

## DAFTAR PUSTAKA

- Abdussamad, Z. (2021). *Metode Penelitian Kualitatif* (P. 72). Syakir Media Press.
- Abdussamad, Z., Apripari, A., Muhtar, Mohamad Hidayat, Ahmad, A., Bakung, Dolot Alhasni, & Imran, S. Y. (2023). Pendekatan Cultural Studies Perlindungan Hukum Bagi Penyandang Disabilitas Di Kabupaten Boalemo. *Community Development Journal: Jurnal Pengabdian Masyarakat*, 4(6), 11518–11526.
- Abdussamad, Z., & Hidayat Muhtar, M. (2023). Pattern Of Fulfillment Of Education Rights Of Persons With Disabilities In Indonesia In Inclusive Education Regulation (Critical Study Of Law Number 20 Of 2003 Concerning The National Education System). *Proceedings Of The Unima International Conference On Social Sciences And Humanities (Unicssh 2022)*, 672–680. [https://doi.org/10.2991/9782494069350\\_83](https://doi.org/10.2991/9782494069350_83)
- Arikunto, S. (2010). Prosedur Penelitian Suatu Pendekatan Praktik. In *Prosedur Penelitian Pendekatan Praktek*. Rineka Cipta.
- Ball, S. J. (1990). *Politics And Policy Making In Education: Explorations In Sociology*. Routledge & Crc Press. <https://www.routledge.com/Politics-And-Policy-Making-In-Education-Explorations-In-Sociology/Ball/P/book/9781138008472>
- Bellacicco, R., & Pavone, M. (2020). After Higher Education: Exploring The Transition To Employment For Graduates With Disabilities. *Alter*, 14(3), 159–174. <https://doi.org/10.1016/J.Alter.2020.03.002>
- Benzaghta, M. A., Elwalda, A., Mousa, M., Erkan, I., & Rahman, M. (2021). Swot Analysis Applications: An Integrative Literature Review. *Journal Of Global Business Insights*, 6(1), 54–72. <https://doi.org/10.5038/2640-6489.6.1.1148>
- Bhatti, G., & Veugelers, W. (2019). Social And Educational Inclusion In Schools And Their Communities. In *Education For Democratic Intercultural Citizenship* (Vol. 15, Pp. 61–80). Brill; Jstor. <http://www.jstor.org.ezproxy.ugm.ac.id/stable/10.1163/J.Ctvrk389.8>
- Bryman, A. (2016). *Social Research Methods* (Pp. 1–16). Oxford University Press. <https://ktpu.kpi.ua/wp-content/uploads/2014/02/Social-Research-Methods-Alan-Bryman.pdf>
- Budi Sholihah, A. (2024). Inclusive Campus Design In Islamic Institution. *Journal Of Architectural Research And Design Studies*, 8(1). <https://doi.org/10.20885/Jars.Vol8.Iss1.Art7>

- Buergenthal, T., Shelton, D., & P. Stewart, D. (2002). *International Human Rights In A Nutshell*. Minnesota Routledge-Cavendish.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods In Education*. Routledge & Crc Press; Routledge . <https://www.Routledge.Com/Research-Methods-In-Education/Cohen-Manion-Morrison/P/Book/9781138209886>
- Denzin, N. K. (1970). *The Research Act In Sociology: A Theoretical Introduction To Sociological Methods*. Butterworths. <https://books.google.co.id/books?id=Cbfrqgaacaaj>
- Diener, E., & Crandall, R. (1978). *Ethics In Social And Behavioral Research*. University Of Chicago Press. <https://books.google.co.id/books?id=Jft9aaaiaaj>
- Efendi, M. (2006). *Pengantar Psikopedagogik Anak Berkelainan*. Bumi Aksara.
- Fakih, M. (2004). *Kesetaraan Hak Penyandang Cacat* (Pp. 168–169). Kaukaba.
- Gonzalez, L., Brown, M., & Slate, J. (2015). Teachers Who Left The Teaching Profession: A Qualitative Understanding. *The Qualitative Report*, 13(1), 1–11. <https://doi.org/10.46743/2160-3715/2008.1601>
- Haerawan, H., & Magang, Y. H. (2019). Analisis Swot Dalam Menentukan Strategi Pemasaran Alat Rumah Tangga Di Pt Impressindo Karya Steel Jakarta-Pusat. *Jurnal Ilmiah Manajemen Dan Bisnis*, 5(2), 175–189. <https://doi.org/10.22441/jimb.V5i2.6833>
- Hayes, A. M., & Bulat, J. (2017). *Disabilities Inclusive Education Systems And Policies Guide For Lowand Middleincome Countries*. Rti Press.
- Hidayat, R. A. (2020). Pemenuhan Hak Penyandang Disabilitas Di Uii Sebagai Kampus Rahmatan Lil'alamīn Perspektif Hukum Ham Di Indonesia Dan Hukum Islam. *Dspace.Uii.Ac.Id*. <https://dspace.uii.ac.id/handle/123456789/28539>
- Hilda Putri Seviarica, Fandi Akhmad, Adhe Sukma Berliyana, Sugeng Tri Atmojo, & Robi Fauzi. (2021). Karakteristik Dan Pengembangan Pelayanan Pendidikan Islam Anak Tunadaksa. *Anwarul*, 1(1), 102–120. <https://doi.org/10.58578/Anwarul.V1i1.48>
- Husna, F., Yunus, N. R., & Gunawan, A. (2019). Hak Mendapatkan Pendidikan Bagi Anak Berkebutuhan Khusus Dalam Dimensi Politik Hukum Pendidikan. *Salam: Jurnal Sosial Dan Budaya Syari*, 6(2), 207–222.
- Indrakentjana, B. (2015). Pengaruh Dukungan Sosial Terhadap Peningkatan Keberfungsian Sosial Penyandang Cacat Fisik Di Kecamatan Cikajang Kabupaten Garut. *Pekerjaan Sosial*, 12(1).

- Indriani, S., & Marlina, M. (2020). Persepsi Mahasiswa Reguler Dan Disabilitas Terhadap Layanan Aksesibilitas Bagi Penyandang Disabilitas. *Jurnal Basicedu*, 4, 4. <https://doi.org/10.31004/basicedu.v4i4.581>
- Iskandar, R., & Supena, A. (2021). Implementasi Layanan Inklusi Anak Berkebutuhan Khusus Tunarungu. *Jurnal Komunikasi Pendidikan*, 5(1), 124. <https://doi.org/10.32585/jkp.v5i1.1018>
- Isrowiyanti. (2013). Mewujudkan Perpustakaan Perguruan Tinggi Yang Ramah Difabel. *Jurnal Dokumentasi Dan Informasi*, 34(1), 47–60.
- Juherna, E., Purwanti, E., Melawati, M., & Utami, Y. S. (2020). Implementasi Pendidikan Karakter Pada Disabilitas Anak Tunarungu. *Jurnal Golden Age*, 4(01), 12–19. <https://doi.org/10.29408/goldenage.v4i01.1809>
- Juwantara, R. A. (2020). Pemenuhan Hak Difabel Di Uin Sunan Kalijaga Dan Universitas Atma Jaya Yogyakarta. *Inklusi*, 7(2), 253. <https://doi.org/10.14421/ijds.070204>
- Kamanzi, P. C., Goastellec, G., & Pelletier, L. (2021). Mass University And Social Inclusion: The Paradoxical Effect Of Public Policies. *Social Inclusion*, 9(3), 32–43. <https://doi.org/10.17645/si.v9i3.4165>
- Karellou, J. (2019). Enabling Disability In Higher Education. A Literature Review. *Journal Of Disability Studies*, 5(2), 47–54. <https://pubs.iscience.in/journal/index.php/ijds/article/view/964/628>
- Keiler, L. S. (2018). Teachers' Roles And Identities In Studentcentered Classrooms. *International Journal Of Stem Education*, 5, 1–20.
- Khabibah, N. (2017). Penanganan Instruksional Bagi Anak Lambat Belajar (Slow Learner). *Didaktika : Jurnal Pemikiran Pendidikan*, 19(2), 26–32. <https://journal.umg.ac.id/index.php/didaktika/article/view/41>
- Khairun Nisa, Mambela, S., & Badiah, L. I. (2018). Karakteristik Dan Kebutuhan Anak Berkebutuhan Khusus. *Jurnal Abadimas Adi Buana*, 2(1), 33–40. <https://doi.org/10.36456/abadimas.v2.i1.a1632>
- Khan, T. A., Hamid, W., Jahangir, M. S., & Maqbool, T. (2020). Disabled Students Seeking Higher Education In Kashmir: A Study Of Their Experiences. *Higher Education For The Future*, 7(2), 132–146. <https://doi.org/10.1177/2347631120932241>
- Kim, H., Sefcik, J. S., & Bradway, C. (2017). Characteristics Of Qualitative Descriptive Studies: A Systematic Review. *Research In Nursing & Health*, 40(1), 23–42.

- Kulper, S., & Thomas, M. W. (2000). A Strategic Consultancy Model For Establishing A Center For Business Communication. *Business Communication Quarterly*, 63(2), 52–67. <https://doi.org/10.1177/108056990006300204>
- Kurniasih, D., Rusfiana, Y., Subagyo, A., & Nuradhawati, R. (2021). *Teknik Analisa* (1st Ed.). Penerbit Alfabeta.
- Lestari, D. P., & Pribadi, F. (2024). Akseibilitas Dan Sikap Sosial Lingkungan Akademis Mendukung Kegiatan Belajar Mahasiswa Disabilitas. *Jurnal Ilmiah Profesi Pendidikan*, 9(2), 975–980.
- Lestari, T. A., & Mariah, S. (2018). Strategi Pengembangan Sistem Informasi Akademik Dalam Upaya Peningkatan Mutu Pendidikan. *Kelola: Jurnal Manajemen Pendidikan*, 5(1), 15–23. <https://doi.org/10.24246/J.Jk.2018.V5.I1.P15-23>
- Madhesh, A. (2023). Quality Of Life Of Higher Education Students With Disabilities At Shaqra University. *Research In Developmental Disabilities*, 138, 104520. <https://doi.org/10.1016/J.Ridd.2023.104520>
- Marjohan, & Atikah, C. (2024). Analisis Swot Pada Lembaga Pendidikan. *Journal On Education*, 06(02), 11197–11206.
- Maxwell, J. A. (2005). *Qualitative Research Design: An Interactive Approach*. Sage Publications.
- Mazwati, W., Preece, A. S., & Hamzah, L. M. (2018). Students' Experiences In Teaching And Learning Islamic Education Using Philosophical Inquiry Method. *Journal Of Education And Learning (Edulearn)*, 12(2), 266–274.
- Mcarthur, J. (2021). The Inclusive University: A Critical Theory Perspective Using A Recognition-Based Approach. *Social Inclusion*, 9(3), 6–15. <https://doi.org/10.17645/Si.V9i3.4122>
- Michael, D. (2020). Penyelenggaraan Pendidikan Tinggi Bagi Penyandang Disabilitas Di Universitas Brawijaya. *Jurnal Ham*, 11(2), 201. <https://doi.org/10.30641/Ham.2020.11.201-217>
- Morgado, B., Cortés-Vega, M. D., López-Gavira, R., Álvarez, E., & Moríña, A. (2016). Inclusive Education In Higher Education? *Journal Of Research In Special Educational Needs*, 16, 639–642. <https://doi.org/10.1111/1471-3802.12323>
- Morley, L., & Croft, A. (2011). Agency And Advocacy: Disabled Students In Higher Education In Ghana And Tanzania. *Research In Comparative And International Education*, 6(4), 383–399. <https://doi.org/10.2304/Rcie.2011.6.4.383>

- Muchlisin, A., Firdaus Ananda, A., & Ulul Albab, M. (2023). Implementasi Perlindungan Konstitusi Dalam Hak Pendidikan Bagi Kaum Disabilitas Pada Sarana Pendidikan Perguruan Tinggi Negeri Islam. *Al-Manhaj : Jurnal Hukum Dan Pranata Sosial Islam*, 5(1), 721–730. <https://doi.org/10.37680/Almanhaj.V5i1.2680>
- Muhibbin, M. A., & Hendriani, W. (2021). Tantangan Dan Strategi Pendidikan Inklusi Di Perguruan Tinggi Di Indonesia: Literature Review. *Jpi (Jurnal Pendidikan Inklusi)*, 4(2), 92. <https://doi.org/10.26740/Inklusi.V4n2.P92-102>
- Munauwarah, R., Zahra, A., Supandi, M., Restiany, Risma Ardianti, & Afrizal, D. (2021). Pendidikan Inklusi Solusi Utama Untuk Anak Penyandang Disabilitas. *Yasin*, 1(1), 121–133. <https://doi.org/10.58578/Yasin.V1i1.21>
- Nasreen, K., & Afzal, M. T. (2020). Strengths, Weaknesses, Opportunities And Threats In Higher Education: A Swot Analysis Of Allama Iqbal Open University Islamabad (Pakistan). *Asian Association Of Open Universities Journal*, 15(3), 321–333. <https://doi.org/10.1108/Aaouj-11-2019-0052>
- Neuman, W. L. (2013). *Social Research Methods: Qualitative And Quantitative Approaches*. Pearson Education. <https://books.google.co.id/books?id=Ybn3ngeacaaj>
- Ningrum, R. M., Wibowo, S., Majri, A., & Ulfah, M. (2022). Literature Review: Hubungan Terapi Bermain Dengan Daya Konsentrasi Pada Anak Gangguan Pemusatan Perhatian Dan Hiperaktivitas (Gpph). *Journal Of Issues In Midwifery*, 6(1), 1–9. <https://doi.org/10.21776/Ub.Joim.2022.006.01.1>
- Nowak, M. (2021). *Introduction To The International Human Rights Regime* (Vol. 14). Brill.
- Nugraheni, A. S., Husain, A. P., & Unayah, H. (2023). Optimalisasi Penggunaan Bahasa Isyarat Dengan Sibi Dan Bisindo Pada Mahasiswa Difabel Tunarungu Di Prodi Pgmi Uin Sunan Kalijaga. *Holistika: Jurnal Ilmiah Pgsd*, 5(1), 28–33. <https://jurnal.umj.ac.id/index.php/Holistika/Article/View/9355/5468>
- Nur Sabilla, S. (2021). Mindful Parenting Pada Orangtua Dengan Anak Gangguan Pemusatan Perhatian Dan Hiperaktivitas (Gpph): Tinjauan Sistematis. *Psikologika: Jurnal Pemikiran Dan Penelitian Psikologi*, 26(1), 195–216. <https://doi.org/10.20885/Psikologika.Vol26.Iss1.Art10>
- Nur, Y., Salsabilla Syarief, N., An Pangestu, A., Klatina Putri, H., & Arsyi Filkhagq, T. (2022). Karakteristik Dan Model Pendidikan Bagi Anak Tuna Daksa. *Edification Journal*, 4(2), 275–285. <https://doi.org/10.37092/Ej.V4i2.337>

- Nurhidayah, I., Kamilah, M., & Ramdhanie, G. G. (2022). Tingkat Aktivitas Fisik Pada Anak Dengan Gangguan Spektrum Autisme : A Narrative Review. *Holistik Jurnal Kesehatan*, 15(4), 581–591. <https://doi.org/10.33024/Hjk.V15i4.5233>
- Nuryatno, A. (2011). *Mahzab Pendidikan Kritis* (1st Ed.). Resist Book .
- Oktaviyanti, I., Nasaruddin, N., Setiawan, H., & Jiwandono, I. S. (2021). Identifikasi Kesulitan Fungsional Siswa Sdn Peresak Bebuak Kecamatan Kopang Kabupaten Lombok Tengah. *Jurnal Ilmiah Profesi Pendidikan*, 6(1), 1–6. <https://doi.org/10.29303/Jipp.V6i1.131>
- Pebiani, A., Andriani, A., Prafitri, R., Yanto, Virgifan Afandi, & Kembara, Mauliya D. (2024). Mewujudkan Hakhak Disabilitas Dalam Lingkungan Universitas Pendidikan Indonesia. *Jurnal Insan Pendidikan Dan Sosial Humaniora*, 2(3), 10–18.
- Priscyllia, F. (2016). Kajian Hukum Terhadap Fasilitas Pelayanan Publik Bagi Penyandang Disabilitas. *Lex Crimen*, 5(3). <https://ejournal.unsrat.ac.id/index.php/lexcrimen/article/view/11701>
- Puspitosari, W. A., Satria, F. E., Surwati, A., & Iswanto. (2022). Tantangan Mewujudkan Kampus Inklusi Di Pendidikan Tinggi Dalam Telaah Literatur. *Jurnal Moral Kemasyarakatan*, 7(1), 55–67. <https://ejournal.unikama.ac.id/index.php/jmk/article/view/6434>
- Puyt, R. W., Lie, F. B., & Wilderom, C. P. M. (2023). The Origins Of Swot Analysis. *Long Range Planning*, 56(3), 102304. <https://doi.org/10.1016/j.lrp.2023.102304>
- Qodir, A., Dakir, D., & Umiarso, U. (2017). The Concept Of Human Unity And Islamic Inclusive Education: A Study Of Kh. Imam Zarkasyi's Thought In Social Change. *Journal Of Islamic Studies And Culture*, 5(2). <https://doi.org/10.15640/jisc.V5n2a6>
- Raharja, U., Harahap, E. P., & Cipta Devi, R. E. (2018). Pengaruh Pelayanan Dan Fasilitas Pada Raharja Internet Cafe Terhadap Kegiatan Perkuliahan Pada Perguruan Tinggi. *Jurnal Teknoinfo*, 12(2), 60. <https://doi.org/10.33365/jti.V12i2.54>
- Rahayu, S. M. (2013). Memenuhi Hak Anak Berkebutuhan Khusus Anak Usia Dini Melalui Pendidikan Inklusif. *Jurnal Pendidikan Anak*, 2(2). <https://doi.org/10.21831/jpa.V2i2.3048>
- Rajohane Matshedisho, K. (2007). Access To Higher Education For Disabled Students In South Africa: A Contradictory Conjuncture Of Benevolence, Rights And The Social Model Of Disability. *Disability & Society*, 22(7), 685–699. <https://doi.org/10.1080/09687590701659535>



- Ramirez-Stapleton, L. D., Torres, L. E., Acha, A., & Mchenry, A. (2020). Disability Justice, Race, And Education. *Journal Committed To Social Change On Race And Ethnicity (Jcscore)*, 6(1), 29–39. <https://www.jstor.org/stable/48644509>
- Ravelino, P., Filtri, H., Anugrah, P., & Arianti, Masda Ulfa. (2023). Identifikasi Sarana Aksesibilitas Untuk Penyandang Disabilitas Di Universitas Lancang Kuning Menurut Universal Design. *Inside: Jurnal Desain Interior*, 1(1), 58–70.
- Rawls, J. (1971). *A Theory Of Justice*. Belknap Press Of Harvard University Press. <https://books.google.co.id/books?id=Pmdsaaaaiaaj>
- Rijali, A. (2019). Analisis Data Kualitatif. *Alhadharah: Jurnal Ilmu Dakwah*, 17(33), 81. <https://doi.org/10.18592/alhadharah.v17i33.2374>
- Riyadi , E., & Heryansyah, D. (2019). *Panduan Umum Pemenuhan Hak Penyandang Disabilitas Di Perguruan Tinggi*. Pusat Studi Hak Asasi Manusia.
- Riyadi, E. (2021). Pelaksanaan Pemenuhan Hak Atas Aksesibilitas Pendidikan Tinggi Bagi Penyandang Disabilitas Di Yogyakarta. *Jurnal Hukum Ius Quia Iustum*, 28(1). <https://doi.org/10.20885/iustum.vol28.iss1.art4>
- Sari, N., & Iqbal, M. (2021). Persepsi Siswa Difabel Terhadap Kelanjutan Studi Di Perguruan Tinggi. *Jurnal Genta Mulia*, Xii(Volume Xii No. 1, Januari 2021), 1–13.
- Sholihah, A. B. (2024). Inclusive Campus Design In Islamic Institution. *Journal Of Architectural Research And Design Studies*, 8(1). <https://doi.org/10.20885/jars.vol8.iss1.art7>
- Shuhsiang, C., Jaitip, N., & Ana, D. J. (2015). From Vision To Action—A Strategic Planning Process Model For Open Educational Resources. *Procediasocial And Behavioral Sciences*, 174, 3707–3714.
- Siahaan, M., Anderson, K., Valentino, M., Lim, S., Harsana Jasa, C., & Yudianto, W. (2020). Penerapan Artificial Intelligence (Ai) Terhadap Seorang Penyandang Disabilitas Tunanetra. *Journal Of Information System And Technology (Joint)*, 1(2), 186–193. <https://doi.org/10.37253/joint.v1i2.4322>
- Slee, R. (2010). Driven To The Margins, Disabled Students, Inclusive Schooling And The Politics Of Possibility. *Cambridge Journal Of Education*, 31(3), 385–397.
- Sugiyono. (2016). Metode Penelitian Kuantitatif, Kualitatif, R&D. *Bandung: Alfabeta*, 1–11.
- Sugiyono . (2017). *Metode Penelitian Kualitatif* (5th Ed., Pp. 185–193). Cv Alfabeta.
- Sujarwo, P. A., & Fitriyanny, W. P. (2016). Pengelolaan Budidaya Rumput Laut Berkelanjutan Untuk Masyarakat Pesisir Pulau Panjang Serang, Banten. *Jurnal Kebijakan Sosial*

<https://doi.org/10.15578/jksekp.v6i2.3326>

- Sulastri, S., Aslan, A., & Rathomi, A. (2023). Strategi Guru Pendidikan Agama Islam Dalam Penyampaian Materi Pada Anak Tunagrahita Di Sekolah Luar Biasa Negeri Sambas Tahun Pelajaran 2022/2023. *Lunggi Journal*, 1(4), 57i583. <https://journal.laisambas.ac.id/index.php/Lunggi/Article/View/2432>
- Suprihatiningrum, J. (2024). *Menyemai Kesetaraan Melalui Pendidikan Inklusif* (1st Ed., Pp. 56–57). Pt Penamuda Media.
- Suriono, Z. (2022). Analisis Swot Dalam Identifikasi Mutu Pendidikan. *Alacrity : Journal Of Education*, 1(3), 94–103. <https://doi.org/10.52121/alacrity.v1i3.50>
- Suryani, A., & Sudarsono, N. C. (2017). Exercise For Children With Autism Spectrum Disorders. *The 1st Yogyakarta International Seminar On Health, Physical Education, And Sports Science*, (2), 256–260. [https://scholar.google.co.id/citations?view\\_op=view\\_citation&hl=id&user=ocq2asaaaaaj&citation\\_for\\_view=ocq2asaaaaaj:uehwp8x0ceic](https://scholar.google.co.id/citations?view_op=view_citation&hl=id&user=ocq2asaaaaaj&citation_for_view=ocq2asaaaaaj:uehwp8x0ceic)
- Suryani, M. D., & Sulastri. (2024). Implementasi Analisis Swot Dalam Identifikasi Mutu Pendidikan: Analisis Swot, Pendekatan Analisis Swot, Langkah-Langkah Analisis Swot, Implementasi Dan Peran Analisis Swot, Mutu Pendidikan, Upaya Peningkatan Mutu Pendidikan. *Ijam-Edu (Indonesian Journal Of Administration And Management In Education)*, 1(1), 54–58. <https://ijam-edu.ppj.unp.ac.id/index.php/ijam/Article/View/10/16>
- Suyoto, M. S., & Endratno, S. (2009). Pengaruh Kualitas Dosen, Pelayanan Dan Fasilitas Kampus Terhadap Kepuasan Mahasiswa Fakultas Ekonomi Universitas Muhammadiyah Purwokerto. *Media Ekonomi Universitas Muhammadiyah Purwokerto*, 9(1), 29591. <https://www.neliti.com/publications/29591/pengaruh-kualitas-dosen-pelayanan-dan-fasilitas-kampus-terhadap-kepuasan-mahasiswa>
- Syafiie, M., Bagi, A., & Disabilitas, P. (2014). Pemenuhan Aksesibilitas Bagi Penyandang Disabilitas. In <https://ejournal.uin-suka.ac.id/pusat/inklusi/Article/View/010208>.
- Tomlinson, S. (2010). A Tribute To Len Barton. *British Journal Of Sociology Of Education*, 31(5), 537–546. <https://www.jstor.org/stable/25758479>
- Umam, Muhammad Miftahul, & Arifin, R. (2020). Aksesabilitas Kaum Difabel Dalam Perlindungan Hukumnya Dalam Perspektif Hak Asasi Manusia. *Pena Justisia: Media Komunikasi Dan Kajian Hukum*, 18(1).



Yin, R. K. (2017). *Case Study Research And Applications: Design And Methods*. Sage

Publications. <https://Books.Google.Co.Id/Books?Id=6dwmdwaaqbaj>

Yousefia, S., Far, A. S., & Abdollahian, E. (2011). Parenting Stress And Parenting Styles In Mothers Of Adhd With Mothers Of Normal Children. *Procedia - Social And Behavioral Sciences*, 30, 1666–1671. <https://doi.org/10.1016/j.sbspro.2011.10.323>

Zaki, A., & Jusman, Y. (2021). Aksesibilitas Kampus Ramah Difabel. *Jurnal Pengabdian Masyarakat Multidisiplin*, 4(2), 99–108. <https://doi.org/10.36341/jpm.v4i2.1548>