



DAFTAR PUSTAKA

- Adler, R. H. (2022). Trustworthiness in qualitative research. *Journal of Human Lactation*, 38(4), 598–602. <https://doi.org/10.1177/08903344221116620>
- Andina, T., & Borghini, A. (2014). Metaphysics and ontology. Dalam T. Andina (Ed.), *Bridging the analytical continental divide: A companion to contemporary Western philosophy* (hlm. 8–37). BRILL. https://doi.org/10.1163/9789004269347_003
- Austin, J. L. (1979). A plea for excuses. Dalam J. O. Urmson & G. J. Warnock (Ed.), *Philosophical papers* (3rd ed., hlm. 123–152). Oxford University Press.
- Bakker, A. (1984). *Metode-metode filsafat*. Ghalia Indonesia.
- Bakker, A., & Zubair, A. C. (1990). *Metodologi penelitian filsafat* (Cet. 4). Penerbit Kanisius.
- Balmer, A. S., Calvert, J., Marris, C., Molyneux-Hodgson, S., Frow, E., Kearnes, M., Bulpin, K., Schyfter, P., MacKenzie, A., & Martin, P. (2015). Taking roles in interdisciplinary collaborations: Reflections on working in post-ELSI spaces in the UK synthetic biology community. *Science & Technology Studies*, 28(3), 3–25. <https://doi.org/10.23987/sts.55340>
- Barua, M. (2021). Infrastructure and non-human life: A wider ontology. *Progress in Human Geography*, 45(6), 1467–1489. <https://doi.org/10.1177/0309132521991220>
- Bastian, M. (2018). Philosophy Disturbed: Reflections on moving between field and philosophy. *Parallax*, 24(4), 449–465. <https://doi.org/10.1080/13534645.2018.1546723>
- Bennett, M. R., & Hacker, P. M. S. (2003). *Philosophical foundations of neuroscience*. Blackwell Pub.
- Berleant, A. (2005). *Aesthetics and environment: Variations on a theme*. Routledge.
- Bhakthavatsalam, S., & Cartwright, N. (2017). What's so special about empirical adequacy? *European Journal for Philosophy of Science*, 7(3), 445–465. <https://doi.org/10.1007/s13194-017-0171-7>
- Bhaskar, R. (1997). On the Ontological Status of Ideas. *Journal for the Theory of Social Behaviour*, 27(2–3), 139–147. <https://doi.org/10.1111/1468-5914.00031>
- Birla, L. (2024). Mind as a figment of yours, and, reason to pragmatism. *PhilPapers*. <https://philpapers.org/rec/BIRMAA-7>
- Bleakley, A., & Bligh, J. (2009). Who can resist Foucault? *Journal of Medicine and Philosophy*, 34(4), 368–383. <https://doi.org/10.1093/jmp/jhp028>
- Blumenthal-Barby, J., Aas, S., Brudney, D., Flanigan, J., Liao, S. M., London, A., Sumner, W., & Savulescu, J. (2022). The place of philosophy in bioethics today. *The American Journal of Bioethics*, 22(12), 10–21. <https://doi.org/10.1080/15265161.2021.1940355>
- Bogusz, T. (2023). Fieldwork in the Anthropocene: On the possibilities of analogical thinking between nature and society. *Science & Technology Studies*, 36(2), 3–25. <https://doi.org/10.23987/sts.111538>



- Boucher, S. C. (2024). Conceptual engineering and conceptual extension in science. *Inquiry*, 67(9), 3110–3139. <https://doi.org/10.1080/0020174X.2021.2020159>
- Bourdieu, P. (1990). *In other words: Essays towards a reflexive sociology* (M. Adamson, Penerj.). Stanford University Press.
- Bourdieu, P. (2003). Participant objectivation. *Journal of the Royal Anthropological Institute*, 9(2), 281–294.
- Bridges-Rhoads, S. (2018). Philosophical fieldnotes. *Qualitative Inquiry*, 24(9), 646–660. <https://doi.org/10.1177/1077800417733498>
- Briggle, A. (2015). *A field philosopher's guide to fracking: How one Texas town stood up to big oil and gas* (First edition). Liveright.
- Briggle, A. (2020). Learning from a fracking fracas. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 349–362). Routledge.
- Bright, D., McKay, A., & Firth, K. (2024). How to be reflexive: Foucault, ethics and writing qualitative research as a technology of the self. *International Journal of Research & Method in Education*, 47(4), 408–420. <https://doi.org/10.1080/1743727X.2023.2290185>
- Brinitzer, C., & Benson, E. (2022). Introduction: What is a field? Transformations in fields, fieldwork, and field sciences since the mid-twentieth century. *Isis*, 113(1), 108–113. <https://doi.org/10.1086/718147>
- Brister, E., & Frodeman, R. (Ed.). (2020). *A guide to field philosophy: Case studies and practical strategies*. Routledge. <https://doi.org/10.4324/9781351169080>
- Broome, J. (2020). Philosophy in the IPCC. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 95–110). Routledge.
- Bubandt, N. (2022). Derrida and the death of my mother in buli. Dalam N. Bubandt & T. S. Wentzer (Ed.), *Philosophy on fieldwork: Case studies in anthropological analysis* (hlm. 194–213). Routledge.
- Bubandt, N., & Wentzer, T. S. (2022). Philosophy on fieldwork: Analysis as bifocal wonder. Dalam N. Bubandt & T. S. Wentzer (Ed.), *Philosophy on fieldwork: Case studies in anthropological analysis* (1 ed., hlm. 1–26). Routledge. <https://doi.org/10.4324/9781003086253-1>
- Buchanan, B. (2018). The Surprise of Field Philosophy: Philosophical Encounters with Animal Worlds. *Parallax*, 24(4), 392–405. <https://doi.org/10.1080/13534645.2018.1546717>
- Buchanan, B., Bastian, M., & Chrulew, M. (2018). Introduction: Field Philosophy and Other Experiments. *Parallax*, 24(4), 383–391. <https://doi.org/10.1080/13534645.2018.1546715>
- Buchler, J. (1961). *The concept of method*. Columbia University Press.
- Bursten, J. R. S. (2020). Lab report: Lessons from a multi-year collaboration between nanoscience and philosophy of science. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 35–47). Routledge.
- Cappelen, H. (2018). *Fixing language: An essay on conceptual engineering* (First



- edition). Oxford University Press USA - OSO.
- Cappelen, H. (2020). Conceptual engineering: The master argument. Dalam A. Burgess, H. Cappelen, & D. Plunkett (Ed.), *Conceptual engineering and conceptual ethics* (1 ed., hlm. 132–151). Oxford University Press. <https://doi.org/10.1093/oso/9780198801856.003.0007>
- Cappelen, H., Gendler, T., & Hawthorne, J. (Ed.). (2016a). *The Oxford handbook of philosophical methodology*. Oxford University Press.
- Cappelen, H., Gendler, T. S., & Hawthorne, J. P. (2016b). *The Oxford handbook of philosophical methodology*. Oxford university press.
- Cavell, S. (1988). The uncanniness of the ordinary. Dalam S. M. McMurrin (Ed.), *The Tanner lectures on human values* (hlm. 81–118). Cambridge University Press.
- Cavell, S. (2022). *Here and there: Sites of philosophy*. Harvard University Press.
- Chigbu, U. E., Atiku, S. O., & Du Plessis, C. C. (2023). The science of literature reviews: Searching, identifying, selecting, and synthesising. *Publications*, 11(1), 2. <https://doi.org/10.3390/publications11010002>
- Chrulew, M. (2018). My Place, My Duty: Zoo Biology as Field Philosophy in the Work of Heini Hediger. *Parallax*, 24(4), 480–500. <https://doi.org/10.1080/13534645.2018.1546725>
- Clingerman, F., Treanor, B., Drenthen, M., & Utsler, D. (Ed.). (2014). *Interpreting nature: The emerging field of environmental hermeneutics* (1. ed). Fordham University Press.
- Cresswell, T. (2008). Place: Encountering geography as philosophy. *Geography*, 93(3), 132–139. <https://doi.org/10.1080/00167487.2008.12094234>
- Daly, C. (2010). *An introduction to philosophical methods*. Broadview Press.
- Daly, C. (Ed.). (2015). *The Palgrave handbook of philosophical methods*. Palgrave Macmillan.
- Das, V., Jackson, M., Kleinman, A., & Singh, B. (Ed.). (2014). *The ground between: Anthropologists engage philosophy*. Duke University press.
- De Meyer, T. (2018). A Leibnizian Fieldwork: Zebra Stripes and the Monadology. *Parallax*, 24(4), 466–479. <https://doi.org/10.1080/13534645.2018.1546724>
- de Sardan, J.-P. O. (2015). *Epistemology, fieldwork, and anthropology* (A. Tidjani Alou, Penerj.). Palgrave Macmillan US. <https://doi.org/10.1057/9781137477880>
- Deleuze, G., & Guattari, F. (1994). *What Is Philosophy?* (J. Tomlinson & G. Burchell III, Penerj.). Columbia University Press.
- Derrida, J. (2007). A certain impossible possibility of saying the event (G. Walker, Penerj.). *Critical Inquiry*, 33(2), 441–461. <https://doi.org/10.1086/511506>
- Deutsch, M. (2021). Conceptual analysis without concepts. *Synthese*, 198(11), 11125–11157. <https://doi.org/10.1007/s11229-020-02775-0>
- Dewey, J. (1941). Propositions, warranted assertibility, and truth. *The Journal of Philosophy*, 38(7), 169–186. <https://doi.org/10.2307/2017978>
- Drenthen, M. (2014). New nature narratives: Landscape hermeneutics and environmental ethics. Dalam F. Clingerman, B. Treanor, M. Drenthen, & D. Utsler (Ed.), *Interpreting nature: The emerging field of environmental hermeneutics* (hlm. 225–241). Fordham University Press.



- Faubion, J. D., Guyer, J. I., Boellstorff, T., Strathern, M., Deliss, C., Keck, F., & Smith, T. (2016). On the anthropology of the contemporary: Addressing concepts, designs, and practices. *HAU: Journal of Ethnographic Theory*, 6(1), 371–402. <https://doi.org/10.14318/hau6.1.020>
- Faust, C. H. (1938). The Background of the Unitarian Opposition to Transcendentalism. *Modern Philology*, 35(3), 297–324.
- Fauzi, D. (2025). *Praktik demokrasi deliberatif Jurgen Habermas dalam proses perumusan kebijakan JakLingko di DKI Jakarta* [Skripsi]. Universitas Gadjah Mada.
- Ferretti, G., Schulte, P., & Wild, M. (2024). *Philosophy of plant cognition: Interdisciplinary perspectives* (1 ed.). Routledge. <https://doi.org/10.4324/9781003393375>
- Field, G. (2021). Putting theory in its place: The relationship between universality arguments and empirical constraints. *The British Journal for the Philosophy of Science*. <https://doi.org/10.1086/718276>
- Finkel, E. J., Eastwick, P. W., & Reis, H. T. (2017). Replicability and other features of a high-quality science: Toward a balanced and empirical approach. *Journal of Personality and Social Psychology*, 113(2), 244–253. <https://doi.org/10.1037/pspi0000075>
- Fischer, M. M. J. (2018). *Anthropology in the meantime: Experimental ethnography, theory, and method for the twenty-first century*. Duke University Press. <https://doi.org/10.1515/9781478002222>
- Forberg, P., & Schilt, K. (2023). What is ethnographic about digital ethnography? A sociological perspective. *Frontiers in Sociology*, 8, 1156776. <https://doi.org/10.3389/fsoc.2023.1156776>
- Foucault, M. (1984). What is Enlightenment? (C. Porter, Penerj.). Dalam *The Foucault Reader* (hlm. 32–50). Pantheon Books.
- Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Penerj.; Second Vintage Books edition). Vintage Books, a division of Random House, Inc.
- Foucault, M. (2005). *The hermeneutics of the subject: Lectures at the Collège de France 1981-1982* (G. Burchell III, Penerj.). Palgrave Macmillan.
- Friedland, R. (2021). Toward a Religious Institutionalism: Ontologies, Teleologies and the Godding of Institution. Dalam M. Lounsbury, D. A. Anderson, & P. Spee (Ed.), *Research in the Sociology of Organizations* (hlm. 29–118). Emerald Publishing Limited. <https://doi.org/10.1108/S0733-558X20200000070002>
- Frodeman, R. (2003). *Geo-logic: Breaking ground between philosophy and the earth sciences*. State University of New York Press.
- Frodeman, R. (2014). *Sustainable knowledge: A theory of interdisciplinarity*. Palgrave Macmillan.
- Frodeman, R., & Briggie, A. (2016). *Socrates tenured: The institutions of 21st-century philosophy*. Rowman & Littlefield.
- Frodeman, R., Briggie, A., & Holbrook, J. B. (2012). Philosophy in the age of neoliberalism. *Social Epistemology*, 26(3–4), 311–330. <https://doi.org/10.1080/02691728.2012.722701>



- Gad, C., Jensen, C. B., & Winthereik, B. R. (2015). Practical ontology: Worlds in STS and anthropology. *NatureCulture*, 31(1), 67–86.
- Gatley, J. (2023). Why concepts matter, what conceptual analysis is for, and the case of knowledge in education. *British Journal of Educational Studies*, 71(5), 549–565. <https://doi.org/10.1080/00071005.2023.2234453>
- Geertz, C. (1980). Blurred genres: The refiguration of social thought. *The American Scholar*, 49(2), 165–179.
- Geertz, C. (2008). Thick description: Toward an interpretive theory of culture. Dalam T. S. Oakes & P. L. Price (Ed.), *The Cultural Geography Reader* (hlm. 29–39). Routledge.
- Gemignani, M., Hernández-Albújar, Y., & Sládková, J. (2023). Theoretical introduction: Subjectivity, reflexivity, and affectivity as research processes. Dalam M. Gemignani, Y. Hernández-Albújar, & J. Sládková (Ed.), *Migrant scholars researching migration: Reflexivity, subjectivity and biography in research* (hlm. 1–8). Routledge.
- Gilbert, L. E. (1998). Disciplinary breadth and interdisciplinary knowledge production. *Knowledge, Technology & Policy*, 11(1–2), 4–15. <https://doi.org/10.1007/s12130-998-1007-8>
- Gineprini, L. (2023). The uncanniness of the ordinary: Aesthetic implications of stanley cavell’s rethinking of *Das Unheimliche*. *Open Philosophy*, 6(1), 20220252. <https://doi.org/10.1515/opphil-2022-0252>
- Goering, S., & Klein, E. (2020). Embedding ethics in neural engineering: An integrated transdisciplinary collaboration. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 17–34). Routledge.
- Graham, A. (2014). Does ontology matter? *Disputatio*, 6(38), 67–91. <https://doi.org/10.2478/disp-2014-0004>
- Guidotti, R. (2024). Counterfactual explanations and how to find them: Literature review and benchmarking. *Data Mining and Knowledge Discovery*, 38(5), 2770–2824. <https://doi.org/10.1007/s10618-022-00831-6>
- Hacking, I. (1990). *The Taming of Chance* (1st ed). Cambridge University Press.
- Hämäläinen, N., & Lehtonen, T.-K. (2023). *After grand theory: Fieldwork in philosophy?* Global Dialogue. <https://globaldialogue.isa-sociology.org/articles/after-grand-theory-fieldwork-in-philosophy>
- Hammersley, M. (1990). What’s wrong with ethnography? The myth of theoretical description. *Sociology*, 24(4), 597–615.
- Hankey, W. J. (2019). Henri-Louis Bergson and Plotinus. Dalam S. Gersh (Ed.), *Plotinus’ legacy: The transformation of Platonism from the Renaissance to the Modern Era* (hlm. 233–256). Cambridge University Press.
- Haug, M. C. (Ed.). (2014). *Philosophical methodology: The armchair or the laboratory?* Routledge.
- Heywood, P. (2017). Ontological turn, the. *Cambridge Encyclopedia of Anthropology*. <https://doi.org/10.29164/17ontology>
- Hirschman, A. O. (1970). *Exit, voice, and loyalty: Responses to decline in firms, organizations, and states*. Harvard Univ. Press.
- Holbraad, M., & Pedersen, M. A. (2017). *The ontological turn: An anthropological*



- exposition*. Cambridge University press.
- Howard, D. (2022). A philosopher's field guide to talking with engineers. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 209–221). Routledge.
- Ingold, T. (2011). *Being alive: Essays on movement, knowledge and description*. Routledge.
- Ingold, T. (2017). Anthropology contra ethnography. *HAU: Journal of Ethnographic Theory*, 7(1), 21–26. <https://doi.org/10.14318/hau7.1.005>
- Ingold, T. (2021). In praise of amateurs. *Ethnos*, 86(1), 153–172. <https://doi.org/10.1080/00141844.2020.1830824>
- Jackson, J. E. (1990). "I am a fieldnote": Fieldnotes as a symbol of professional identity. Dalam R. Sanjek (Ed.), *Fieldnotes: The makings of anthropology* (hlm. 3–33). Cornell University Press.
- Jin, J. (2017). Problems of scale in "close" and "distant" reading. *Philological Quarterly*, 96(1), 105–129.
- Kaelan. (2005). *Metode penelitian kualitatif bidang filsafat*. Paradigma.
- Keller, R. (2018). The sociology of knowledge approach to discourse: An introduction. Dalam R. Keller, A.-K. Hornidge, & W. J. Schünemann (Ed.), *The sociology of knowledge approach to discourse: Investigating the politics of knowledge and meaning-making* (hlm. 16–47). Routledge.
- Kershaw, B. (2011). Practice as research: Transdisciplinary innovation in action. Dalam B. Kershaw & H. Nicholson (Ed.), *Research methods in theatre and performance* (hlm. 63–85). Edinburgh University Press.
- Keulartz, J. (2020). Philosophical boundary work for wildlife conservation: The case of the Oostvaardersplassen. Dalam E. Brister & B. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 127–142). Routledge.
- Kumagai, A. K., & Wear, D. (2014). "Making strange": A role for the humanities in medical education. *Academic Medicine*, 89(7), 973–977. <https://doi.org/10.1097/ACM.0000000000000269>
- Langlitz, N. (2021). If only there was a Department of Fieldwork in Philosophy. *HAU: Journal of Ethnographic Theory*, 11(2), 748–753. <https://doi.org/10.1086/716845>
- Latour, B. (1996). *Aramis, or the love of technology* (C. Porter, Penerj.; 4. printing). Harvard University Press.
- Lederman, R. (1986). *What gifts engender: Social relations and politics in Mendi, Highland Papua New Guinea* (1. publ). Cambridge University Press.
- Li, T. M. (2022). Foucault foments fieldwork at the university. Dalam N. Bubandt & T. S. Wentzer (Ed.), *Philosophy on Fieldwork* (1 ed., hlm. 214–230). Routledge. <https://doi.org/10.4324/9781003086253-12>
- Little, M., Edenberg, E., Luken, S., & Healey, J. (2022). Ethics Lab: Harnessing design methodologies for translational ethics. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 66–79). Routledge.
- Lurz, R. W. (Ed.). (2009). *The philosophy of animal minds* (1 ed.). Cambridge University Press. <https://doi.org/10.1017/CBO9780511819001>



- Lynch, M. P. (1998). Coherence, truth and knowledge. *Social Epistemology*, 12(3), 217–225. <https://doi.org/10.1080/02691729808578880>
- Machado, A., & Silva, F. J. (2007). Toward a richer view of the scientific method: The role of conceptual analysis. *American Psychologist*, 62(7), 671–681. <https://doi.org/10.1037/0003-066X.62.7.671>
- Mahaswa, R. K., Prayuda, G. B. N., & Riziq, L. B. (2024). The urgency of environmental education in Kurikulum Merdeka: A geophilosophical approach. *Qalamuna: Jurnal Pendidikan, Sosial, dan Agama*, 16(1), 113–124. <https://doi.org/10.37680/qalamuna.v16i1.3901>
- Malpas, J. (2018). Place and Placedness. Dalam A. Schlitte & T. Hünefeldt (Ed.), *Situatedness and place: Multidisciplinary perspectives on the spatio-temporal contingency of human life* (hlm. 27–39). Springer Verlag.
- Marcus, S., Love, H., & Best, S. (2016). Building a Better Description. *Representations*, 135(1), 1–21. <https://doi.org/10.1525/rep.2016.135.1.1>
- Martin, D. A., Conlon, E., & Bowe, B. (2021). A multi-level review of engineering ethics education: Towards a socio-technical orientation of engineering education for ethics. *Science and Engineering Ethics*, 27(5), 60. <https://doi.org/10.1007/s11948-021-00333-6>
- Martínez, M. L. (2016). Foucauldian Imprints in the Early Works of Ian Hacking. *International Studies in the Philosophy of Science*, 30(1), 69–84. <https://doi.org/10.1080/02698595.2016.1240470>
- Martinez-Marroquin, E., Senadji, B., Male, S., & Wood, L. (2024). Embedding human and social aspects in engineering education. *European Journal of Engineering Education*, 1–19. <https://doi.org/10.1080/03043797.2024.2430532>
- McAllister, J. W. (2023). Common sense and the difference between natural and human sciences. *Inquiry*, 1–26. <https://doi.org/10.1080/0020174X.2023.2240430>
- McCall, G. J. (2006). The fieldwork tradition. Dalam H. Dick & W. Richard (Ed.), *The SAGE handbook of fieldwork* (hlm. 3–21). SAGE Publications Ltd.
- McIntyre, L., McHugh, N. A., & Olasov, I. (Ed.). (2022). *A companion to public philosophy*. John Wiley & Sons, Inc. <https://doi.org/10.1002/9781119635253>
- Meijer, M., & de Vriese, H. (Ed.). (2021). *The philosophy of reenchantment*. Routledge. <https://doi.org/10.4324/9780367823443>
- Merrill, G. H. (2011). Ontology, Ontologies, and Science. *Topoi*, 30(1), 71–83. <https://doi.org/10.1007/s11245-011-9091-x>
- Metselaar, S., & Widdershoven, G. (2022). The role of philosophy after the empirical turn in bioethics. *The American Journal of Bioethics*, 22(12), 49–51. <https://doi.org/10.1080/15265161.2022.2134493>
- Mezzadri, A. (2021a). Introduction: Marx’s field as our global present. Dalam A. Mezzadri (Ed.), *Marx in the field* (hlm. 1–16). Anthem Press.
- Mezzadri, A. (2021b). Marx in the sweatshop: Exploitation and social reproduction in a garment factory called India. Dalam *Marx in the field* (hlm. 63–76). Anthem Press.
- Miller, D. (2017). Anthropology is the discipline but the goal is ethnography. *HAU*:



- Journal of Ethnographic Theory*, 7(1), 27–31.
<https://doi.org/10.14318/hau7.1.006>
- Mol, A. (2002). *The body multiple: Ontology in medical practice* (3rd print). Duke University Press.
- Moretti, F. (2013). *Distant reading*. Verso.
- Muldoon, R. (2022). Learning to collaborate in development policy. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 83–94). Routledge.
- Nader, L. (2011). Ethnography as theory. *HAU: Journal of Ethnographic Theory*, 1(1), 211–219. <https://doi.org/10.14318/hau1.1.008>
- Nersessian, N. J., & MacLeod, M. (2022). Rethinking ethnography for philosophy of science. *Philosophy of Science*, 89(4), 721–741. <https://doi.org/10.1017/psa.2022.8>
- Ohrvik, A. (2024). What is close reading? An exploration of a methodology. *Rethinking History*, 28(2), 238–260. <https://doi.org/10.1080/13642529.2024.2345001>
- O'Rourke, M., Vasko, S. E., McLeskey, C., & Rinkus, M. A. (2020). Philosophical dialogue as field philosophy. Dalam E. Brister & R. Frodeman (Ed.), *A guide to field philosophy: Case studies in practical strategies* (hlm. 48–65). Routledge.
- Overgaard, S., Gilbert, P., & Burwood, S. (2013). *An introduction to metaphilosophy*. Cambridge University Press.
- Parker, L., & Prabawa-Sear, K. (2020). *Environmental education in Indonesia: Creating responsible citizens in the Global South?* Taylor & Francis.
- Peters, J. D. (2008). Communication: History of the idea. Dalam W. Donsbach (Ed.), *The international encyclopedia of communication* (1 ed., hlm. 689–693). Wiley. <https://doi.org/10.1002/9781405186407.wbiecc075>
- Petrovich, E. (2024). *A quantitative portrait of analytic philosophy: Looking through the margins*. Springer International Publishing. <https://doi.org/10.1007/978-3-031-53200-9>
- Puri, S., & Castillo, D. A. (Ed.). (2016). *Theorizing fieldwork in the humanities: Methods, reflections, and approaches to the Global South*. Palgrave Macmillan US.
- Rabinow, P. (1989). *French modern: Norms and forms of the social environment*. MIT Press.
- Rabinow, P. (1996a). *Essays on the anthropology of reason*. Princeton University Press.
- Rabinow, P. (1996b). *Making PCR: A story of biotechnology* (Nachdr.). University of Chicago Press.
- Rabinow, P. (1999). *French DNA: Trouble in purgatory*. The University of Chicago Press.
- Rabinow, P. (2002). Midst anthropology's problems. *Cultural Anthropology*, 17(2), 135–149. <https://doi.org/10.1525/can.2002.17.2.135>
- Rabinow, P. (2003). *Anthropos today: Reflections on modern equipment*. Princeton University Press.
- Rabinow, P. (2007). *Reflections on fieldwork in Morocco* (Thirtieth anniversary



- edition). University of California Press.
<https://doi.org/10.1525/9780520933897>
- Rabinow, P. (2008). *Marking time: On the anthropology of the contemporary*. Princeton University Press.
- Rabinow, P. (2011). *The accompaniment: Assembling the contemporary*. The University of Chicago Press.
- Rabinow, P. (2017). *Unconsolable contemporary: Observing Gerhard Richter*. Duke University press.
- Rabinow, P., & Bennett, G. (2012). *Designing human practices: An experiment with synthetic biology*. The University of Chicago Press.
- Rabinow, P., & Dan-Cohen, T. (2005). *A machine to make a future: Biotech chronicles*. Princeton University Press.
- Rabinow, P., Marcus, G. E., Faubion, J. D., & Rees, T. (2008). *Designs for an anthropology of the contemporary*. Duke university press.
- Rabinow, P., & Stavrianakis, A. (2013). *Demands of the day: On the logic of anthropological inquiry*. The University of Chicago press.
- Rabinow, P., & Stavrianakis, A. (2014). *Designs on the contemporary: Anthropological tests*. University of Chicago Press.
- Rabinow, P., & Sullivan, W. M. (Ed.). (1987). *Interpretive social science: A second look* (Rev. and updated ed). University of California Press.
- Rorty, R. (1978). Philosophy as a kind of writing: An essay on Derrida. *New Literary History*, 10(1), 141. <https://doi.org/10.2307/468309>
- Saito, Y. (2007). *Everyday aesthetics*. Oxford University Press.
<https://doi.org/10.1093/acprof:oso/9780199278350.001.0001>
- Saito, Y. (2017). *Aesthetics of the familiar: Everyday life and world-making* (Vol. 1). Oxford University Press.
<https://doi.org/10.1093/oso/9780199672103.001.0001>
- Sanjek, R. (Ed.). (1990). *Fieldnotes: The makings of anthropology*. Cornell University Press.
- Schaarsberg, S. K. (2021). To stop and see: Contemplative fieldwork as thoughtful observation. *Political Anthropological Research on International Social Sciences*, 2(2), 261–296. <https://doi.org/10.1163/25903276-bja10027>
- Schulte, C. M. (2018). Deleuze, concept formation, and the habit of shorthand inquiry. *Qualitative Inquiry*, 24(3), 194–202.
<https://doi.org/10.1177/1077800416684872>
- Searle, J. R. (2006). Social ontology: Some basic principles. *Anthropological Theory*, 6(1), 12–29. <https://doi.org/10.1177/1463499606061731>
- Shank, G. (2006). Praxical reasoning and the logic of field research. Dalam H. Dick & W. Richard (Ed.), *The SAGE handbook of fieldwork* (hlm. 23–35). SAGE Publications Ltd.
- Shapere, D. (1982). The Concept of Observation in Science and Philosophy. *Philosophy of Science*, 49(4), 485–525.
- Simpson, B. (2006). “You don’t do fieldwork, fieldwork does you”: Between subjectivation and objectivation in anthropological fieldwork. Dalam H. Dick & W. Richard (Ed.), *The SAGE handbook of fieldwork* (hlm. 125–137). Routledge.



- Smith, R. J. (1981). Japanese village women: Suye-Mura 1935-1936. *Journal of Japanese Studies*, 7(2), 259. <https://doi.org/10.2307/132203>
- Spradley, J. P. (1980). *Participant observation*. Holt, Rinehart and Winston.
- Stan, G. L. (2011). Truth and the critique of representation. *Logos & Episteme*, 2(2), 253–272. <https://doi.org/10.5840/logos-episteme20112235>
- Star, S. L. (1993). Cooperation without consensus in scientific problem solving: Dynamics of closure in open systems. Dalam S. Easterbrook (Ed.), *CSCW: Cooperation or Conflict?* (hlm. 93–106). Springer London. https://doi.org/10.1007/978-1-4471-1981-4_3
- Stengers, I. (2018). Aude sapere: Dare betray the testator's demands. *Parallax*, 24(4), 406–415. <https://doi.org/10.1080/13534645.2018.1546718>
- Stengers, I. (2021). Putting problematization to the test of our present. *Theory, Culture & Society*, 38(2), 71–92. <https://doi.org/10.1177/0263276419848061>
- Straumann, B. (2019). The energy of concepts: The role of concepts in long-term intellectual history and social reality. *Journal of the Philosophy of History*, 14(2), 147–182. <https://doi.org/10.1163/18722636-12341417>
- Swedberg, R. (2016). Before theory comes theorizing or how to make social science more interesting. *The British Journal of Sociology*, 67(1), 5–22. <https://doi.org/10.1111/1468-4446.12184>
- Swedberg, R. (2017). On the heuristic role of concepts in theorizing. Dalam P. Sohlberg & H. Leifsrud (Ed.), *Theory in action: Theoretical constructionism* (hlm. 23–38). Brill. https://doi.org/10.1163/9789004314184_003
- Swedberg, R. (2020). From theory to theorizing. Dalam R. Swedberg (Ed.), *Theorizing in Social Science* (hlm. 1–28). Stanford University Press. <https://doi.org/10.1515/9780804791199-003>
- Swedberg, R. (2021). What is a method? On the different uses of the term method in sociology. *Distinktion: Journal of Social Theory*, 22(1), 108–128. <https://doi.org/10.1080/1600910X.2020.1833955>
- Taufiqurrahman. (2024, September 2). Filsuf sebagai juru masak: Catatan tentang metodologi penelitian filsafat. *Antinomi*. <https://antinomi.org/filsuf-sebagai-juru-masak-catatan-tentang-metodologi-penelitian-filsafat/>
- Thaler, G. M. (2021). Ethnography of environmental governance: Towards an organizational approach. *Geoforum*, 120, 122–131. <https://doi.org/10.1016/j.geoforum.2021.01.026>
- Thomas, G. (1997). What's the use of theory? *Harvard Educational Review*, 67(1), 75–104.
- Trigg, D. (2014). Bodily moods and unhomely environments: The hermeneutics of agoraphobia and the spirit of place. Dalam F. Clingerman, B. Treanor, M. Drenthen, & D. Utsler (Ed.), *Interpreting nature: The emerging field of environmental hermeneutics* (hlm. 160–177). Fordham University Press.
- Turner, J. H., & Boyns, D. E. (2002). The return of grand theory. Dalam J. H. Turner (Ed.), *Handbook of sociological theory* (hlm. 353–378). Kluwer Academic/Plenum Publishers.
- van Dooren, T. (2018). Thinking with crows: (Re)doing philosophy in the field.



- Parallax*, 24(4), 439–448. <https://doi.org/10.1080/13534645.2018.1546722>
- van Vuuren, R. J. (1989). An exploration of the role of description in psychology as a descriptive science. *South African Journal of Psychology*, 19(2), 65–74. <https://doi.org/10.1177/008124638901900202>
- Wadds, P., Apoifis, N., Schmeidl, S., & Spurway, K. (Ed.). (2020). *Navigating fieldwork in the social sciences: Stories of danger, risk and reward*. Springer International Publishing AG.
- Weber, M. (1949). *The methodology of social sciences* (E. Shils & H. Finch, Ed.). Free Press.
- Winstead, A. (2018). Theorizing “the nature of things” in Bruno Latour’s Aramis, or the love of technology. *Science Fiction Studies*, 45(1), 111. <https://doi.org/10.5621/sciefictstud.45.1.0111>
- Wolfinger, N. H. (2002). On writing fieldnotes: Collection strategies and background expectancies. *Qualitative Research*, 2(1), 85–93. <https://doi.org/10.1177/1468794102002001640>
- Xiao, Y., & Watson, M. (2019). Guidance on conducting a systematic literature review. *Journal of Planning Education and Research*, 39(1), 93–112. <https://doi.org/10.1177/0739456X17723971>