

Daftar Pustaka

- Adams, G. R., & Ethier, J. L. (1999). The objective measure of ego identity status: A manual on theory and test construction. *Guelph, ON: Department of Family Relations and Applied Nutrition*. University of Guelph.
- Adams, G. R., & Marshall, S. K. (1996). A developmental social psychology of identity: Understanding the person-in-context. *Journal of adolescence*, 19(5), 429-442.
- Adinti, A. (2023). Social Withdrawal dan Dampaknya Bagi Remaja. *Prosding Seminar Antarbangsa*, 3(1), 490-509.
- Allemand, M., Steiger, A. E., & Fend, H. A. (2015). Empathy Development in Adolescence Predicts Social Competencies in Adulthood. *Journal of Personality*, 83(2), 229–241. <https://doi.org/10.1111/jopy.12098>
- Alves, F., Figueiredo, D. V., & Vagos, P. (2022). The Prevalence of Adolescent Social Fears and Social Anxiety Disorder in School Contexts. *International journal of environmental research and public health*, 19(19), 12458. <https://doi.org/10.3390/ijerph191912458>
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Aronen, E. T., & Kurkela, S. A. (1998). The predictors of competence in an adolescent sample. A 15-year follow-up study. *Nordic Journal of Psychiatry*, 52(3), 203–212. <https://doi.org/10.1080/08039489850139120>
- Azwar, S. (2012). *Penyusunan Skala Psikologi edisi 2*. Yogyakarta.
- Balhara, A., & Anjali, M. (2024). A Study of Self-Concept in Relation to Social Skills of Senior Secondary School Students. *International Journal of Indian Psychology*, 12(2).
- Baumrind, D. (1971). Current patterns of parental authority. *Developmental Psychology* (Vol. 4, Issues 1, Pt.2, pp. 1–103). American Psychological Association. <https://doi.org/10.1037/h0030372>

- Beauchamp, M. H., & Anderson, V. (2010). SOCIAL: An Integrative Framework for the Development of Social Skills. *Psychological Bulletin*, 136(1), 39–64. <https://doi.org/10.1037/a0017768>
- Bela, B. R. (2021). Hubungan antara Kelekatan Aman (Secure Attachment) Orang Tua-Remaja dengan Kompetensi Sosial pada Remaja di SMPN 1 Rengasdengklok. *Jurnal Ilmiah Bimbingan Konseling Undiksha*, 12(2), 268–279. <https://doi.org/10.23887/jibk.v12i2.34200>
- Blasi, A. (1988). Identity and the Development of the Self. *Self, Ego, and Identity: Integrative Approaches* (pp. 226–242). Springer New York. https://doi.org/10.1007/978-1-4615-7834-5_11
- Brockman, D. D. (2018). *From late adolescence to young adulthood*. Routledge.
- Calders, F., Bijttebier, P., Bosmans, G., Ceulemans, E., Colpin, H., Goossens, L., Noortgate, W. Van Den, Verschueren, K., & Leeuwen, K. Van. (2019). Investigating the interplay between parenting dimensions and styles , and the association with adolescent outcomes. *European Child & Adolescent Psychiatry*, 0123456789. <https://doi.org/10.1007/s00787-019-01349-x>
- Cohen, J., Cohen, P., West, S.G., & Aiken, L.S. (2002). *Applied Multiple Regression/Correlation Analysis for the Behavioral Sciences* (3rd ed.). Routledge. <https://doi.org/10.4324/9780203774441>
- Dariyo, A. (2003). *Psikologi Perkembangan Dewasa Muda*. Jakarta.
- Diana, Z., Juwariyah, S., & Supriyono, M. (2023). Hubungan Ketergantungan Internet dengan gangguan Interaksi Sosial pada Remaja. *Termometer: Jurnal Ilmiah Ilmu Kesehatan dan Kedokteran*, 1(4), 131-150.
- DPRD Provinsi DKI Jakarta. (2024). *Jangan takut laporkan perundungan*. <https://dprd-dkijakartaprov.go.id/jangan-takut-laporkan-perundungan/>
- Elminah, E., Dhine Hesrawati, E., & Syafwandi, S. (2022). Pengaruh Pola Asuh Orang Tua Terhadap Perilaku Sosial Pada Anak Usia Dini. *Jurnal Sosial Teknologi*, 2(7), 574–580. <https://doi.org/10.59188/jurnalsostech.v2i7.362>
- Erikson, E. H. (1968). *Identity: Youth and Crisis*. New York.

- Ersanlı, K., & Şanlı, E. (2015). Self-Perceived Identity Scale: A Scale Development Study. *American International Journal of Social Science*, 4(6).
- Fayyaz, N. (2024). PARENTING STYLES AND SOCIAL-EMOTIONAL COMPETENCE AMONG ADOLESCENTS. *Education Sciences & Psychology*, 70(1).
- Ghozali, I. (2018). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 25*. Semarang.
- Gresham, F. M., & Elliott, S. N. (1990). *Social Skills Rating System*. American Guidance Service.
- Hamasaki, Y., Pionnié-Dax, N., Dorard, G., Tajan, N., & Hikida, T. (2020). Identifying social withdrawal (Hikikomori) factors in Adolescents: Understanding the Hikikomori Spectrum. *Child Psychiatry & Human Development*, 52(5), 808–817. <https://doi.org/10.1007/s10578-020-01064-8>
- Hardiantoro, H. (2018). Pengaruh Pola Asuh Orangtua dan Konsep Diri Terhadap Kompetensi Sosial Remaja yang Bermain Game Online. *Psikoborneo: Jurnal Ilmiah Psikologi*, 6. <https://doi.org/10.30872/psikoborneo.v6i1.4526>
- Jailani, M. S., & Saksitha, D. A. (2024). Teknik Analisis Data Kuantitatif dan Kualitatif dalam Penelitian Ilmiah. *Journal Genta Mulia*, 15(2), 79–91.
- Kementerian Pemberdayaan Perempuan dan Perlindungan Anak. (2018). Survei Nasional Pengalaman Hidup Anak dan Remaja (SNPHAR) Tahun 2018. *Fakta Kekerasan Terhadap Anak di Indonesia*.
- Lari, N. (2023). Perceived parenting styles and child personality: A Qatari perspective. *Cogent Social Sciences*, 9(1), 2203549. <https://doi.org/10.1080/23311886.2023.2203549>
- Lianos, P. G. (2015). Parenting and social competence in school: The role of preadolescents' personality traits. *Journal of Adolescence*, 41(1), 109–120. <https://doi.org/https://doi.org/10.1016/j.adolescence.2015.03.006> .
- Mardiatmoko, G. (2020). Pentingnya Uji Asumsi Klasik Pada Analisis Regresi Linier Berganda. *BAREKENG: Jurnal Ilmu Matematika Dan Terapan*, 14(3), 333–342. <https://doi.org/10.30598/barekengvol14iss3pp333-342>

- Mulder, S. (2008). *The domains that influence the development of social competence in children: A literature review*. Master Thesis Dissertation. University of Wisconsin-Stout.
- Muris, P., & Ollendick, T. H. (2023). Contemporary Hermits: A Developmental Psychopathology Account of Extreme Social Withdrawal (Hikikomori) in Young people. *Clinical Child and Family Psychology Review*, 26(2), 459–481. <https://doi.org/10.1007/s10567-023-00425-8>
- Nangle, D. W., Erdley, C. A., & Schwartz-Mette, R. (2020). *Social skills across the life span: Theory, Assessment, and Intervention*. Academic Press.
- Nugraha, B. (2022). *Pengembangan Uji Statistik: Implementasi Metode Regresi Linier Berganda dengan Pertimbangan Uji Asumsi Klasik*. Pradina Pustaka.
- Oyserman, D. (2001). Self-concept and identity. *The Blackwell Handbook of Social Psychology* (pp. 499-517). Malden, Massachusetts.
- Paputungan, F. (2023). Karakteristik perkembangan masa dewasa awal. *Journal of Education and Culture (JEaC)*, 3(1), 1-9.
- Pinquart, M., & Gerke, D.-C. (2019). Associations of Parenting Styles with Self-Esteem in Children and Adolescents: A Meta-Analysis. *Journal of Child and Family Studies*, 28(8), 2017–2035. <https://doi.org/10.1007/s10826-019-01417-5>
- Priyatno, D. (2016). *Belajar alat analisis data dan cara pengolahannya dengan SPSS*. Yogyakarta.
- Rachmayani, D., & Zabrina, N. (2023). Measurement of Parenting Types Based on Adolescent Perspective: Modification and Content Validity Analysis of the Parenting Styles and Dimensions Questionnaire (PSDQ). *Psikostudia : Jurnal Psikologi*, 12(4), 461. <https://doi.org/10.30872/psikostudia.v12i4.10475>
- Ramadona, T., & Monika. (2022). Pengaruh Dukungan Sosial dan Konsep Diri Terhadap Motivasi Belajar Mahasiswa (Studi pada Masa Pandemi Covid-2019). *Jurnal Muara Ilmu Sosial, Humaniora, Dan Seni*, 6(2), 368–377.
- Retnowati, Y. (2021). *Pola komunikasi dan kemandirian anak: Panduan komunikasi bagi orang tua tunggal*. Mevlana Publishing.

- Riggio, R. E., Throckmorton, B., & Depaola, S. (1990). Social skills and self-esteem. *Personality and Individual Differences*, 11(8), 799-804.
- Robins, R. W., & John, O. P. (1997). The quest for self-insight: Theory and research on accuracy and bias in self-perception. *Handbook of personality psychology*. (pp. 649–679). Academic Press. <https://doi.org/10.1016/B978-012134645-4/50026-3>
- Robinson, C., Mandleco, B., Roper, S., & Hart, C. (2001). The Parenting Styles and Dimensions Questionnaire (PSDQ). *Handbook of Family Measurement Techniques*, 3, 319–321.
- Rubin dan Krasnor, R. (1992). “The Nature of Social Competence: A Theoretical Review”. *Social Development*. 1, 111-129.
- Rudini, R. (2017). Peranan Statistika Dalam Penelitian Sosial Kuantitatif. *Jurnal SAINTEKOM*, 6(2), 53. <https://doi.org/10.33020/saintekom.v6i2.13>
- Salari, N., Heidarian, P., Hassanabadi, M., Babajani, F., Abdoli, N., Aminian, M., & Mohammadi, M. (2024). Global Prevalence of Social Anxiety Disorder in Children, Adolescents and Youth: A Systematic review and Meta-analysis. *Journal of Prevention*. <https://doi.org/10.1007/s10935-024-00789-9>
- Segrin, C. (1994). Young adults’ social skills are independent of their parents’ social skills. *Communication Research Reports*, 11(1), 5–12. <https://doi.org/10.1080/08824099409359935>
- Shortt, J. W., Capaldi, D. M., Dishion, T. J., Bank, L., & Owen, L. D. (2003). The role of adolescent friends, romantic partners, and siblings in the emergence of the adult antisocial lifestyle. *Journal of family psychology*, 17(4), 521. <https://doi.org/10.1037/0893-3200.17.4.521>
- Smart, D., & Sanson, A. (2003). Social Competence in Young Adulthood, Its Nature and Antecedents. *Family Matters*, 64, 4–9. <https://search.informit.org/doi/10.3316/ielapa.762969367047154>
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. PT Alfabeta.
- Sureiman, O., & Mangera, C. (2020). F-test of overall significance in regression analysis simplified. *Journal of the Practice of Cardiovascular Sciences*, 6(2), 116. https://doi.org/10.4103/jpcs.jpcs_18_20

Yadav, P., Shukla, P., Padhi, D., & Chaudhury, S. (2021). A correlational study between perceived parenting style, psychological well-being, and emotional intelligence among adolescents. *Industrial Psychiatry Journal*, 30(Suppl 1), S108–S114. <https://doi.org/10.4103/0972-6748.328798>

Yulikhah, S., Bukhori, B., & Murtadho, A. (2019). Self concept, self efficacy, and interpersonal communication effectiveness of student. *Psikohumaniora: Jurnal Penelitian Psikologi*, 4(1), 65-76.