

BIBLIOGRAPHY

- Astin, A. W. (1984). Student involvement: A developmental theory for higher education. *Journal of College Student Development*, 25(4), 518-529.
- Azwar, S. (1986). *Reliabilitas dan validitas: Interpretasi dan komputasi*. Pustaka Pelajar.
- Ball, H. L. (2019). About research: Conducting online surveys. *Journal of Human Lactation*, 35(3), 413–417. <https://doi.org/10.1177/0890334419848734>
- Broom, D. M. (2005). Animal welfare education: Development and prospects. *Journal of Veterinary Medical Education*, 32(4), 438-441. <https://doi.org/10.3138/jvme.32.4.438>
- Fakultas Peternakan Universitas Gadjah Mada. (2023). *Panduan akademik kurikulum 2021: Program studi S1*. Fakultas Peternakan Universitas Gadjah Mada.
- Hsu, J. L., Liu, K. E., Huang, M. H., & Lee, H. J. (2008). Consumer knowledge and risk perception of avian influenza. *Journal of Poultry Science*, 87(7), 1526–1534. <https://doi.org/10.3382/ps.2008-00105>
- Kamoen, N., Holleman, B., Mak, P., Sanders, T., & van den Bergh, H. (2017). Why are negative questions difficult to answer?: On the processing of linguistic contrasts in surveys. *Public Opinion Quarterly*, 81(3), 613–635. <https://doi.org/10.1093/poq/nfx015>
- Kasilingam, G., Ramalingam, M., & Chinnavan, E. (2014). Assessment of learning domains to improve student's learning in higher education. *Journal of Young Pharmacists*, 6(1), 27-33. <https://doi.org/10.5530/jyp.2014.1.5>
- Krathwohl, D. R. (2002). A revision of Bloom's taxonomy: An overview. *Theory into Practice*, 41(4), 212-218. https://doi.org/10.1207/s15430421tip4104_2
- Mellor, D. J. (2016). Updating animal welfare thinking: Moving beyond the "Five Freedoms" towards "A Life Worth Living." *Animals*, 6(3), 21. <https://doi.org/10.3390/ani6030021>
- Mellor, D. J. (2017). Operational details of the Five Domains Model and its key applications to the assessment and management of animal welfare. *Animals*, 7(8), 60. <https://doi.org/10.3390/ani7080060>
- Mellor, D. J., & Beausoleil, N. J. (2015). Extending the 'Five Domains' model for animal welfare assessment to incorporate positive welfare states. *Animal Welfare*, 24(3), 241–253. <https://doi.org/10.7120/09627286.24.3.241>

- Mellor, D. J., & Reid, C. S. W. (1994). Concepts of animal well-being and predicting the impact of procedures on experimental animals. *Improving the well-being of animals in the research environment*, 3-18. Retrieved from <https://www.wellbeingintlstudiesrepository.org/exprawel/6>
- Mellor, D. J., Beausoleil, N. J., Littlewood, K. E., McLean, A. N., McGreevy, P. D., Jones, B., & Wilkins, C. (2020). The 2020 Five Domains Model: Including human–animal interactions in assessments of animal welfare. *Animals*, 10(10), 1870. <https://doi.org/10.3390/ani10101870>
- Momen, A., Ebrahimi, M., & Hassan, A. M. (2022). Importance and implications of Bloom's taxonomy in different fields of education. *In Proceedings of the Informing Science & IT Education Conference* (pp. 86–87). https://doi.org/10.1007/978-3-031-20429-6_47
- Muhammad, F. (2008). *Reinventing local government: Pengalaman dari daerah*. Alex Media Komputindo.
- Ormrod, J. E., Anderman, E. M., & Anderman, L. H. (2020). *Educational psychology: Developing learners* (10th ed.). Pearson.
- Saputra, D. N., Listyaningrum, N., Leuhoe, Y. J. I., Apriani, Asnah, & Rokhayati, T. (2022). *Buku ajar metodologi penelitian*. CV Feniks Muda Sejahtera.
- Sugiyono. (2015). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Yusuf, M., & Daris, L. (2018). *Analisis data penelitian: Teori & aplikasi dalam bidang perikanan*. IPB Press.