

## DAFTAR PUSTAKA

- Ünal, D. (2022). Main Problems of Higher Education and Quests for Reform in Turkey. *Anatolian Journal of Education*, 173-192.
- Özoğlu, M., Gür, B. S., & Gümüs, S. (2016). Rapid Expansion of Higher Education in Turkey: The Challenges of Recently Established Public Universities (2006–2013). *Higher Education Policy*, 21–39.
- Abrar-ul-Hassan, S. (2021). Linguistic Capital in the University and the Hegemony of English: Medieval Origins and Future Directions. *SAGE Open*, 1–11.
- Ackermann, F., & Eden, C. (2011). Strategic Management of Stakeholders: Theory and Practice. *International Journal of Strategic Management*, 179-196.
- Alieksieieva, H., Zhygyr, V., Nagay, I., Antonenko, O., & Ovsyannikov, O. (2023). Global Partnership in Education as an Enhancement of University Prestige and Economic Impact. *American Journal of Biomedical Science & Research*, 509-517.
- Al-Zumor, A. Q. (2019). Challenges of using emi in teaching and learning of university scientific disciplines: Student voice. *International Journal of Language Education*, 74-90.
- Amaro, S., Barroco, C., Martins, C., & Antunes, J. (2019). Erasmus students in Portugal: from students to tourists and advocates. *European Journal of Tourism Research*, 94-106.
- Anderson, J. (2023, November 9). *Higher Education's Resistance to Change*. Retrieved from Harvard Graduate School of Education: <https://www.gse.harvard.edu/ideas/edcast/23/11/higher-educations-resistance-change>
- Arthur, N. (2017). Supporting international students through strengthening their social resources. *Studies in Higher Education*, 887–894.
- Asfina, R., & Ovilia, R. (2016). Be Proud of Indonesian Cultural Heritage Richness and Be Alert of Its Preservation Efforts in the Global World. *Humanus*, 195-206.
- Astungkoro, R. (2022, Juni 27). *Dana Abadi Perguruan Tinggi Berjumlah Rp 7 Triliun*. Retrieved from Republika: <https://republika.co.id/berita/re4lo7436/dana-abadi-perguruan-tinggi-berjumlah-rp-7-triliun>
- Atalar, A. (2020). Student Exchange: The First Step Toward International Collaboration. In A. Al-Youbi, A. Zahed, & W. Tierney, *Successful Global Collaborations in Higher Education Institutions* (pp. 63-71). Switzerland: Springer Open.
- Australia Awards in Indonesia. (2024, Agustus 8). *Priority Development Areas*. Retrieved from Australia Awards in Indonesia: <https://www.australiaawardsindonesia.org/content/33/12/priority-fields-of-study?sub=true>
- Australian Department of Education. (2022, November 11). *Resources for education providers in supporting students*. Retrieved from Australian

- Department of Education: <https://www.education.gov.au/international-education/resources-education-providers-supporting-students>
- Australian Department of Education. (2023, November 9). *Funding for Universities and Institutions*. Retrieved from Australian Department of Education: <https://www.education.gov.au/higher-education/funding-universities-and-institutions>
- Australian Department of Education. (2023, Desember 11). *Migration Strategy*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education/support-international-students/migration-strategy>
- Australian Department of Education. (2024, Mei 1). *After Studying in Australia*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education/after-studying-australia>
- Australian Department of Education. (2024, Juni 13). *Australian Strategy for International Education 2021-2030*. Retrieved from Australian Department of Education: <https://www.education.gov.au/australian-strategy-international-education-2021-2030>
- Australian Department of Education. (2024, Februari 20). *Before Studying in Australia*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education/studying-australia>
- Australian Department of Education. (2024, Agustus 8). *Destination Australia Cheung Kong Exchange Program*. Retrieved from Australian Department of Education: <https://www.education.gov.au/cheung-kong-program>
- Australian Department of Education. (2024, Juni 3). *During Your Studies in Australia*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education/during-your-studies-australia-0>
- Australian Department of Education. (2024, Juni 13). *Education Services for Overseas Students (ESOS) Framework*. Retrieved from Australian Department of Education: <https://www.education.gov.au/esos-framework>
- Australian Department of Education. (2024, Agustus 1). *Higher Education Funding*. Retrieved from Australian Department of Education: <https://www.education.gov.au/higher-education-funding>
- Australian Department of Education. (2024, May 1). *Higher Education: Funding for Universities and Institutions*. Retrieved from Australian Department of Education: <https://www.education.gov.au/higher-education/funding-universities-and-institutions>
- Australian Department of Education. (2024, Agustus 20). *International Education Data and Research*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education-data-and-research/international-student-monthly-summary-and-data-tables>
- Australian Department of Education. (2024). *International students studying in Australia between 2005 and 2023*. Canberra: Australian Department of Education.

- Australian Department of Education. (2024, Mei 1). *National Higher Education Initiatives*. Retrieved from Australian Department of Education: <https://www.education.gov.au/higher-education/national-higher-education-initiatives>
- Australian Department of Education. (2024, Februari 20). *State and Territory Government resources to support international students*. Retrieved from Australian Department of Education: <https://www.education.gov.au/international-education/state-and-territory-government-resources-support-international-students>
- Australian Department of Education. (2024, Agustus 20). *Support for Students*. Retrieved from Australian Department of Education: <https://www.education.gov.au/higher-education/support-students>
- Australian Department of Foreign Affairs and Trade. (2019). *Aid Program Performance Report Full Appr 2018-19: Australia Awards - A Global Picture*. Australian Capital Territory: Australian Department of Foreign Affairs and Trade.
- Australian Department of Foreign Affairs and Trade. (2022). *Information Brief: Australia Awards*. Australia: Australian Department of Foreign Affairs and Trade.
- Australian Department of Foreign Affairs and Trade. (2024, Agustus 1). *Australia Awards Scholarships*. Retrieved from Australian Department of Foreign Affairs and Trade: <https://www.dfat.gov.au/people-to-people/australia-awards/australia-awards-scholarships>
- Australian Department of Home Affairs. (2024, Agustus 19). *Subclass 500 Student Visa: Visit Australia to participate in a course of study*. Retrieved from Australian Department of Home Affairs: Immigration and Citizenship: <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500#Overview>
- Australian Trade and Investment Commission. (2024, Juli 31). *What we do and why*. Retrieved from Australian Trade and Investment Commission: <https://www.austrade.gov.au/en/about-austrade/what-we-do-and-why>
- Aydinli, E., & Mathews, J. (2021). Searching for Larger Status in Global Politics: Internationalization of Higher Education in Turkey. *Journal of Studies in International Education*, 247–265.
- Ayhan, K., Gouda, M., & Lee, H. (2021). Exploring Global Korea Scholarship as a Public Diplomacy Tool. *Journal of Asian and African Studies*, 872–893.
- Azoury, N., Daou, L., & El Khoury, C. (2014). University image and its relationship to student satisfaction- case of the Middle Eastern private business schools. *International Strategic Management Review*, 1-8.
- Badan Pemeriksa Keuangan. (2024, Juli 1). *Undang-undang (UU) No. 9 Tahun 1992 tentang Keimigrasian*. Retrieved from Database Peraturan BPK: <https://peraturan.bpk.go.id/Details/46601/uu-no-9-tahun-1992>
- Basundoro, A. F. (2024). Challenges Faced in Indonesia's Naval Modernisation. *RSIS Commentary*, 1-4.

- Benner, M. (2021). Becoming World Class: What It Means and What It Does. In S. Rider, M. A. Peters, M. Hyvönen, & T. Besley, *World Class Universities: A Contested Concept* (pp. 25-40). Singapore: Springer.
- Bhatnagar, A. (2024, Agustus 1). *Cost of Studying in Australia for International Students*. Retrieved from Shiksha Study Abroad: <https://www.shiksha.com/studyabroad/cost-of-studying-in-australia-articlepage-556>
- Boggs, H., Boroditsky, R., Krishnan, C., & Sarakatsannis, J. (2021, Maret 9). *How to transform higher-education institutions for the long term*. Retrieved from McKinsey & Company: <https://www.mckinsey.com/industries/education/our-insights/how-to-transform-higher-education-institutions-for-the-long-term>
- Bouhajeb, M., Haifa, M., & Ammar, R. (2018). Higher education and economic growth: the importance of innovation. *Atlantic Review of Economics*, 1-21.
- Brain Korea 21. (2024, Juli 31). *Brain Korea 21: Fostering a World-Class Research-Oriented University*. Retrieved from BrainKorea21 FOUR: <https://bk21four.nrf.re.kr/sub01/sub111/list.do>
- Brand Finance. (2020, Februari 25). *Soft Power: Why it Matters to Governments, People, and Brands*. Retrieved from Brand Finance: <https://brandfinance.com/insights/soft-power-why-it-matters>
- Brand Finance. (2024, Juli 31). *Global Soft Power Index*. Retrieved from Brand Finance: <https://brandirectory.com/softpower/nation?country=180>
- Brenner, A. (2016). Transformative learning through education abroad: A case study of a community college program. In R. L. Raby, & E. J. Valeau, *International Education at Community Colleges: Themes, Practices, and Case Studies* (pp. 293–309). New York: Palgrave Macmillan.
- Campbell, N. (2012). Promoting Intercultural Contact on Campus: A Project to Connect and Engage International and Host Students. *Journal of Studies in International Education*, 205-227.
- Carrió-Pastor, M. L. (2021). Internationalising Learning in Higher Education: The Challenges of English as a Medium of Instruction. *Southern African Linguistics and Applied Language Studies*, 432-435.
- Center for EU Education and Youth Programmes. (2024, Juli 31). *Erasmus+ Programme*. Retrieved from Center for EU Education and Youth Programmes: <https://www.ua.gov.tr/en/opportunities/erasmus-programme/>
- Center for EU Education and Youth Programmes. (2024, Juli 31). *Turkish National Agency*. Retrieved from Center for EU Education and Youth Programmes: <https://www.ua.gov.tr/en/corporate/turkish-national-agency/>
- Christodoulou, S., Karacapilidis, N., & Tzagarakis, M. (2016). Exploiting Alternative Knowledge Visualizations and Reasoning Mechanisms to Enhance Collaborative Decision Making. In J. W. Tweedale, R. Neves-Silva, L. C. Jain, G. Phillips-Wren, J. Watada, & R. J. Howlett, *Intelligent Decision Technology Support in Practice* (pp. 89–106). Cham: Springer.
- CNN Indonesia. (2022, Oktober 31). *Daftar 21 Kampus PTN-BH di Indonesia*. Retrieved from CNN Indonesia:

- <https://www.cnnindonesia.com/edukasi/20221028090458-561-866429/daftar-21-kampus-ptn-bh-di-indonesia>
- Commonwealth Consolidated Acts. (2024, Juli 1). *Higher Education Support Act 2003*. Retrieved from Commonwealth Consolidated Acts: [https://www8.austlii.edu.au/cgi-bin/viewdb/au/legis/cth/consol\\_act/hesa2003271/](https://www8.austlii.edu.au/cgi-bin/viewdb/au/legis/cth/consol_act/hesa2003271/)
- Corrigan, P. C. (2018). Designing a pre-service teacher education course in English for the medium of instruction. *Asian EFL Journal*, 97 - 112.
- Council of Higher Education. (2024, Juli 31). *History of the Council of Higher Education*. Retrieved from Council of Higher Education: <https://www.yok.gov.tr/en/institutional/history>
- Darmasiswa. (2024, Juni 20). *Darmasiswa Scholarship*. Retrieved from Darmasiswa: <https://darmasiswa.kemdikbud.go.id/>
- Direktorat Jenderal Pendidikan Tinggi Kemdiktisaintek. (2024, Juli 31). *Layanan Direktorat Kelembagaan*. Retrieved from Direktorat Jenderal Pendidikan Tinggi Kemdikbud Ristek: <https://dikti.kemdikbud.go.id/layanan-kelembagaan/>
- Direktorat Kelembagaan Dikti. (2024, April 3). *Layanan Izin Belajar Mahasiswa Asing*. Retrieved from Izin Belajar Kemdikbud: <https://izinbelajar.kemdikbud.go.id/>
- Direktorat Kemitraan dan Relasi Global UGM. (2023). *Infographic: Incoming Students UGM 2023*. Yogyakarta: Direktorat Kemitraan dan Relasi Global.
- Dunn, W. N. (2018). *Public Policy Analysis: An Integrated Approach*. New York: Routledge.
- Edu Rank. (2024, Februari 29). *15 Best universities for Marine Engineering in Indonesia*. Retrieved from Edu Rank: <https://edurank.org/engineering/marine/id/>
- Erudera. (2022, December 31). *Australia International Students Statistics*. Retrieved from Erudera: <https://erudera.com/statistics/australia/australia-international-student-statistics/>
- European Commission. (2024, Juli 31). *Erasmus+ Programme Guide*. Retrieved from European Commission: <https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>
- European Commission. (2024, Juli 31). *The Bologna Process and the European Higher Education Area*. Retrieved from European Commission: <https://education.ec.europa.eu/education-levels/higher-education/inclusive-and-connected-higher-education/bologna-process>
- European Higher Education Area. (2024, Juli 31). *The European Higher Education Area: How Does the Bologna Process Work?* Retrieved from European Higher Education Area: <https://eha.info/page-how-does-the-bologna-process-work>
- Fenton-Smith, B., & Gurney, L. (2024). A critical policy analysis of the Australian Strategy for International Education 2021–2030. *Policy Futures in Education*, 1-16.

- França , T., & Padilla, B. (2022). South–South Student Mobility: International Students from Portuguese-Speaking Africa in Brazil. In D. Cairns, *The Palgrave Handbook of Youth Mobility and Educational Migration* (pp. 235-246). London: Palgrave Macmillan.
- Gatewood, J. (2024, Agustus 30). *Internationalization in Action: International Partnership*. Retrieved from American Council on Education: <https://www.acenet.edu/Pages/default.aspx>
- GKS Scholarship. (2023, Juni 25). *GKS Scholarship 2023 Successful Candidates*. Retrieved from GKS Scholarship: <https://gksscholarship.com/tag/gks-2023/#:~:text=GKS%202023%20Quota,study%20under%20Global%20Korea%20Scholarship>.
- Global Business Guide. (2016, Desember 31). *Studying Abroad in Indonesia for International Students*. Retrieved from Global Business Guide: [http://www.gbgingonesia.com/en/education/article/2016/studying\\_abroad\\_in\\_indonesia\\_for\\_international\\_students\\_11702.php#:~:text=There%20are%20a%20number%20of,of%20the%20country%20to%20international](http://www.gbgingonesia.com/en/education/article/2016/studying_abroad_in_indonesia_for_international_students_11702.php#:~:text=There%20are%20a%20number%20of,of%20the%20country%20to%20international)
- Guo, W., Vecchio, M. D., & Pogrebna, G. (2017). Global network centrality of university rankings. *Royal Society Open Science*, 1-13.
- Hedman, J., Kivinen, O., & Kaipainen, P. (2011). From global performance Rankings towards national productivity ratings: Productivity of scientific action in technology and management/social sciences. *2nd International Multi-Conference on Complexity, Informatics and Cybernetics*, 296-301.
- Hegarty, N. (2014). Where We Are Now –The Presence and Importance of International Students to Universities in the United States. *Journal of International Students*, 223-235.
- Hong, M., Lingard, B., & Hardy, I. (2023). Australian policy on international students: pivoting towards discourses of diversity? *The Australian Educational Researcher*, 881–902.
- ICEF Monitor. (2014, April 23). *New research explores economic impact of international students on host countries*. Retrieved from ICEF Monitor: <https://monitor.icef.com/2014/04/new-research-explores-economic-impact-of-international-students-on-host-countries/>
- ICEF Monitor. (2023, Agustus 23). *South Korea aims to attract 300,000 international students by 2027*. Retrieved from ICEF Monitor: <https://monitor.icef.com/2023/08/south-korea-aims-to-attract-300000-international-students-by-2027/>
- Iglesias, M., Huesca, L., & Lozada, K. (2024). Focusing on academic tourism: demographics, behaviours and impacts. *Forum geografic*, 117-131.
- Imigrasi Republik Indonesia. (2024, Juli 1). *Negara Calling Visa*. Retrieved from Imigrasi Republik Indonesia: [https://www.imigrasi.go.id/wna/permohonan-visa-republik-indonesia/negara-calling-visa?golden\\_visas=0#:~:text=Penjelasan,aspek%20IPOLEKSOSBUDHAN KAM%20dan%20aspek%20Keimigrasian](https://www.imigrasi.go.id/wna/permohonan-visa-republik-indonesia/negara-calling-visa?golden_visas=0#:~:text=Penjelasan,aspek%20IPOLEKSOSBUDHAN KAM%20dan%20aspek%20Keimigrasian).
- Imigrasi Republik Indonesia. (2024, Juli 1). *Permohonan Visa Republik Indonesia*. Retrieved from Imigrasi Republik Indonesia:

- <https://www.imigrasi.go.id/wna/permohonan-visa-republik-indonesia/visa-kunjungan-satu-kali-perjalanan-indeks-c9>
- Indonesia Investments. (2024, Februari 1). *Religion in Indonesia*. Retrieved from Indonesia Investments: [https://www.indonesia-investments.com/culture/religion/item69?utm\\_](https://www.indonesia-investments.com/culture/religion/item69?utm_)
- Institut Teknologi Sepuluh Nopember. (2023, Agustus 5). *Lanjutkan Program INSPIRASI, ITS dan NTU Rancang REIDI*. Retrieved from ITS News: <https://www.its.ac.id/news/2023/08/05/lanjutkan-program-inspirasi-its-dan-ntu-rancang-reidi/>
- Institute of International Education. (2024, Oktober 22). *Open Doors Annual Data Release: International Students*. Retrieved from Institute of International Education: [https://opendoorsdata.org/annual-release/international-students/?utm\\_](https://opendoorsdata.org/annual-release/international-students/?utm_)
- Istad, F., Varpahovskis, E., Miezan, E., & Ayhan, K. J. (2021). Global Korea Scholarship students: Intention to stay in the host country to work or study after graduation. *Politics & Policy*, 1323–1342.
- Itsaini, F. M., & Widyanti, N. W. (2023, Oktober 12). *Imigrasi Luncurkan Visa Pendidikan Baru, Dorong Pelajar Asing Datang*. Retrieved from Kompas.Com: <https://travel.kompas.com/read/2023/10/12/134339927/imigrasi-luncurkan-visa-pendidikan-baru-dorong-pelajar-asing-datang?page=all>
- James-MacEachern, M., & Yun, D. (2017). Exploring factors influencing international students' decision to choose a higher education institution: a comparison between Chinese and other students. *International Journal of Educational Management*, 1-21.
- Jon, J.-E., & Yoo, S.-S. (2021). Internationalization of higher education in Korea: policy trends toward the pursuit of the SDGs. *International Journal of Comparative Education and Development*, 120-135.
- Jupiter, H., Othman, I. W., Suki, N. M., Yusoff, M. S., Awang, H., & Razak, R. A. (2017). Factors Influencing International Student's Decision In Choosing Study Destination Abroad. *Labuan e-Journal of Muamalat and Society*, 86-97.
- Kantor Imigrasi Kotabumi. (2024, Juli 1). *Sejarah Imigrasi Indonesia*. Retrieved from Kantor Imigrasi Kotabumi: <https://kotabumi.imigrasi.go.id/profil/sejarah>
- Kelmendi, B. (2024, November 13). *Higher Education in Germany: Key Trends & Statistics 2025*. Retrieved from Study in Germany: <https://www.studying-in-germany.org/higher-education-in-germany-key-trends-statistics/>
- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2022, Juli 30). *Dana Abadi Perguruan Tinggi, Upaya Pemerintah Wujudkan Pendidikan Tinggi Indonesia Kelas Dunia*. Retrieved from Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi: <https://www.kemdikbud.go.id/main/blog/2022/07/dana-abadi-perguruan-tinggi-upaya-pemerintah-wujudkan-pendidikan-tinggi-indonesia-kelas-dunia>

- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2022). *Laporan Kinerja 2022*. Jakarta: Kementerian Pendidikan, kebudayaan, Riset, dan Teknologi.
- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2023, Oktober 17). *Kemendikbudristek Berikan Beasiswa Kemitraan Negara Berkembang*. Retrieved from Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi: <https://www.kemdikbud.go.id/main/blog/2023/10/kemendikbudristek-berikan-beasiswa-kemitraan-negara-berkembang>
- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2023). *KNB Scholarship Declaration*. Yogyakarta: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2023). *Seleksi KNB 2023*. Yogyakarta: Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Kementerian Pendidikan Tinggi, Sains, dan Teknologi. (2024, April 3). *Layanan Izin Belajar Mahasiswa Asing*. Retrieved from Layanan Izin Belajar Mahasiswa Asing: <https://izinbelajar.kemdikbud.go.id/>
- Kementerian PPN / Bappenas. (2023, Juni 15). *Indonesia Emas 2045: Rancangan Akhir RPJPN 2025-2045*. Retrieved from Indonesia Emas 2045: <https://indonesia2045.go.id/>
- Kemitraan Negara Berkembang. (2024, Juni 20). *KNB Scholarship*. Retrieved from Kemitraan Negara Berkembang: <https://knb.kemdikbud.go.id/>
- Kim, D. (2019). Korean Government Policies on International Students in Higher Education: Focusing on its Intrinsic Dilemma. *MRTC Issue Brief*, 1-12.
- Kim, S., & Zhang, C. (2022). Factors influencing Korean students' choice of study abroad destination short-term and long-term by destination country. *Asia Pacific Education Review*, 197–208.
- Knight, J. (2012). Student Mobility and Internationalization: trends and tribulations. *Research in Comparative and International Education*, 20-33.
- Korea Immigration Service. (2024, Juli 31). *Visa Navigator*. Retrieved from Hi Korea: Government for Foreigners: [https://www.hikorea.go.kr/board/BoardNtcDetailR.pt?BBS\\_GB\\_CD=BS10&BBS\\_SEQ=2&NTCCTT\\_SEQ=1490&page=1](https://www.hikorea.go.kr/board/BoardNtcDetailR.pt?BBS_GB_CD=BS10&BBS_SEQ=2&NTCCTT_SEQ=1490&page=1)
- Korea International Cooperation Agency. (2024, Juli 31). *KOICA Scholarship Program*. Retrieved from Korea International Cooperation Agency: <https://www.koica.go.kr/ciat/7806/subview.do>
- Korean Ministry of Education. (2023, Agustus 16). *MOE to announce Study Korea 300K Project*. Retrieved from Korean Ministry of Education: <https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=96185&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>
- Krstić, M., Filipe, A. J., & Chavaglia, J. (2020). Higher Education as a Determinant of the Competitiveness and Sustainable Development of an Economy. *Sustainability*, 1-22.

- Lembaga Pengelola Dana Pendidikan Kementerian Keuangan. (2023). *Laporan Keuangan: Bagian Anggaran 015 (BA015) Tahun Anggaran 2023 Audit*. Jakarta: Lembaga Pengelola Dana Pendidikan Kementerian Keuangan.
- Lien, D., & Miao, L. (2023). International student mobility to China: The effects of government scholarship and Confucius Institute. *International Journal of Chinese Education*, 1–19.
- Lim, W. (2017). *Higher Education Development of Korea: World Class University Project 2008 to 2012*. Seoul: KDI School of Public Policy and Management.
- Lin, W. (2024). Humanistic and diplomatic implications of international scholarship schemes in Taiwan: an analysis. *Humanities and Social Sciences Communications*, 1-12.
- Liu, T., Hassan, A., & Anuar, M. B. (2023). Systemic review: Financing of higher education internationalisation. *Perspectives in Education*, 275 - 292.
- Liu, W. (2024). The Impact of Visa Policy on Higher Education International Students. *Journal of Education, Humanities and Social Sciences*, 92-99.
- LPDP Kementerian Keuangan RI. (2022). *Satu Dekade: Semakin Masif Semakin Inklusif*. Jakarta: LPDP Kementerian Keuangan RI.
- Luo, J., & Jamieson-Drake, D. (2013). Examining the Educational Benefits of Interacting with International Students. *Journal of International Students*, 85-101.
- Lusiana, D. (2023, April 23). *Indonesia Negara Maju Tahun 2045, Realita atau Fatamorgana?* Retrieved from RMOL Network: <https://rmol.id/publika/read/2023/04/23/571700/indonesia-negara-maju-tahun-2045-realita-atau-fatamorgana>
- Maryati, & Indriani. (2022, Maret 20). *Perguruan tinggi negeri didorong bertransformasi menjadi PTN-BH*. Retrieved from Antara News: <https://www.antaranews.com/berita/2771493/perguruan-tinggi-negeri-didorong-bertransformasi-menjadi-ptn-bh>
- Mateus, M. A., & Acosta, F. J. (2022). Reputation in Higher Education: A Systematic Review. *Frontiers in Education*, 1-19.
- Matthews, C. M. (2010). Foreign Science and Engineering Presence in U.S. Institutions and the Labor Force. *Congressional Research Service*, 1-18.
- Mau, S., Gulzau, F., Laube, L., & Zaun, N. (2015). The global mobility divide: How visa policies have evolved over time. *Journal of Ethnic and Migration Studies*, 1192-1213.
- Mazumdar, M. (2022, Mei 26). *Research collaborations: Drivers, challenges, and tips*. Retrieved from Editage Insights: <https://www.editage.com/insights/research-collaborations-drivers-challenges-and-tips>
- McKay, S., Lannegrand, L., Skues, J., & Wise, L. (2020). Identity Development During Student Exchange: A Qualitative Study of Students' Perspectives on the Processes of Change. *Emerging Adulthood*, 420–433.
- Meadows, E. (2011). From aid to industry : a history of international education in Australia. In D. Davis, & B. Mackintosh, *Making a difference: Australian*

- international education* (pp. 50-80). Kensington: University of New South Wales Press.
- Merola, R. H., Coelen, R. J., & Hofman, W. (2022). What really matters? Factors impacting international student satisfaction. *International Journal of Management in Education*, 83-101.
- Miftahudin, H. (2023, Agustus 30). *Demografi Bisa Jadi Penghambat Indonesia Raih Mimpi Negara Maju*. Retrieved from Medcom.Id: <https://www.medcom.id/ekonomi/makro/xkE2ReeK-demografi-bisa-jadi-penghambat-indonesia-raih-mimpi-negara-maju>
- Mobarak, M. (2024, April 3). *The Contribution of Foreign Doctoral Students on Innovation in the United States*. Retrieved from University of Yale: <https://faculty.som.yale.edu/mushfiqmobarak/the-contribution-of-foreign-doctoral-students-on-innovation-in-the-united-states/>
- Moon, R. J., & Shin, G.-W. (2016). Aid as Transnational Social Capital: Korea's Official Development Assistance in Higher Educations. *Pacific Affairs*, 817-837.
- Nanyang Technological University Singapore. (2024, Juni 20). *Renewable Energy Integration Demonstrator - Singapore*. Retrieved from Nanyang Technological University Singapore: Labs and Facilities: <https://www.ntu.edu.sg/erian/research-capabilities/renewable-energy-integration-demonstrator---singapore>
- National Institute for International Education. (2024, Juli 31). *Core Business: Attract and support International Students*. Retrieved from National Institute for International Education: <http://niied.go.kr/user/nd20061.do>
- National Institute for International Education. (2024, Agustus 1). *GKS Non-degree Program for Foreign Exchange Students*. Retrieved from National Institute for International Education: <http://niied.go.kr/user/nd96422.do>
- National Institute for International Education. (2024, Juli 31). *Global Korea Scholarship(GKS) Program*. Retrieved from National Institute for International Education: <http://www.niied.go.kr/user/nd35203.do>
- National Institute for International Education. (2024, Agustus 1). *Introduction to NIIED*. Retrieved from National Institute for International Education: <http://niied.go.kr/user/nd38788.do>
- Neghina, C. (2024, Juli 31). *Mapping the English-taught programmes of the world's top 1,000 universities*. Retrieved from Study Portals: <https://studyportals.com/press-releases/mapping-the-english-taught-programmes-of-the-worlds-top-1000-universities/>
- Nguluma, H., Titrek, O., & Kotaoglu, Z. (2019). Implementation Of Turkish Foreign Policies And Government Support As Driving Forces Of Promoting International Students. *International Journal on Lifelong Education and Leadership*, 32-45.
- Nguyen, H., Hurley, P., & Hoang, S. (2024, April 3). *Why do international students choose to study in Australia?* Retrieved from The Conversation: <https://theconversation.com/why-do-international-students-choose-to-study-in-australia-226815>

- Nicholls, S. (2018). Influences on International Student Choice of Study Destination: Evidence from the United States. *Journal of International Students*, 597-622.
- Overseas Koreans Education Portal. (2024, Juli 31). *Korean Education Centers*. Retrieved from Overseas Koreans Education Portal: [https://okep.moe.go.kr/html/page.do?htmlId=27&menu\\_seq=219](https://okep.moe.go.kr/html/page.do?htmlId=27&menu_seq=219)
- Panda, S., Pandey, S. C., Bennett, A., & Tian, X. (2019). University brand image as competitive advantage: a two country study. *International Journal of Educational Management*, 234-251.
- Patton, C. V., Sawicki, D. S., & Clark, J. J. (2016). *Basic Methods of Policy Analysis and Planning*. New York: Routledge.
- Puspitasari, D. (2023, Oktober 13). *Aturan Baru Visa Pendidikan, WNA Tak Perlu Lampirkan Rekomendasi Kementerian*. Retrieved from Detik News: <https://news.detik.com/berita/d-6979648/aturan-baru-visa-pendidikan-wna-tak-perlu-lampirkan-rekomendasi-kementerian>
- Putra, I. P. (2022, Agustus 1). *Ini Alasan Dana Abadi Pendidikan Tinggi Hanya untuk PTN BH*. Retrieved from Medcom.Id: <https://www.medcom.id/pendidikan/news-pendidikan/ObzmJBIN-ini-alasan-dana-abadi-pendidikan-tinggi-hanya-untuk-ptn-bh>
- Putri, V. (2023, Maret 6). *Jurusan Kuliah dengan Pertumbuhan Mahasiswa Terbesar di Indonesia*. Retrieved from RevoU - The Journal: <https://journal.revou.co/pertumbuhan-program-studi-2023/#:~:text=Dilansir%20dari%20Badan%20Pusat%20Statistik,juta%20mahasiswa%20di%20universitas%20swasta>.
- Qazi, Z., Qazi, W., Raza, S. A., & Qamar, S. (2022). The Antecedents Affecting University Reputation and Student Satisfaction: A Study in Higher Education Context. *Corporate Reputation Review*, 253–271.
- QS Quacquarelli Symonds. (2018, Juli 20). *4 Reasons why Rankings Matter in Higher Education*. Retrieved from QS Quacquarelli Symonds: <https://www.qs.com/4-reasons-why-rankings-matter-in-higher-education/>
- QS Quacquarelli Symonds. (2021, Agustus 1). *International Student Ratio*. Retrieved from QS Quacquarelli Symonds: <https://support.qs.com/hc/en-gb/articles/4403961727506-International-Student-Ratio>
- QS Quacquarelli Symonds. (2023, Desember 20). *QS World University Rankings by Subject 2024: Agriculture & Forestry*. Retrieved from QS Quacquarelli Symonds: <https://www.topuniversities.com/university-subject-rankings/agriculture-forestry?region=Asia&countries=id>
- QS Quacquarelli Symonds. (2024, September 1). *Academic Reputation Indicator*. Retrieved from QS Quacquarelli Symonds: <https://support.qs.com/hc/en-gb/articles/4405952675346-Academic-Reputation-Indicator>
- QS Quacquarelli Symonds. (2024, Juli 31). *International Research Network (IRN) Index*. Retrieved from QS Quacquarelli Symonds: <https://support.qs.com/hc/en-gb/articles/360021865579-International-Research-Network-IRN-Index>

- QS Quacquarelli Symonds. (2024, November 1). *QS World University Rankings*. Retrieved from QS Quacquarelli Symonds: <https://support.qs.com/hc/en-gb/articles/4405955370898-QS-World-University-Rankings>
- QS Quacquarelli Symonds. (2024, Juli 31). *QS World University Rankings 2025: Top global universities*. Retrieved from QS Quacquarelli Symonds: <https://www.topuniversities.com/world-university-rankings>
- Ramezan, S. G., & Ursin, J. (2024). University rankings in Nordic higher education: a scoping review. *Scandinavian Journal of Educational Research*, 6-21.
- Read, M. (2024, Maret 8). *Foreign students are saving the economy*. Retrieved from Financial Review: <https://www.afr.com/policy/economy/foreign-students-are-saving-the-economy-20240308-p5fasz>
- Romanti. (2023, November 15). *Kolaborasi Riset Indonesia-Singapura: INSPIRASI untuk Perubahan Iklim dan Pembangunan Berkelanjutan*. Retrieved from Inspektorat Jenderal Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia: <https://itjen.kemdikbud.go.id/web/kolaborasi-riset-indonesia-singapura-inspirasi-untuk-perubahan-iklim-dan-pembangunan-berkelanjutan/>
- Rosser, A. (2018, Februari 16). *Beyond access: Making Indonesia's education system work*. Retrieved from Lowy Institute: <https://www.lowyinstitute.org/publications/beyond-access-making-indonesia-s-education-system-work>
- Rosyda. (2024, Agustus 1). *Teori-teori Perdagangan Internasional dan Manfaatnya*. Retrieved from Gramedia Literasi: <https://www.gramedia.com/literasi/teori-perdagangan-internasional/?srsltid=AfmBOop-WZpVQroJC2eoMt7UUFpihw9Bo4V2GkudHq2v5eUOdrCgM4k>
- Ruffini, P.-B. (2023). Science diplomacy. On several basic notions and key questions. In S. Arnaldi, *Science Diplomacy: Foundations and Practice* (pp. 15-34). Trieste: Edizioni Università di Trieste.
- Salma. (2023, Oktober 29). *UGM Graduate School Ranks Among Top 51 in the World for Religious Studies*. Retrieved from Universitas Gadjah Mada: [https://ugm.ac.id/en/news/ugm-graduate-school-ranks-among-top-51-in-the-world-for-religious-studies/?utm\\_](https://ugm.ac.id/en/news/ugm-graduate-school-ranks-among-top-51-in-the-world-for-religious-studies/?utm_)
- Salma. (2024, April 16). *UGM's Anthropology Program Ranks 51st in the World*. Retrieved from Universitas Gadjah Mada: [https://ugm.ac.id/en/news/ugms-anthropology-program-ranks-51st-in-the-world/?utm\\_](https://ugm.ac.id/en/news/ugms-anthropology-program-ranks-51st-in-the-world/?utm_)
- Savitri, D. (2023, November 15). *RI - Singapura Kolaborasi Riset Perubahan Iklim Melalui Program Inspirasi*. Retrieved from detikcom: <https://www.detik.com/edu/edutainment/d-7038686/ri-singapura-kolaborasi-riset-perubahan-iklim-melalui-program-inspirasi>
- Sekretariat Kabinet Republik Indonesia. (2022, September 16). *Indonesia Negara Agraris dan Maritim, tapi Banyak Petani dan Nelayan Belum Sejahtera* Read more: <https://setkab.go.id/indonesia-negara-agraris-dan-maritim-tapi-banyak-petani-dan-nelayan-belum-sejahtera/>. Retrieved from

- Sekretariat Kabinet Republik Indonesia: <https://setkab.go.id/indonesia-negara-agraris-dan-maritim-tapi-banyak-petani-dan-nelayan-belum-sejahtera/#:~:text=Indonesia%20merupakan%20negara%20agraris%20dengan,dengan%20kekayaan%20laut%20yang%20melimpah.>
- Sekretariat TKPIPA. (2016, Desember 31). *Prosedur Izin Penelitian*. Retrieved from Kementerian Luar Negeri: <https://kemlu.go.id/download/L1NoYXJlZCUyMERvY3VtZW50cy9Qcm9zZWR1ciUyME16aW4lMjBQZW5lOG10aWFlLnBkZg==>
- Sexton, D. (2023, Maret 21). *Indonesia plans to become a maritime powerhouse, an idea that is certain to demand a highly skilled workforce: What are the ramifications for education and training?* Retrieved from The Partnership for Australia-Indonesia Research (PAIR): [https://pair.australiaindonesiacentre.org/news/indonesia-plans-to-become-a-maritime-powerhouse-an-idea-that-is-certain-to-demand-a-highly-skilled-workforce-what-are-the-ramifications-for-education-and-training/?utm\\_](https://pair.australiaindonesiacentre.org/news/indonesia-plans-to-become-a-maritime-powerhouse-an-idea-that-is-certain-to-demand-a-highly-skilled-workforce-what-are-the-ramifications-for-education-and-training/?utm_)
- Shin, J., & Jang, Y. (2013). World-Class University in Korea: Proactive Government, Responsive University, and Procrastinating Academics. In J. Shin, & B. M. Kehm, *Institutionalization of World-Class University in Global Competition* (pp. 147-163). London: Springer.
- Simek, L., & Stewart, W. H. (2024). International Student Recruitment and Support in Indonesia: A Systematic Review of Literature from 2012–2022. *Journal of Studies in International Education*, 818–834.
- Study in Indonesia. (2024, Agustus 1). Retrieved from AECC Global: <https://www.aeccglobal.com/study-in-indonesia>
- Study in Korea. (2024, Juli 31). *K-Fair: Schedule of Education Fair*. Retrieved from Study in Korea: <https://www.studyinkorea.go.kr/ko/expo/timeTable.do>
- Study in Turkiye. (2024, Agustus 1). *Higher Education in Numbers*. Retrieved from Study in Turkiye: [https://www.studyinturkiye.gov.tr/StudyinTurkey/\\_PartStatistic](https://www.studyinturkiye.gov.tr/StudyinTurkey/_PartStatistic)
- Türkiye Scholarships Burslari. (2024, Juli 31). *Türkiye Scholarships*. Retrieved from Türkiye Scholarships Burslari: <https://turkiyeburslari.gov.tr/about>
- The Global Economy. (2023, Desember 31). *Indonesia: GDP share of agriculture*. Retrieved from The Global Economy: [https://www.theglobaleconomy.com/Indonesia/share\\_of\\_agriculture/?utm\\_](https://www.theglobaleconomy.com/Indonesia/share_of_agriculture/?utm_)
- Turkish Ministry of Foreign Affairs. (2024, Juli 31). *General Information About Turkish Visas*. Retrieved from Ministry of Foreign Affairs: <https://www.mfa.gov.tr/general-information-about-turkish-visas.en.mfa>
- Turkish Presidency of Migration Management. (2024, Juli 31). *Residence Permit*. Retrieved from Presidency of Migration Management: <https://en.goc.gov.tr/residence-1>
- Turkiye Scholarship . (2024, May 1). *Turkiye Scholarship* . Retrieved from Türkiye Scholarship Burslari: <https://www.turkiyeburslari.gov.tr/>

- Turkiye Scholarship Burslari. (2024, Juli 31). *Turkiye Scholarship: 5 Steps to Applying*. Retrieved from Turkiye Scholarship Burslari: <https://turkiyeburslari.gov.tr/applysteps>
- Turkiye Scholarship Burslari. (2024, Juli 31). *Turkiye Scholarship: Full-Time Scholarship*. Retrieved from Turkiye Scholarship Burslari: <https://turkiyeburslari.gov.tr/fulltimeprograms>
- Turkiye Scholarship Burslari. (2024, Juli 31). *Turkiye Scholarship: Joint Scholarship Program*. Retrieved from Turkiye Scholarship Burslari: <https://turkiyeburslari.gov.tr/partneredprograms>
- Turkiye Scholarship Burslari. (2024, Juli 31). *Turkiye Scholarship: Short-Term Scholarship*. Retrieved from Turkiye Scholarship Burslari: <https://turkiyeburslari.gov.tr/shorttermprograms>
- Turks Abroad and Related Communities. (2020). *Turkiye Scholarships Burslari: 2020 Annual Report*. Istanbul: Turks Abroad and Related Communities.
- Universitas Gadjah Mada. (2024, Maret 27). *Program Studi Program IUP*. Retrieved from Ujian Masuk Universitas Gadjah Mada: <https://um.ugm.ac.id/program-studi-program-iup/>
- Vidal, K., & Jarvis, S. (2020). Effects of English-medium instruction on Spanish students' proficiency and lexical diversity in English. *Language Teaching Research*, 568–587.
- Wang, Y., Duan, X., & Chen, Z. (2022). Pathways to the Sustainable Development of Quality Education for International Students in China: An fsQCA Approach. *Sustainability*, 1-20.
- World Data. (2024, Juli 31). *Developing Countries*. Retrieved from World Data: <https://www.worlddata.info/developing-countries.php#:~:text=According%20to%20the%20IMF%20definition,proportion%20of%20the%20world's%20population.>
- World Intellectual Property Organization. (2023, September 1). *Global Innovation Index*. Retrieved from World Intellectual Property Organization: [https://www.wipo.int/global\\_innovation\\_index/en/#:~:text=About%20the%20Global%20Innovation%20Index,responses%20to%20improve%20their%20performance.](https://www.wipo.int/global_innovation_index/en/#:~:text=About%20the%20Global%20Innovation%20Index,responses%20to%20improve%20their%20performance.)
- World Intellectual Property Organization. (2023). *Global Innovation Index 2023: Innovation in the face of uncertainty*. Geneva: World Intellectual Property Organization.
- Wu, T., & Naidoo, V. (2016). The Role of International Marketing in Higher Education. In T. Wu, & V. Naidoo, *International Marketing of Higher Education* (pp. 3-9). London: Palgrave Macmillan.
- Yani, T. (2023, Oktober 17). *2.680 Mahasiswa Asing Terima Program Beasiswa KNB Kemendikbudristek*. Retrieved from Media Indonesia: <https://mediaindonesia.com/nusantara/621823/2680-mahasiswa-asing-terima-program-beasiswa-knb-kemendikbudristek>
- Yoon, L. (2024, Agustus 29). *Number of international students in higher education institutions in South Korea from 2010 to 2023*. Retrieved from Statista: <https://www.statista.com/statistics/876030/number-of-foreign-students-in-south-korea/>

- Yuan, T. (2022). Higher education beyond SDG 4: China's scholarship provision in the Global South. *International Journal of Chinese Education*, 1-20.
- Yue, Y., & Lu, J. (2022). International Students' Motivation to Study Abroad: An Empirical Study Based on Expectancy-Value Theory and Self-Determination Theory. *Frontiers in Psychology*, 1-10.
- Zac. (2023, Desember 31). *Why Do Universities Need International Students*. Retrieved from Study at University: <https://studyatuniversity.com/university-information/why-do-universities-need-international-students/>
- Zac. (2024, Januari 30). *What Are The Benefits Of International Students In The Us?* Retrieved from Study at University: <https://studyatuniversity.com/university-information/what-are-the-benefits-of-international-students-in-the-us/>
- Zheng, Q., & Choi, T.-H. (2024). English-medium instruction as an internationalisation strategy at a second-tier Chinese University: instructors' challenges and their shaping factors. *Asian-Pacific Journal of Second and Foreign Language Education*, 1-20.
- Zink, D., Knill, C., & Steinebach, Y. (2024). Bureaucratic overload and organizational policy triage: A comparative study of implementation agencies in five European countries. *Regulation & Governance*, 1-19.