

TABLE OF CONTENTS

LEMBAR PENGESAHAN.....	1
PERNYATAAN BEBAS PLAGIASI.....	2
ACKNOWLEDGMENT.....	3
TABLE OF CONTENTS.....	4
LIST OF TABLES.....	7
LIST OF FIGURES.....	8
ABSTRAK.....	9
ABSTRACT.....	10
CHAPTER I. INTRODUCTION.....	11
1.1 Background.....	11
1.2 Problem Identification.....	13
1.3 Research Question.....	13
1.4 Research Contribution.....	14
1.4.1 Theoretical Contribution.....	14
1.4.2 Empirical Contribution.....	14
1.4.3 Methodological Contribution.....	14
CHAPTER II. LITERATURE REVIEW.....	16
2.1 Policy Learning.....	16
2.2 Policy Implementation.....	18
2.3 Social Housing.....	20
2.4 Middle-Class.....	21
CHAPTER III. RESEARCH METHOD.....	24
3.1 Research Approach.....	24
3.2 Data Collection Techniques.....	24

3.2.2 Interview Guide.....	27
3.2.2.1 The Netherlands stakeholders.....	27
3.2.2.2 Indonesia stakeholders.....	28
CHAPTER IV. RESULTS AND DISCUSSIONS.....	30
4.1 Historical Development of Social Housing in the Netherlands.....	30
4.1.1 Pre-1900 Developments: Urban Growth and Cultural Roots.....	30
4.1.2 Housing Act of 1901: Institutionalizing Social Housing.....	31
4.1.3 Makeability (1920s–1940s): Rational Planning and Social Engineering... 32	
4.1.4 Post-War Reconstruction (1950s-1960s): Welfare Housing Expansion.	33
4.1.5 Turning Points (1980s-2000s): Market Influence and the VINEX.....	34
4.2 Contemporary Social Housing Policies and the Middle Class.....	36
4.2.1 Access to Housing for the Middle Class: Subsidy, Market, and Social Mix.....	36
4.2.1.1 Social Housing Subsidies.....	37
4.2.1.2 Accessibility Challenges.....	38
4.2.1.3 The 40-40-20 and Social Mix Housing Policy.....	39
4.2.1.4 Tenant Protection and Housing Monitoring Systems.....	40
4.2.2 Target Groups and Combating Social Segregation.....	42
4.2.3 The implementers under Decentralization.....	43
4.2.3.1 Place-based Social Housing.....	45
4.2.3.2 Emerging Social Housing Inequality and the Potential Vulnerability of the Middle-class.....	45
4.3 Policy Learning.....	47
4.3.1 Policy Learning Acquisition: The Policy Informations.....	47



4.3.1.1 40-40-20 Policy.....	47
4.3.1.2 Monitoring System.....	49
4.3.1.3 Combating Social Segregation and the Stigma.....	49
4.3.2 Policy Learning Translation: The Assessment.....	50
4.3.3 Policy Learning Dissemination: The institutionalization.....	57
4.4 Policy Learning Sum Up.....	61
4.4.1 Conditional Lessons Learned and the Comparisons.....	61
4.4.2 Political Dimensions and Social Forces of the Policy Learning.....	69
CHAPTER V. CONCLUSION AND RECOMMENDATIONS.....	72
Recommendations.....	73
REFERENCES.....	75