



DAFTAR PUSTAKA

- Alika, F. A. P. (2022). Kualitas informasi pada media sosial instagram sebagai sumber pengetahuan bisnis kuliner. *Nautical: Jurnal Ilmiah Multidisiplin Indonesia*, 1(4), 223-226.
- Amalia, Emmy & Nurbaiti, Lina & Affarah, Wahyu & Kadriyan, Hamsu. (2019). *Skrining dan Edukasi Pencegahan Bullying Pada Siswa SMA Negeri Di Kota Mataram*. Jurnal Pengabdian Magister Pendidikan IPA. 1. 10.29303/jpmphi.v1i2.245.
- Arikunto, Suharsimi. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Armitage, Richard. (2021). *Bullying in children: Impact on child health*. BMJ Paediatrics Open; 5(1):e000939. doi:10.1136/bmjpo-2020-000939.
- Australian Bureau of Statistics. (2016). Standard for Sex and Gender Variables. ABS. Available at: <https://www.abs.gov.au/statistics/standards/standard-sex-gender-variations-sex-characteristics-and-sexual-orientation-variables/2016>.
- A.Muri Yusuf. (2014). "Metode Penelitian Kuantitatif, Kualitatif & Penelitian Gabungan". Jakarta : prenadamedia group.
- Budhi, Sethia. (2016). *Kill Bullying: Hentikan Kekerasan di Sekolah*.
- Block, N. (2014). *The Impact of Bullying on Academic Success for Students with and without Exceptionalities*. Thesis. Master of Teaching University of Toronto.
- Bransford, J. D., et al. (2000). *How People Learn: Brain, Mind, Experience, and School*. National Academy Press.
- Centers for Disease Control and Prevention. (2023, March 20). *Health education*. Centers for Disease Control and Prevention. <https://www.cdc.gov/healthyyouth/health-education/index.htm>
- Christiarini, R., Mon, M., Ewaldo, D., Wiliyan, H., Jesslyn, J., Chang, J., & Liana, J. (2022). *Antisipasi Serta Sosialisasi Mengenai Edukasi Dalam Peningkatan Pemahaman Nilai Bullying Dan Hate Speech Pada SMAN 3 Batam*. National Conference For Community Service Project (NaCosPro), 4(1), 195-201. doi:10.37253/nacospro.v4i1.6941
- Cieciura, J. 2016. A Summary of the Bystander Effect: Historical Development and Relevance in the Digital Age. *Inquiries Journal [Online]*, 8. Available at: <http://www.inquiriesjournal.com/a?id=1493>
- Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention; Board on Children, Youth, and Families; Committee on Law and Justice; Division of Behavioral and Social Sciences and Education; Health and Medicine Division; National Academies of Sciences,



Engineering, and Medicine; Rivara F, Le Menestrel S, editors. (2016). *Preventing Bullying Through Science, Policy, and Practice*. Washington (DC): National Academies Press (US).

Direktorat Statistik Kesejahteraan Rakyat. (2023). Perempuan dan Laki-laki di Indonesia 2023 (Vol. 14). Badan Pusat Statistik,

Erikson EH. (1968). *Identity, youth and crisis*. New York:: W. W. Norton & Company, Inc.

Ghozali, I. (2016) Aplikasi Analisis Multivariete Dengan Program IBM SPSS 23. Edisi 8. Semarang: Badan Penerbit Universitas Diponegoro.

Gladden, R.M., Vivolo-Kantor, A.M., Hamburger, M.E., & Lumpkin, C.D. *Bullying Surveillance Among Youths: Uniform Definitions for Public Health and Recommended Data Elements, Version 1.0*. (2014). Atlanta: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention and U.S. Department of Education

Halpern, D. F. (2000). Sex Differences in Cognitive Abilities. Lawrence Erlbaum Associates.

Hamburger, M.E., Basile, K.C. and Vivolo, A.M. (2011) Measuring bullying victimization, perpetration, and bystander experiences: A compendium of assessment tools. Atlanta, Ga: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control, Division of Violence Prevention.

Hemphill, S.A., Tollit, M. and Herrenkohl, T.I. (2014) Protective factors against the impact of school bullying perpetration and victimization on young adult externalizing and internalizing problems, Journal of school violence. Available at: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4235769/> (Accessed: 25 November 2023).

Hurlock, Elizabeth B. (1978). Jilid1. *Perkembangan Anak Edisi keenam* (Med. Meitasari Tjandrasa.Terjemahan). Jakarta: Erlangga

Indonesia. Undang-undang Nomor 23 Tahun 2002 Pasal 9 tentang Perlindungan Anak. Lembaran Negara RI Tahun 2002 Nomor 109. Sekretariat Negara. Jakarta.

Indonesia. UU Nomor 35 Tahun 2014 Pasal 9 tentang Perlindungan Anak dalam Ayat (1a). Lembaran Negara RI Tahun 2002 Nomor 109. Sekretariat Negara. Jakarta.

Kementerian Pemberdayaan Perempuan dan Perlindungan Anak Republik Indonesia. (2020). Profil Anak Indonesia Tahun 2020. KemenPPA

Leblanc JC. (2001). Bullying: It's not just a school problem. Paediatr Child Health; 6(7):411-3



- Lesmana, T.C. (2024). Efektivitas Penyuluhan Tentang Bullying Pada Remaja Putri Panti Asuhan. *Mikki: Majalah Ilmu Keperawatan Dan Kesehatan Indonesia*, vol. 13, no. 1. www.jurnal.stikeswirahusada.ac.id/mikki/article/view/610/pdf. Accessed 9 Oct. 2024.
- Liestyasari, S.I. (2023). *Konstruksi Sekolah Ramah Anak Dalam Mencegah Perilaku Bullying Di Sekolah Menengah Atas Negeri Kota Surakarta*. Disertasi. Program Studi Doktor Ilmu Pendidikan: Universitas Sebelas Maret.
- Mardiyah, Siti & Syukur, Bambang. (2020). *PENGARUH EDUKASI DENGAN METODE ROLE PLAY TERHADAP PENINGKATAN PENGETAHUAN TENTANG PENCEGAHAN BULLYING PADA ANAK SEKOLAH DASAR*. Jurnal Kesehatan Kusuma Husada. 99-104. 10.34035/jk.v11i1.426.
- Mehta, Sharmila., Cornell, Dewey., Fan, Xitao., Gregory, Anne. (2013). *Bullying Climate and School Engagement in Ninth-Grade Students*. The Journal of school health; 83:45-52.
- Miller, E. K., & Cohen, J. D. (2001). An Integrative Theory of Prefrontal Cortex Function. Annual Review of Neuroscience, 24(1), 167-202.
- Mubarak, W. I. (2011). *Promosi Kesehatan Untuk Kebidanan*. Salemba Medika: Jakarta.
- Murayama, K., Blake, A. B., Kerr, T., & Castel, A. D. (2016). When enough is not enough: Information overload and metacognitive decisions to stop studying information. Journal of Experimental Psychology: Learning, Memory, and Cognition, 42(6), 914.
- Bhatla, N., Achyut P., Khan N., Walia S., and Tranquilli A. (ICRW Plan International). (2015). *Promoting Equality and Safety in Schools*. Bangkok : Plan International
- Notoatmodjo, S. (2005). *Promosi kesehatan teori dan aplikasi*. Jakarta: Rineka Cipta.
- Notoatmodjo, S. (2010). *Promosi kesehatan*. Jakarta: Rineka Cipta.
- Nurmala, Ira., Rahman, Fauzi., Nugroho, Adi., Erlyani, Neka., Laily, Nur., Anhar, V.N. (2018). *Promosi Kesehatan*. Airlangga University Press: Surabaya.
- Nursyam, N. (2023). Tingkat pengetahuan siswi SMA Negeri 1 Teupah Barat tentang manfaat konsumsi tablet Fe. *Jurnal Kesmas Prima Indonesia*, 7(1), 35-38.
- Olweus, D. (1997). *Bully/victim problems in school: Facts and intervention*. European Journal of Psychology of Education; 12(4):495–510.



PACER's National Bullying Prevention Center . "What Is the Difference between Bullying and Harassment?". (2016). www.pacer.org/bullying/info/questions_answered/bullying-harassment.asp.

Peng, Zhekuan & Li, Liping & Su, Xuefen & Lu, Yaogui. (2022). *A pilot intervention study on bullying prevention among junior high school students in Shantou, China*. BMC Public Health. 22. 10.1186/s12889-022-12669-0.

Peraturan Menteri Kesehatan RI Nomor 25 Tahun 2014

Pew Research Center. (2018). Teens,social media and technology 2018.Retrieved 20 Juni, 2022 from <https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/>

Piola, W. S., Ali, L. ., & Rokani, M. (2022). The Effect of Health Education Using Video Media on Knowledge About Bullying in Class VII Students of SMPN 1 Dungaliyo. Journal of Community Health Provision, 2(1), 69-72. <https://doi.org/10.55885/jchp.v2i1.121>

Potard, C., Kubiszewski, V., Combes, C., Henry, A., Pochon, R., & Roy, A. (2022). How adolescents cope with bullying at school: Exploring differences between pure victim and bully-victim roles. International journal of bullying prevention, 4(2), 144-159.

Pranitasari, Diah., Maulana, Irfan. (2022). *Intrinsic and Extrinsic Factors Affecting Student Motivation in Completing Thesis*. Technium Social Sciences Journal. 27:527-538.

Ramayanti, E. D. (2021). Pengaruh Edukasi Suportif Terstruktur Terhadap Pelaksanaan Latihan ROM (Range Of Motion) Pada Keluarga Pasien Dengan Stroke. Nursing Sciences Journal, 5(1), 27-34.

Sabramani, Vikneswaran., Idris, Idayu., Ismail, Halim., Nadarajaw, Thiagar., Zakaria, Ezarina., Kamaluddin, M R. (2021). *Bullying and Its Associated Individual, Peer, Family and School Factors: Evidence from Malaysian National Secondary School Students*. International Journal of Environmental Research and Public Health; 18:7208.

Sainz V, Martín-Moya B. (2023). *The importance of prevention programs to reduce bullying: A comparative study*. Front Psychol; 13:1066358.

Samara, M., Da Silva Nascimento, B., El-Asam, A., Hammuda, S., & Khattab, N. (2021). How Can Bullying Victimation Lead to Lower Academic Achievement? A Systematic Review and Meta-Analysis of the Mediating Role of Cognitive-Motivational Factors. Int J Environ Res Public Health, 18(5). <https://doi.org/10.3390/ijerph18052209>

Setiadi. (2007). Konsep dan Penulisan Riset Keperawatan. Cetakan Pertama. Graha Ilmu. Yogyakarta.



Simponi PPA. (2023). *Simponi-ppa - Kemenpppa*. Available at: <https://kekerasan.kemenpppa.go.id/> (Accessed: 25 November 2023).

Smith, P. K. (2004). "Bullying: Recent developments." *Child and Adolescent Mental Health*, 9(3), 98-103.

Sugiyono (2019). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung : Alphabet.

Suprayitno, M.A., Tafiaty, Heli., Syaifuddin, M.A., Sukesi, D.A., Sumarsono., Bachtiar, G., Widiastuti, E., Widjiningsih, R., Rahma, N.A., Arlym, R.U. (2021). *Stop Perundungan / Bullying Yuk !* Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.

UNESCO (2018) *New SDG 4 data on bullying, UNESCO UIS*. Available at: <https://uis.unesco.org/en/news/new-sdg-4-data-bullying> (Accessed: 25 November 2023).

UNICEF. (2020, February). *Perundungan di Indonesia: Fakta-fakta Kunci, Solusi, dan Rekomendasi*. <https://www.unicef.org/indonesia/media/5691/file/Fact%20Sheet%20Perkawinan%20Anak%20di%20Indonesia.pdf>

USD 343 Perry-Lecompton (2023). Bullying Awareness Survey and Facts. Available at: <https://www.usd343.net/vnews/display.v/SEC/Parents%20and%20Students%7CAccountability/KS%20HB%202567%3E%3EBullying%20Awareness%20Survey> (Accessed: 28 September 2024).

Usman, Z., Shoukat, S., & Fatima, M. (2023). Relationship between school bullying and student academic achievement in government elementary schools of Lahore. *Journal of positive school psychology*, 7(6), 930-944.

Wiyani. (2017). *Save our children from school bullying*. Yogyakarta : Ar-Ruzz Media.

World Health Organization. (2020). *Adolescent health*. World Health Organization. https://www.who.int/health-topics/adolescent-health#tab=tab_1