

REFERENCES

- Benson, J, Quince, T, Hibble, A, Fanshawe, T & Emery, J 2005, 'Impact on patients of expanded, general practice based, student teaching: observational and qualitative study', *British Medical Journal*, 331(89):1-6.
- Bleakley, A & Bligh, J 2006, 'Students learning from patients: let's get real in medical education', *Adv Health Science Education*, 13(1):89-107.
- Coleman, A & Murray, E 2002, 'Patients' view and feelings on community-based teaching of undergraduate medical students: a qualitative study', *Fam Prac*, 19:183-188.
- Claramita, M & Widyandana, D 2008, *The Skills Laboratory*, Faculty of Medicine Gadjah Mada University Press, Yogyakarta.
- Cook, RJ, Pedley, DK & Thakore, S 2006, 'A structured competency based training programme for junior trainees in emergency medicine: the Dundee Model', *Emergency Medicine Journal*, 23:18-22.
- Dornan, T, Littlewood, S, Margolis, SA, Scherpbier, A, Spencer, J & Ypinazar, V 2006, 'How can experience in clinical and community settings contribute to early medical education? A BEME systematic review', *Medical Teacher*, 28(1): 3-18.
- Godefrooij, MB, Diemers, AD & Scherpbier, AJ 2010, 'Students' perceptions about the transition to the clinical phase of a medical curriculum with preclinical patient contacts; a focus group study', *BMC Medical Education*, 10(1):28.
- Haffling, AC, Hakansson, A & Barbro, H 2001, 'Early patient contact in primary care: a new challenge.' *Medical Education*, 35:901-908.
- Hayes, K, Feather, A, Hall, A, Sedgwick, P, Wannan, G, Weisser-Smith, A, Green, T & McCrorie, P 2004, 'Anxiety in medical students: is preparation for full time clinical attachments more dependent upon

differences maturity or on educational programmes for undergraduate and graduate entry students?', *Medical Education*, 38:1154-1163

Jelinek, GA, Weiland, TJ & Mackinlay, C 2010, 'Supervision and feedback for junior medical staff in Australian emergency department: findings from the emergency medicine capacity assessment study', *BMC Medical Education*, 10:74.

Kennedy, TJT, Lingard, L, Baker, GR, Kitchen, L & Regehr, G 2007, 'Clinical oversight: conceptualizing the relationship between supervision and safety', *Society of General Internal Medicine*, 22:1080-1085.

Kilminster, S & Jolly, BC 2000, 'Effective supervision in clinical practice settings: a literature review', *Medical Education*, 35:827-40.

Kilroy, D 2006, 'Clinical supervision in the emergency department: a critical incident study', *Emergency Medical Journal*, 23:105-108.

O'Sullivan, M, Martin, J & Murray, E 2000, 'Students' perceptions of the relative advantages and disadvantages of community-based and hospital-based teaching: a qualitative study', *Medical Education*, 34: 648-655.

Prince, K, Boshuizen, H, van der Vleuten, C & Scherpbier, A 2005, 'Students opinion about their preparation for clinical practice', *Medical Education*, 39:704-712.

Scavenius, M, Schmidt, S & Klazinga, N 2006, 'Genesis of the professional-patient relationship in early practical experience: qualitative and quantitative study', *Medical Education*, 40:1037-1044.

Spencer, J 2003, 'ABC of learning and teaching in medicine. Learning and teaching in the clinical environment', *British Medical Journal*, 326:591-594.



Van Hell, EA, Kuks, JB, Schrönrock-Adema, J, van Lohuizen, MT & Cohen-Schotanus, J 2008, 'Transition to clinical training: Influence of preclinical knowledge and skills, and consequences for clinical performance', *Medical Education*, 42(8):830-837

Widyandana, D, Majoor, GD & Scherpbier, A 2010, 'Integrating skills training in skills laboratory and primary health care settings to prepare medical students entering hospital clerkship', in *APMEC 2010 Conference*, 2010, Singapore.

Widyandana, D, Majoor, GD & Scherpbier, A 2012, 'Patients' Appreciation of preclinical students' performance in primary health care centers in Indonesia', *Education for Health*, 25:81-86.