

Daftar Pustaka

- Ambert, A. M. (2020). *Parents, children, and adolescents: Interactive relationships and development in context*. Routledge.
- Antal, A., Lubner, B., Brem, A. K., Bikson, M., Brunoni, A. R., Kadosh, R. C., & Paulus, W. (2022). Non-invasive brain stimulation and neuroenhancement. *Clinical Neurophysiology Practice*, 7, 146–165.
- Baeza-Velasco, C., Michelon, C., Rattaz, C., Pernon, E., & Baghdadli, A. (2013). Separation of parents raising children with autism spectrum disorders. *Journal of Developmental and Physical Disabilities*, 25, 613–624.
- Bai, X., Chen, M., He, R., & Xu, T. (2023). Toward an integrative framework of intergenerational coparenting within family systems: A scoping review. *Journal of Family Theory & Review*, 15(1), 78–117.
- Becvar, R. J., Becvar, D. S., & Reif, L. V. (2023). *Systems theory and family therapy: A primer*. Rowman & Littlefield.
- Bell, R. Q., & Harper, L. V. (2020). *Child effects on adults*. Routledge.
- Bergen, N., & Labonté, R. (2020). “Everything is perfect, and we have no problems”: detecting and limiting social desirability bias in qualitative research. *Qualitative Health Research*, 30(5), 783–792.
- Berger, L. M., & Carlson, M. J. (2020). Family policy and complex contemporary families: A decade in review and implications for the next decade of research and policy practice. *Journal of Marriage and Family*, 82(1), 478–507.
- Bosmans, G., van Vlierberghe, L., Bakermans-Kranenburg, M. J., Kobak, R., Hermans, D., & van Ijzendoorn, M. H. (2022). A learning theory approach to attachment theory: Exploring clinical applications. *Clinical Child and Family Psychology Review*, 25(3), 591–612.
- Braga dos Anjos, B., & Araújo de Moraes, N. (2021). Experiences of families with autistic children: An integrative literature review. *Ciencias Psicológicas*, 15(1).
- Cárdenas, L. (2020). Lines drawn in blood: A comparative perspective on the accommodation of blended families in succession law. *McGill Law Journal*, 65(4), 573–624.
- Carr, D., & Utz, R. L. (2020). Families in later life: A decade in review. *Journal of Marriage and Family*, 82(1), 346–363.
- Daley, T. C., Weisner, T., & Singhal, N. (2014). Adults with autism in India: A mixed-method approach to make meaning of daily routines. *Social Science and Medicine*, 116, 142–149.
- Denzin, N. K., & Lincoln, Y. S. (2018). *The SAGE handbook of qualitative research*. SAGE Publications.
- Enea, V., & Rusu, D. M. (2020). Raising a child with autism spectrum disorder: A systematic review of the literature investigating parenting stress. *Journal of Mental Health Research in Intellectual Disabilities*, 13(4), 283–321.
- Falloon, I. R., Laporta, M., Fadden, G., & Graham-Hole, V. (2023). *Managing stress in families: Cognitive and behavioural strategies for enhancing coping skills*. Routledge.
- Feinberg, M. E. (2003). The internal structure and ecological context of coparenting: A framework for research and intervention. *Parenting: Science and Practice*, 3(2), 95–131.
- Ganong, L. H., & Sanner, C. (2023). Stepfamily roles, relationships, and dynamics: A review of stepfamily typologies. *Journal of Child and Family Studies*, 32(11), 3581–3600.

- Gentles, S. J., Nicholas, D. B., Jack, S. M., McKibbin, K. A., & Szatmari, P. (2020). Coming to understand the child has autism: A process illustrating parents' evolving readiness for engaging in care. *Autism*, 24(2), 470–483.
- Goldberg, A. E., McCormick, N., & Virginia, H. (2021). Parenting in a pandemic: Work–family arrangements, well-being, and intimate relationships among adoptive parents. *Family Relations*, 70(1), 7–25.
- Hyman, S. L., Levy, S. E., Myers, S. M., Kuo, D. Z., Apkon, S., Davidson, L. F., & Bridgemohan, C. (2020). Identification, evaluation, and management of children with autism spectrum disorder. *Pediatrics*, 145(1).
- Lamanna, M. A., Riedmann, A. C., & Stewart, S. D. (2020). *Marriages, families and relationships*. Wadsworth.
- Lung, S. L. M., Picard, È., Soulières, I., & Bertone, A. (2024). Identifying the functions of restricted and repetitive behaviours and interests in Autism: A scoping review. *Research in Autism Spectrum Disorders*, 117, 102458.
- Karam, E. A. (2022). *Marriage and family therapy (MFT) national exam: Your study guide for success*. Springer Publishing Company.
- Khezri, Z., Hassan, S. A., & Nordin, M. H. (2020). Factors affecting marital satisfaction and marital communication among marital women: Literature review. *International Journal of Academic Research in Business and Social Sciences*, 10(16), 220–236.
- Kurnoff, J., & Lazarus, L. (2021). *Everyday business storytelling: Create, simplify, and adapt a visual narrative for any audience*. John Wiley & Sons.
- Lupea, C., Rus, M., Sandu, M. L., & Rus, C. V. (2024). The role of the family in the lives of children with SEN. *Technium Social Science Journal*, 55, 248.
- Ma, M., Gao, R., Wang, Q., Qi, M., Pi, Y., & Wang, T. (2023). Family adaptability and cohesion and the subjective well-being of parents of children with disabilities: The mediating role of coping style and resilience. *Current Psychology*, 42(22), 19065-19075.
- Maurovic, I., Liebenberg, L., & Feric, M. (2020). A review of family resilience: Understanding the concept and operationalization challenges to inform research and practice. *Child Care in Practice*, 26(4), 337–357.
- Melnyk, B. M., Kelly, S. A., Stephens, J., Dhakal, K., McGovern, C., Tucker, S., & Bird, S. B. (2020). Interventions to improve mental health, well-being, physical health, and lifestyle behaviors in physicians and nurses: A systematic review. *American Journal of Health Promotion*, 34(8), 929–941.
- Moustakas, C. (1994). *Phenomenological research methods*. SAGE Publications.
- Ngulube, P., & Ngulube, B. (2017). Application and contribution of hermeneutic and eidetic phenomenology to indigenous knowledge research. In *Handbook of research on theoretical perspectives on indigenous knowledge systems in developing countries* (pp. 127–155). IGI Global.
- Paccaud, A., Keller, R., Luder, R., Pastore, G., & Kunz, A. (2021). Satisfaction with the collaboration between families and schools–The parent's view. *Frontiers in Education*, 6.
- Papatsimouli, M., Sarigiannidis, P., & Fragulis, G. F. (2023). A survey of advancements in real-time sign language translators: Integration with IoT technology. *Technologies*, 11(4), 83.
- Perelli-Harris, B., Berrington, A., Gassen, N. S., Galezewska, P., & Holland, J. A. (2017). The rise in divorce and cohabitation: Is there a link? *Population and Development Review*, 43(2), 303.

- Prime, H., Wade, M., & Browne, D. T. (2020). Risk and resilience in family well-being during the COVID-19 pandemic. *American Psychologist*, 75(5), 631.
- Salleh, N. S., Tang, L. Y., Jayanath, S., & Abdullah, K. L. (2022). An explorative study of affiliate stigma, resilience, and quality of life among parents of children with autism spectrum disorder (ASD). *Journal of Multidisciplinary Healthcare*, 2053–2066.
- Santos, P. de A., Bordini, D., Scattolin, M., Asevedo, G. R., Caetano, S. C., Paula, C. S., & Tamanaha, A. (2021). The impact of the implementation of the Picture Exchange Communication System–PECS on understanding instructions in children with autism spectrum disorders. *CoDAS*, 33, 20200041.
- Sarta, A., Durand, R., & Vergne, J. P. (2021). Organizational adaptation. *Journal of Management*, 47(1), 43-75.
- Schaefer, A., Gatrell, C., & Radcliffe, L. (2024). Understanding the liminal situation of lone-parent and blended families—A review and agenda for work–family research. *International Journal of Management Reviews*.
- Schiltz, H. K., & van Hecke, A. V. (2021). Applying the vulnerability stress adaptation model of marriage to couples raising an autistic child: A call for research on adaptive processes. *Clinical Child and Family Psychology Review*, 24(1), 120–140.
- Selman, S. B., & Dilworth-Bart, J. E. (2024). Routines and child development: A systematic review. *Journal of Family Theory & Review*, 16(2), 272–328.
- Spencer, T. D., & Petersen, D. B. (2020). Narrative intervention: Principles to practice. *Language, Speech, and Hearing Services in Schools*, 51(4), 1081–1096.
- Tsibidaki, A. (2021). Anxiety, meaning in life, self-efficacy and resilience in families with one or more members with special educational needs and disability during COVID-19 pandemic in Greece. *Research in Developmental Disabilities*, 109, 103830.
- Tye-Murray, N. (2022). *Foundations of aural rehabilitation: Children, adults, and their family members*. Plural Publishing.
- Vulchanova, M., Vulchanov, V., & Allen, M. (2023). Word learning in ASD: The sensorimotor, the perceptual and the symbolic. *Journal of Cultural Cognitive Science*, 7(1), 9–22.
- Wills, T. A., Blehman, E. A., & McNamara, G. (2014). Family support, coping, and competence. In *Stress, coping, and resiliency in children and families* (pp. 107–134). Psychology Press.
- Zelevnikow, L., & Zelevnikow, J. (2015). Supporting blended families to remain intact: A case study. *Journal of Divorce and Remarriage*, 56(4), 317–335.