

References

- Ali, M., Mardapi, D., & Koehler, T. (2020). Identification Key Factor in Link and Match Between Technical and Vocational Education and Training with Industry Needs in Indonesia. *Proceedings of the International Conference on Online and Blended Learning 2019 (ICOBL 2019)*, 241–245. <https://doi.org/10.2991/assehr.k.200521.053>
- Amin, M., & Huang, X. (2014). Does Firm-size Matter in the Informal Sector? In *Enterprise Note No. 28*. World Bank Group.
- Ardi, Z., & Daharnis. (2017). Unsuitable Majoring As Conditions Of Student With Their Career Goals. *Proceedings of the 9th International Conference for Science Educators and Teachers (ICSET)*, 118, 408–413. <https://doi.org/10.2991/icset-17.2017.69>
- Arum, R., & Shavit, Y. (1995). Secondary Vocational Education and the Transition from School to Work. *Sociology of Education*, 68(3), 187–204. <https://www.jstor.org/stable/2112684>
- Awaliyah, S., Suhariningsih, Budiono, A. R., & Safa'at, R. (2017). Law Review on Age Discrimination for Job Seekers in Indonesia. *Journal of Law, Policy and Globalization*, 63, 109–116. <https://doi.org/10.1080/09585199600000157>
- Baxter, P., & Jack, S. (2008). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. *The Qualitative Report*, 13(4), 544–559. <https://doi.org/10.46743/2160-3715/2008.1573>
- Beaumont, E., Gedye, S., & Richardson, S. (2016). ‘Am I employable?’: Understanding students’ employability confidence and their perceived barriers to gaining employment. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 19, 1–9. <https://doi.org/10.1016/j.jhlste.2016.06.001>
- BPS-Statistics Indonesia. (2023a). *Labor Force Situation in Indonesia August 2023* (Vol. 45, Issue 2).
- BPS-Statistics Indonesia. (2023b, January 11). *Tingkat Pengangguran Terbuka Berdasarkan Tingkat Pendidikan*. <https://www.bps.go.id/id/statistics-table/2/MTE3OSMy/tingkat-pengangguran-terbuka-berdasarkan-tingkat-pendidikan.html>
- Calvert, J. R., & Al-Shetaiwi, A. S. (2002). Exploring the mismatch between skills and jobs for women in Saudi Arabia in technical and vocational areas: the views of Saudi Arabian private sector business managers. *International Journal of Training and Development*, 6(2), 112–124. <https://doi.org/10.1111/1468-2419.00153>
- DeLuca, C., Godden, L., Hutchinson, N. L., & Versnel, J. (2015). Preparing at-risk youth for a changing world: Revisiting a person-in-context model for transition to employment. *Educational Research*, 57(2), 182–200. <https://doi.org/10.1080/00131881.2015.1030854>



- Direktorat Jenderal Pendidikan Vokasi. (2023). *Menuju Orkestrasi Harmonis Akselerasi Pendidikan Vokasi*.
<https://vokasi.kemdikbud.go.id/>
- Direktorat Pembinaan Sekolah Menengah Kejuruan. (2017). *Strategi Implementasi Revitalisasi SMK (10 Langkah Revitalisasi SMK)*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia.
- Direktorat Pembinaan Sekolah Menengah Kejuruan. (2020). *Panduan Pelaksanaan Teaching Factory*. Kementerian Pendidikan dan Kebudayaan. <https://repositori.kemdikbud.go.id/18290/>
- Dumhs, E. (2019). *Finding the right job: School-to-work transitions of vocational students in the Netherlands*. Utrecht University.
- Fasbender, U. (2020). Age Discrimination as a Bone of Contention in the EU: A Psychological Perspective. In T. Giegerich (Ed.), *European Union and Its Neighbours in a Globalized World* (Vol. 1, pp. 417–425). Springer Nature. https://doi.org/10.1007/978-3-030-43764-0_21
- Furlong, A., Cartmel, F., Biggart, A., Sweeting, H., & West, P. (2003). *Youth transitions: Patterns of vulnerability and processes of social inclusion* (Issue 8).
- Furlong, A., Goodwin, J., O'Connor, H., Hadfield, S., Hall, S., Lowden, K., & Plugor, R. (2018). *Young people in the labour market: past, present, future*. Routledge.
- Habsari, T. N., Sahabuddin, Z. A., & Sundari, S. (2022). The Effectiveness of the Pre-Employment Card Program as Unemployment Benefits due to the Covid-19 Pandemic in Indonesia. *International Journal of Social Science and Human Research*, 05(01). <https://doi.org/10.47191/ijsshr/v5-i1-31>
- Hambali, I. M. (2019). Examining The Relevance of Indonesian Vocational High School Career Outcomes to The Labor Market. *Journal of Social Studies Education Research*, 10(1), 133–155. www.jsser.org
- Harackiewicz, J. M., & Hulleman, C. S. (2010). The Importance of Interest: The Role of Achievement Goals and Task Values in Promoting the Development of Interest. *Social and Personality Psychology Compass*, 4(1), 42–52. <https://doi.org/10.1111/j.1751-9004.2009.00207.x>
- Herpratiwi, & Tohir, A. (2022). Learning Interest and Discipline on Learning Motivation. *International Journal of Education in Mathematics, Science and Technology*, 10(2), 424–435. <https://doi.org/10.46328/IJEMST.2096>
- Herr, E. L., & Long, T. E. (1983). *Counseling Youth for Employability: Unleashing the Potential*. ERIC/CAPS.
- ILO. (2011). Increasing the Employability of Disadvantaged Youth. In *Skills for Employment Policy Briefs*. International Labour Organization.
- ILO. (2013). *Global Employment Trends for Youth 2013: A Generation at Risk*. International Labour Organization.
- ILO. (2015). *Global Employment Trends for Youth 2015: Scaling up investments in decent jobs for youth*. International Labour Organization.



- ILO. (2022a). *Global Employment Trends for Youth 2022: Investing in transforming futures for young people*. International Labour Organization. <https://doi.org/10.54394/QSMU1809>
- ILO. (2022b). *Socioeconomic impact of the COVID-19 pandemic in Indonesia*. International Labour Organization. www.ilo.org/publns
- Isbah, M. F., Kailani, N., Kustiningsih, W., Artosa, O. A., & Zamjani, I. (2023). Indonesia's Recent University Graduates amidst the COVID-19 Pandemic. *Source: Journal of Asian Sociology*, 52(2), 109–134. <https://doi.org/10.21588/dns.2023.52.2.001>
- Kabbani, N., & Kothari, E. (2005). Youth Employment in the MENA Region: A Situational Assessment. *World Bank Social Protection Discussion Paper Series*, 0534.
- Kementerian Pendidikan dan Kebudayaan. (2021, March 18). *Kemendikbud Gunakan Rumus 8+i Guna Capai Tujuan SMK Pusat Keunggulan*. <https://www.kemdikbud.go.id/main/blog/2021/03/kemendikbud-gunakan-rumus-8i-guna-capai-tujuan-smk-pusat-keunggulan>
- Kesik, F., & Şahin, İ. (2020). The reproduction of social inequality through education: The case of vocational high schools in Turkey. *Journal for Critical Education Policy Studies*, 18(1). <http://www.jceps.com/archives/8268>
- Kompasiana. (2019, August 26). *SMKN 3 Yogyakarta dan Startup Pijar Career Luncurkan Aplikasi Android untuk Karir Alumni SMK*. <https://www.kompasiana.com/faizperjuangan/5d63b336097f360aa226d9d3/smkn-3-yogyakarta-dan-startup-pijar-career-luncurkan-aplikasi-android-untuk-karir-alumni-smk>
- Kurrokhmat, T., & Rohendi, D. (2022). WEB-Based Tracer Study in Vocational High School. *Proceedings of the 4th International Conference on Innovation in Engineering and Vocational Education (ICIEVE 2021)*, 41(1), 134–137. <https://doi.org/10.2991/assehr.k.220305.028>
- Laterite. (2019). Secondary Education in Africa: Preparing Youth for the Transition to Work. In *Preparing Youth for the Transition to Work*. Mastercard Foundation. <https://mastercardfdn.org/wp-content/uploads/2019/09/Preparing-Youth-for-the-Transition-to-Work.pdf>
- Lim, D., Rarasati, N., Ayu Tresnatri, F., & Rahmi Barasa, A. (2022). *Learning Loss or Learning Gain? A Potential Silver Lining to School Closures in Indonesia*. https://doi.org/10.35489/BSG-RISE-RI_2022/041
- Ling, M. (2015). “Bad Students Go to Vocational Schools!”: Education, Social Reproduction and Migrant Youth in Urban China. *The China Journal*, 73. <https://doi.org/10.1086/679271>
- Martaningsih, S. T. (2018). Evaluation Of Career Guidance Program In Vocational High School. *SHS Web of Conferences*, 42, 00093. <https://doi.org/10.1051/shsconf/20184200093>



- Masdonati, J., Lamamra, N., & Jordan, M. (2010). Vocational education and training attrition and the school-to-work transition. *Education and Training*, 52(5), 404–414. <https://doi.org/10.1108/00400911011058343>
- Mason, G., Williams, G., & Cranmer, S. (2009). Employability skills initiatives in higher education: What effects do they have on graduate labour market outcomes? *Education Economics*, 17(1), 1–30. <https://doi.org/10.1080/09645290802028315>
- McInerney, P., & Smyth, J. (2014). “I want to get a piece of paper that says I can do stuff”: youth narratives of educational opportunities and constraints in low socio-economic neighbourhoods. *Ethnography and Education*, 9(3), 239–252. <https://doi.org/10.1080/17457823.2013.873349>
- Mencken, F. C., & Winfield, I. (1998). In Search of the “Right Stuff:” The Advantages and Disadvantages of Informal and Formal Recruiting Practices in External Labor Markets. *The American Journal of Economics and Sociology*, 57(2), 135–154.
- Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2018). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 15 Tahun 2018 tentang Pemenuhan Beban Kerja Guru, Kepala Sekolah, dan Pengawas Sekolah*. Menteri Pendidikan dan Kebudayaan Republik Indonesia.
- Naafs, S. (2012). Navigating School to Work Transitions in an Indonesian Industrial Town: Young Women in Cilegon. *Asia Pacific Journal of Anthropology*, 13(1), 49–63. <https://doi.org/10.1080/14442213.2011.636067>
- Naafs, S. (2013). Youth, Gender, and the Workplace: Shifting Opportunities and Aspirations in an Indonesian Industrial Town. *Annals of the American Academy of Political and Social Science*, 646(1), 233–250. <https://doi.org/10.1177/0002716212469927>
- Naafs, S., & White, B. (2012). Intermediate Generations: Reflections on Indonesian Youth Studies. *The Asia Pacific Journal of Anthropology*, 13(1), 3–20. <https://doi.org/10.1080/14442213.2012.645796>
- Newhouse, D., & Suryadarma, D. (2011). The value of vocational education: High school type and labor market outcomes in Indonesia. *World Bank Economic Review*, 25(2), 296–322. <https://doi.org/10.1093/wber/lhr010>
- Nilan, P., Parker, L., Bennett, L., & Robinson, K. (2011). Indonesian youth looking towards the future. *Journal of Youth Studies*, 14(6), 709–728. <https://doi.org/10.1080/13676261.2011.580523>
- North, M. S., & Fiske, S. T. (2012). An inconvenienced youth? Ageism and its potential intergenerational roots. *Psychological Bulletin*, 138(5), 982–997. <https://doi.org/10.1037/a0027843>
- NSDC. (2019). *Best Global Practices in Technical and Vocational Education and Training*.
- OECD. (2004). *Career guidance and public policy : bridging the gap*. Organisation for Economic Co-operation and Development.



- OECD/ADB. (2020). *Employment and Skills Strategies in Indonesia*. OECD Publishing.
<https://doi.org/10.1787/dc9f0c7c-en>
- OECD/Asian Development Bank. (2015). *Education in Indonesia: Rising to the Challenge*. OECD Publishing.
<https://doi.org/10.2307/3023860>
- Okumura, R. (2019). *Transitions to employment of young people in Indonesia* [Australian National University].
<http://hdl.handle.net/1885/203489>
- Olkun, S., & Simsek, H. (1999). *An Assessment of School-to-Work Transition in a Vocational and Technical High School in Ankara, Turkey*. <https://eric.ed.gov/?id=ED429194>
- Parker, L., & Nilan, P. (2013). *Adolescents in Contemporary Indonesia*. Routledge.
- Pemerintah Republik Indonesia. (2017). *Undang-undang Republik Indonesia Nomor 18 Tahun 2017 tentang Perlindungan Pekerja Migran Indonesia* (18). Kementerian Sekretariat Negara Republik Indonesia.
- Pemerintah Republik Indonesia. (2022). *Peraturan Presiden Republik Indonesia Nomor 68 Tahun 2022 tentang Revitalisasi Pendidikan Vokasi dan Pelatihan Vokasi*. Kementerian Sekretariat Negara Republik Indonesia.
- Pijar Career SMK. (n.d.). Retrieved April 13, 2024, from <https://pijarcareer.co.id/>
- Pool, L. D., & Sewell, P. (2007). The key to employability: Developing a practical model of graduate employability. *Education and Training*, 49(4), 277–289. <https://doi.org/10.1108/00400910710754435>
- Ramadhan, H. P., & Nugroho, A. (2018). Analisis Yuridis Persyaratan Usia Minimal Pekerja Migran Indonesia yang akan Dipekerjakan pada Pengguna Perseorangan. *Novum*, 5(2), 125–136.
- Renold, U., Bolli, T., Caves, K., Bürgi, J., Egg, M. E., Kemper, J., & Rageth, L. (2018). *Comparing International Vocational Education and Training Programs: The KOF Education-Employment Linkage Index*.
- Rudd, P., & Evans, K. (2012). Structure and Agency in Youth Transitions: Student Experiences of Vocational Further Education. *Journal of Youth Studies*, 1(1), 39–62.
<https://doi.org/10.1080/13676261.1998.10592994>
- Safi'i, I., & Priyantoro, P. (2019). Tracer Study as an Effort to Improve Alumni Careers in Kadiri University Job Placement Service. *KONSELI: Jurnal Bimbingan Dan Konseling (E-Journal)*, 6(2), 157–166.
<https://doi.org/10.24042/kons.v6i2.5195>
- Schucher, G. (2017). The Fear of Failure: Youth Employment Problems in China. *International Labour Review*, 156(1), 73–98. <https://doi.org/10.1111/j.1564-913X.2015.00048.x>
- Suharno, Pambudi, N. A., & Harjanto, B. (2020). Vocational education in Indonesia: history, development, opportunities, and challenges. *Children and Youth Services Review*, 115(January), 105092.
<https://doi.org/10.1016/j.childyouth.2020.105092>



- Sulistiobudi, R. A., & Kadiyono, A. L. (2023). Employability of students in vocational secondary school: Role of psychological capital and student-parent career congruences. *Heliyon*, 9(2). <https://doi.org/10.1016/j.heliyon.2023.e13214>
- Sutopo, O. R., & Azca, M. N. (2013). Transisi Pemuda Yogyakarta Menuju Dunia Kerja: Narasi Dan Perspektif Dari Selatan. *Jurnal Universitas Paramadina*, 10(2), 698–719.
- Sutopo, O. R., Putri, R. D., & Kusumawardhani, K. L. (2018). Aspirasi Pemuda Kelas Bawah dan Reproduksi Sosial Di Jawa Tengah. *Jurnal Studi Pemuda*, 7(1), 1–13. <https://doi.org/10.22146/studipemudaugm.42254>
- Sziraczki, G., & Reerink, A. (2004). *Report of Survey on the School-to-Work Transition in Indonesia* (14; Gender in the Life Cycle).
- Talento, M. S., Tandang, N., Rogelio, R. A., & Araña-Roldan, R. A. (2022). Factors Influencing Employment of Female Graduates of Technical and Vocational Education and Training Program in the Philippines. *Philippine Journal of Science*, 151(3), 1171–1180. <https://doi.org/10.56899/151.03.30>
- Tang, N., & Shi, W. (2017). Youth Employment and Technical and Vocational Education and Training (TVET) in China. In M. Pilz (Ed.), *Vocational Education and Training in Times of Economic Crisis. Technical and Vocational Education and Training: Issues, Concerns and Prospects* (Vol. 24, pp. 269–283). Springer Cham. https://doi.org/10.1007/978-3-319-47856-2_14
- Tran, T. T. (2018). Youth transition to employment in Vietnam: a vulnerable path. *Journal of Education and Work*, 31(1), 59–71. <https://doi.org/10.1080/13639080.2017.1404011>
- UNESCO-UNEVOC. (2020). *TVET Country Profile Indonesia* (Issue May).
- UNESCO-UNEVOC. (2022). *TVET Country Profile Indonesia*.
- United Nations. (2020). *Education during COVID-19 and beyond*. United Nations.
- Wahyudi, Suharno, & Pambudi, N. A. (2023). Evaluate the Vocational School Graduate's Work-readiness in Indonesia from the Perspectives of Soft skills, Roles of Teacher, and Roles of Employer. *Journal of Curriculum and Teaching*, 12(1), 110–123. <https://doi.org/10.5430/jct.v12n1p110>
- Walther, A. (2006). Regimes of youth transitions. *Young*, 14(2), 119–139. <https://doi.org/10.1177/1103308806062737>
- Watts, A. G. (2010). *The Relationship of Career Guidance to VET*. <https://www.researchgate.net/publication/242714527>
- Widiyanti, Yoto, & Solichin. (2017). Cooperation between schools and businesses/industries in meeting the demand for working experience. *AIP Conference Proceedings*, 1887. <https://doi.org/10.1063/1.5003554>
- Woods, D. (2008). The impact of VET on transition to work for young people in Australia. *Education and Training*, 50(6), 465–473. <https://doi.org/10.1108/00400910810901791>



Zaharie, M., & Osoian, C. (2013). Job Recruitment and Selection Practices in Small and Medium Organisations. *Studia UBB, Oeconomica*, 58(2), 86–94.