

DAFTAR PUSTAKA

- Ani, R. (2023). *Analisis Faktor-Faktor yang Memengaruhi Kepuasan Mahasiswa Magang Bersertifikat di Kampus Merdeka*. Ugm.ac.id. <https://etd.repository.ugm.ac.id/penelitian/detail/230060>
- Azizah, T. N., Evistasari, P. A., & Kustiwi, I. A. (2023). Peran Strategis Internal Audit dalam Meningkatkan Tata Kelola Perusahaan. *Jurnal Ekonomi, Bisnis Dan Manajemen*, 3(1), 240–251. <https://doi.org/10.58192/ebismen.v3i1.1778>
- Beard, F., & Morton, L. (1998). Effects of Internship Predictors on Successful Field Experience. *Journalism & Mass Communication Educator*, 53(4), 42–53. <https://doi.org/10.1177/107769589805300404>
- Chand, V. S., & Deshmukh, K. S. (2019). Addressing the undergraduate internship challenge in developing countries. *Education + Training*, 61(9), 1064–1077. <https://doi.org/10.1108/et-12-2018-0254>
- Chelsey Nicole R Quijana, Grace Ann Y Bondoy, Tosh Earl E Clemente, Jemimah Keziah A Del Valle, Marecca A Nadal, Kiah Reinelyn C Ocbina, Nicole B Palmeda, Irah Kristine N Reyes, Joeana Mari A Solano, Quenie Rose A Vale, Cecilia D Santiago, Jan Karlo T Ecalne, & Mylene S Andal. (2022). Centro Escolar University-Manila virtual community pharmacy internship: Evaluation on the achievement of learning outcomes and satisfaction of students. *GSC Biological and Pharmaceutical Sciences*, 19(3), 237–247. <https://doi.org/10.30574/gscbps.2022.19.3.0224>
- Evi Ratna Dwi Yanti Tjabo, Adi Prasetyo, & Agung Prasetyo Nugroho Wicaksono. (2022). Antecedents of Audit Quality in the Malang Public Accounting Firms: Moderating Effect of Auditor Professional Ethics. *Journal of Auditing Finance and Forensic Accounting*, 10(2), 101–115. <https://doi.org/10.21107/jaffa.v10i2.15907>
- FEB UGM. (2020). *Panduan Akademik 2020/2021*. Yogyakarta: Fakultas Ekonomika dan Bisnis Universitas Gadjah Mada.
- Graschitz, S., Holzknicht, S., & Steller, M. (2023). Perceived Attractiveness of Tax Consultancy and Auditing Professions: Insights From a German-Speaking Area. *SAGE Open*, 13(1), 215824402311531-215824402311531. <https://doi.org/10.1177/21582440231153100>
- Hajering Hajering. (2021). Faktor-Faktor Yang Mempengaruhi Tingkat Pemahaman Mahasiswa Pada Mata Kuliah Auditing. *YUME : Journal of Management*, 4(2). <https://doi.org/10.37531/yum.v4i2.947>
- Hora, M. T., Wolfgram, M., Chen, Z., & Lee, C. (2021). Closing the Doors of Opportunity: A Field Theoretic Analysis of the Prevalence and Nature of Obstacles to College Internships. *Teachers College Record: The Voice of*

- Scholarship in Education*, 123(12), 180–210.
<https://doi.org/10.1177/01614681211070875>
- Hori, N., & Chao, R.-F. (2023). The Influence of Self-Efficacy and Cultural Intelligence on The Overseas Internship Constraints of College Students: Motivation as A Moderating Variable. *International Journal of Research in Commerce and Management Studies*.
https://ijrcms.com/uploads2023/ijrcms_05_216.pdf
- Hou, Y.-A. (2019). Avoiding the Gap of College Students' Internship Expectations and Perceptions—A Case Study in Taiwan. *Open Journal of Nursing*, 08(08), 531–551. <https://doi.org/10.4236/ojn.2018.88040>
- Iskandar. (2024). Analisis tingkat kepuasan mahasiswa agribisnis UIN Syarif Hidayatullah Jakarta terhadap program magang internasional. *Uinjkt.ac.id*.
<https://repository.uinjkt.ac.id/dspace/handle/123456789/80128>
- Khalil, O. E. M. (2021). Students' experiences with the business internship program at Kuwait University. *The International Journal of Management Education*, 13(3), 202–217. <https://doi.org/10.1016/j.ijme.2015.05.003>
- Khalil, S., & Nehme, R. (2021). Performance evaluations and junior auditors' attitude to audit behavior: a gender and culture comparative study. *Meditari Accountancy Research*, ahead-of-print(ahead-of-print).
<https://doi.org/10.1108/medar-04-2021-1285>
- Kolb, D. (1984). *Experiential learning: Experience as the source of learning and development*. Research Gate; Prentice-Hall.
https://www.researchgate.net/publication/235701029_Experiential_Learning_Experience_As_The_Source_Of_Learning_And_Development
- Komarudin, M., & Aziz, I. A. (2022). Analisis Persepsi Mahasiswa Terhadap Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM). *TADBIR MUWAHHID*, 6(2), 207–222.
<https://doi.org/10.30997/jtm.v6i2.6556>
- Liu, G. (2020). *A survey on student satisfaction with cooperative accounting education based on CPA firm internships*. *Www.emerald.com*.
<https://www.emerald.com/insight/publication/issn/1321-7348>
- Meyer, J. P., & Allen, N. J. (1988a). *APA PsycNet*. *Psycnet.apa.org*.
<https://psycnet.apa.org/record/1984-32952-001>
- Meyer, J. P., & Allen, N. J. (1988b). Links between work experiences and organizational commitment during the first year of employment: A longitudinal analysis*. *Journal of Occupational Psychology*, 61(3), 195–209. <https://doi.org/10.1111/j.2044-8325.1988.tb00284.x>
- Qu, H., Leung, X. Y., Huang, S. (Sam), & He, J. (2021). Factors affecting hotel interns' satisfaction with internship experience and career intention in

- China. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 28, 100311. <https://doi.org/10.1016/j.jhlste.2021.100311>
- Rahmawan, I. B. P., & Falikhatun. (2024). Determinants of Student's Perceptions of Ethical Crises. *International Journal of Economics, Business and Management Research*, 08(04), 228–249. <https://doi.org/10.51505/ijebmr.2024.8415>
- Ramli, I., Nurasia, N., & Khaerati, K. (2022). Implementasi Bentuk Kegiatan Pembelajaran Riset. *Jurnal Studi Guru Dan Pembelajaran*, 5(3), 278–284. <https://doi.org/10.30605/jsgp.5.3.2022.1265>
- Reina, R. (2019). Faktor-Faktor yang Mempengaruhi Kepuasan Mahasiswa pada Universitas Bina Nusantara. *Binus Business Review*, 3(1), 563. <https://doi.org/10.21512/bbr.v3i1.1343>
- Sanahuja Vélez, G., & Ribes Giner, G. (2015). Effects of business internships on students, employers, and higher education institutions: A systematic review. *Journal of Employment Counseling*, 52(3), 121–130. <https://doi.org/10.1002/joec.12010>
- Sari, D. S., & Wulanda, M. N. (2019). Pengembangan lembar kerja mahasiswa berbasis proyek dalam meningkatkan kemampuan berfikir kreatif mahasiswa. *Natural: Jurnal Ilmiah Pendidikan IPA*, 6(1), 20–33. <https://core.ac.uk/download/pdf/230374246.pdf>
- Sari, T. D. A., & Rohma, F. F. (2023). *PROGRAM MAGANG DALAM MENDORONG EFISIENSI KINERJA DI KANTOR AKUNTAN PUBLIK ABC*. *Community Development Journal*. <https://doi.org/10.31004/cdj.v5i3.29239>
- Setiawan, R., & Sari, D. P. P. (2025). *View of Kontribusi Mahasiswa dalam Meningkatkan Kinerja Kantor Akuntan Publik Boy Febrian pada Program MBKM Magang*. *Nahnuinisiatif.com*. <https://journal.nahnuinisiatif.com/index.php/Inisiatif/article/view/116/120>
- Silfi Ufia, Agung Dwi Nugroho, & Tri Wahjoedi. (2024). *Meningkatkan Kompetensi Mahasiswa melalui Program Magang Sebagai Upaya Peningkatan Hard Skill dan Soft Skill*. 1(2), 39–47. <https://doi.org/10.59613/97dmmj73>
- Stirling, A., Kerr, G., MacPherson, E., Banwell, J., Bandealy, A., & Battaglia, A. (2017). Do Postsecondary Internships Address the Four Learning Modes of Experiential Learning Theory? An Exploration through Document Analysis. *Canadian Journal of Higher Education*, 47(1), 27–48. <https://eric.ed.gov/?id=EJ1140033>
- Villanueva-Vunnasiri, V., Lynn Shane, L., Thaneetanant, T., & Santivitoonvongs, I. (2022). Factors Affecting Employment Intention and Student Satisfaction in Accounting Internship: A Case of International

- Private University. *Suranaree Journal of Social Science*, 17(1), 1–14.
<https://doi.org/10.55766/sjnf7898>
- Widaningsih, M., Mediawati, E., Ali, N. A. M., Majid, R. A., & Abdullah, S. (2022). Problems and Challenges of the Internship Program during the pandemic Covid-19: The perspective of Accounting Student in Indonesia. *Jurnal ASET (Akuntansi Riset)*, 14(1), 121–129.
<https://doi.org/10.17509/jaset.v14i1.44483>
- Wijaya, N. I. (2019). Efektifitas Program Magang Mahasiswa Bersertifikasi (PMMB) Dalam Mendukung Tujuan Mata Kuliah Kerja Praktik (KP) di Universitas Hang Tuah. *Core.ac.uk*. oai:ojs.localhost:article/3107
- Zhao, K., Huang, J., & Duangekanong, S. (2022). Factors Influencing Satisfaction on Internship of Art Normal Students in Sichuan, China. *Asia Social Issues*, 15(6), 256979. <https://doi.org/10.48048/asi.2022.256979>