

Daftar Pustaka

- Agarwal, A., Sharma, P., & Srivastava, R. (2024). A comparative study of empathy between psychology and non-psychology students. *International Journal for Multidisciplinary Research*, 6(2), 1–7.
- American Psychological Association. (2024). *Degrees in psychology* [Interactive data tool]. <https://www.apa.org/workforce/data-tools/degrees-psychology>.
- Indonesia. Asosiasi Penyelenggara Pendidikan Tinggi Psikologi Indonesia. (2024). *Surat Keputusan Asosiasi Penyelenggara Pendidikan Tinggi Psikologi Indonesia nomor: 002/AP2TPI/SI/I/2024 tentang standar kurikulum program studi pendidikan profesi psikologi*.
- Ashworth, K., Tapsak, S., & Li, S. T. (2012). Collaborative problem solving: Is empathy the active ingredient?. *School of Professional Psychology*, 83-92.
- Astin, A. W., & Sax, L. J. (1998). How undergraduates are affected by service participation. *Journal of College Student Development*, 39(3), 251–263.
- Batt-Rawden, S. A., Chisolm, M. S., Anton, B., & Flickinger, T. E. (2013). Teaching empathy to medical students: An updated, systematic review. *Academic Medicine*, 88(8), 1171–1177. <https://doi.org/10.1097/ACM.0b013e318299f3e3>
- Baron, R. A., & Branscombe, N. R. (2012). *Social psychology 13th ed.* New Jersey: Pearson Education, Inc.
- Baron, R.A., & Byrne, D. (2005). *Psikologi Sosial Jilid II Edisi Kesepuluh*. Jakarta: Erlangga
- Berduzco-Torres, N., Medina, P., San-Martín, M., Bolton, R., & Vivanco, L. (2021). Non-academic factors influencing the development of empathy in undergraduate nursing students: A cross-sectional study. *BMC Nursing*, 20. <https://doi.org/10.1186/s12912-021-00773-2>.
- Brunero, S., Lamont, S., & Coates, M. (2010). A review of empathy education in nursing. *Nursing Inquiry*, 17(1), 65-74. <https://doi.org/10.1111/j.1440-1800.2009.00482.x>
- Chotidjah, S. (2017). *Students' motivation in studying psychology*. <https://doi.org/10.5220/0007049808630866>.
- Chrysikou, E. G., & Thompson, W. J. (2016). Assessing Cognitive and Affective Empathy through the Interpersonal Reactivity Index: An Argument Against a Two-Factor Model. *Assessment*, 23(6), 769–777. doi:10.1177/1073191115599055



- Davis, M. H. (1980). A multidimensional approach to individual differences in empathy. *JSAS Catalog of Selected Documents in Psychology*, 10, 85.
- Davis, M. H. (1983). Measuring individual differences in empathy: Evidence for a multidimensional approach. *Journal of Personality and Social Psychology*, 44(1), 113–126. <https://doi.org/10.1037/0022-3514.44.1.113>
- Decety, J., & Jackson, P. L. (2004). The functional architecture of human empathy. *Behavioral and Cognitive Neuroscience Reviews*, 3(2), 71–100. <https://doi.org/10.1177/1534582304267187>
- Decety, J., & Lamm, C. (2006). Human empathy through the lens of social neuroscience. *The Scientific World Journal*, 6, 1146–1163. <https://doi.org/10.1100/tsw.2006.221>
- Decety, J., & Michalska, K. J. (2010). Neurodevelopmental changes in the circuits underlying empathy and sympathy from childhood to adulthood. *Developmental Science*, 13(6), 886–899. <https://doi.org/10.1111/j.1467-7687.2009.00940.x>
- Eisenberg, N., Cumberland, A., & Spinrad, T. L. (1998). Parental socialization of emotion. *Psychological Inquiry*, 9(4), 241–273. https://doi.org/10.1207/s15327965pli0904_1
- Erikson, E. H. (1968). *Identity: Youth and crisis*. W. W. Norton & Company.
- Fakultas Psikologi UGM. (2016). *Buku panduan akademik program studi sarjana psikologi*.
- Fakultas Psikologi UGM. (2020). *Keputusan Dekan Fakultas Psikologi Universitas Gadjah Mada nomor 75/UN 1.FPSi/KPT/SDM/2020 tentang penetapan kurikulum program sarjana Program Studi Psikologi tahun 2020*.
- Fakultas Psikologi UGM. (2024). *Buku Saku Kegiatan Belajar Mengajar Tahun 2022/2023*. <https://psikologi.ugm.ac.id/buku-saku-kbm-2023/>
- Fakultas Psikologi UMP. (n.d.). Dokumen kurikulum program studi psikologi. https://psikologi.ump.ac.id/wp-content/uploads/2023/06/Kurikulum-Psikologi-UMP-2021.pdf?__cf_chl_tk=DYwck05lrULcAca6UvuazSYIOdMOLoMoZo.7F3lyzew-1741739024-1.0.1.1-GDD4n30YZ.rizLtzYbS0FAX4cMj8.iP52_tYq4gCWtU
- Fakultas Psikologi UNS. (n.d.). Struktur kurikulum S-1 psikologi. <https://psikologi.uns.ac.id/statis/kurikulum-dan-mata-kuliah>
- Fakultas Psikologi UPI. (n.d.). Sejarah Fakultas Psikologi. <https://psikologi.upi.edu/profil/sejarah/>



- Field, A. (2009). *Discovering statistics using SPSS* (3rd ed.). SAGE Publications.
- Gleason, T. R., Sebanc, A. M., & Hartup, W. W. (2009). Imaginary companions of preschool children. *Developmental Psychology*, *36*(4), 419–428. <https://doi.org/10.1037/0012-1649.36.4.419>
- Goedeke, S. (2007). Teaching psychology at undergraduate level: Rethinking what we teach and how we teach it. *New Zealand Journal of Teacher's Work*, *4*(10), 48-63.
- Halonen, J. S. (2011). *Are there too many psychology majors*. Florida: University of West Florida.
- Haramati, A., Cotton, S., Padmore, J. S., Wald, H. S., & Weissinger, P. A. (2017). Strategies to promote resilience, empathy and well-being in the health professions: Insights from the 2015 CENTILE Conference. *Medical Teacher*, *39*(2), 118-119. <https://doi.org/10.1080/0142159X.2017.1279278>
- Hoffman, M. L. (2000). *Empathy and moral development: Implications for caring and justice*. Cambridge University Press.
- Hurlock, E.B. (1999). *Psikologi perkembangan: Suatu pendekatan sepanjang rentang kehidupan edisi kelima*. Jakarta: Erlangga.
- Ifdil, (2014). Kondisi empati mahasiswa program studi bimbingan dan konseling perguruan tinggi x. *Islamika: Jurnal Ilmu-Ilmu Keislaman*, *14*(2). <https://doi.org/10.32939/islamika.v14i2.27>
- Irarrázaval, L., & Kalawski, J. P. (2022). Phenomenological considerations on empathy and emotions in psychotherapy. *Frontiers in Psychology*, *13*, 1000059. <https://doi.org/10.3389/fpsyg.2022.1000059>
- Jolliffe, D., & Farrington, D. P. (2006). Development and validation of the Basic Empathy Scale. *Journal of Adolescence*, *29*(4), 589-611.
- Kemendikbud. (n.d.) *Daya tampung program studi Jalur SNBP*. Retrieved from <https://snpmb.bppp.kemdikbud.go.id/snbp/daftar-ptn-snbp>
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia. (2023). *Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi nomor 43 tahun 2023 tentang pendidikan profesi psikologi*. <https://jdih.kemdikbud.go.id/>
- Konrath, S. H., O'Brien, E. H., & Hsing, C. (2011). Changes in dispositional empathy in American college students over time: A meta-analysis. *Personality and Social Psychology Review*, *15*(2), 180–198.



- combined role of empathic concern and perspective taking in understanding burnout in general practice. *BMC Family Practice*, 15(1), 15.
- Mar, R. A., Oatley, K., Hirsh, J., de la Paz, J., & Peterson, J. B. (2006). Bookworms versus nerds: Exposure to fiction versus non-fiction, divergent associations with social ability, and the simulation of fictional social worlds. *Journal of Research in Personality*, 40(5), 694–712.
- Maximiano-Barreto, M. A., Luchesi, B. M., & Chagas, M. H. N. (2020). Empathy in students and professionals in the health field: Factors associated with levels of empathy and instruments used for its evaluation. *Trends in Psychiatry and Psychotherapy*, 42(2), 211–221. doi:10.1590/2237-6089-2019-0035
- Maziiyyah, A. M. (2024). *The perks of being a bookworm: Peran paparan terhadap bacaan fiksi pada empati*. [Unpublished Manuscript]. Universitas Gadjah Mada.
- McKenna, L., Boyle, M., Brown, T., Williams, B., Molloy, A., Lewis, B., & Molloy, L. (2012). Levels of empathy in undergraduate nursing students. *International Journal of Nursing Practice*, 18(3), 246–251. <https://doi.org/10.1111/j.1440-172X.2012.02035.x>
- Moudatsou, M., Stavropoulou, A., Philalithis, A., & Koukouli, S. (2020). The role of empathy in health and social care professionals. *Healthcare*, 8(1), 1-26. <https://doi.org/10.3390/healthcare8010026>
- Nizam, Nizam and Partiw, Gunani, S., (2023). Panduan implementasi pembelajaran berpusat pada mahasiswa. *Direktorat Pembelajaran dan Kemahasiswaan, Direktorat Jenderal Pendidikan Tinggi, Riset, dan Teknologi*.
- Pang, C., Li, W., Zhou, Y., Gao, T., & Han, S. (2023). Are women more empathetic than men? Questionnaire and EEG estimations of sex/gender differences in empathic ability. *Social cognitive and affective neuroscience*, 18(1), nsad008. <https://doi.org/10.1093/scan/nsad008>
- Papouli, E., Chatzifotiou, S., & Tsairidis, C. (2020). The use of digital storytelling in social work education: A case study of the COVID-19 pandemic. *Social Work Education*, 39(8), 975–993.
- Pascucci, M., Di Sabatino, D., Stella, E., La Montagna, M., Nicastro, R., Grandinetti, P., Testa, R., Parente, P., Pozzi, G., Janiri, L., Ventriglio, A., & Bellomo, A. (2017). Differences in empathy in Italian university students: Are medical students more or less empathetic?. *European Psychiatry*, 41, S739 - S740. <https://doi.org/10.1016/j.eurpsy.2017.01.1361>.



Santos, J. B., Farias, W. M., Feroselli, A. F. O., & Maximiano-Barreto, M. A. (2023). Affective and cognitive empathy among university students of the health field, exact sciences, and humanities: A cross-sectional study. *Estudos de Psicologia (Campinas)*, *40*, e220076. <https://doi.org/10.1590/1982-0275202340e220076>

Schulte-Rüther, M., Markowitsch, H. J., Shah, N. J., Fink, G. R., & Piefke, M. (2008). Gender differences in brain networks supporting empathy: A functional MRI study. *NeuroImage*, *42*(1), 393–403. <https://doi.org/10.1016/j.neuroimage.2008.04.180>

Silke, C., Brady, B., Dolan, P., & Boylan, C. (2024). Empathy rules, maps and paths: A qualitative exploration of the factors that facilitate or inhibit empathy and prosocial responding among youth. *Journal of community psychology*. <https://doi.org/10.1002/jcop.23106>

Sokolová, L. (2023). Motivation toward choosing psychology as a secondary school subject: A cross-cultural comparison. *Teaching of Psychology*, *50*(1), 41-46. <https://doi.org/10.1177/00986283211029938>

Solekhah, A. M., Athikah, T. P., & Istiqomah, M. (2018). Faktor-faktor yang mempengaruhi sikap empati terhadap perilaku prososial pada anak Sekolah Dasar. *Jurnal Pendidikan Universitas Negeri Semarang*.

Subarkah, M. (2014). *Studi deskriptif keputusan memilih pada mahasiswa psikologi universitas pendidikan Indonesia yang memilih pemimpin daerah berlatar belakang artis pada pemilukada Jawa Barat 2013* [Unpublished Manuscript]. Universitas Pendidikan Indonesia.

Suleeman, J. (2013). Peningkatan Kualitas Diri Pada Mahasiswa Fakultas Psikologi. Universitas Indonesia. Depok.

The jamovi project. (2023). *jamovi (Version 2.6)* [Computer Software]. <https://www.jamovi.org>

Universitas Gadjah Mada. (2024, June 16). *30 Prodi terketat di jalur SNBT UGM*. <https://ugm.ac.id/id/berita/30-prodi-terketat-di-jalur-snbt-ugm/>

Wilson, J. (2000). Volunteering. *Annual Review of Sociology*, *26*(1), 215–240. <https://doi.org/10.1146/annurev.soc.26.1.215>

Wilson, S., Prescott, J., Becket, G. (2011). Empathy levels in first – and – third year students in health and non-health disciplines. *American Journal of Pharmaceutical Education*.