

REFERENCES

- Anthony, L. (2023). *AntConc* (4.2.4). Waseda University.
- Asprillia, A., & Hardjanto, T. D. (2020). Who Am I In Academic Writing The Study Of Authorial Identity. *LLT Journal: A Journal On Language And Language Teaching*, 23(1), 131–143.
- Asprillia, A. (2020). *Authorial Identity In Research Articles: Exploring “Self” In English And Indonesian* [Master's Thesis]. Universitas Gadjah Mada.
- Azar, A. S., & Hashim, A. (2022). Analysing Authorial Identity Construction In The Review Article Genre In Applied Linguistics. *Studies In English Language And Education*, 9(1), 94–114. <https://doi.org/10.24815/siele.v9i1.21898>
- Azar, A. S., Hassaram, P., Mohd Farook, F. I., & Romli, N. H. (2022). A Comparative Analysis Of Stance Features In Research Articles: Malaysian And English Writers. *GEMA Online® Journal Of Language Studies*, 22(2), 261–287. <https://doi.org/10.17576/gema-2022-2202-14>
- Bašić, I., & Veselica-Majhut, S. (2016). Explicit Author Reference In Research Articles In Linguistics In English And Croatian. *Linguistics And Literature Studies*, 4(4), 233-242. <https://doi.org/10.13189/lis.2016.040401>
- Becher, T. (1994). The Significance Of Disciplinary Differences. *Studies In Higher Education*, 19(2), 151–161.
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar Of Spoken And Written English*. Pearson Education Limited.
- Bozeman Science. (2011, November 14). Chi-squared Test [Video]. YouTube. <https://www.youtube.com/watch?v=WXPBoFDqNVk>
- Chavez Munoz, M. (2013). The “I” In Interaction: Authorial Presense In Academic Writing. *Revista De Lingüística Y Lenguas Aplicadas*, 8(0), 49-58. <https://doi.org/10.4995/rlyla.2013.1162>
- Chen, R. (2020). Single Author Self-Reference: Identity Construction And Pragmatic Competence. *Journal Of English For Academic Purposes*, 45, 100856. <https://doi.org/10.1016/j.jeap.2020.100856>
- Cheung, Y. L., & Lau, L. (2020). Authorial Voice In Academic Writing. *Ibérica*, 39, 215–242. <https://doi.org/10.17398/2340-2784.39.215>
- Cysouw, M. (2005). Syncretisms Involving Clusivity. In E. Filimonova (Ed.), *Clusivity: Typology And Case Studies Of The Inclusive-Exclusive Distinction* (Vol. 63, pp. 73–111). John Benjamins Publishing Company.
- Del Saz Rubio, M. M. (2021). Authorial Visibility In The Introduction And Post-Methodology Sections Of Research Papers From Different Disciplines.

Revista Signos, 54(106), 600–625. <https://doi.org/10.4067/s0718-09342021000200600>

Dong, J., Du, K., & Buckingham, L. (2024). Author Self-Reference: A Cross-Linguistic/Cultural And Cross-Disciplinary Analysis. *Journal Of English For Academic Purposes*, 68, 1-16. <https://doi.org/10.1016/j.jeap.2024.101352>

Dontcheva-Navrátilová, O. (2013). Authorial Presence In Academic Discourse: Functions Of Author-Reference Pronouns. *Linguistica Pragnensia*, 3(1), 9–30.

Fendri, E., & Triki, M. (2022). The Negotiation Of Authorial Persona In Dissertations Literature Review And Discussion Sections. *Russian Journal Of Linguistics*, 26(1), 51–73. <https://doi.org/10.22363/2687-0088-27620>

Filimonova, E. (2005). Clusivity Cross-Linguistically: Common Trends And Possible Patterns. In E. Filimonova (Ed.), *Clusivity: Typology And Case Studies Of The Inclusive-Exclusive Distinction* (Vol. 63, pp. 399–424). John Benjamins Publishing Company.

Firdaus, S. F., Soemantri, Y. S., & Yuliawati, S. (2021). A Corpus-Based Study Of Self-Mention Markers In English Research Articles. *International Journal Of Language Teaching And Education*, 5(2), 37–46. <https://doi.org/10.22437/ijolte.v5i2.15695>

Galaidin, A., & Bednárová-Gibová, K. (2023). A Cross-Disciplinary Analysis Of Authorial Voice In The Rhetorical Structures Of Research Article Abstracts In The Fields Of Linguistics And Economics Written By Native And Non-Native English Speakers. *Crossroads. A Journal Of English Studies*, 40(1), 35–60. <https://doi.org/10.15290/cr.2023.40.1.02>

Greenbaum, S., & Nelson, G. (2002). *An Introduction To English Grammar* (Second Edition). Pearson Education Limited.

Grigoriev, I., & Sokolova, A. (2019). Corpus Based Analysis Of First-Person Pronouns In Research Proposals Written By Russian Students. *Journal Of Teaching English For Specific And Academic Purposes*, 423-430. <https://doi.org/10.22190/jtesap1904423g>

Halliday, F. (1994). *Rethinking International Relations*. Bloomsbury Publishing.

Hardjanto, T. D. (2022). “However, We Argue That ...”: The Construction Of Authorial Identities In English Research Articles. *Theory And Practice In Language Studies*, 12(8), 1525–1536. <https://doi.org/10.17507/tpls.1208.08>

Hartwell, M. L., & Jacques, M. P. (2014). Authorial Presence In French And English: “Pronoun + Verb” Patterns In Biology And Medicine Research Articles. *Discours*, 15, 4-21. <https://doi.org/10.4000/discours.8941>

- Harwood, N. (2005). "We Do Not Seem To Have A Theory ... The Theory I Present Here Attempts To Fill This Gap": Inclusive And Exclusive Pronouns In Academic Writing. *Applied Linguistics*, 26(3), 343–375. <https://doi.org/10.1093/applin/ami012>
- Haryanto, A. G., Ruslijanto, H., & Mulyono, D. (2000). *Metode Penulisan Dan Penyajian Karya Ilmiah: Buku Ajar Untuk Mahasiswa*. Penerbit Buku Kedokteran EGC.
- Hryniuk, K. (2018). Expressing Authorial Self In Research Articles Written By Polish And English Native-Speaker Writers: A Corpus-Based Study. *Studies In Second Language Learning And Teaching*, 8(3), 621-642. <https://doi.org/10.14746/ssl.t.2018.8.3.5>
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar Of The English Language*. Cambridge University Press.
- Hyland, K. (2001). Humble Servants Of The Discipline? Self-Mention In Research Articles. *English For Specific Purposes*, 20, 207–226.
- Hyland, K. (2002a). Authority And Invisibility: Authorial Identity In Academic Writing. *Journal Of Pragmatics*, 34, 1091–1112.
- Hyland, K. (2002b). Options Of Identity In Academic Writing. *ELT Journal*, 56(4), 351-358. <https://doi.org/10.1093/elt/56.4.351>
- Hyland, K. (2004). Disciplinary Interactions: Metadiscourse In L2 Postgraduate Writing. *Journal Of Second Language Writing*, 13(2), 133-151. <https://doi.org/10.1016/j.jslw.2004.02.001>
- Hyland, K. (2005). Stance And Engagement: A Model Of Interaction In Academic Discourse. *Discourse Studies*, 7(2), 173-192. <https://doi.org/10.1177/1461445605050365>
- Hyland, K. (2008). Disciplinary Voices: Interactions In Research Writing. *English Text Construction*, 1(1), 5-22. <https://doi.org/10.1075/etc.1.1.03hyl>
- Hyland, K., & Paltridge, B. (2011). *Continuum Companion To Discourse Analysis*.
- Işık-Taş, E. E. (2018). Authorial Identity In Turkish Language And English Language Research Articles In Sociology: The Role Of Publication Context In Academic Writers' Discourse Choices. *English For Specific Purposes*, 49, 26-38. <https://doi.org/10.1016/j.esp.2017.10.003>
- Isler, C. (2018). The Use Of First Person Pronouns In Master's Theses Written In English By Turkish Authors. *JELE (Journal Of English Language And Education)*, 4(1), . <https://doi.org/10.26486/jele.v4i1.382>
- Ivanic, R. (1994). I Is For Interpersonal: Discoursal Construction Of Writer Identities And The Teaching Of Writing. *Linguistics And Education*, 6, 3–15.

- Ivanic, R. (1998). *Writing And Identity: The Discoursal Construction Of Identity In Academic Writing*. John Benjamins Publishing Company.
- Januarto, A., & Hardjanto, T. D. (2020). Authorial Presence In English Research Articles By Native And Non-Native English Scholars. *Journal: A Journal On Language And Language Teaching*, 23(2), 241-254. <https://doi.org/10.24071/llt.2020.230204>
- Jasim Al-Shujairi, Y. B. (2020). What, Which And Where: Examining Self-Mention Markers In ISI And Iraqi Local Research Articles In Applied Linguistics. *Asian Englishes*, 22(1), 20-34. <https://doi.org/10.1080/13488678.2018.1544699>
- Johns, Y. (1985). Politeness In The Indonesian Language: Knowing The Right Thing To Say. *Indonesia Circle. School Of Oriental & African Studies. Newsletter*, 13(38), 3-14. <https://doi.org/10.1080/03062848508729619>
- Juliaty, H. (2019). Exploring Academic Identities Of EFL Novice Writers. *Indonesian Journal Of Applied Linguistics*, 9(2), 324-334. <https://doi.org/10.17509/ijal.v9i2.20230>
- Karahan, P. (2013). Self-Mention In Scientific Articles Written By Turkish And Non-Turkish Authors. *Procedia - Social And Behavioral Sciences*, 70, 305-322. <https://doi.org/10.1016/j.sbspro.2013.01.068>
- Klaibanmai, K. (2023). Authorial Presence In Academic Book Reviews: A Thai-English Comparison. *3L: Language, Linguistics, Literature*, 29(1), 108-124. <https://doi.org/10.17576/3l-2023-2901-08>
- Kridalaksana, H. (2008). *Kamus Linguistik*. Gramedia Pustaka Utama.
- Kuo, C.-H. (1999). The Use Of Personal Pronouns: Role Relationships In Scientific Journal Articles. *English For Specific Purposes*, 18(2), 121-138.
- Lichtenberk, F. (2005). Inclusive-Exclusive In Austronesian: An Opposition Of Unequals. In E. Filimonova (Ed.), *Clusivity: Typology And Case Studies Of The Inclusive-Exclusive Distinction* (Vol. 63, pp. 261-289). John Benjamins Publishing Company.
- Martín Martín, P. (2003). Personal Attribution In English And Spanish Scientific Text. *Bells: Barcelona English Language And Literature Studies*, 12, 1-12.
- McEnery, T., & Wilson, A. (2001). *Corpus Linguistics: An Introduction* (2nd Ed.). Edinburgh University Press.
- Moeliono, A. M., Lapoliwa, H., Hasan Alwi, H., Sasangka, S., & Sugiyono. (2017). *Tata Bahasa Baku Bahasa Indonesia*. Kementerian Pendidikan Dan Kebudayaan.
- Molino, A. (2010). Personal And Impersonal Authorial References: A Contrastive Study Of English And Italian Linguistics Research Articles. *Journal Of*

English For Academic Purposes, 9(2), 86–101.
<https://doi.org/10.1016/j.jeap.2010.02.007>

Moradi, F., & Montazeri, M. R. (2024). Voices In Methodology: Analyzing Self-Mention Markers In English And Persian Psychology Research Articles. *Frontiers In Research Metrics And Analytics*, 9, 1-12.
<https://doi.org/10.3389/frma.2024.1336190>

Park, J. (2021). *First-Person Usage in Academic Writing* [PDF]. San José State University Writing Center. <https://www.sjsu.edu/writingcenter>

Poudat, C., & Loiseau, S. (2005). Authorial Presence In Academic Genres. In E. Tognini-Bonelli & G. Del Lungo Camiciotti (Eds.), *Strategies In Academic Discourse* (Eds., pp. 51–68). John Benjamins.

Purwo, B. K. (1984). The Categorical System In Contemporary Indonesian: Pronouns. *Towards A Description Of Contemporary Indonesian*, 55-73.

Putra, H. S. A. (2003). Pola Komunikasi Budaya Antaretnis Di Indonesia. *Jurnal Ketahanan Nasional*, 8(2), 29-48.

Rentel, N. (2012). Subjectivity In Academic Discourse: A Cross-Linguistic Comparison Of The Author's Presence In French, Italian And German Research Articles In Linguistics. In *Subjectivity In Language And Discourse* (Pp. 339–354). BRILL. https://doi.org/10.1163/9789004261921_016

Revita, I., & Trioclarise, R. (2020). Politeness Strategies Of Minangkabau Ethnic In Indonesia. *Asian ESP Journal*, 16(6.2), 13-34.
<https://doi.org/10.5281/zenodo.557122>

Rissanen, M. (1989). Three problems connected with the use of diachronic corpora. *ICAME journal*, 13(1), 16-19.

Rokhmansyah, A., Rijal, S., & Purwanti. (2018). *Bahasa Indonesia Untuk Perguruan Tinggi*. Unnes Press.

Roselani, N. G. A., & Daud, M. R. (2024). Authorial Identities In Chemistry And Language Studies: A Corpus-Based Study Of English And Indonesian Research Articles. *Linguistik Indonesia*, 42(2), 481–501.

Rozanatunnisa, L., & Hardjanto, T. D. (2022). A Corpus-Based Study Of Writer Identities In Biology Research Articles: Clusivity And Authorial Self. *Lexicon*, 9(2), 72-82. <https://doi.org/10.22146/lexicon.v9i2.65914>

Sanderson, T. (2008). Interaction, Identity And Culture In Academic Writing. In A. Ädel & R. Reppen (Eds.), *Corpora And Discourse: The Challenges Of Different Settings* (Eds., pp. 57–92). John Benjamin.

Sneddon, J. N., Adelaar, K. A., Djenaar, D., & Ewing, M. (2012). *Indonesian: A Comprehensive Grammar*. Routledge.

- Solsun, A., & Akbas, E. (2022). Establishing Authorial Presence By The Exclusive-We: A Functional Approach To Self-Mentions In Engineering Research Articles. *Participatory Educational Research*, 9(3), 281–295. <https://doi.org/10.17275/per.22.66.9.3>
- Sugihastuti, & Nurbaiti, F. (2019). *Buku Pengayaan: Bahasa Indonesia Akademik*. TS Publisher.
- Sugihastuti, & Saudah, S. (2016). *Buku Ajar Bahasa Indonesia Akademik*. Pustaka Pelajar.
- Sujatna, E. T. S., Pamungkas, K., & Sujatna, M. L. (2024). A Corpus-Based Of Pronouns In Bahasa Indonesia: A Case Study Of Aku/Saya And Kita/Kami. *Sawerigading*, 30(1), 26–38. <https://doi.org/10.26499/sawer.v30i1.1307>
- Sukarno, S. (2018). Politeness Strategies, Linguistic Markers And Social Contexts In Delivering Requests In Javanese. *Indonesian Journal Of Applied Linguistics*, 7(3), 659-667. <https://doi.org/10.17509/ijal.v7i3.9816>
- Surjaman, U. (1968). The Problem Of Personal Pronouns In Bahasa Indonesia And The Presentation Of The Tokens: Nia, Dia And Ia. *Asian Studies*, 6(1), 90-97.
- Susanti, Y., Kurnia, F. D., & Suharsono. (2018). Authorial Presence In Indonesian Doctorate Students' Dissertations. *The 1st International Conference On Education Language And Literature (ICON-ELITE) 2018*, 542– 553.
- Tang, R., & John, S. (1999). The “I” In Identity: Exploring Writer Identity In Student Academic Writing Through The First Person Pronoun. *English For Specific Purposes*, 18, S23–S39.
- Tsaqifa, T. I., & Hardjanto, T. D. (2024). Authorial Presence In English Research Articles In Medicine Written By American And Indonesian Authors. *Lexicon*, 11(1), 26-33. <https://doi.org/10.22146/lexicon.v11i1.65924>
- Vassileva, I. (1998). Who Am I/Who Are We In Academic Writing? A Contrastive Analysis Of Authorial Presence In English, German, French, Russian And Bulgarian. *International Journal Of Applied Linguistics*, 8(2), 163–190.
- Vladimirou, D. (2007). “I Suggest That We Need More Research” Personal Reference In Linguistics Journal Articles. In C. Gabrielatos, R. Slessor, & J. W. Unger (Eds.), *Lancaster University Postgraduate Conference In Linguistics And Language Teaching* (Vol. 1, pp. 139–157).
- Walková, M. (2018). Author's Self-Representation In Research Articles By Anglophone And Slovak Linguists. *Discourse And Interaction*, 11(1), 86–105. <https://doi.org/10.5817/di2018-1-86>
- Walková, M. (2019). A Three-Dimensional Model Of Personal Self-Mention In Research Papers. *English For Specific Purposes*, 53, 60-73. <https://doi.org/10.1016/j.esp.2018.09.003>

- Wijayanti, L. T., Sholikhati, N. I., & Verrysaputro, A. (2022). Authorial Pronoun We: Capturing Politeness In EFL Academic Writing. *J-Lalite: Journal Of English Studies*, 3(1), 76–84. <http://jos.unsoed.ac.id/index.php/jes>
- Yuliawati, S., Ekawati, D., Mawarrani, R. E., & Kurniawan, E. (2023). A Corpus-Based Study Of Authorial Identity In Indonesian Writers' Research Articles. *Kasetsart Journal Of Social Sciences*, 44(3), 959–964. <https://doi.org/10.34044/j.kjss.2023.44.3.34>
- Zhao, N. (2023). A Corpus-Based Comparison Study Of First-Person Pronoun We In English-Language Abstracts. *Journal Of English For Academic Purposes*, 63, 1-14. <https://doi.org/10.1016/j.jeap.2023.101244>