

Bagi PKA Sahabat Anak Jakarta, penting untuk terus mempertahankan dan mengembangkan pendekatan pembelajaran berbasis relasi sosial pertemanan yang telah terbukti memiliki praktik baik ini. Upaya tersebut dapat diwujudkan melalui peningkatan aktivitas belajar berbasis kelompok dalam kurikulum harian, serta penguatan kapasitas pendidik dalam memfasilitasi dinamika pertemanan di kelas multi-usia. Selain itu, temuan dari penelitian ini telah mendokumentasikan praktik baik di PKA yang dapat dijadikan model bagi lembaga pendidikan nonformal lain yang menghadapi tantangan serupa. Oleh sebab itu, selanjutnya PKA disarankan untuk memperluas diseminasi praktik tersebut melalui forum pendidikan, pelatihan pendidik, dan kolaborasi antarlembaga.

Dengan semakin banyak satuan pendidikan yang menempatkan relasi pertemanan sebagai elemen sentral dalam pembelajaran, diharapkan lebih banyak anak (terutama dari kelompok marginal) yang dapat merasakan lingkungan belajar yang aman, inklusif, dan memotivasi. Model pembelajaran yang menempatkan relasi sosial pertemanan sebagai fondasi ini juga berpotensi untuk direplikasi secara global, baik di komunitas belajar, sekolah nonformal lain, maupun satuan pendidikan di wilayah terpencil yang kerap mengandalkan kekuatan relasi sosial sebagai penopang utama proses pembelajaran.

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