampuan Berbahasa Lisan pada Anak Speech Delay. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(2), 1769–1779. <https://doi.org/10.30605/onoma.v10i2.3580>
- Setiawan, I., & Afipah, H. (2022). Implementasi Aplikasi Speech Act Model Pembelajaran Digital untuk Melatih Bahasa dan Bicara Anak Berkebutuhan Khusus. *JiIP - Jurnal Ilmiah Ilmu Pendidikan*, 5(6), 1744–1747.
<https://doi.org/10.54371/jiip.v5i6.629>
- Shadiev, R., Hwang, W.-Y., Chen, N.-S., & Huang, Y.-M. (2014). Review of Speech-to-Text Recognition Technology for Enhancing Learning. *Journal of Educational Technology & Society*, 17(4), 65–84. JSTOR.
- Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and quasi-experimental designs for generalized causal inference*. Houghton, Mifflin and Company.
- Shams, H., Nawaz, I., Bashir, S., Shahzadi, B., Abualait, T., Khan, H., Hussain, S. A., & Kiyani, M. (2025). Evaluating the Effectiveness of Structured Oral Language Therapy on Expressive Language in Preschool Children with Autism Spectrum



- Disorder. *Neuropsychiatric Disease and Treatment*, Volume 21, 2083–2093. <https://doi.org/10.2147/NDT.S521917>
- Skinner, B. F. (1957). *Verbal behavior*. Appleton-Century-Crofts. <https://doi.org/10.1037/11256-000>
- Tate, R. L., Perdices, M., Rosenkoetter, U., Shadish, W., Vohra, S., Barlow, D. H., Horner, R., Kazdin, A., Kratochwill, T., McDonald, S., Sampson, M., Shamseer, L., Togher, L., Albin, R., Backman, C., Douglas, J., Evans, J. J., Gast, D., Manolov, R., ... Wilson, B. (2016). The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. *Physical Therapy*, 96(7), e1–e10. <https://doi.org/10.2522/ptj.2016.96.7.e1>
- Tian, J., Gao, X., & Yang, L. (2022). Repetitive Restricted Behaviors in Autism Spectrum Disorder: From Mechanism to Development of Therapeutics. *Frontiers in Neuroscience*, 16, 780407. <https://doi.org/10.3389/fnins.2022.780407>
- Ulfah, M., Dewi, M., & Qonita, J. (2024). Stimulation, Detection, Early Intervention of Growth and Development: A Case Study of a Child with Speech Delay. *Jurnal Ners Dan Kebidanan (Journal of Ners and Midwifery)*, 11(1), Article 1. <https://doi.org/10.26699/jnk.v11i1.ART.p119-123>
- Venita, Y., & Devina, A. (2024). Impact of Speech Therapy on Communication Skills and Social Interaction in Children with Autism Spectrum Disorder. *International Journal of Nursing and Midwifery Research*, 2(3), 96–103. <https://doi.org/10.35335/ners.v2i3.314>
- Vygotsky, L. S. (1978). *Mind in Society: Development of Higher Psychological Processes* (M. Cole, V. Jolm-Steiner, S. Scribner, & E. Souberman, Eds.). Harvard University Press. <https://doi.org/10.2307/j.ctvjf9vz4>
- Zeidan, J., Fombonne, E., Scorch, J., Ibrahim, A., Durkin, M. S., Saxena, S., Yusuf, A., Shih, A., & Elsabbagh, M. (2022). Global prevalence of autism: A systematic review update. *Autism Research*, 15(5), 778–790. <https://doi.org/10.1002/aur.2696>