

## DAFTAR PUSTAKA

- Abubakar, U., Mohd Azli, N.A.S., Hashim, I.A., Adlin Kamarudin, N.F., Abdul Latif, N.A.I., Mohamad Badaruddin, A.R., dkk., 2021. The relationship between academic resilience and academic performance among pharmacy students. *Pharmacy Education*, **21**: 705–712.
- Abulfaraj, G.G., Upsher, R., Zavos, H.M.S., dan Dommett, E.J., 2024. The Impact of Resilience Interventions on University Students' Mental Health and Well-Being: A Systematic Review. *Education Sciences*, **14**: 510.
- Alaaddin, R.N., Ibrahim, N.K., dan Kadi, M., 2021. Emotional Intelligence and its Relationship to Leadership, Depression, Anxiety and Stress among Pharmacy Students, Makkah, Saudi Arabia. *Journal of Pharmaceutical Research International*, 9–21.
- Alfilail, S.N. dan Vhalery, R., 2020. Pengaruh Self-Esteem Dan Self-Awareness Terhadap Pengelolaan Uang Saku. *Research and Development Journal of Education*, **6**: 38.
- Alnjadat, R. dan Al-Rawashdeh, A., 2021. Confounding Factors Affecting the Emotional Intelligence Amongst Jordanian Nursing and Midwifery Undergraduate Students During the COVID-19 Pandemic's Outbreak: A Cross-Sectional Study Using USMEQ-i. *Frontiers in Psychology*, **12**: 770261.
- Ashwin, P., Boud, D, Coate K, Hallett F, Keane, dan Krause, 2015. Reflective engagement in the higher education curriculum. In *Reflective Teaching in Higher Education. Bloomsbury Academic*. 71-75.
- Astatke, 2018. First-year college students' emotional intelligence and helpseeking behaviours as correlates of their academic achievement. *J. Stud. Aff. Afr*, 29–50.
- Astuti, A.K. dan Rusmawati, D., 2021. Hubungan Antara Kecerdasan Emosional Dan Resiliensi Pada Mahasiswa Tahun Pertama Fakultas Psikologi Universitas Diponegoro Di Tengah Pandemi Covid-19 **10**:1..
- Azmiyyah, H. dan Lianawati, A., 2021. Profile of self-adjustment and level of academic stress during online learning in higher education. *ProGCouns: Journal of Professionals in Guidance and Counseling*, **2**: 81–87.
- Azwar S, 2009. *Metode Penelitian*. Yogyakarta : Pustaka Belajar.
- Barseli, M., Ifdil, I., dan Nikmarijal, N., 2017. Konsep Stres Akademik Siswa. *Jurnal Konseling dan Pendidikan*, **5**: 143–148.
- Beall, J.W., DeHart, R.M., Riggs, R.M., dan Hensley, J., 2015. Perceived Stress, Stressors, and Coping Mechanisms among Doctor of Pharmacy Students. *Pharmacy: Journal of Pharmacy, Education and Practice*, **3**: 344–354.
- Bohman, A., Eger, M.A., Hjerm, M., dan Mitchell, J., 2023. COVID-19-induced academic stress and its impact on life satisfaction and optimism. A panel study of Swedish university students between 2020 and 2022. *European Journal of Higher Education*, 1–22.

- Bonanno, G.A., Galea, S., Bucciarelli, A., dan Vlahov, D., 2007. What predicts psychological resilience after disaster? The role of demographics, resources, and life stress. *Journal of Consulting and Clinical Psychology*, **75**: 671–682.
- Brackett M.A, Rivers, S.E, dan Salovey, P, 2011. Emotional intelligence: implications for personal, social, academic, and workplace success. *Soc. Personal. Psychol. Compass*, 88–103.
- Butler, L., Park, S.K., Vyas, D., Cole, J.D., Haney, J.S., Marrs, J.C., dkk., 2022. Evidence and Strategies for Including Emotional Intelligence in Pharmacy Education. *American Journal of Pharmaceutical Education*, **86**: ajpe8674.
- Campbell-Sills, L. dan Stein, M.B., 2007. Psychometric analysis and refinement of the connor–davidson resilience scale (CD-RISC): Validation of a 10-item measure of resilience. *Journal of Traumatic Stress*, **20**: 1019–1028.
- Capone, V, Caso, D, Donizzetti, A. R, dan Procentese, F, 2020. University Student Mental Well-Being during COVID-19 Outbreak: What Are the Relationships between Information Seeking, Perceived Risk and Personal Resources Related to the Academic Context? *Sustainability* **12**: 7039.
- Caso, D, Miriam, C, Rosa, F, dan Mark, C, 2020. Unhealthy eating and academic stress: The moderating effect of eating style and BMI. *Health Psychology Open*, **7(2)**: .
- Cassidy, S., Mawdsley, A., Langran, C., Hughes, L., dan Willis, S.C., 2023. A Large-scale Multicenter Study of Academic Resilience and Well-being in Pharmacy Education. *American Journal of Pharmaceutical Education*, **87**: ajpe8998.
- Castillo R, Fernandez-Berrocal P, dan Brackett M.A, 2013. Enhancing teacher effectiveness in Spain: A pilot study of the RULER approach to social and emotional learning. *J. Educ. Train. Stud.*, 263–272.
- Chaplin J, 2008. *Kamus Lengkap Psikologi*. Jakarta: Rajagrafindo Persada.
- Chen, X., Zou, Y., dan Gao, H., 2021. Role of neighborhood social support in stress coping and psychological wellbeing during the COVID-19 pandemic: Evidence from Hubei, China. *Health & Place*, **69**: 102532.
- Christopher. L, T. dan Zolkoski, Staci.M., 2020. Preventing Stress Among Undergraduate Learners: The Importance of Emotional Intelligence, Resilience, and Emotion Regulation. *Frontiers in Education*.
- Connor, K.M. dan Davidson, J.R.T., 2003. Development of a new resilience scale: the Connor-Davidson Resilience Scale (CD-RISC). *Depression and Anxiety*, **18**: 76–82.
- De La Fuente, J., 2021. A Path Analysis Model of Protection and Risk Factors for University Academic Stress: Analysis and Psychoeducational Implications for the COVID-19 Emergency. *Frontiers in Psychology*, **12**: 562372.
- Dong, G., Lin, X., Wei, S., Dong, W., dan Zhang, S., 2024. The Impact of College Students' Emotional Intelligence on Stress Perception: The Mediating Roles of Psychological Resilience and Positive Coping Style.

- Durrotunnisa, D. dan Sulistiani, S., 2024. The Relationship Between Resilience and Student Learning Motivation, dalam: Salimi, M., Gunarhadi, G., Hidayah, R., dan Nugraha, D.A. (Editor), *Proceedings of the 7th International Conference on Learning Innovation and Quality Education (ICLIQE 2023), Advances in Social Science, Education and Humanities Research*. Atlantis Press SARL, Paris, hal. 324–330.
- Earvolino-Ramirez, M., 2007. Resilience: a concept analysis. *Nursing Forum*, **42**: 73–82.
- Erlina, L., Waluyo, A., Irawaty, D., Umar, J., dan Gayatri, D., 2019. Instrument development and validation: Assessment of self efficacy for mobilization. *Enfermeria Clinica*, **29**: 384–389.
- Febriana, S.K.T., 2021. Adapting the Trait Emotional Intelligence Questionnaire Short Form (TEIQUÉ-SF) into Indonesian Language and Culture **10**:13-15
- Field, A.P., 2009. *Discovering Statistics Using SPSS: And Sex, Drugs and Rock “n” Roll*, 3rd ed. ed. SAGE Publications, Los Angeles.
- Fjortoft, N., 2016. The challenge of the accreditation council for pharmacy education’s standard four: Identifying, teaching, measuring. *American Journal of Pharmaceutical Education*, **80(5)**: .
- Gadzella, B.M. dan Masten, W.G., 2005. An analysis of the categories in the students life stress inventory. *American Journal of Psychological research*, **1(1)**: 1–10.
- Goleman, D., 2021. *Kecerdasan Emosional*. Gramedia Pustaka Utama, Jakarta.
- Gómez-Polo, C., Montero, J., Portillo Muñoz, M., Lobato Carreño, M., Pardal-Peláez, B., Zubizarreta-Macho, Á., dkk., 2024. Emotional Intelligence and Personality Traits of University Students in Dentistry, Medicine and Pharmacy Degrees. *European Journal of Investigation in Health, Psychology and Education*, **14**: 1757–1768.
- Gupchup, Gireesh V, Borrego, Matthew E, dan Konduri, 2004. The Impact of Life Stress on Health-Related Quality of Life Among Pharmacy Students. *Kol. Pejantan. J.* **38**, **292–301**.
- Gustems-Carnicer, J., Calderón, C., dan Calderón-Garrido, D., 2019. Stress, coping strategies and academic achievement in teacher education students. *European Journal of Teacher Education*, **42**: 375–390.
- Gustems-Carnicer, J., Calderon, C., Calderon-Garrido, D., dan Martin-Piñol, C., 2020. Academic Progress, Coping Strategies and Psychological Distress among Teacher Education Students. *International Journal of Educational Psychology*, **9**: 290.
- Hammoudi Halat, D., Younes, S., Safwan, J., Akiki, Z., Akel, M., dan Rahal, M., 2022. Pharmacy Students’ Mental Health and Resilience in COVID-19: An Assessment after One Year of Online Education. *European Journal of Investigation in Health, Psychology and Education*, **12**: 1082–1107.
- Hanna, L.-A., Clerkin, S., Hall, M., Craig, R., dan Hanna, A., 2022. The Resilience of Final-Year Pharmacy Students and Aspects of the Course They Found to Be Resilience-Building. *Pharmacy*, **10**: 84.

- Haqiqi, M.N. dan Lestari, R., 2022. Hubungan Antara Kecerdasan Emosional Dan Resiliensi Dengan Stres Akademik Pada Mahasiswa Tingkat Akhir Universitas Muhammadiyah Surakarta.
- Ho, T.T.Q. dan Nguyen, N.P.H., 2022. Academic stress and depression among vietnamese adolescents: a moderated mediation model of life satisfaction and resilience. *Current Psychology*, .
- Isaac, S dan Michael, W. B, 1983. *Handbook Research and Evaluation*. San Diego: Edits Publisher.
- Islam, S. dan Rabbi, F., 2024. Exploring the Sources of Academic Stress and Adopted Coping Mechanisms among University Students. *International journal on studies in education*, .
- Jadav, 2018. Emotional intelligence and anxiety among M.B.B.S and B.Sc. nursing students. *International Journal of Research and Analytical Reviews*, **5(2)**: 28–31.
- Jalmasco, B.K, 2022. The Relationships between Emotional Intelligence, Resilience, and Academic Performance during the COVID-19 Pandemic.
- Jan, S, U dan Anwar, M.A, 2019. Emotional intelligence, library use and academic achievement of university students. *J. Aust. Libr. Inf. Assoc*, **68**: 38–55.
- Julika, S. dan Setiyawati, D., 2019. Hubungan antara Kecerdasan Emosional, Stres Akademik, dan Kesejahteraan Subjektif pada Mahasiswa. *Gadjah Mada Journal of Psychology (GamaJoP)*, **5**: 50.
- Kaplan, H dan Sadock, B, 2005. *Sinopsis Psikiatri Ilmu Pengetahuan Perilaku Psikiatri Klinis*. Binarupa Aksara, Jakarta.
- Karaman, M.A., Lerma, E., Vela, J.C., dan Watson, J.C., 2019. Predictors of Academic Stress Among College Students. *Journal of College Counseling*, **22(1)**: 41–55.
- Kauts, D.S., 2016. Emotional intelligence and academic stress among college students. *An International Journal of Education and Applied Social Sciences*, **7(3)**: 149–157.
- Khraisat, A.M, Fuad, A, dan Yusoff, M.S.B, 2015. Emotional intelligence of USM medical students. *Educ. Med*, .
- Kim, Y.-J., Park, E.-H., Jon, D., Jung, M.H., dan Hong, N., 2017. Does Emotional Intelligence Fluctuate within Clinical Depressive Condition? *Psychiatry Investigation*, **14**: 532–538.
- Kirana, A., Agustini, A., dan Rista, E., 2022. Resiliensi dan Stres Akademik Mahasiswa Yang Sedang Menyelesaikan Skripsi di Universitas X Jakarta Barat. *Provita: Jurnal Psikologi Pendidikan*, **15**: 27–50.
- Knief, U. dan Forstmeier, W., 2021. Violating the normality assumption may be the lesser of two evils. *Behavior Research Methods*, **53**: 2576–2590.
- Kristina, S.A., Widayanti, A.W., dan Sari, I.P., 2019. Menyelidiki stres yang dirasakan di kalangan mahasiswa farmasi tahun terakhir di Indonesia.
- Kurniawan, D.E. dan Setiowati, A., 2022. Pengaruh Metode Pembelajaran Online Terhadap Stres Akademik Mahasiswa. *JURNAL KONSELING GUSJIGANG*, **8**: .
- Kuss, D.J dan Griffiths, 2017. Social networking sites and addiction: ten lessons learned. *Int. J. Environ. Res. Public Health*, **14:311**

- Lankashini, M.S., Lakmali, V.G.D., Lenagala, S. a. K., Liyanage, A.L.R.P., dan Arambepola, C., 2017. Level of Emotional Intelligence and its association with person-related characteristics among grade 8 students in a suburban setting **54**: 27.
- Manizar, E., 2017. Optimalisasi pendidikan agama islam di sekolah. *Tadrib*, **3**: 251–278.
- Margolis, S., Schwitzgebel, E., Ozer, D.J., dan Lyumbomirsky, S., 2019. A New Measure of Life Satisfaction: The Riverside Life Satisfaction Scale. *Journal of Personality Assessment* **101(6)**: 621–630.
- Marshall, L.L., Allison, A., Nykamp, D., dan Lanke, S., 2008. Perceived Stress and Quality of Life Among Doctor of Pharmacy Students. *American Journal of Pharmaceutical Education*, .
- Martínez-Cuevas, G., Asunción Lara, M., Orozco, R., dan Martínez-González, A., 2024. The role of resilience in the association between stressful life events and academic performance in university students. *Behavioral Psychology-psicologia Conductual*, .
- Mawdsley, A. dan Willis, S.C., 2023. Academic resilience in UK pharmacy education - a pilot study applying love and break up letters methodology. *BMC medical education*, **23**: 441.
- McLean, L., Gaul, D., dan Penco, R., 2023. Perceived Social Support and Stress: a Study of 1st Year Students in Ireland. *International Journal of Mental Health and Addiction*, **21**: 2101–2121.
- Mirza, A.A., Milaat, W.A., Ramadan, I.K., Baig, M., Elmorsy, S.A., Beyari, G.M., dkk., 2021. Depression, anxiety and stress among medical and non-medical students in Saudi Arabia: An epidemiological comparative cross-sectional study. *Neurosciences*, **26**: 141–151.
- Mohan, M., Lin, K.H., Parolia, A., dan Pau, A., 2021. Does Emotional Intelligence of Dental Undergraduates Influence Their Patient Satisfaction? *International Journal of Dentistry*, **2021**: 1–7.
- Muhsain, Siti Nur Fadzilah, Aziz, R., Muhsain, Siti Nur Fathini, Zainal, N.F., dan Harun, N.H., 2024. Exploring perceived stress levels and coping strategies: an analysis among undergraduate pharmacy students. *Asian People Journal (APJ)*, **7(1)**: 75–88.
- Muyan-Yilik dan Bakalim, O, 2022. Hope as a Mediator of the Link between Subjective Vitality and Subjective Happiness in University Students in Turkey. *The Journal of Psychology*, **156(3)**: 241–255.
- Nurlaila, S., Hanurawan, F., Eva, N., dan Chusniyah, T., 2024. Efektivitas pelatihan resiliensi untuk menurunkan stres akademik mahasiswa: Randomized PreTest, PostTest and Follow-Up **13(1)**: 34–53.
- O'brien, R.M, 2007. A caution regarding rules of thumb for variance inflation factors. *Quality & quantity* **41**: 673–690.
- Opoku-Acheampong, A., Kretchy, I., Tamakloe, B., dan Nyarko, A., 2017. Perceived stress and quality of life of pharmacy students in University of Ghana. *BMC Res Notes*,

- Partido BB dan Stefanik D, 2020. Impact of emotional intelligence training in a communication and ethics course among second-year dental students. *J Dent Educ*, **84**: 704–711.
- Perera, H.T.P.L. dan Priyanath, H.M.S., 2022. Effect of self-efficacy on self-employment intention of undergraduates: a case of arts undergraduates in Sabaragamuwa University of Sri Lanka. *Journal of Social Review and Development*, **1(2)**: 5–13.
- Periantolo, 2019. *Penelitian Kuantitatif Untuk Psikologi. Pustaka Pelajar*.
- Petrides, K.V. dan Furnham, A., 2006. The Role of Trait Emotional Intelligence in a Gender-Specific Model of Organizational Variables <sup>1</sup>. *Journal of Applied Social Psychology*, **36**: 552–569.
- Pinkney, S. dan Walker, G., 2020. ‘It was me, but it was them that helped me’: Exploring the issues for care experienced young people within higher education. *Children and Youth Services Review*, **108**: 104576.
- Primasari, I., Hoeboer, C.M., Bakker, A., dan Olf, M., 2022. Validation of the Indonesian resilience evaluation scale in an undergraduate student population. *BMC Public Health*, **22**: 2410.
- Purwiantomo, D.R.P. dan Rusmawati, D., 2020. Hubungan Antara Kecerdasan Emosi Dengan Stres Akademik Pada Siswa Sma Islam Al Azhar 14 Semarang.
- Putra, A.H. dan Ardi, Z., 2024. Determinant Factors of Academic Stress: A Study of First-Year University Students in Indonesia. *Jurnal Kajian Bimbingan dan Konseling*, **9**: 55–67.
- Putro, A.W. dan Simanjuntak, E., 2022. Stres Akademik Dan Dukungan Teman Pada Mahasiswa Tahun Pertama Selama Pembelajaran Daring. *Experientia : Jurnal Psikologi Indonesia*, **10**: 81–94.
- Rabha, B dan Saikia, P, 2019. Emotional intelligence and academic performance of higher secondary school students: a study in Kamrup district, India. *Int. Multidiscip. J*, 34–42.
- Ridwan dan Sunarto, 2013. *Pengantar Statistika Untuk Penelitian : Pendidikan, Sosial, Komunikasi, Ekonomi Dan Bisnis. Bandung: Alfabeta*.
- Salguero, J.M., Fernández-Berrocal, P., Balluerka, N., dan Aritzeta, A., 2010. Measuring Perceived Emotional Intelligence in the Adolescent Population: Psychometric Properties of the Trait Meta-Mood Scale. *Social Behavior and Personality: an international journal*, **38**: 1197–1209.
- Sanchez-Gomez, M. dan Bresó, E., 2020. In Pursuit of Work Performance: Testing the Contribution of Emotional Intelligence and Burnout. *International Journal of Environmental Research and Public Health*, **17**: 5373.
- Sanderson, B. dan Brewer, M., 2017. What do we know about student resilience in health professional education? A scoping review of the literature. *Nurse Education Today*, **58**: 65–71.
- Santoso, S., 2010. *Statistika Non Parametrik: Konsep Dan Aplikasi Dengan SPSS*. PT. Elex Media Komputindo, Jakarta.
- Sarrionandia, A., Ramos-Díaz, E., dan Fernández-Lasarte, O., 2018. Resilience as a Mediator of Emotional Intelligence and Perceived Stress: A Cross-Country Study. *Frontiers in Psychology*, **9**: 2653.

- Saunders, I.M., Pick, A.M., dan Lee, K.C., 2023. Grit, Subjective Happiness, Satisfaction With Life, and Academic Resilience Among Pharmacy and Physical Therapy Students at Two Universities. *American Journal of Pharmaceutical Education*, **87**: 100041.
- Sayed, M., Naiim, C.M., Aboelsaad, M., dan Ibrahim, M.K., 2022. Internet addiction and relationships with depression, anxiety, stress and academic performance among Egypt pharmacy students: a cross-sectional designed study. *BMC Public Health*, **22**: 1826.
- Senćanski, D., Marinković, V., Georgiev, A.M., dan Tadić, I., 2024. Emotional Intelligence and Perceived Stress in Pharmacists Completing Post-Graduate Specialization Programs: A Cross-Sectional Study. *Indian Journal of Pharmaceutical Education and Research*, **58**: 671–678.
- Sencanski, D., Tadic, I., dan Marinkovic, V., 2022. Emotional intelligence and pharmaceutical care: A systematic review. *Journal of the American Pharmacists Association*, **1;62(4):1133-41.**
- Septiani, T. dan Fitria, N., 2016. Hubungan Antara Resiliensi Dengan Stres Pada Mahasiswa Sekolah Tinggi Kedinasan.
- Sharma, D.S. Dan Kaur, S., 2019. Emotional Intelligence And Academic Stress Among Management And Pharmacy Students In Relation To Gender.
- Shengyao, Y., Xuefen, L., Jenatabadi, H.S., Samsudin, N., Chunchun, K., dan Ishak, Z., 2024. Emotional intelligence impact on academic achievement and psychological well-being among university students: the mediating role of positive psychological characteristics. *BMC Psychology*, **12**: 389.
- Silva, R.G. dan Figueiredo-Braga, M., 2018. Evaluation of the relationships among happiness, stress, anxiety, and depression in pharmacy students. *Currents in Pharmacy Teaching and Learning*, **10**: 903–910.
- Southwick, S.M. dan Charney, D.S., 2012. The science of resilience: implications for the prevention and treatment of depression. *Science (New York, N.Y.)*, **338**: 79–82.
- Sugiyono, 2016. *Metode Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung: PT Alfabet.
- Sutjiato, M., Kandou, G.D., dan Tucunan, A.A.T., 2015. Hubungan Faktor Internal dan Eksternal dengan Tingkat Stress pada Mahasiswa Fakultas Kedokteran Universitas Sam Ratulangi Manado.
- Tan, C.S, Tan, S.A, Mohd Hashim, I,H, Lee, M.N, Ong, A.W,H, dan Yaacob, S. nor B, 2019. Problem-Solving Ability and Stress Mediate the Relationship Between Creativity and Happiness. *Creativity Research Journal*, **31(1)**: 15–25.
- Tapia, M., dan Marsh, I. I., G.E, 2006. The effects of sex and grade-point average on emotional intelligence. *Psicothema*, 108–111.
- Tarigan, T.P.E. dan Sitepu, E., 2020. Kecerdasan Emosional dalam Mengatasi Tekanan pada Masa Akhir Studi. *KHARISMATA: Jurnal Teologi Pantekosta*, **3**: 25–35.

- Tariq, S., Saba, Tariq, Komal Atta, Rehana Rehman, dan Zaima Ali, 2020. Emotional Intelligence, A predictor of undergraduate student's academic achievement in altered living conditions. *Journal of the Pakistan Medical Association*, 1–13.
- The, A.J.M., Adam, L., Meldrum, A., dan Brunton, P., 2018. Dental students' and staff perceptions of the impact of learning environment disruption on their learning and teaching experiences. *European Journal of Dental Education: Official Journal of the Association for Dental Education in Europe*, **22**: 151–159.
- Thomas, C.L., dan Allen, K., 2021. Driving engagement: investigating the influence of emotional intelligence and academic buoyancy on student engagement. *J. Furth. High. Educ.*, **45**: 107–119.
- Trigueros, R., Padilla, A.M., Aguilar-Parra, J.M., Rocamora, P., Morales-Gázquez, M.J., dan López-Liria, R., 2020. The Influence of Emotional Intelligence on Resilience, Test Anxiety, Academic Stress and the Mediterranean Diet. A Study with University Students. *International Journal of Environmental Research and Public Health*, **17**: 2071.
- Utami, W., 2012. 'Analisis Faktor-faktor penyebab stres pada mahasiswa dengan kurikulum berbasis kompetensi (system blok) angkatan 2010 jurusan keperawatan universitas jenderal soedirman [skripsi].', . Purwokerto: Faklutas Kedokteran dan Ilmu Kesehatan jurusan Ilmu Keperawatan;
- Valverde-Janer, M., Ortega-Caballero, M., Ortega-Caballero, I., Ortega-Caballero, A., dan Segura-Robles, A., 2023. Study of Factors Associated with the Development of Emotional Intelligence and Resilience in University Students. *Education Sciences*, **13**: 255.
- Votta, R.J. dan Benau, E.M., 2014. Sources of stress for pharmacy students in a nationwide sample.
- Wahyudi, W., 2018. The influence of emotional intelligence, competence and work environment on teacher performance of smp kemala bhayangkari Jakarta. *Sci. J. Reflect.: Econ. Account. Manag. Bus.*, 211–220.
- Wen, J., Huang, S. (Sam), dan Hou, P., 2019. Emotional intelligence, emotional labor, perceived organizational support, and job satisfaction: A moderated mediation model. *International Journal of Hospitality Management*, **81**: 120–130.
- Wilks, 2008. 'Resilience Amid Academic Stress The Moderating Impact of Social Support among Social Work Students. *Advances in Social Work*, **9**, 106-125. - References - Scientific Research Publishing', . URL: <https://www.scirp.org/reference/ReferencesPapers?ReferenceID=1341344> (diakses tanggal 14/3/2024).
- Wilson, K.L, 2020. Exploring the Influence of Emotional Labour, Emotional Intelligence, Emotional Regulation, and Emotional Valence on Employee Job Satisfaction and Burnout. *Perth: Edith Cowan University.*, .
- You, J.W., 2018. Testing the three-way interaction effect of academic stress, academic self-efficacy, and task value on persistence in learning among Korean college students. *Higher Education*, **76(5)**: 95-12-.

- Yousif, M.A., Arbab, A.H., dan Yousef, B.A., 2022. Perceived Academic Stress, Causes, and Coping Strategies Among Undergraduate Pharmacy Students During the COVID-19 Pandemic. *Advances in Medical Education and Practice*, **Volume 13**: 189–197.
- Zamroni, Hidayah, N., M. Ramli, dan IM. Hambali, 2018. Prevalence Of Academic Stress Among Medical And Pharmaceutical Students.
- Zhang, N., Ren, X., Xu, Z., dan Zhang, K., 2024. Gender differences in the relationship between medical students' emotional intelligence and stress coping: a cross-sectional study. *BMC Medical Education*, **24**: 810.