

DAFTAR PUSTAKA

Adawiyah, D. P. (2020). Pengaruh penggunaan aplikasi TikTok terhadap kepercayaan diri remaja di Kabupaten Sampang. *Jurnal Komunikasi*, 14(2), 135–148. <https://doi.org/10.21107/ilkom.v14i2.7504>

Ainsworth, M. D., Blehar, M. C., Waters, E., & Wall, S. (2014). *Pattern of attachment: A psychological study in strange situation*. New York, NY: Psychology Press.

Anjassari, W. M., Rustiyarso, & Budjang, G. (2015). Analisis keharmonisan keluarga petani Melayu dalam membentuk kepribadian anak di Desa Nanga Suhaid. *Jurnal Pendidikan dan Pembelajaran Katulistiwa*, 4(3), 1-15.

Anisa, A. N., & Sakti, D. V. (2020). Hubungan antara keharmonisan keluarga dan moralitas pada siswa kelas XI SMK Muhammadiyah 3 Weleri. *Jurnal EMPATI*, 8(3), 524-529. <https://doi.org/10.14710/empati.2019.26493>

Aliri, J., Balluerka, N., Gorostiaga, A., & Soroa, G. (2021). Assessment of attachment representations in Basque adolescents and their relationship with internalizing and externalizing problems. *Psychological Reports*, 126(2), 1018–1041. <https://doi.org/10.1177/003329412111057147>

Arifin, Z., Torro, S., & Suhaeb, F. W. (2021). The relationship of the level of family harmony to the social behavior of high school students. *Proceedings of the 2nd International Conference on Science, Health, and Technology (ICoSHT 2021)*, 105, 536-541. <https://doi.org/10.2991/assehr.k.211130.105>

Berlin, L. J., & Appleyard, K. (2007, May). Supporting healthy relationships between young children and their parents: Lessons from attachment theory and research. *The Brown University Child and Adolescent Behavior Letter*, 23(5), 1+. <https://link.gale.com/apps/doc/A165971820/HRCA?u=anon~56f2189a&sid=sitemap&xid=4a8ac5ed>

Armsden, G. C., & Greenberg, M. T. (1987). The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence. *Journal of Youth and Adolescence*, 16(5), 427–454. <https://doi.org/10.1007/bf02202939>

Arnett, J. J. (2015). *Emerging adulthood: The winding road from the late teens through the twenties* (2nd ed.). New York, NY: Oxford University Press.

Andiwijaya, D., & Liauw, F. (2019). Pusat pengembangan kepercayaan diri. *1*(2), 1695–1704.

Anthony, R. (1992). *Rahasia membangun kepercayaan diri* (terjemahan Rita Wahyudi). Jakarta, Indonesia: Bina Rupa Aksara.

Aqsha, M. (2017). Keharmonisan dalam keluarga dan pengaruhnya terhadap pengamalan agama. *Almufida*, *2*(1), 36-51. <https://doi.org/10.46576/almufida.v2i1.83>

Arintina, Y. C., & Fauziah, N. (2015). Keharmonisan keluarga dan kecenderungan berperilaku agresif pada siswa SMK. *Jurnal EMPATI*, *4*(1), 208-212. <https://doi.org/10.14710/empati.2015.13142>

Badan Pusat Statistik. (2022). Statistik Indonesia Statistical Yearbook of Indonesia 2022. <https://www.bps.go.id/id/publication/2022/02/25/0a2afea4fab72a5d052cb315/statistik-indonesia-2022.html>

Badan Pusat Statistik. (2023). Statistik Indonesia Statistical Yearbook of Indonesia 2023. <https://www.bps.go.id/id/publication/2023/02/28/18018f9896f09f03580a614b/statistik-indonesia-2023.html>

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, *84*(2), 191–215. <https://doi.org/10.1037/0033-295x.84.2.191>

Bandura, A. (1997). *Self-efficacy: The exercise of control*. Freeman.

Bowlby, J. (1982). *Attachment and loss: Volume 1. Attachment*. Basic Books.

Chuang, Y.-C. (2005). Effects of interaction pattern on family harmony and well-being: Test of interpersonal theory, relational-models theory, and Confucian ethics. *Asian Journal of Social Psychology*, *8*.

Coleman, P. K. (2003). Perceptions of parent-child attachment, social self-efficacy, and peer relationships in middle childhood. *Infant and Child Development*, *12*(4), 351–368. <https://doi.org/10.1002/icd.316>

Cox, M. J., & Harter, K. S. M. (2003). Parent-child relationships. In M. H. Bornstein, L. Davidson, C. L. M. Keyes, & K. A. Moore (Eds.), *Well-being: Positive development across the life course* (pp. 191–204). Lawrence Erlbaum Associates Publishers.

Demetriou, C., Charalampous, K., Uzun, B., & Essau, C. A. (2022). Validation of the inventory of parent and peer attachment in Cypriot clinical and non-clinical adolescents. *Journal of Child and Family Studies*, 31(10), 2756–2768. <https://doi.org/10.1007/s10826-022-02326-w>

Delle Fave, A., Brdar, I., Wissing, M. P., Araujo, U., Solano, A. C., Freire, T., Hernández-Pozo, M. D. R. J., Paul, M., Tamàs, N., Hilde, E. N., Jeanne, S., Kamlesh, S-N., & Lawrence. (2016). Lay definitions of happiness across nations: The primacy of inner harmony and relational connectedness. *Frontiers in Psychology*, 7(30), 1–23. <https://doi.org/10.3389/fpsyg.2016.00030>

Desyafmi, H., Firman, & Ifdil. (2014). Peningkatan motivasi siswa dalam menyelesaikan tugas melalui layanan informasi. *Konselor*, 3(1). <http://ejournal.unp.ac.id/index.php/konselor>

Dianningrum, S. W., & Satwika, Y. W. (2021). Hubungan antara citra tubuh dan kepercayaan diri pada remaja perempuan.

Egmoose, I., Steenhoff, T., Tharner, A., & Væver, M. S. (2024). Parental reflective functioning in mothers and fathers of preschoolers: Associations with adult attachment and parenting behavior. *Scandinavian Journal of Psychology*. <https://doi.org/10.1111/sjop.13020>

Etikan, I., & Bala, K. (2017). Sampling and sampling methods. *Biom Biostat Int J*, 5(6), 215–217. <https://doi.org/10.15406/bbij.2017.05.00149>

Fauzi, R. (2014). Hubungan keharmonisan keluarga dengan perkembangan moral siswa kelas IV dan V di MI Darul Falah Ngarangkok Klampisan Kandangan Kediri. *Hubungan Keharmonisan Keluarga*, 2(2), 76-93.

Fabiani, R. R., & Krisnani, H. (2020). Pentingnya peran orang tua dalam membangun kepercayaan diri seorang anak dari usia dini. *Prosiding Penelitian dan Pengabdian Kepada Masyarakat*, 7(1), 40. <https://doi.org/10.24198/jppm.v7i1.28257>

Fauziah, N., Hartini, Nurul., Hendriani, W., & Fajriyanthi, F. (2021). Confirmatory factor analysis pada pengukuran keharmonisan

keluarga (FHS-24). *Jurnal Ilmu Keluarga Dan Konsumen*, 14(3), 227–240.

<https://doi.org/10.24156/jikk.2021.14.3.227>

Ferreira, T., Matias, M., Carvalho, H., & Matos, P. M. (2024). Parent-partner and parent-child attachment: Links to children's emotion regulation. *Journal of Applied Developmental Psychology*, 91, 101617.

<https://doi.org/10.1016/j.appdev.2023.101617>

Fitria, S., Wihartati, W., & Rochmawati, N. (n.d.). Hubungan antara kelekatan pada orang tua dan kemandirian dengan kepercayaan diri remaja. *Indonesian Journal of Psychological Studies*, 1(1).

Hadi, S., F. D., & Rusmawati, D. (2019). Hubungan antara keharmonisan keluarga dengan konsep harga diri pada siswa kelas XI SMA Negeri 1 Demak. *Jurnal EMPATI*, 8(2), 361-367.

<https://doi.org/10.14710/empati.2019.24399>

Hitokoto, H., & Uchida, Y. (2018). Interdependent happiness: Progress and implications. In *Close relationships and happiness across cultures* (pp. 19–39). Springer, Cham.

Hyoscyamina, D. E. (2012). Peran keluarga dalam membangun karakter anak. *Jurnal Psikologi*, 10(2), 144-152.

<https://doi.org/10.14710/jpu.10.2.144-152>

Igirisa, S. F., & Yoenanto, N. H. (2021). Pengaruh keberfungsian keluarga terhadap penyesuaian akademik pada mahasiswa tahun pertama selama proses pembelajaran daring. *Buletin Riset Psikologi dan Kesehatan Mental (BRPKM)*, 1(2), 1435–1443.

<https://doi.org/10.20473/brpkm.v1i2.30678>

Ilmi, J., Yudi Suharsono, Y., & Tri Muji Ingarianti, T. (2017). Self-hypnosis training to improve self confidence in students for speaking in public. *Proceedings of the 3rd International Conference on Education and Training (ICET 2017)*. <https://doi.org/10.2991/icet-17.2017.23>

Islam, U., Muhammad, K., Al-Banjari Banjarmasin, A., Lismawati, S., Anisah, L., & Widjanarko, M. (2021). Hubungan antara kelekatan anak pada ibu dan kepercayaan diri dengan kemandirian siswa TK IT Ulul Albaab Weleri. *Jurnal Mahasiswa BK An-Nur: Berbeda, Bermakna, Mulia*, 7.

Kaya, B., & Cenkseven Önder, F. (2023). Investigation of the mediating role of sense of coherence between family harmony and well-being among high school students in Turkey. *Journal of Family Issues*.

<https://doi.org/10.1177/0192513X231204016>

Krys, K., Zelenski, J. M., Capaldi, C. A., Park, J., van Tilburg, W., van Osch, Y., Haas, B. W., Bond, M., Dominguez-Espinoza, A., Zhu, Z., & Uchida, Y. (2019). Putting the “we” into well-being: Using collectivism-themed measures of well-being attenuates well-being’s association with individualism. *Asian Journal of Social Psychology*, 22(3), 256–267. <https://doi.org/10.1111/ajsp.12364>

Krys, K., Capaldi, C. A., Zelenski, J. M., Park, J., Nader, M., Kocimska-Zych, A., Kwiatkowska, A., Michalski, P., & Uchida, Y. (2021). Family well-being is valued more than personal well-being: A four country study. *Current Psychology*, 40(7), 3332–3343. <https://doi.org/10.1007/s12144-019-00249-2>

Lailah Sari, I., Asmawati, L., & Rosidah, L. (2020). Hubungan kelekatan orang tua dengan kepercayaan diri anak usia 4-5 tahun di TK se-kecamatan Sindang Jaya Kabupaten Tangerang-B

Lindsey, E., Voisin, C. W., Phillips, V. M., & Afonso, V. (2023). Academic-support environment impacts learner affect in higher education. *Student Success*, 14(1), 47–59. <https://doi.org/10.5204/ssj.2588>

Mawarni, R. (2017). *Hubungan antara keharmonisan keluarga dengan rasa percaya diri pada siswa SMP Negeri 3 Kota Jambi* (S1 thesis, Universitas Jambi).

Laquale, M. G., Coppola, G., Cassibba, R., Pasceri, M., Pietralunga, S., Taurino, A., Semeraro, C., & Grattagliano, I. (2018). Confidence in attachment relationships and marital status as protective factors for self-perceived parental role and in-person visitation with children among incarcerated fathers. *Journal of Forensic Sciences*, 63(6), 1761–1768. <https://doi.org/10.1111/1556-4029.13793>

Lauster, P. (2012). *Tes kepribadian* (D. H. Gulo, Trans.). Jakarta: Bumi Aksara.

Lawrence, P. D. (2007). *365 steps to self-confidence: A complete programme for personal transformation - in just a few minutes a day*. How To Books.

Monica, A. E. (2017). *Hubungan kelekatan orangtua-anak dengan kepercayaan diri santri pondok di Surakarta* (Skripsi, Universitas Muhammadiyah Surakarta).

Moretti, M. M., & Peled, M. (2004). Adolescent-parent attachment: Bonds that support healthy development. *Paediatrics & Child Health*, 9(8), 551–555. <https://doi.org/10.1093/pch/9.8.551>

Utami, M. S., Praptomojati, A., Wulan, D. L. A., & Fauziah, Y. (2018). Self-esteem, forgiveness, perception of family harmony, and subjective well-being in adolescents. *International Journal of Research Studies in Psychology*, 7(1), 59–72.

Nadhila. (2018). *Hubungan antara kelekatan orang tua pada anak dengan kecerdasan emosional remaja di SMA Kemala Bhayangkari 1 Medan* (Undergraduate thesis, Universitas Medan Area).

Nadiah, N., Arina, & Ikhrom. (2019). The students' self-confidence in public speaking. *ELITE Journal*, 1(1), 1-12.

Ndhohiru, A. F. (2020). *Pengaruh keharmonisan keluarga dan pola asuh orang tua terhadap hasil belajar siswa kelas VIII SMPN 1 Pagu, Kabupaten Kediri, Provinsi Jawa Timur* (Undergraduate thesis, IAIN Kediri).

Nur Hidayat. (2022). *Peran intensitas penggunaan kosmetik terhadap kepercayaan diri remaja tengah perempuan* (Undergraduate thesis, Universitas Gadjah Mada).

Panjaitan, S., Simanungkalit, M., Wardoyo, Y., Tuerah, F., & Roson, N. (2018). Hubungan Antara Dukungan Keluarga Inti Dengan Prokrastinasi Akademik Mahasiswa. *Jurnal Teologi Dan Pelayanan Kerusso*, 3(1), 24-31. <https://doi.org/10.33856/kerusso.v3i1.89>

Paquette, D., Dubois-Comtois, K., Cyr, C., Lemelin, J. P., Bacro, F., Couture, S., & Bigras, M. (2024). Early childhood attachment stability to mothers, fathers, and both parents as a network: Associations with parents' well-being, marital relationship, and child behavior problems. *Attachment & Human Development*, 26(1), 66–94. <https://doi.org/10.1080/14616734.2024.2338089>

Paramita, T., & Hidayati, F. (2017). Smartphone addiction ditinjau dari aliensi pada siswa SMAN 2 Majalengka. *Jurnal EMPATI*, 5(4), 858-862. <https://doi.org/10.14710/empati.2016.15456>

Paquette, D., & Bigras, M. (2010). The risky situation: A procedure for assessing the father-child activation relationship. *Early Child Development and Care*, 180(1), 33–50. <https://doi.org/10.1080/03004430903414687>

Permatasari, A. R. (2024). Peran Pola Asuh Otoritatif terhadap Kecerdasan Emosional Mahasiswa Dimediasi oleh Kelekatan Aman dengan Orang Tua. (Tesis tidak dipublikasikan). *Fakultas Psikologi Universitas Gadjah Mada*, Yogyakarta.

Pignault, A., Rastoder, M., & Houssemand, C. (2023). The Relationship between Self-Esteem, Self-Efficacy, and Career Decision-Making Difficulties: Psychological Flourishing as a Mediator. *European Journal of Investigation in Health, Psychology and Education*, 13(9), 1553–1568. <https://doi.org/10.3390/ejihpe13090113>

Pinquart, M., & Gerke, D. C. (2019). Associations of parenting styles with self-esteem in children and adolescents: A meta-analysis. *Journal of Child and Family Studies*, 28(8), 2017–2035. <https://doi.org/10.1007/s10826-019-01417-5>

Rini, D. S. (2017). Hubungan persepsi siswa terhadap keharmonisan keluarga dan pola asuh authoritative dengan kepercayaan diri siswa. *Jurnal Riset Mahasiswa Bimbingan Konseling*, 3, 585.

Roro, R., Fabiani, M., & Krisnani, H. (2020). Pentingnya peran orang tua dalam membangun kepercayaan diri seorang anak dari usia dini.

Sari, S. L., Devianti, R., & Safitri, N. (2018). Kelekatan orangtua untuk pembentukan karakter anak. *Educational Guidance and Counseling Development Journal*, 1(1), 16. <https://doi.org/10.24014/egcdj.v1i1.4947>

Sari, N. K. (2019). *Kepercayaan diri wanita obesitas pada usia dewasa awal ditinjau dari harga diri* (Thesis, Unika Soegijapranata Semarang).

Safitri, D. (2017). *Hubungan antara komunikasi interpersonal dengan keharmonisan keluarga (suami istri) di Desa Teluk Nilap Kecamatan Kubu Kabupaten Rokan Hilir* (Thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau).

Serva, S. G. P., Ray, A. A., Wati, I., & Siregar, U. H. (2023). The influence of height on self-confidence in students. *Aplikatif: Journal of Research Trends in Social Sciences and Humanities*, 2(2), 91–95. <https://doi.org/10.59110/aplikatif.v2i2.126>

Solihin, A. O. (2021). Hubungan tingkat stres dan tingkat kepercayaan diri terhadap gerak tari siswi SMP [The relationship between stress level and self confidence level against junior high school student dance movements]. *Journal of Physical and Outdoor Education*, 3(1).

Trawick-Smith, J. W. (2018). *Early childhood development: A multicultural perspective*.

Uchida, Y., Ogihara, Y., & Fukushima, S. (2015). Cultural construal of well-being: Theories and empirical evidence. In W. Glatzer, L. Camfield, V. Møller, & M. Rojas (Eds.), *Global handbook of quality of life* (pp. 823–837). Springer. <https://doi.org/10.1007/978-94-017-9178-6>

Spooner, C. (n.d.). *Attachment-focused family play therapy: An intervention for children and adolescents after trauma*.

Vega, A. D., Hapidin, H., & Karnadi, K. (2019). Pengaruh pola asuh dan kekerasan verbal terhadap kepercayaan diri (self-confidence). *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 3(2), 433. <https://doi.org/10.31004/obsesi.v3i2.227>

Verschueren, K., & Marcoen, A. (1999). Representation of Self and Socioemotional Competence in Kindergartners: Differential and Combined Effects of Attachment to Mother and to Father. In *Child Development* (Vol. 70, Issue 1). <https://doi.org/10.1111/1467-8624.00014>

Wang, J., Huang, X., Li, Z., Chen, K., Jin, Z., He, J., Han, B., Feng, L., Meng, N., Yang, C., & Liu, Z. (2024). Effect of parenting style on the emotional and behavioral problems among Chinese adolescents: The mediating effect of resilience. *BMC Public Health*, 24(1). <https://doi.org/10.1186/s12889-024-18167-9>

Windarwati, H. D., Budiman, A. A., Nova, R., Ati, N. A. L., & Kusumawati, M. W. (2020). The relationship between family harmony with stress, anxiety, and depression in adolescents. *Jurnal Ners*, 15(2), 185–193. <https://doi.org/10.20473/jn.v15i2.21495>

Wu, S. L., & Yaacob, S. N. (2017). Self-efficacy as a mediator of the relationship between parental closeness and suicidal ideation among Malaysian adolescents. *Child and Adolescent Mental Health*, 22(2), 84–90. <https://doi.org/10.1111/c>