

## ABSTRACT

### **The Role of Disability Service Unit at Universitas Gadjah Mada in Providing Reasonable Accommodation for Students with Disabilities**

Author:

Vania Ashley Chrisanto,<sup>1</sup> Herlambang Perdana Wiratraman<sup>2</sup>

This study aims to analyze the role of the Disability Service Unit at Universitas Gadjah Mada in implementing and providing reasonable accommodation for students with disabilities. In addition, the study also seeks to examine the concept and legal framework of reasonable accommodation in Indonesia as regulated under national laws. The research aims to understand how the establishment of the unit contributes to the realization of the right to education and inclusive education as guaranteed by Law Number 8/2016 on Persons with Disabilities, Government Regulation Number 13/2020, and relevant international human rights instruments such as the Convention on the Rights of Persons with Disabilities.

This study uses an empirical legal research method to understand how law functions in practice and not only through books, and also through an approach of socio-legal to examine how the protection of persons with disabilities, specifically students with disabilities, are protected in regards to their rights to education, and reasonable accommodation, based on the existing legal regulations. A qualitative-descriptive research method, where data collections is obtained from observations, interviews, and documents

The findings indicate that Universitas Gadjah Mada, through the establishment of its Disability Service Unit, has made progressive efforts to institutionalize inclusive education. The unit provides a range of services and supports, including academic adjustments, accessibility facilities, and individualized assistance to students with disabilities. However, the study also finds that challenges remain, particularly in the areas of coordination between faculties, resource availability, and the need for greater awareness among the academic community regarding inclusive practices.

**Keywords: Inclusive Education; Reasonable Accommodation; Rights of Persons with Disabilities.**

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<sup>1</sup> Student at the Department of Constitutional Law, Faculty of Law, Universitas Gadjah Mada (International Undergraduate Program, 2021)

<sup>2</sup> Lecturer at the Department of Constitutional Law, Faculty of Law, Universitas Gadjah Mada

## INTISARI

### ***Peran Unit Layanan Disabilitas Universitas Gadjah Mada dalam Penyediaan Akomodasi yang Layak bagi Mahasiswa Disabilitas***

Penulis:

*Vania Ashley Chrisanto,<sup>1</sup> Herlambang Perdana Wiratraman<sup>2</sup>*

*Penelitian ini bertujuan untuk menganalisis peran Unit Layanan Disabilitas di Universitas Gadjah Mada dalam melaksanakan dan menyediakan akomodasi yang layak bagi mahasiswa penyandang disabilitas. Selain itu, penelitian ini juga bertujuan untuk mengkaji konsep dan kerangka hukum mengenai akomodasi yang layak di Indonesia sebagaimana diatur dalam peraturan perundang-undangan nasional. Penelitian ini bertujuan untuk memahami bagaimana pembentukan unit tersebut berkontribusi terhadap perwujudan hak atas pendidikan dan pendidikan inklusif sebagaimana dijamin oleh Undang-Undang Nomor 8 Tahun 2016 tentang Penyandang Disabilitas, Peraturan Pemerintah Nomor 13 Tahun 2020, dan instrumen hak asasi manusia internasional yang relevan seperti Konvensi Hak-Hak Penyandang Disabilitas.*

*Penelitian ini menggunakan metode penelitian hukum empiris untuk memahami bagaimana hukum berfungsi dalam praktik dan tidak hanya melalui buku, tetapi juga melalui pendekatan sosio-hukum untuk mengkaji bagaimana perlindungan penyandang disabilitas, khususnya mahasiswa penyandang disabilitas, dilindungi terkait hak mereka atas pendidikan, dan akomodasi yang layak, berdasarkan peraturan perundang-undangan yang berlaku. Metode penelitian yang digunakan adalah kualitatif-deskriptif, dengan pengumpulan data melalui observasi, wawancara, dan dokumen.*

*Temuan penelitian menunjukkan bahwa Universitas Gadjah Mada, melalui pembentukan Unit Layanan Disabilitas, telah melakukan upaya progresif untuk melembagakan pendidikan inklusif. Unit ini menyediakan berbagai layanan dan dukungan, termasuk penyesuaian akademik, fasilitas aksesibilitas, dan bantuan individual bagi mahasiswa penyandang disabilitas. Namun, studi ini juga menemukan bahwa masih terdapat tantangan, terutama di bidang koordinasi antar fakultas, ketersediaan sumber daya, dan perlunya peningkatan kesadaran di kalangan civitas akademika mengenai praktik inklusif.*

***Kata Kunci: Pendidikan Inklusif; Akomodasi yang Layak; Hak-Hak Penyandang Disabilitas.***

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<sup>1</sup> Mahasiswa pada Departemen Hukum Tata Negara, Fakultas Hukum, Universitas Gadjah Mada (International Undergraduate Program, 2021)

<sup>2</sup> Dosen Hukum Tata Negara, Fakultas Hukum, Universitas Gadjah Mada