

## Referensi

- ACNielsen Research Services., Australia. Department of Employment, E., ACNielsen Research Services., & Australia. Department of Employment, E. (1998). *Research on employer satisfaction with graduate skills: interim report*. Department of Employment, Education, Training and Youth Affairs.
- Akkermans, J., Seibert, S. E., & Mol, S. T. (2018). Tales of the unexpected: Integrating career shocks in contemporary careers literature. *SA Journal of Industrial Psychology*, 44, Article a1503. <https://doi.org/10.4102/sajip.v44i0.1503>
- A'yuninnisa, R. N., Carminati, L., & Wilderom, C. P. M. (2024). Promoting employee Flourishing and performance: The roles of perceived leader emotional intelligence, positive team emotional climate, and employee emotional intelligence. *Frontiers in Organizational Psychology*, 2, Article 1283067. <https://doi.org/10.3389/forgp.2024.1283067>
- Azwar, S. (2019). *Penyusunan skala psikologi* (2nd ed.). *Pustaka Pelajar*
- Badan Pusat Statistik. (2024). Labour Situation in Indonesia February 2024. <https://bps.go.id/pressrelease/2024/05/06/2372/-ENGLISH--Kedaaan-Ketenagakerjaan-Indonesia-Februari-2024.html>
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. W. H. Freeman.
- Bakker, A. B., & Demerouti, E. (2017). Job demands–resources theory: Taking stock and looking forward. *Journal of Occupational Health Psychology*, 22(3), 273–285. <https://doi.org/10.1037/ocp0000056>
- Ben-Naim, S., Laslo-Roth, R., Einav, M., Biran, H., & Margalit, M. (2016). Academic self-efficacy, sense of coherence, hope and tiredness among college students with learning disabilities. *European Journal of Special Needs Education*, 32(1), 18–34. <https://doi.org/10.1080/08856257.2016.1254973>
- Caballero, C.L., Walker, A., & Fuller-Tyszkiewicz, M. (2011). The work readiness scale (WRS): Developing a measure to assess work readiness in college graduates. *Journal of Teaching and Learning for Graduate Employability*, 2(2), 41–54. <https://doi.org/10.21153/jtlge2011vol2no1art552>
- Deci, E. L., & Ryan, R. M. (2000). The “what” and “why” of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227–268. [https://doi.org/10.1207/S15327965PLI1104\\_01](https://doi.org/10.1207/S15327965PLI1104_01)
- Diener, E., Wirtz, D., Tov, W., Kim-Prieto, C., Choi, D., Oishi, S., & Biswas-Diener, R. (2010). New well-being measures: Short scales to assess flourishing and positive and negative feelings. *Social Indicators Research*, 97(2), 143–156. <https://doi.org/10.1007/s11205-009-9493-y>

- Direktorat Kemahasiswaan Universitas Gadjah Mada. (2017). Peraturan rektor Universitas Gadjah Mada nomor 1 tahun 2017 tentang tata laksana organisasi kemahasiswaan Universitas Gadjah Mada. *Direktorat Kemahasiswaan UGM*.
- Eisenberger et al. (1986). Perceived organizational support. *Journal of Applied Psychology*, 71, 500-507.
- Fakultas Psikologi UGM. (2022a). Tracer study 2022 [Unpublished Report].
- Field, A.P. (2018) *Discovering Statistics Using IBM SPSS Statistics. 5th Edition*, Sage, Newbury Park.
- Fredrickson, B. L. (2004). The broaden-and-build theory of positive emotions. *Philos Trans R Soc Lond B Biol Sci*, 359 (1449), 1367-1378.
- Fredrickson, B. L. (2013). Positive emotions broaden and build. *Advances in Experimental Social Psychology*, 47, 1-53
- Fugate, M., Kinicki, A. J., & Ashforth, B. E. (2004). Employability: A psycho-social construct, its dimensions, and applications. *Journal of Vocational Behavior*, 65(1), 14–38. <https://doi.org/10.1016/j.jvb.2003.10.005>
- Fujiantari, D., & Rachmatan, R. (2016). *Perbedaan kecerdasan emosional pada mahasiswa yang aktif dan tidak aktif dalam organisasi kemahasiswaan*.
- Ghozali, I. (2016). Aplikasi analisis multivariate dengan program IBM SPSS 23. *Badan Penerbit Universitas Diponegoro*.
- Gropello, E. D., Kruse, A., & Tandon, P. (2011). Skills for the labor market in Indonesia: Trends in demand, gaps, and supply. *The World Bank*. <https://openknowledge.worldbank.org/handle/10986/2282>
- Huppert, F. A., & So, T. T. (2013). Flourishing across Europe: application of a new conceptual framework for defining well-being. *Social Indicators Research*, 110(3), 837-861. 10.1007/s11205-011-9966-1
- International Labour Organization. (2020). *World employment and social outlook: Trends 2020*. <https://www.ilo.org/global/research/global-reports/weso/2020/lang--en/index.htm>
- Joesoef, D. (1978). Pendidikan, Kebudayaan, dan Pembentukan Manusia. *Analisis CSIS*, 7(5), 368–379. Retrieved from <https://journals.csis.or.id/index.php/analisis/article/view/121>
- Johnston, C. S., Luciano, E. C., Maggiori, C., Ruch, W., & Rossier, J. (2013). Validation of the career adapt-abilities scale in a French-speaking Swiss sample. *Journal of Vocational Behavior*, 83(3), 247-255. <https://doi.org/10.1016/j.jvb.2013.06.00>

- Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2017). Peta jalan generasi emas Indonesia 2045. *Kementerian Pendidikan dan Kebudayaan Republik Indonesia*.
- Keyes, C. L. M. (1998). Social well-being. *Social Psychology Quarterly*, 61(2), 121-140. 10.2307/2787065
- Keyes, C. L. M. (2002). The mental health continuum: From languishing to flourishing in life. *Journal of Health and Social Behavior*, 43(2), 207-222. <https://doi.org/10.2307/3090197>
- King, L. A. (2001). The health benefits of writing about life goals. *Personality and Social Psychology Bulletin*, 27(7), 798-807. <https://doi.org/10.1177/0146167201277003>
- Kurtessis, J. N., Eisenberger, R., Ford, M. T., Buffardi, L. C., Stewart, K. A., & Adis, C. S. (2015). Perceived organizational support: A Meta-analytic evaluation of organizational support theory. *Journal of Management* 43(6), 1-31. doi: 10.1177/0149206315575554.
- Lent, R. W., Ezeofor, I., Morrison, M. A., Penn, L. T., & Ireland, G. W. (2016). Applying the social cognitive model of career self-management to career exploration and decision-making. *Journal of Vocational Behavior*, 93, 47-57. <https://doi.org/10.1016/j.jvb.2015.12.007>
- Lumley, T., Diehr, P., Emerson, S., & Chen, L. (2002). The Importance of the Normality Assumption in Large Sample Inference for Regression Coefficients. *The American Statistician*, 56(1), 40-45.
- Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). Psychological capital: Developing the human competitive edge. *Oxford University Press*.
- Lysova, E. I., Allan, B. A., Dik, B. J., Duffy, R. D., & Steger, M. F. (2019). Fostering meaningful work in organizations: A multi-level review and integration. *Journal of Vocational Behavior*, 110, 374-389. <https://doi.org/10.1016/j.jvb.2018.07.004>
- Rautenbach, C. (2015). *Flourishing of employees in a fast moving consumable goods environment* (Doctoral thesis). North-West University, Vanderbijlpark, South Africa.
- Rothman, J. E. (2013). The principle of membrane fusion in the cell. *Science*, 341(6144), 1240972. <https://doi.org/10.1126/science.1240972>
- Ryan, R. M., & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology*, 52, 141-166. <https://doi.org/10.1146/annurev.psych.52.1.141>
- Ryff, C. D., & Keyes, C. L. M. (1995). The structure of psychological well-being revisited. *Journal of Personality and Social Psychology*, 69(4), 719-727. 10.1037/0022-3514.69.4.719

- Savickas, M. L. (2013). The theory and practice of career construction. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (2nd ed., pp. 147-183)
- Schmidt, A. F., & Finan, C. (2018). Linear regression and the normality assumption. *Journal of Clinical Epidemiology*, 98, 146-151.
- Schutte, N., & Loi, N. (2014). Connections between emotional intelligence and workplace flourishing. *Personality and Individual Differences*, 66, 134-139. <https://doi.org/10.1016/j.PAID.2014.03.031>.
- Seligman, M. E. P. (2002). *Authentic happiness: Using the new positive psychology to realize your potential for lasting fulfillment*. Free Press.
- Spurk, D., Hirschi, A., & Dries, N. (2015). Antecedents and outcomes of objective versus subjective career success: Competing perspectives and future directions. *Journal of Management*, 45(1), 35-69. <https://doi.org/10.1177/0149206315586563>
- Sugiyono. (2018). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Taylor, A. R., & Hooley, T. (2014). Evaluating the impact of a career management skills module and internship programme within a university business school. *British Journal of Guidance & Counselling*, 42(5), 487-499. <https://doi.org/10.1080/03069885.2014.918934>
- Tavakol, M., & Dennick, R. (2011). Making sense of Cronbach's alpha. *International Journal of Medical Education*, 2, 53-55. <https://doi.org/10.5116/ijme.4dfb.8dfd>
- Van Hooft, E. A. J., Born, M. Ph., Taris, T. W., Flier, H. V. D., & Blonk, R. W. B. (2004). Predictors of job search behavior among employed and unemployed people. *Personnel Psychology*, 57(1), 25-59. <https://doi.org/10.1111/j.1744-6570.2004.tb02483.x>
- Warr, P. (2007). *Work, happiness, and unhappiness*. Lawrence Erlbaum Associates Publishers.
- Widhiarso, W. (2010). *Berkenalan dengan metode-metode analisis regresi melalui SPSS*. [Manuskrip tidak dipublikasikan]. Fakultas Psikologi, Universitas Gadjah Mada.
- Quinn, R. E., & Cameron, K. S. (2019). Positive organizational scholarship and agents of change. In A. B. (R.) Shani & D. A. Noumair (Eds.), *Research in organizational change and development* (Vol. 27, pp. 31-57). Emerald Publishing. <https://doi.org/10.1108/S0897-301620190000027004>