

## DAFTAR PUSTAKA

- Abas, T., & Juma, F. Z. (2016). Benefits of simulation training in medical education. *Advances in medical education and practice*, 399-400. DOI: [10.2147/AMEP.S110386](https://doi.org/10.2147/AMEP.S110386)
- Abbas, H. A., Khudari, S. Y., Almalki, R. H., Abed, R. T., Sait, S. A., & Sulaiman, A. A. (2021). Public knowledge and attitude toward basic life support in Jeddah, Saudi Arabia. *Int J Community Med Public Health*, 8, 1082-90.
- Abebe, T. A., Zeleke, L. B., Assega, M. A., Sefefe, W. M., & Gebremedhn, E. G. (2021). Health-care providers' knowledge, attitudes, and practices regarding adult cardiopulmonary resuscitation at Debre Markos Referral Hospital, Gojjam, Northwest Ethiopia. *Advances in Medical Education and Practice*, 647-654.
- Addiarto, W. (2018). Perbedaan Efektivitas Pembelajaran Audio Visual Dan Demonstrasi Sebagai Upaya Meningkatkan Skill Resusitasi Jantung Paru (Rjp) Pada Mahasiswa Keperawatan. *JI-KES (Jurnal Ilmu Kesehatan)*, 1(2).
- Aldiab, A., Chowdhury, H., Kootsookos, A., Alam, F., & Allhibi, H. (2019). Utilization of Learning Management Systems (LMSs) in higher education system: A case review for Saudi Arabia. *Energy Procedia*, 160(2018), 731–737. <https://doi.org/10.1016/j.egypro.2019.02.186>
- Almesned, A., Almeman, A., Alakhtar, A. M., AlAboudi, A. A., Alotaibi, A. Z., Al-Ghasham, Y. A., & Aldamegh, M. S. (2014). Basic life support knowledge of healthcare students and professionals in the Qassim University. *International journal of health sciences*, 8(2), 141.
- Alqahtani, A. Y., & Rajkhan, A. A. (2020). E-learning critical success factors during the covid-19 pandemic: A comprehensive analysis of e-learning managerial perspectives. *Education sciences*, 10(9), 216.
- American Heart Association (AHA). (2020). Highlights of the 2020 american heart association. Guidelines for CPR and ECC
- American Heart Association Cpr And First Aid. (2020). About Cardiopulmonary Resuscitation (CPR). *Ann Intern Med*. 157. P:19-28.
- American Heart Association. (2023). What is Cardiac Arrest. Available online at: [What is Cardiac Arrest? | American Heart Association](https://www.heart.org/en/health-topics/cpr-and-emergency-resuscitation/what-is-cardiac-arrest)
- American Heart Association. (2023). What is CPR. Available online at: [What is CPR | American Heart Association CPR & First Aid](https://www.heart.org/en/health-topics/cpr-and-emergency-resuscitation/what-is-cpr)
- Aminatun, D. & Oktaviani, L. (2019). Memrise: Promoting Students' Autonomous Learning Skill through Language Learning Application. *Metathesis: Journal of English Language Literature and Teaching*, 3(2), 214-223.
- Andersen, L. W., Holmberg, M. J., Berg, K. M., Donnino, M. W., & Granfeldt, A. (2019). In-Hospital Cardiac Arrest: A Review. *JAMA*, 321(12), 1200–1210. <https://doi.org/10.1001/jama.2019.1696>
- Anderson, D. ., & Krathwol, L. . (2001). REVISED Bloom ' s Taxonomy Action Verbs: A taxonomy for learning, teaching, and assessing, Abridged Edition. 2001. Retrieved from [www.apu.edu/live.../blooms\\_taxonomy\\_action\\_verbs.pdf](http://www.apu.edu/live.../blooms_taxonomy_action_verbs.pdf)
- Andriyani, S. H., Setyorini, F. A., Dewi, E., & Pratiwi, A. (2019).

- Nurse' Knowledge and their performance on cardiopulmonary resuscitation (CPR) in critical and emergency care Unit. *IJNP (Indonesian Journal of Nursing Practices)*, 3(1), 52-57.
- Ashraf, M. A., Yang, M., Zhang, Y., Denden, M., Tlili, A., Liu, J., Huang, R., & Burgos, D. (2021). A Systematic Review of Systematic Reviews on Blended Learning: Trends, Gaps and Future Directions. *Psychology Research and Behavior Management*, 14, 1525–1541. <https://doi.org/10.2147/prbm.s331741>
- Aty, Y. M. V. B., Blasius, G., Herwanti, E., Selasa, P., Gonsalves, D., Nuzula, F., & Muhtar, M. (2023). Pengalaman Perawat dalam Melakukan Resusitasi Jantung Paru pada Pasien Covid-19. *Jurnal Kesehatan Vokasional*, 8(1), 11-21.
- Baldi, E., Contri, E., Bailoni, A., Rendic, K., Turcan, V., Donchev, N., ... & Böttiger, B. W. (2019). Final-year medical students' knowledge of cardiac arrest and CPR: We must do more!. *International Journal of Cardiology*, 296, 76-80.
- Bonow, R. O., Mann, D. L., Zipes, D. P., & Libby, P. (2021). *Braunwald's heart disease e-book: A textbook of cardiovascular medicine*. Elsevier Health Sciences.
- Bouilheres, F., Le, L. T. V. H., McDonald, S., Nkhoma, C., & Jandug-Montera, L. (2020). Defining student learning experience through blended learning. *Education and Information Technologies*, 25(4), 3049-3069. <https://doi.org/10.1007/s10639-020-10100-y>
- Bozkurt, A., & Sharma, R. C. (2022). In Pursuit of the Right Mix: Blended Learning for Augmenting, Enhancing, and Enriching Flexibility. *Asian Journal of Distance Education*, 16(2). Retrieved from <http://www.asianjde.com/ojs/index.php/AsianJDE/article/view/609>
- Castillo, J., Gallart, A., Rodríguez, E., Castillo, J., & Gomar, C. (2018). Basic life support and external defibrillation competences after instruction and at 6 months comparing face-to-face and blended training. Randomised trial. *Nurse education today*, 65, 232-238. <https://doi.org/10.1016/j.nedt.2018.03.008>
- Centers for Disease Control and Prevention. (2023). Cardiac Arrest. Available online at: [Cardiac Arrest | cdc.gov](https://www.cdc.gov/ncbddd/sud/specialty/cardiac-arrest/)
- Chen, N., Callaway, C. W., Guyette, F. X., Rittenberger, J. C., Doshi, A. A., DeZfulian, C., & Elmer, J. (2018). Arrest etiology among patients resuscitated from cardiac arrest. *Resuscitation*, 130, 33-40.
- Cheng, A., Magid, D. J., Auerbach, M., Bhanji, F., Bigham, B. L., Blewer, A. L., ... & Donoghue, A. (2020). Part 6: resuscitation education science: 2020 American Heart Association guidelines for cardiopulmonary resuscitation and emergency cardiovascular care. *Circulation*, 142(16\_Suppl\_2), S551-S579.
- Dame, R. B., Kumaat, L. T., & Laihad, M. L. (2018). Gambaran Tingkat Pengetahuan Perawat Tentang Code Blue System di RSUP Prof. Dr. RD Kandou Manado. *e-CliniC*, 6(2).
- Darsini, D., Fahrurrozi, F., & Cahyono, E. A. (2019). PENGETAHUAN ;

- ARTIKEL REVIEW. *Jurnal Keperawatan*, 12(1), 13. Retrieved from <http://lppmdianhusada.ac.id/e-journal/index.php/jk/article/view/96>
- Debaty, G., Lamhaut, L., Aubert, R., Nicol, M., Sanchez, C., Chavanon, O., ... & Labarère, J. (2021). Prognostic value of signs of life throughout cardiopulmonary resuscitation for refractory out-of-hospital cardiac arrest. *Resuscitation*, 162, 163-170.
- Dehghanzadeh, S., & Jafaraghaee, F. (2018). Comparing the effects of traditional lecture and flipped classroom on nursing students' critical thinking disposition: A quasi-experimental study. *Nurse Education Today*, 71. <https://doi.org/10.1016/j.nedt.2018.09.027>
- Delfiana, D. (2021). *Efektivitas Penerapan Learning Management Sistem Berbasis Sevima Ed-link Terhadap Partisipasi Belajar Mahasiswa Program Studi Pendidikan Agama Islam Institut Agama Islam Negeri IAIN Parepare* (Doctoral dissertation, IAIN Parepare). [18.1100.047 DELFIANA.pdf](https://doi.org/10.1100.047_DELFIANA.pdf) ([iainpare.ac.id](http://iainpare.ac.id))
- Depkes, R. I. (2019). Laporan Hasil Riset Kesehatan Dasar (Riskesdas) Indonesia Tahun 2019. Departemen Kesehatan Indonesia.
- Dewi, N. H. (2020). Pengaruh Pendidikan Kesehatan Terhadap Pengetahuan Bantuan Hidup Dasar Pada Perawat dan Bidan di Puskesmas Gunung Sari Kabupaten Serang. *JAWARA (Jurnal Ilmiah Keperawatan)*, 1(1), 10-15..
- Dwiyanto, Y., Aini, N., Rasmin, R., Dewi, D. L., & Junia, S. S. (2022). *Bantuan Hidup Dasar*. Penerbit KBM Indonesia
- Fabriana, A., Fajarini, Y. I., & Abdullah, A. A. (2018). Pengaruh Pelatihan Resusitasi Jantung Paru (Rjp) Terhadap Tingkat Pengetahuan Pada Siswa Kelas X Di Sma N 1 Karangnom Klaten. *Jurnal Ilmu Keperawatan Komunitas*, 1(2), 31-37.
- Fatmawati, B. R., Suprayitna, M., & Prihatin, K. (2019). Efektifitas Edukasi Basic Life Support dengan Media Audiovisual dan Praktik Terhadap Tingkat Pengetahuan dan Keterampilan Mahasiswa Program Studi Ilmu Keperawatan Jenjang D. III Stikes Yarsi Mataram Tahun 2018. *Jurnal Kesehatan Qamarul Huda*, 7(1), 6-12.
- Fia, B. K. (2021). *MANAJEMEN PRE-HOSPITAL KASUS HENTI JANTUNG DI MASYARAKAT* (Doctoral dissertation, STIKes ICME Jombang).
- Fragkou, P. C., Dimopoulou, D., Latsios, G., Koudounis, P., Synetos, A., Dimopoulou, A., Tsioufis, K., Papaevangelou, V., & Tsiodras, S. (2021). Transmission of Infections during Cardiopulmonary Resuscitation. *Clinical microbiology reviews*, 34(4), e0001821. <https://doi.org/10.1128/CMR.00018-21>
- Ganthikumar, K. (2016). Indikasi dan keterampilan resusitasi jantung paru (RJP). *Intisari Sains Medis*, 6(1), 58-64.
- Glazer, F. S. (Ed.). (2023). *Blended learning: Across the disciplines, across the academy*. Taylor & Francis.
- Goldberger Jeffrey J., Albert Christine M. & Robert J. Myerburg. (2021). Cardiac Arrest and Sudden Cardiac Death. *Braunwald's Heart Disease: A Textbook of Cardiovascular Medicine*, 70, 1349-1386
- Goyal, A., Sciammarella, J. C., Cusick, A. S., & Patel, P. H. (2023).

- Cardiopulmonary Resuscitation. In *StatPearls*. StatPearls Publishing.
- Guyton AC, Hall JE. (2016). Cardiac arrhythmias and their electrocardiographic interpretation. In W. Schmitt (Ed.), *Textbook of Medical Physiology*(Vol. 13, pp. 287-288). Philadelphia: Elsevier Inc.
- Heitzmann N., Seidel T., Opitz A., Hetmanek A., Wecker C., Fischer M., Ufer S., Schmidmaier R., Neuhaus B., Siebeck M., Stürmer K., Obersteiner A., Reiss K., Girwidz R., Fischer F. (2019). Facilitating diagnostic competences in simulations: A conceptual framework and a research agenda for medical and teacher education. *Frontline Learning Research*, 7(4), 1–24. <https://doi.org/10.14786/flr.v7i4.384>
- Herlindawati, M. (2017). Hubungan karakteristik perawat dengan pemahaman penerapan RJP di ruangan IGD dan ICU RSUD Dr. Achmad Mochtar Bukittinggi Tahun 2017. [Skripsi]. Padang: STIKES Perintis Padang
- Hidayah, N. (2020). Efektifitas blended learning dalam proses pembelajaran. *Pencerahan*, 14(1), 10-24.
- Hsieh, P. Y., Lin, H. Y., Chang, C. H., Chang, Y. C., Cheng, H. P., Wang, C. Y., Wang, M. L., Wang, H. J., Liu, H. T., Chen, J. S., & Hsiao, F. H. (2021). Effects of situational simulation and online first-aid training programs for nurses in general medical wards: A prospective study. *Nurse Education Today*, 96, 104621. <https://doi.org/10.1016/J.NEDT.2020.104621>
- Ihunanya O. M., Oke Michael R. N., Babcock B. N. S. C., Amere L. T., RPHN B. (2020). Knowledge, attitude and practice of cardiopulmonary resuscitation among nurses in Babcock university teaching hospital in Ilishan-Remo, Ogun State, Nigeria. *International Journal of Caring Sciences*, 13(3), 1773–1782.
- Jentzer, J. C., van Diepen, S., & Henry, T. D. (2020). Understanding how cardiac arrest complicates the analysis of clinical trials of cardiogenic shock. *Circulation: Cardiovascular Quality and Outcomes*, 13(9), e006692.
- Juniana, M. (2023). *HUBUNGAN PENGETAHUAN RESUSITASI JANTUNG PARU (RJP) DENGAN EFIKASI DIRI DALAM MELAKUKAN RESUSITASI JANTUNG PARU MAHASISWA JURUSAN KEPERAWATAN DAN KEDOKTERAN UNIVERSITAS JAMBI* (Doctoral dissertation, Universitas Jambi).
- Kadek Yunita Dewi, Y. (2022). *Hubungan Kesadaran Situasional Keadaan Henti Jantung dengan Self Efficacy dalam Melakukan CPR di RSUD Dr. Moewardi* (Doctoral dissertation, Universitas Kusuma Husada Surakarta).
- Kamaluddin, R., & Alivian, G. (2023). THE RELATIONSHIP BETWEEN SELF EFFICACY AND THE LEVEL OF KNOWLEDGE OF NURSING PROFESSIONAL STUDENTS AT JENDERAL SOEDIRMAN UNIVERSITY TOWARDS THE IMPLEMENTATION OF BASIC LIFE SUPPORT IN CARDIAC ARREST. *Jurnal Aisyah : Jurnal Ilmu Kesehatan*, 8(3). doi:<https://doi.org/10.30604/jika.v8i3.2350>
- Kementrian Kesehatan Republik Indonesia. (2019). *Profil Kesehatan Indonesia 2018*. Jakarta: Kementerian Kesehatan Republik Indonesia.
- Kementrian Kesehatan Republik Indonesia. (2022). *Standar Akreditasi Rumah Sakit*. Jakarta: Kementerian Kesehatan Republik Indonesia.

[https://yankes.kemkes.go.id/unduh/fileunduh\\_1654499045\\_682777.pdf](https://yankes.kemkes.go.id/unduh/fileunduh_1654499045_682777.pdf)

- Kementrian Kesehatan Republik Indonesia. (2023). Profil Kesehatan Indonesia 2022. Jakarta: Kementerian Kesehatan Republik Indonesia. [Profil Kesehatan Indonesia 2022](#)
- Khalilati, N., Supinah, S., & Arifin, Z. (2017). HUBUNGAN TINGKAT PENGETAHUAN PERAWAT DENGAN KETEPATAN KOMPRESI DADA DAN VENTILASI MENURUT AHA GUIDELINES 2015 DI RUANG PERAWATAN INTENSIF RSUD. dr. H. MOCH. ANSARI SALEH BANJARMASIN. *DINAMIKA KESEHATAN: JURNAL KEBIDANAN DAN KEPERAWATAN*, 8(1), 230-236.
- Ko, Y. C., Lin, H. Y., Chiang, W. C., Yang, C. W., Hsieh, M. J., & Ma, M. H. M. (2023). Comparing the effects of blended learning and traditional instruction on basic life support for laypersons: A randomized controlled trial. *Journal of the Formosan Medical Association*. <https://doi.org/10.1016/j.jfma.2023.10.017>
- Kumar, A., Krishnamurthi, R., Bhatia, S., Kaushik, K., Ahuja, N. J., Nayyar, A., & Masud, M. (2021). Blended learning tools and practices: A comprehensive analysis. *Ieee Access*, 9, 85151-85197. doi: 10.1109/ACCESS.2021.3085844.
- Kurniati, A., Riyanto, W., Mulyadi, B., Suharyanto, T., Pemila, U., Simatupang, R., B., Hertati, E. (2020). *Modul Basic Trauma Cardiac Life Support (BTCLS)*. Himpunan Perawat Gawat Darurat dan Bencana Indonesia (HIPGABI).
- Kwon O. Y. (2019). The changes in cardiopulmonary resuscitation guidelines: from 2000 to the present. *Journal of exercise rehabilitation*, 15(6), 738–746. <https://doi.org/10.12965/jer.1938656.328>
- Lactona, I. D., Fitri, L. E., ParK, S., & Suryanto, N. (2021). *Pengaruh Pembelajaran Blended Learning Terhadap Pengetahuan dan Efikasi Diri Dalam Melakukan CPR pada Mahasiswa Keperawatan di STIKES Dian Husada Mojokerto* (Doctoral dissertation, Universitas Brawijaya).
- Levett-Jones, T., & Lapkin, S. (2014). A systematic review of the effectiveness of simulation debriefing in health professional education. *Nurse education today*, 34(6), e58-e63.
- Liu, M., Shuai, Z., Ai, J., Tang, K., Liu, H., Zheng, J., Gou, J., & Lv, Z. (2019). Mechanical chest compression with LUCAS device does not improve clinical outcome in out-of-hospital cardiac arrest patients: A systematic review and meta-analysis. *Medicine*, 98(44), e17550. <https://doi.org/10.1097/MD.00000000000017550>
- Manierre, M. J. (2015). Gaps in knowledge: tracking and explaining gender differences in health information seeking. *Social Science & Medicine*, 128, 151-158.
- Mersha, A. T., Egzi, A. H. K. G., Tawuye, H. Y., & Endalew, N. S. (2020). Factors associated with knowledge and attitude towards adult cardiopulmonary resuscitation among healthcare professionals at the University of Gondar Comprehensive Specialized Hospital, Northwest Ethiopia: an institutional-based cross-sectional study. *BMJ open*, 10(9), e037416.

- Metrikayanto, W. D., Saifurrohman, M., & Suharsono, T. (2018). Perbedaan metode simulasi dan self directed video terhadap pengetahuan, sikap dan ketrampilan Resusitasi Jantung Paru (RJP) menggunakan i-carrer cardiac resuscitation manekin pada siswa SMA anggota Palang Merah Remaja (PMR). *Jurnal Care Vol*, 6(1).
- Mirecka, S., & Czyżewski, Ł. (2022). KNOWLEDGE OF IN-HOSPITAL CARDIOPULMONARY RESUSCITATION AMONG NURSING STAFF. *EMERGENCY MEDICAL SERVICE*, 9(4), 210-216.
- Moon, H., & Hyun, H. S. (2019). Nursing students' knowledge, attitude, self-efficacy in blended learning of cardiopulmonary resuscitation: a randomized controlled trial. *BMC medical education*, 19(1), 1-8. <https://doi.org/10.1186/s12909-019-1848-8>
- Muhammad, A., Ghalib, M. F. M. D., Ahmad, F., Naveed, Q. N., & Shah, A. (2016). A study to investigate state of ethical development in e-learning. *J. Adv. Comput. Sci. Appl*, 7(4), 284-290.
- Nastiti, E. M., Fatkuriyah, L., & Tursina, H. M. (2022). Hubungan Pengetahuan Dan Efikasi Diri Mahasiswa Keperawatan Dalam Pemberian Resusitasi Jantung Paru (Rjp). *Jurnal Sains Kesehatan*, 28(3), 56–62. <https://doi.org/10.37638/jsk.28.3.56-62>
- National Academies of Sciences, Engineering, and Medicine. 2017. *Exploring strategies to improve cardiac arrest survival: Proceedings of a workshop*. Washington, DC: The National Academies Press. doi: 10.17226/23695.
- Ni Made Dewi Wahyunadi, Devi, N. L. ., & Sudiana, I. K. . (2022). Factors associated with nurses anesthetists' knowledge of cardiopulmonary resuscitation (cpr) in the covid-19 pandemy era: Faktor-faktor yang berhubungan dengan pengetahuan penata anestesi tentang resusitasi jantung paru (rjp) pada era pandemi covid-19. *Bali Medika Jurnal*, 8(4), 445–454. <https://doi.org/10.36376/bmj.v8i4.245>
- Notoatmodjo. 2011. *Kesehatan Masyarakat : Ilmu dan Seni*. Jakarta : Rineka Cipta.
- Nuratzila, N., Lisurante, S. N., Amalia, D., Besse, J., & Sabir, S. (2024). Literatur Review: Kelebihan dan Kekurangan Pembelajaran Blended Learning. *IQRO: Journal of Islamic Education*, 7(2), 209-218.
- Oktaviani, L. & Mandasari, B. (2020). Powtoon: A Digital Medium to Optimize Students' Cultural Presentation in ELT
- Onwuka, I. E., Catherine, A. O., & Sunday, A. O. (2017). Collaborative Activities Management System Model (CAMS) for Web-based Virtual Classrooms. *Circulation in Computer Science*, 2(2), 1–14. <https://doi.org/10.22632/ccs-2017-251-48>
- Panchal, A. R., Bartos, J. A., Cabañas, J. G., Donnino, M. W., Drennan, I. R., Hirsch, K. G., Kudenchuk, P. J., Kurz, M. C., Lavonas, E. J., Morley, P. T., O'Neil, B. J., Peberdy, M. A., Rittenberger, J. C., Rodriguez, A. J., Sawyer, K. N., & Berg, K. M. (2020). Part 3: Adult Basic and Advanced Life Support: 2020 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care. In *Circulation* (Vol. 142, Issue 16 2).

<https://doi.org/10.1161/CIR.0000000000000916>

- Parikh, P., Samraj, R., Ogbeifun, H., Sumbel, L., Brimager, K., Alhendy, M., ... & Bhalala, U. (2022). Simulation-Based Training in High-Quality Cardiopulmonary Resuscitation Among Neonatal Intensive Care Unit Providers. *Frontiers in Pediatrics*, *10*, 808992.
- Passali, C., Pantazopoulos, I., Dontas, I., Patsaki, A., Barouxis, D., Troupis, G., & Xanthos, T. (2011). Evaluation of nurses' and doctors' knowledge of basic & advanced life support resuscitation guidelines. *Nurse education in practice*, *11*(6), 365-369.
- Patel, K., Hipkind, J. E., & Akers, S. W. (2022). Cardiac Arrest (Nursing). In *StatPearls [Internet]*. StatPearls Publishing.
- Pusbankes 118. (2013). Penanggulangan Penderita Gawat Darurat (PPGD). Edisi X. Yogyakarta: Tim Pusbankes 118 – PERSI DIY
- Putri, E., & Sari, F. M. (2020). INDONESIAN EFL STUDENTS' PERSPECTIVES TOWARDS LEARNING MANAGEMENT SYSTEM SOFTWARE. *Journal of English Language Teaching and Learning*, *1*(1), 20-24.
- Rasheed, R. A., Kamsin, A., & Abdullah, N. A. (2020). Challenges in the online component of blended learning: A systematic review. *Computers & Education*, *144*, 103701. <https://doi.org/10.1016/j.compedu.2019.103701>
- Rizal, S., & Walidain, B. (2019). Pembuatan media pembelajaran E-learning berbasis moodle pada matakuliah pengantar aplikasi komputer Universitas Serambi Mekkah. *Jurnal Ilmiah Didaktika: Media Ilmiah Pendidikan Dan Pengajaran*, *19*(2), 178–192. Google Scholar
- Rizani, K., Kholik, S., & Permadi, M. B. (2018). Tingkat Pendidikan Dan Lama Kerja Perawat Dengan Pengetahuan Perawat Tentang Resusitasi Jantung Paru Di Ruang Igd Rsud. Dr. Moch. Ansari Saleh Banjarmasin. *Jurnal Citra Keperawatan*, *6*(2), 78-88.
- Rudiyanto., Poeranto, Sri., Nasution, Tina Handayani. (2018). Studi Komparasi Pelatihan Resusitasi Jantung Paru (RJP) Metode Jigsaw dan Metode Demonstrasi Terhadap Pengetahuan dan Keterampilan RJP Pada Korps Sukarela (KSR) STIKES Banyuwangi. Tesis. Universitas Brawijaya. <https://repository.ub.ac.id/id/eprint/193228/>
- Salah, S., & Thabet, M. (2021). E-Learning Management Systems: A Feature-based Comparative Analysis. *JISTEM-Journal of Information Systems and Technology Management*, *18*.
- Sandra, R., Ahsan, A., & Yuliatun, L. (2023). Effectiveness of knowledge and skills after online simulation interventions and blended learning are given. *Jurnal Aisyah : Jurnal Ilmu Kesehatan*, *8*(2). doi:<https://doi.org/10.30604/jika.v8i2.1802>
- Savitri, N. P. A. (2018). *Pengaruh Pelatihan Bantuan Hidup Dasar Pada Sekaa Truna Truni Terhadap Keterampilan Memberikan Pertolongan Pada Keluarga Dengan Kasus Henti Jantung Di Banjar Tengah Desa Gulingan, Mengwi, Badung* (Doctoral dissertation, Jurusan keperawatan 2018).
- Schlupe, M., Gravesteijn, B. Y., Stolker, R. J., Endeman, H., & Hoeks, S. E. (2018). One-year survival after in-hospital cardiac arrest: a systematic review and meta-analysis. *Resuscitation*, *132*, 90-100.

<https://doi.org/10.1016/j.resuscitation.2018.09.001>

- Sembiring, R. W., Suwindere, W., & Yuliadewi, D. (2022). Gambaran Pengetahuan, Sikap, dan Perilaku Dalam Menjaga Kesehatan Rongga Mulut Selama Masa Pandemi Covid-19 di Puskesmas Lima Puluh, Kecamatan Lima Puluh, Pekanbaru. *SONDE (Sound of Dentistry)*, 7(1), 34-43.
- Setianingrum, S. (2023). *Hubungan Tingkat Pengetahuan Perawat Tentang Resusitasi Jantung Paru Dengan Self Efficacy Tindakan Henti Jantung Di Rsud Bangil* (Doctoral dissertation, STIKES BINA SEHAT PPNI).
- Silverplats, J., Södersved Källestedt, M. L., Wagner, P., Ravn-Fischer, A., Äng, B., & Strömsöe, A. (2020). Theoretical knowledge and self-assessed ability to perform cardiopulmonary resuscitation: a survey among 3044 healthcare professionals in Sweden. *European journal of emergency medicine : official journal of the European Society for Emergency Medicine*, 27(5), 368–372. <https://doi.org/10.1097/MEJ.0000000000000692>
- So, H. Y., Chen, P. P., Wong, G. K. C., & Chan, T. T. N. (2019). Simulation in medical education. *Journal of the Royal College of Physicians of Edinburgh*, 49(1), 52-57.
- So'o, R. W., Ratu, K., Folamauk, C. L. H., & Amat, A. L. S. (2022). Faktor-faktor yang mempengaruhi pengetahuan masyarakat di Kota Kupang mengenai COVID-19. *Cendana Medical Journal*, 10(1), 76-87.
- Sok, S. R., Kim, J. A., Lee, Y., & Cho, Y. (2020). Effects of a Simulation-Based CPR Training Program on Knowledge, Performance, and Stress in Clinical Nurses. *Journal of continuing education in nursing*, 51(5), 225-232.
- Suartama, I., Setyosari, P., Sulthoni, S., & Ulfa, S. (2020). Development of ubiquitous learning environment based on moodle learning management system.
- Suwaryo, P. A. W., & Yuwono, P. (2017). Faktor-faktor yang mempengaruhi tingkat pengetahuan masyarakat dalam mitigasi bencana alam tanah longsor. *URECOL*, 305-314.
- Syapitri, H., Amila, N., Kep, M., Kep, S., Juneris Aritonang, S. S. T., & Keb, M. (2021). *Buku ajar metodologi penelitian kesehatan*. Ahlimedia Book.
- Tobi, K. U., & Amadasun, F. E. (2015). Cardio-pulmonary resuscitation in the intensive care unit: An experience from a tertiary hospital in Sub-Saharan Africa. *Nigerian medical journal : journal of the Nigeria Medical Association*, 56(2), 132–137. <https://doi.org/10.4103/0300-1652.150694>
- Turangan, T. W. S., Kumaat, L. T., & Malara, R. (2017). FAKTOR-FAKTOR YANG BERHUBUNGAN DENGAN PENGETAHUAN PERAWAT DALAM MENGHADAPI CARDIAC ARREST DI RSUP PROF R. D. KANDOU MANADO. *JURNAL KEPERAWATAN*, 5(1). <https://doi.org/10.35790/jkp.v5i1.14983>
- Turnbull, D., Chugh, R., & Luck, J. (2020). Encyclopedia of Education and Information Technologies. *Encyclopedia of Education and Information Technologies*, August. <https://doi.org/10.1007/978-3-030-10576-1>
- Wahyuningsih, I., Rifa'i, V. A., Herlianita, R., & Pratiwi, I. D. (2022). Pengaruh Metode Self Direct Video dan Simulasi Terhadap Pengetahuan dan Keterampilan Resusitasi Jantung Paru (RJP) pada Relawan. *Jurnal*

*Multidisiplin Madani*, 2(1), 155-170.

Widyarani, L. (2018). Analisis Pengaruh Pelatihan Resusitasi Jantung Paru RJP Dewasa terhadap Retensi Pengetahuan dan Keterampilan RJP pada Mahasiswa Keperawatan di Yogyakarta. *Jurnal Keperawatan Soedirman*, 12(3), 143-149.

World Health Organization. (2016). World Health Statistic 2015. USA: WHO

Wulansari, A. (2013). *Pengaruh pelatihan dengan metode Collaborative Learning terhadap pengetahuan dan keterampilan kader posyandu mengenai kesehatan gigi dan mulut pada balita* (Doctoral dissertation, Universitas Gadjah Mada).

Yakubu, M. N., Dasuki, S. I., Abubakar, A. M., & Kah, M. M. O. (2020). Determinants of learning management systems adoption in Nigeria: A hybrid SEM and artificial neural network approach. *Education and Information Technologies*, 25(5), 3515–3539. <https://doi.org/10.1007/s10639-020-10110-1>

Yudhana, A. S. L., & Kusuma, W. A. (2021). Kelebihan dan kekurangan pembelajaran jarak jauh atau *e-learning* dan *learning management system* (LMS) menggunakan pendekatan literature review, dan user persona. *Jurnal Syntax Admiration*, 2(9), 1617-1628.