

DAFTAR PUSTAKA

- Aikhenvald, A. Y., Applebaum Bozkurt, A., & Ariel, M. (2019). *How languages work: An introduction to language and linguistics* (C. Genetti & A. Adelman, Eds.; Second edition, revised edition). Cambridge University Press.
- Al-Salman, S., & Haider, A. (2021). COVID-19 trending neologisms and word formation processes in English. *Russian Journal of Linguistics*, 25, 24–42. <https://doi.org/10.22363/2687-0088-2021-25-1-24-42>
- Arleen A. (2018). *Belajar Menulis Cerita Anak*. Erlangga for Kids.
- Auni, L., & Manan, A. (2023). A contrastive analysis of morphological and syntactic aspects of English and Indonesian adjectives. *Studies in English Language and Education*, 10(1), Article 1. <https://doi.org/10.24815/siele.v10i1.27401>
- Azzahra, V., Alawiyah, L. D., Thaffana, A., & Utomo, A. P. Y. (2022). Analisis Pola Kalimat pada Dongeng Bawang Merah Bawang Putih Karya MB. Rahimsyah AR. *Jurnal Kultur*, 1(2), Article 2.
- Badan Standar, Kurikulum, dan Asesmen Pendidikan. (2022). *Peraturan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 030/P/2022 tentang Pedoman Perjenjangan Buku*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. https://repositori.kemdikbud.go.id/26569/1/SK%20030_P_2022%20Salinan%20Peraturan%20Kabatan%20tentang%20Pedoman%20Perjenjangan%20Buku%20%281%29.pdf
- Bhuana Ilmu Populer. (n.d.-a). *Bhuana Ilmu Populer*. Bhuana Ilmu Populer. Retrieved June 12, 2025, from <https://penerbitbip.id/books/best-seller?page=1>
- Bhuana Ilmu Populer. (n.d.-b). *Dian Kristiani*. Dian Kristiani. Retrieved June 12, 2025, from <https://penerbitbip.id/authors/dian-kristiani>
- Carnie, A. (2013). *Syntax: A Generative Introduction* (Third Edition). Wiley-Blackwell.
- Chaer, A. (2015). *Morfologi Bahasa Indonesia: Pendekatan Proses* (Cet. 1). Rineka Cipta.
- Chappell, H., & Lü, S. (2022). A semantic typology of location, existence, possession and copular verbs: Areal patterns of polysemy in Mainland East and Southeast Asia. *Linguistics*, 60(1), 1–82. <https://doi.org/10.1515/ling-2021-0219>
- Chomsky, N. (2015). *Aspects of The Theory of Syntax* (50th Anniversary edition). The MIT Press.

- Clark, E. V. (1999). *The Lexicon in Acquisition* (Transferred to digital reprinting). Cambridge Univ. Press.
- Dardjowidjojo, S. (2008). *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia* (Ed. 3). Yayasan Obor Indonesia.
- Darwis, M. (2012). *Morfologi Bahasa Indonesia Bidang Verba*. Universitas Hasanuddin.
- Dinawati, 'Ainussyifa. (2012). Kosakata Verba Bahasa Indonesia pada Anak-Anak Usia Kelompok Bermain (KB). *SULUK INDO*, 1(2), Article 2.
- Dryer, M. S., & Haspelmath, M. (2024). *The World Atlas of Language Structures Online* (Version v2020.4) [Dataset]. Zenodo. <https://doi.org/10.5281/ZENODO.13950591>
- Edward, E., & Hutahean, S. (2023). Analisis Makna Figuratif Dalam Kumpulan Cerita “Anak Durhaka” Oleh Hang Kafrawi. *Jurnal Karya Ilmiah Multidisiplin (JURKIM)*, 3(2), 156–163. <https://doi.org/10.31849/jurkim.v3i2.15386>
- Gentner, D., & Boroditsky, L. (2001). Individuation, Relativity, and Early word Learning. In M. Bowerman & S. Levinson (Eds.), *Language Acquisition and Conceptual Development* (1st ed., pp. 215–256). Cambridge University Press. <https://doi.org/10.1017/CBO9780511620669.010>
- Grenby, M. O. (2008). *Children's literature*. Edinburgh University Press.
- Grolig, L. (2020). Shared Storybook Reading and Oral Language Development: A Bioecological Perspective. *Frontiers in Psychology*, 11, 1818. <https://doi.org/10.3389/fpsyg.2020.01818>
- Hikal, M., & Hermas, A. (2025). Verb semantics in second language French: Transitivity, unergativity and unaccusativity. *Ampersand*, 14, 100210. <https://doi.org/10.1016/j.amper.2024.100210>
- Indonesia (Ed.). (2017). *Kamus Besar Bahasa Indonesia* (Edisi kelima). Badan Pengembangan dan Pembinaan Bahasa, Kementerian Pendidikan dan Kebudayaan.
- Inman, D., & Vuillermet, M. (2024). Singular-plural verb stem alternation: Uncovering global and local drivers of typological variation. *Linguistic Typology*. <https://doi.org/10.1515/lingty-2023-0040>
- Kaparang, W. W., Imbang, D., & Karamoy, O. H. S. (2021). Proses Morfologis Verba Bahasa Ponosakan. *Jurnal Elektronik Fakultas Sastra Universitas Sam Ratulangi*, 23. <https://ejournal.unsrat.ac.id/v3/index.php/jefs/article/view/36502>
- Katamba, F. (2005). *Morphology* (Nachdr.). Palgrave.
- Kementerian Pendidikan Dasar dan Menengah. (2023, July 14). *Perjenjangan Buku untuk Meningkatkan Kecintaan Membaca*. Kemendikdasmen.

<http://www.kemendikdasmen.go.id/siaran-pers/8623-perjenjangan-buku-untuk-meningkatkan-kecintaan-membaca>

- Kesuma, T. M. J. (2021). Metode Penelitian Linguistik Deskriptif. In Sajarwa (Ed.), *Metode Penelitian Bahasa* (pp. 71–102). Fakultas Ilmu Budaya Universitas Gadjah Mada.
- Khoiriyah, L., Sari, M. P., & Sutrimah, S. (2023). Kajian Sintaksis Analisis Penggunaan Frasa pada Dongeng Malin Kundang Karya Rini Kurniasih. *Seminar Nasional Daring Sinergi, 1*(1), Article 1.
- Kompas Gramedia. (n.d.). *Kompas Gramedia | Indonesia's Media Company*. [kompasgramedia.com](https://www.kompasgramedia.com). Retrieved September 5, 2024, from <https://www.kompasgramedia.com/business/retail-publishing>
- Kridalaksana, H. (1989). *Pembentukan kata dalam bahasa Indonesia*. Gramedia.
- Kridalaksana, H. (2009). *Pembentukan kata dalam bahasa Indonesia*. Gramedia.
- Kristiani, D. (2023). *100 Cerita Rakyat Nusantara*. Bhuana Ilmu Populer.
- Lagarens, Y. (2018). Morfosintaksis Verba Bahasa Tonsea. *Kajian Linguistik, 6*(1), Article 1. <https://doi.org/10.35796/kaling.6.1.2018.24780>
- Laksanti, I. D. K. T. A. (2023). Verba Berafiks Me(N)— dan Ber— dalam Bahasa Indonesia: Perbedaan Perilaku Sintaksis dan Derivasinya. *Deskripsi Bahasa, 6*(2), 105–121. <https://doi.org/10.22146/db.v6i2.9903>
- Li, J. W., Leung, S. K. Y., Wang, M. D., & Yuen, M. (2024). Developing Talented Children's Computational Thinking Through Multimodal Literacies in Pop-Up Storybooks: A Case Study in Hong Kong. *Education Sciences, 14*(12), 1377. <https://doi.org/10.3390/educsci14121377>
- Maisaroh, E. (2019). Indonesian Sentences Acquisition by a Three-Year-Old Child. *Journal MELT (Medium for English Language Teaching), 4*(2), 95. <https://doi.org/10.22303/melt.4.2.2019.95-113>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (Third edition). SAGE Publications, Inc.
- Moeliono, A. M., Lapoliwa, H., Alwi, H., Tjatur, S. S., Sasangka, W., & Sugiyono, S. (2017). *Tata Bahasa Baku Bahasa Indonesia. Edisi keempat*. Badan Pengembangan dan Pembinaan Bahasa, Kementerian Pendidikan dan Kebudayaan. <https://repositori.kemdikbud.go.id/16351/>
- Moleong, L. J. (2018). *Metodologi Penelitian Kualitatif* (38th ed.). PT Remaja Rosdakarya.
- Morgenstern, A. (2023). Children's multimodal language development from an interactional, usage-based, and cognitive perspective. *WIREs Cognitive Science, 14*(2), e1631. <https://doi.org/10.1002/wcs.1631>
- Muhinyi, A., Stewart, A. J., & Rowland, C. F. (2025). Encouraging use of complex language in preschoolers: A classroom-based storybook

- intervention study. *Language Learning and Development*, 1–19.
<https://doi.org/10.1080/15475441.2024.2443447>
- Ngura, E. T., Go, B., & Rewo, J. M. (2020). Pengaruh Media Pembelajaran Buku Cerita Bergambar terhadap Perkembangan Emosional Anak Usia Dini. *Jurnal Ilmiah Pendidikan Citra Bakti*, 7(2), Article 2.
<https://doi.org/10.38048/jipcb.v7i2.94>
- Norcliffe, E., & Majid, A. (2024). Verbs of Perception: A Quantitative Typological Study. *Language*, 100, 81–123. <https://doi.org/10.1353/lan.2024.a922000>
- Nugraha, D. S. (2024). Analyzing Prefix /me(N)-/ in the Indonesian Affixation: A Corpus-Based Morphology. *Theory and Practice in Language Studies*, 14(6), 1697–1711. <https://doi.org/10.17507/tpls.1406.10>
- Nugraha, D. S., & Baryadi, I. P. (2019). Perbandingan Fitur Morfologis antara Verba Denominatif dalam Bahasa Indonesia dan Bahasa Inggris (The Morphological Comparison of Denominal Verbs in The Bahasa Indonesia and The English). *Sirok Bastra*, 7(2), Article 2.
<https://doi.org/10.37671/sb.v7i2.171>
- Nurchaliza, C., Nugraena, N. A. K., Malau, P. R. B., Saniyya, R. F., Utomo, A. P. Y., & Pratama, G. S. (2023). Analisis Frasa Verba dan Adjektiva pada Teks Cerpen dalam Buku Bahasa Indonesia Kelas IV SD Kurikulum Merdeka. *Jurnal Riset Rumpun Ilmu Bahasa*, 2(2), 1–14.
<https://doi.org/10.55606/jurribah.v2i2.1386>
- Pavey, E. L. (2010). *The structure of language: An introduction to grammatical analysis*. Cambridge University Press.
- Piaget, J., Inhelder, B., & Piaget, J. (1973). *The Psychology of The Child* (3rd pr.). Basic Books.
- Pulimeno, M., Piscitelli, P., & Colazzo, S. (2020). Children’s literature to promote students’ global development and wellbeing. *Health Promotion Perspectives*, 10(1), 13–23. <https://doi.org/10.15171/hpp.2020.05>
- Purwo, B. K. (2011). The Direct Object in Bi-transitive Clauses in Indonesian. In T. Givón (Ed.), *Grammatical Relations: A functionalist perspective* (pp. 233–252). John Benjamins Publishing Company.
<https://www.degruyterbrill.com/document/doi/10.1075/tsl.35.06pur/html?rsltid=AfmBOopz1HrfPovK2RGzatZHP2sPOeOCLGP9pSTXQ7HF11yk99guSvbL>
- Rahmawati, Y. (2020). Analisis Sintaksis Pemerolehan Bahasa Anak Usia 2,1 Tahun. *Jurnal Sastra Indonesia*, 9(3), Article 3.
<https://doi.org/10.15294/jsi.v9i3.42793>
- Ramlan, M. (1985). *Tata Bahasa Indonesia Penggolongan Kata*. Andi Offset.
- Ramlan, M. (2001). *Morfologi Suatu Tinjauan Deskriptif*. C.V. Karyono.

- Retnowati, E., & Nasucha, N. (2015). *Kajian Bentuk Dan Makna Reduplikasi Dalam Dongeng Majalah Bobo Edisi Bulan Agustus Tahun 2014* [S1, UMS]. <https://doi.org/10/BAB%20III.pdf>
- Rianasari, N. N., & Mukhlish, M. (2018). Verba Perbuatan dalam Bahasa Indonesia. *Caraka: Jurnal Ilmu Kebahasaan, Kesastraan, Dan Pembelajarannya*, 5(1), 95–110. <https://doi.org/10.30738/caraka.v5i1.4006>
- Rizkiyah, P. (2022). Pengembangan Buku Cerita Bergambar Berbasis Digital Untuk Meningkatkan Kecakapan Literasi Digital Anak Usia Dini. *Indonesian Journal of Early Childhood: Jurnal Dunia Anak Usia Dini*, 4(1), Article 1. <https://doi.org/10.35473/ijec.v4i1.1230>
- Saeed, J. I. (2016). *Semantics* (Fourth edition). Wiley Blackwell.
- Samsuri. (1985). *Tata Kalimat Bahasa Indonesia*. Sastra Hudaya.
- Septiana, D. (2018). Proses Morfologis Verba Bahasa Waringin. *Kandai*, 14(2), 287. <https://doi.org/10.26499/jk.v14i2.627>
- Shakti, Z. D. A., & Kesuma, T. M. J. (2024). Verba Berprefiks Ber- pada Buku Cerita Anak: Kajian Proses Afiksasi. *Paramasastra : Jurnal Ilmiah Bahasa Sastra dan Pembelajarannya*, 11(2), 188–209. <https://doi.org/10.26740/paramasastra.v11n2.p188>
- Smith, C. S. (1997). *The Parameter of Aspect* (Second Edition). Springer. <https://doi.org/10.1007/978-94-011-5606-6>
- Sneddon, J. N. (1996). *Indonesian: A Comprehensive Grammar*. Routledge.
- Sommer-Lolei, S., Mattes, V., Korecky-Kröll, K., & Dressler, W. U. (2023). Acquisition and processing of word formation in German. *Acta Linguistica Academica*, 70(3), 372–396. <https://doi.org/10.1556/2062.2023.00633>
- Stockall, L., Manouilidou, C., Gwilliams, L., Neophytou, K., & Marantz, A. (2019). Prefix Stripping Re-Re-Revisited: MEG Investigations of Morphological Decomposition and Recomposition. *Frontiers in Psychology*, 10, 1964. <https://doi.org/10.3389/fpsyg.2019.01964>
- Supriyono, S. (2019). Kategori Verba dalam Bahasa Indonesia. *Prosiding Seminar Nasional STKIP PGRI Bandar Lampung*, 1(1), Article 1.
- Suratidjo, S. (2013). Klausa Terikat dan Klausa Relatif. *Humaniora*, 3, Article 3. <https://doi.org/10.22146/jh.2086>
- Tomasello, M. (2003). *Constructing a language: A usage-based theory of language acquisition*. Harvard university press.
- Tomaszewski, P., & Eźlakowski, W. (2021). Negative Affixation in Polish Sign Language. *Sign Language Studies*, 21(3), 290–332.
- Trimansyah, B. (2020). *Panduan Penulisan Buku Cerita Anak*. Pusat Pembinaan Bahasa dan Sastra Badan Pengembangan dan Pembinaan Bahasa Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

- Trommer, J. (2021). The subsegmental structure of German plural allomorphy. *Natural Language & Linguistic Theory*, 39.
<https://doi.org/10.1007/s11049-020-09479-7>
- Vendler, Z. (1974). *Linguistics in Philosophy* (3. printing). Cornell Univ. Press.
- Verspoor, M., & Sauter, K. (2000). *English sentence analysis: An introductory course*. J. Benjamins.
- Vygotskij, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard university press.
- Wijayanti, L. (2017). *Analisis Afiksasi Verba pada Cerita Rakyat Damarwulan Karya Dh Sunjaya Serta Relevansinya sebagai Materi Ajar Bahasa Jawa Kelas IX SMP* [UNS (Sebelas Maret University)].
<https://core.ac.uk/download/pdf/211767133.pdf>
- Xu, Y., Aubele, J., Vigil, V., Bustamante, A. S., Kim, Y., & Warschauer, M. (2022). Dialogue with a conversational agent promotes children's story comprehension via enhancing engagement. *Child Development*, 93(2).
<https://doi.org/10.1111/cdev.13708>