

DAFTAR PUSTAKA

- Azari & Kim. (2016). *Integration Evaluation Framework for Integrated Design Teams of Green Buildings: Development and Validation*.
- Aziz Shamsa, et.al. (2018). *Implementation of CIPP Model for Quality Evaluation at School Level: A Case Study*.
- Daniels, et. al. (2006) *Harmonizing Allergy Care-Integrated Care Pathways and Multidisciplinary Approaches Manos, Sattler, Alukal. Make Healthcare Lean*. Proquest. 2006;7 :24.
- Delisle, D., (2015). *Executing Lean Improvements: A Practical Guide with Real-World Healthcare Case Studies*, Milwaukee, Wisconsin: ASQ Quality Press.
- Graban, M. (2016). *Lean hospitals: Improving Quality, Patient Safety, And Employee Satisfaction (Third)*. Boca Raton: CRC Press.
- Green, J. & Valentini, A., (2015). *A Guide to Lean Healthcare Workflows*.
- Hadi, Samsul (2011) *Metode Riset Evaluasi*, Lakbang Grafika
- Husein, M (2021) *Budaya dan Karakteristik Masyarakat Pedesaan*. Aceh Anthropological Journal Vol.5 No.2 187-202
- <https://e-p-a.org/care-pathways/> (2022). *The aim of a care pathway*. akses tanggal 17 Januari 2022
- <https://poorvucenter.yale.edu/CIPP> (2022). *CIPP Model*, akses tanggal 16 Maret 2022
- Improta, G., Romano, M., Cicco, M. V. Di, Ferraro, A., Borrelli, A., Verdoliva, C., Cesarelli, M. (2018). *Lean Thinking To Improve Emergency Department Throughput At AORN Cardarelli Hospital*. BMC Health Services Research, 18(914), 1–9.
- I K Darma. (2019). *The Effectiveness of Teaching Program of CIPP Evaluation Model: Department of Mechanical Engineering*, Politeknik Negeri Bali. 2019
- Kaplan, G., Bazzoli, J., Benneyan, J., Dentzer, S., Lee, E., Litvak, E., Wyatt, R. (2015). *Report Brief: Transforming Health Care Scheduling and Access*. Washington, DC. <https://doi.org/10.17226/20220>
- Kirkpatrick, D. (1998). *Evaluating Training Programs: The Four Levels*. San Francisco, CA: Berrett-Koehler.
- Liker, J. K. (2004). *The Toyota Way: 14 Management Principles from the World's*

Greatest Manufacturer. History. New York: McGraw Hill.

Martha O. Olasehinde (2015). *An Evaluation of the English Component of the General Studies Curriculum for Nigerian Polytechnics.*

Poister, T.H. (1978) *Public Program Analysis : Applied Research Methods.* Baltimore: University Park Press

PT Pertamina Bina Medika IHC (2022), *Annual Report 2022*

Rizzardo, D. (2020). *Lean – Let’s Get It Right! (First).* New York: Routledge

Sisson, J., & Elshennawy, A. (2015). *Achieving success with Lean: An analysis of key factors in Lean transformation at Toyota and beyond. Consumer Culture Theory*, 6(3), 263–280.
<https://doi.org/10.1108/09574090910954864>

Vanhaecht, K., De Witte, K. Sermeus, W. (2007). *The impact of clinical pathways on the organisation of care processes.* PhD dissertation KULeuven, 154pp, Katholieke Universiteit Leuven

Weiss H. Caroll. (1972). *Evaluation Research : Methods for Assessing Program Effectiveness*, Prentice-Hall, Inc.

Wind, et. al. (2018). *Benchmarking Cancer Centers: From Care Pathway to Integrated Practice Units.* Journal of The National Comprehensive Cancer Network.

Wind, van der Linden, Hartman, Siesling, van Harten. (2021). *Patient Involvement In Clinical pathway Development, Implementation And Evaluation - A Scoping Review Of International Literature.*

Wiswanti, et. al (2020). Pola Aush dan Budaya : Studi Komparatif Antara Masyarakat Urban dan Masyarakat Rural Indonesia – Jurnal Psikologi Sosial Vol.18 No.03, 211-223

Yildirim & Topkaya. (2012) *Clarificative evaluation of elementary level grammar program of a tertiary level preparatory class in Turkey.* 2012