

DAFTAR PUSTAKA

- Abramova, O., Wagner, A., Krasnova, H., & Buxmann, P. (2017). Understanding self-disclosure on social networking sites - A literature review. *Adoption And Diffusion Of Information Technology*.
- Adams, R. G., & Blieszner, R. (1994). An integrative conceptual framework for friendship research. *Journal of Social and Personal Relationships*, 11(2), 163–184. <https://doi.org/10.1177/0265407594112001>
- Aiken, L. R. (1985). Three coefficients for analyzing the reliability and validity of ratings. *Educational and Psychological Measurement*, 45(1), 131–142. <https://doi.org/10.1177/0013164485451012>
- Alamsyah, F., Buntaran, A., & Helmi, A. F. (2015). Peran Kepercayaan Interpersonal Remaja yang Kesepian dalam Memoderasi Pengungkapan Diri pada Media Jejaring Sosial Online. *Gadjah Mada Journal of Psychology*, 1(2), 106–119. <https://doi.org/10.22146/gamajop.7348>
- Altman, I., & Taylor, D. A. (1973). *Social penetration: The development of interpersonal relationships*. Holt, Rinehart & Winston.
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Association. <https://doi.org/10.1176/appi.books.9780890425596>
- Amichai-Hamburger, Y., & Ben-Artzi, E. (2003). Loneliness and internet use. *Computers in Human Behavior*, 19(1), 71–80. [https://doi.org/10.1016/S0747-5632\(02\)00014-6](https://doi.org/10.1016/S0747-5632(02)00014-6)
- Amichai-Hamburger, Y., Wainapel, G., & Fox, S. (2002). “On the internet no one Knows i’m an introvert”: Extroversion, neuroticism, and internet interaction. *CyberPsychology & Behavior*, 5(2), 125–128. <https://doi.org/10.1089/109493102753770507>
- Andayani, T. R. (2016). *Pengembangan konsep dan kualitas pertemanan, serta pengukurannya*. Universitas Gadjah Mada.
- Andayani, T. R. (2018a). Pertemanan dalam perspektif teori relasi komunal. In Faturochman & T. A. Nurjaman (Eds.), *Psikologi Relasi Sosial* (pp. 193–222). Pustaka Pelajar.
- Andayani, T. R. (2018b). The meaning of friends for Javanese adolescent: A preliminary study in Indonesia. *Proceedings of the 8th International Conference of Asian Association of Indigenous and Cultural Psychology (ICAAIP 2017)*, 220–224. <https://doi.org/10.2991/icaaip-17.2018.51>



- Andayani, T. R. (2019). Conflict in Javanese adolescents' friendship and its resolution strategy. *Proceedings of the 4th ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2018)*, 216–221. <https://doi.org/10.2991/acpch-18.2019.54>
- Anderson, M., & Jiang, J. (2018). *Teen's social media habits and experiences* (Issue November).
- Andriyani, E., Hidayanto, S., Saidah, M., Mangun, F. K., & Hendiastutjik, H. K. (2019). Privacy management of Facebook users: A study on adolescents living in West Jakarta slums. *Jurnal Komunikasi Indonesia*, 8(3), 198–207. <https://doi.org/10.7454/jki.v8i3.11522>
- Antheunis, M. L., Valkenburg, P. M., & Peter, J. (2012). The quality of online, offline, and mixed-mode friendships among users of a social networking site. *Cyberpsychology*, 6(3). <https://doi.org/10.5817/CP2012-3-6>
- Ardi, R. (2017). Anonimitas dan pemenuhan kebutuhan psikososial melalui pengungkapan diri di media sosial. *Psikologi Dan Teknologi Informasi (Seri Sumbangan Pemikiran Psikologi Untuk Bangsa 2)*, 26(January 2017), 379–399.
- Ardi, R., & Maison, D. (2014). How do Polish and Indonesian disclose in Facebook? *Journal of Information, Communication and Ethics in Society*, 12(3), 195–218. <https://doi.org/10.1108/JICES-01-2014-0006>
- Aristotle. (2009). *The Nicomachean Ethics (trans) Ross, D)* (L. Brown & D. (trans) Ross, Eds.). Oxford University Press. <https://doi.org/10.1057/9781137026880.0012>
- Arnett, J. J. (2012). *Adolescence and emerging adulthood: A cultural approach* (5th ed.). Pearson Education.
- Arnett, J. J. (2016). *Human Development* (2nd ed.). Pearson Education.
- Asparouhov, T., & Muthén, B. (2016). Structural equation models and mixture models with continuous nonnormal skewed distributions. *Structural Equation Modeling: A Multidisciplinary Journal*, 23(1), 1–19. <https://doi.org/10.1080/10705511.2014.947375>
- Atkinson, J. W., Heyns, R. W., & Veroff, J. (1954). The effect of experimental arousal of the affiliation motive on thematic apperception. *The Journal of Abnormal and Social Psychology*, 49(3), 405–410. <https://doi.org/10.1037/h0053499>
- Azwar, S. (2015). *Penyusunan Skala Psikologi* (2nd ed.). Pustaka Pelajar.
- Bazarova, N. N., & Choi, Y. H. (2014). Self-Disclosure in social media: Extending the functional approach to disclosure motivations and characteristics on Social Network Sites. *Journal of Communication*, 64(4), 635–657. <https://doi.org/10.1111/jcom.12106>
- Berg, J. H., & Derlega, V. J. (1987). Themes in the study of self-disclosure. In V. J. Derlega & J. H. Berg (Eds.), *Self-disclosure*. Springer US. <https://doi.org/10.1007/978-1-4899-3523-6>



- Berndt, T. J. (2002). Friendship quality and social development. *Current Directions in Psychological Science*, 11(1), 7–10. <https://doi.org/10.1111/1467-8721.00157>
- Blau, P. M. (2017). *Exchange and power in social life*. Routledge.
- Boyd, D. M., & Ellison, N. B. (2007). Social network sites: Definition, history, and scholarship. *Journal of Computer-Mediated Communication*, 13(1), 210–230. <https://doi.org/10.1111/j.1083-6101.2007.00393.x>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. <https://doi.org/10.1191/1478088706QP063OA>
- Briggle, A. (2008). Real friends: How the Internet can foster friendship. *Ethics and Information Technology*, 10(1), 71–79. <https://doi.org/10.1007/s10676-008-9160-z>
- Brown, T. A. (2015). *Confirmatory factor analysis for applied research* (2nd ed.). The Guilford Press.
- Browne, M. W., & Cudeck, R. (1992). Alternative ways of assessing model fit. *Sociological Methods & Research*, 21(2), 230–258. <https://doi.org/10.1177/0049124192021002005>
- Brownlow, C., Chapin, L., Arnett, J., Jensen, L., & Machin, T. (2022). *Human development* (2nd ed.). Pearson Education Australia.
- Brunet, P. M., & Schmidt, L. A. (2007). Is shyness context specific? Relation between shyness and online self-disclosure with and without a live webcam in young adults. *Journal of Research in Personality*, 41(4), 938–945. <https://doi.org/10.1016/j.jrp.2006.09.001>
- Bukowski, W. M., Hoza, B., & Boivin, M. (1994). Measuring friendship quality during pre- and early adolescence: The development and psychometric properties of the friendship qualities scale. *Journal of Social and Personal Relationships*, 11(3), 471–484. <https://doi.org/10.1177/0265407594113011>
- Bukowski, W. M., Motzoi, C., & Meyer, F. (2009). Friendship as process, function, and outcome. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and group* (pp. 217–231). The Guilford Press.
- Bülow, W., & Felix, C. (2016). On friendship between online equals. *Philosophy & Technology*, 29(1), 21–34. <https://doi.org/10.1007/s13347-014-0183-6>
- Buote, V. M., Wood, E., & Pratt, M. (2009). Exploring similarities and differences between online and offline friendships: The role of attachment style. *Computers in Human Behavior*, 25(2), 560–567. <https://doi.org/10.1016/j.chb.2008.12.022>
- Byrne, B. M. (2016). Structural equation modeling with AMOS. In *Introduction to Structural Equation Modeling using IBM SPSS Statistics and AMOS* (3rd ed.). Routledge. <https://doi.org/10.4135/9781526402257.n4>



- Caplan, S. E. (2007). Relationsamong loneliness, social anxiety, and problematic internet use. *CyberPsychology & Behavior*, 10(2), 234–242. <https://doi.org/10.1089/cpb.2006.9963>
- Carpenter, A., & Greene, K. (2016). Social penetration theory. In C. R. Berger & M. E. Roloff (Eds.), *The International Encyclopedia of Interpersonal Communication* (1st ed., pp. 1–5). John Wiley & Sons, Inc. <https://doi.org/10.1002/9781118540190.wbeic0160>
- Cavanaugh, A. M., & Buehler, C. (2016). Adolescent loneliness and social anxiety. *Journal of Social and Personal Relationships*, 33(2), 149–170. <https://doi.org/10.1177/0265407514567837>
- Chan, D. K. S., & Cheng, G. H. L. (2004). A comparison of offline and online friendship qualities at different stages of relationship development. *Journal of Social and Personal Relationships*, 21(3), 305–320. <https://doi.org/10.1177/0265407504042834>
- Chan, G. H. (2020). Intimacy, friendship, and forms of online communication among hidden youth in Hong Kong. *Computers in Human Behavior*, 111, 1–7. <https://doi.org/10.1016/j.chb.2020.106407>
- Chan, G. H. Y., & Wing Lo, T. (2014). Do friendship and intimacy in virtual communications exist? An investigation of online friendship and intimacy in the context of hidden youth in Hong Kong. *Revista de Cercetare Si Interventie Sociala*, 47, 117–136.
- Chan, T. K. H. (2021). Does self-disclosure on Social Networking Sites enhance well-being? The role of social anxiety, online disinhibition, and psychological stress. In *Information Technology in Organisations and Societies: Multidisciplinary Perspectives from AI to Technostress* (pp. 175–202). Emerald Publishing . <https://doi.org/10.1108/978-1-83909-812-320211007>
- Chen, H. (2017). Antecedents of positive self-disclosure online: an empirical study of US college students’s Facebook usage. *Psychology Research and Behavior Management*, 10, 147–153. <https://doi.org/10.2147/PRBM.S136049>
- Chen, J. V., Widjaja, A. E., & Yen, D. C. (2015). Need for affiliation, need for popularity, self-esteem, and the moderating effect of big five personality traits affecting individuals’ self-disclosure on facebook. *International Journal of Human-Computer Interaction*, 31(11), 815–831. <https://doi.org/10.1080/10447318.2015.1067479>
- Cheng, G. H. L., Chan, D. K. S., & Tong, P. Y. (2006). Compositions and durations. *CyberPsychology & Behavior*, 9(1), 14–21.
- Cho, S. E., & Park, H. W. (2013). A qualitative analysis of cross-cultural new media research: SNS use in Asia and the West. *Quality & Quantity*, 47(4), 2319–2330. <https://doi.org/10.1007/s11135-011-9658-z>



- Cho, S. H. (2007). Effects of motivations and gender on adolescents' self-disclosure in online chatting. *CyberPsychology & Behavior*, 10(3), 339–345. <https://doi.org/10.1089/cpb.2006.9946>
- Chu, S.-C., & Choi, S. M. (2010). Social capital and self-presentation on social networking sites: A comparative study of Chinese and American young generations. *Chinese Journal of Communication*, 3(4), 402–420. <https://doi.org/10.1080/17544750.2010.516575>
- Cocking, D. (2008). Plural selves and relational identity. *Information Technology and Moral Philosophy*, 123–141.
- Cocking, D., & Matthews, S. (2000). Unreal friends. *Ethics and Information Technology*, 2, 223–231. <https://doi.org/10.4324/9781315259697-15>
- Collins, N. L., & Miller, L. C. (1994). Self-disclosure and liking: A meta-analytic review. *Psychological Bulletin*, 116(3), 457–475. <https://doi.org/10.1037/0033-2909.116.3.457>
- Cook, K. S., Cheshire, C., Rice, E. R. W., & Nakagawa, S. (2013). Social exchange theory. In J. DeLamater & A. Ward (Eds.), *Handbooks of social psychology* (2nd ed., pp. 61–88). Springer . https://doi.org/10.1007/978-94-007-6772-0_3
- Correa, T., Hinsley, A. W., & de Zúñiga, H. G. (2010). Who interacts on the Web? The intersection of users' personality and social media use. *Computers in Human Behavior*, 26(2), 247–253. <https://doi.org/10.1016/j.chb.2009.09.003>
- Cozby, P. C. (1973). Self-disclosure: A literature review. *Psychological Bulletin*, 79(2), 73–91. <https://doi.org/10.1037/h0033950>
- Creswell, J. W. (2016). *Research design: Pendekatan metode kualitatif, kuantitatif dan campuran* (4th ed.). Pustaka Pelajar.
- Curran, J. P. (1977). Skills training as an approach to the treatment of heterosexual-social anxiety: A review. *Psychological Bulletin*, 84(1), 140–157. <https://doi.org/10.1037/0033-2909.84.1.140>
- Curran, J. P. (1979). Social skills: Methodological issues and future directions. In *Research and Practice in Social Skills Training* (pp. 319–354). Springer . https://doi.org/10.1007/978-1-4899-2192-5_9
- Damaschke, K. C., & Kommers, P. (2012). Motives and relevance of online friendships. *International Journal of Web Based Communities*, 8(2), 266–280. <https://doi.org/10.1504/IJWBC.2012.046262>
- December, J. (2006). Units of Analysis for Internet Communication. *Journal of Computer-Mediated Communication*, 1(4), 14–38. <https://doi.org/10.1111/j.1083-6101.1996.tb00173.x>
- Desjarlais, M., & Joseph, J. J. (2017). Socially interactive and passive technologies enhance friendship quality: An investigation of the mediating roles of online and



- offline self-disclosure. *Cyberpsychology, Behavior, and Social Networking*, 20(5), 286–291. <https://doi.org/10.1089/cyber.2016.0363>
- Dolev-Cohen, M., & Barak, A. (2013). Adolescents' use of Instant Messaging as a means of emotional relief. *Computers in Human Behavior*, 29(1), 58–63. <https://doi.org/10.1016/j.chb.2012.07.016>
- Dunn, J. R., & Schweitzer, M. E. (2005). Feeling and believing: The influence of emotion on trust. *Journal of Personality and Social Psychology*, 88(5), 736–748. <https://doi.org/10.1037/0022-3514.88.5.736>
- Ellison, N. B., Steinfield, C., & Lampe, C. (2007). The benefits of Facebook "Friends": Social capital and college students' use of online Social Network Sites. *Journal of Computer-Mediated Communication*, 12(4), 1143–1168. <https://doi.org/10.1111/j.1083-6101.2007.00367.x>
- Emerson, R. M. (1976). Social exchange theory. *Annual Review of Sociology*, 2(1), 335–362. <https://doi.org/10.1146/annurev.so.02.080176.002003>
- Epkins, C. C., & Heckler, D. R. (2011). Integrating etiological models of social anxiety and depression in youth: Evidence for a cumulative interpersonal risk model. *Clinical Child and Family Psychology Review*, 14(4), 329–376. <https://doi.org/10.1007/s10567-011-0101-8>
- Faturochman. (2023). *Kepercayaan interpersonal* (1st ed.). Pustaka Belajar.
- Fehr, B. (1999). Stability and commitment in friendships. In J. M. Adams & W. H. Jones (Eds.), *Handbook of Interpersonal Commitment and Relationship Stability* (pp. 259–280). Kluwer Academic/Plenum . https://doi.org/10.1007/978-1-4615-4773-0_15
- Ferreira, A. T. (2014). Organizational trust: Mayer, Davis and Schoorman a review. In M. Mokrys & S. Badura (Eds.), *Proceedings in QUAESTI, Psychology, Sociology and Pedagogy* (pp. 253–256).
- Firmansyah, M. R., Faturochman, F., & Minza, W. M. (2021). Do closeness, support, and reciprocity influence trust in friendship? *Jurnal Psikologi Sosial*, 19(1), 59–68. <https://doi.org/10.7454/jps.2021.07>
- Firmansyah, Muh. R., Amelia, R., Jamil, R. A., Faturochman, & Minza, W. M. (2019). Benevolence, competency, and integrity: which one is more influential on trust in friendships? *Jurnal Psikologi*, 18(1), 91–105.
- Fishbein, M., & Ajzen, I. (2010). *Predicting and changing Behavior*. Psychology Press.
- Flynn, H. K. (2018). Friendships of Adolescence. In *The Blackwell Encyclopedia of Sociology* (pp. 1–2). John Wiley & Sons. <https://doi.org/10.1002/9781405165518.wbeosf073.pub2>
- French, D. C. (2015). Cultural templates for child and adolescent friendships. In L. A. Jensen (Ed.), *The Oxford Handbook of Human Development and Culture*. Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199948550.013.26>



- French, D. C., Bae, A., Pidada, S., & Lee, O. (2006). Friendships of Indonesian, South Korean, and U.S. college students. *Personal Relationships*, 13(1), 69–81. <https://doi.org/10.1111/j.1475-6811.2006.00105.x>
- French, D. C., Pidada, S., & Victor, A. (2005). Friendships of Indonesian and United States youth. *International Journal of Behavioral Development*, 29(4), 304–313. <https://doi.org/10.1080/01650250544000080>
- French, D. C., Pidada, S., & Victor, A. (2008). Friendships of Indonesian and United States youth. *International Journal of Behavioral Development*. <https://doi.org/10.1177/01650250544000080>
- Fröding, B., & Peterson, M. (2012). Why virtual friendship is no genuine friendship. *Ethics and Information Technology*, 14(3), 201–207. <https://doi.org/10.1007/s10676-011-9284-4>
- Gao, S., Mokhtarian, P. L., & Johnston, R. A. (2008). Nonnormality of Data in Structural Equation Models. *Transportation Research Record: Journal of the Transportation Research Board*, 2082(1), 116–124. <https://doi.org/10.3141/2082-14>
- Gashi, L., & Knautz, K. (2016a). Unfriending and becoming unfriended on Facebook. In K. Knautz & K. S. Baran (Eds.), *Facets of Facebook: Use and Users* (pp. 1–44). de Gruyter. <https://doi.org/10.25969/mediarep/11946>
- Gashi, L., & Knautz, K. (2016b). Unfriending, Hiding and Blocking on Facebook. *Proceedings of the 3rd European Conference on Social Media*.
- Ghozali, I. (2017). *Model persamaan struktural: Konsep dan aplikasi dengan program AMOS 24* (7th ed.). Universitas Diponegoro.
- Green, T., Wilhelmsen, T., Wilmots, E., Dodd, B., & Quinn, S. (2016). Social anxiety, attributes of online communication and self-disclosure across private and public Facebook communication. *Computers in Human Behavior*, 58, 206–213. <https://doi.org/10.1016/j.chb.2015.12.066>
- Griggs, A. C., Rickel, E. A., Lazzara, E. H., & Frederick Embry-Riddle, C. M. (2020). Face-to-face and online friendships: Examining differences in trust and distrust based on modality. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 1333–1337. <https://doi.org/10.1177/1071181320641318>
- Hair, J. F., Black, W. C., Babin, B. J., Anderson, R. E., Black, W. C., & Anderson, R. E. (2018). *Multivariate data analysis* (8th ed.). Annabel Ainscow.
- Hakkarainen, K., Hietajärvi, L., Alho, K., Lonka, K., & Salmela-Aro, K. (2015). Sociodigital revolution: Digital natives vs digital immigrants. In *International Encyclopedia of the Social & Behavioral Sciences* (pp. 918–923). Elsevier. <https://doi.org/10.1016/B978-0-08-097086-8.26094-7>
- Harmon, M. (2022). *Transitory information sharing: The relationship between social anxiety and self-disclosure through ephemerality*. Bowling Green State University.



- Hartup, W. W. (1996). The company they keep: Friendships and their developmental significance. *Child Development*, 67(1), 1–13.
- Hays, R. B. (1984). The development and maintenance of friendship. *Journal of Social and Personal Relationships*, 1(1), 75–98. <https://doi.org/10.1177/0265407584011005>
- Heinrichs, N., Rapee, R. M., Alden, L. A., Bögels, S., Hofmann, S. G., Ja Oh, K., & Sakano, Y. (2006). Cultural differences in perceived social norms and social anxiety. *Behaviour Research and Therapy*, 44(8), 1187–1197. <https://doi.org/10.1016/j.brat.2005.09.006>
- Helmi, A. F. (2020). Is the online friendship scale fit for high school students? *Gadjah Mada Journal of Psychology (GamaJoP)*, 6(2), 109–119. <https://doi.org/10.22146/gamajop.57605>
- Helmi, A. F., Widhiarso, W., & Husna, A. N. (2017). The development of online friendship scale. *International Journal of Cyber Behavior, Psychology and Learning*, 7(4), 12–25. <https://doi.org/10.4018/IJCBPL.2017100102>
- Henderson, S., & Gilding, M. (2004). “I’ve never clicked this much with anyone in my life”: Trust and hyperpersonal communication in online friendships. *New Media and Society*, 6(4), 487–506. <https://doi.org/10.1177/146144804044331>
- Heuser, E. A. (2020). Unpacking intersectionalities: On boundaries and culture in Javanese friendships. *The Journal of Friendship Studies*, 6(1), 31–52.
- Hill, C. A. (1987). Affiliation motivation: People who need people ... but in different ways. *Journal of Personality and Social Psychology*, 52(5), 1008–1018. <https://doi.org/10.1037/0022-3514.52.5.1008>
- Hill, C. A. (2009). Affiliation motivation. In M. R. Leary & R. H. Hoyle (Eds.), *Handbook of individual differences in social behavior* (pp. 410–425). The Guilford Press.
- Hiltz, S. R., & Turoff, M. (1993). *The network nation: Human communication via computer* (revised). MIT Press.
- Hofmann, S. G., Anu Asnaani, M. A., & Hinton, D. E. (2010). Cultural aspects in social anxiety and social anxiety disorder. *Depression and Anxiety*, 27(12), 1117–1127. <https://doi.org/10.1002/da.20759>
- Hojjat, M., & Moyer, A. (2017). *The psychology of friendship*. Oxford University Press.
- Homans, G. C. (1958). Social behavior as exchange. *American Journal of Sociology*, 63(6), 597–606.
- Homans, G. C. (1961). Social behavior: Its elementary forms. In R. K. Merton (Ed.), *Harcourt, Brace & World, Inc.* Harcourt, Brace & World. <https://doi.org/10.1525/aa.1961.63.6.02a00180>
- Howitt, D., & Cramer, D. (2014). *Introduction to research methods in psychology* (4th ed.). Pearson Education Limited.



- Hsieh, S. H., & Tseng, T. H. (2017). Playfulness in mobile instant messaging: Examining the influence of emoticons and text messaging on social interaction. *Computers in Human Behavior*, *69*, 405–414. <https://doi.org/10.1016/j.chb.2016.12.052>
- Ji, Y. G., Hwangbo, H., Yi, J. S., Rau, P. L. P., Fang, X., & Ling, C. (2010). The influence of cultural differences on the use of social network services and the formation of social capital. *International Journal of Human-Computer Interaction*, *26*(11–12), 1100–1121. <https://doi.org/10.1080/10447318.2010.516727>
- John, N. A. (2013). The social logics of sharing. *The Communication Review*, *16*(3), 113–131. <https://doi.org/10.1080/10714421.2013.807119>
- Johnson-George, C., & Swap, W. C. (1982). Measurement of specific interpersonal trust: Construction and validation of a scale to assess trust in a specific other. *Journal of Personality and Social Psychology*, *43*(6), 1306–1317. <https://doi.org/10.1037/0022-3514.43.6.1306>
- Joinson, A. N. (2001). Self-disclosure in computer-mediated communication: The role of self-awareness and visual anonymity. *European Journal of Social Psychology*, *31*(2), 177–192. <https://doi.org/10.1002/ejsp.36>
- Joinson, A. N., & Paine, C. (2007). Self-disclosure, privacy and the Internet. In A. Joinson, K. McKenna, T. Postmes, & U.-D. Reips (Eds.), *Oxford Handbook of Internet Psychology* (pp. 235–250).
- Joinson, A., Reips, U.-D., Buchanan, T., & Schofield, C. B. P. (2010). Privacy, trust, and self-disclosure online. *Human-Computer Interaction*, *25*(1), 1–24. <https://doi.org/10.1080/07370020903586662>
- Jöreskog, K. G., Olsson, U. H., & Y. Wallentin, F. (2016). *Multivariate analysis with LISREL*. Springer International Publishing. <https://doi.org/10.1007/978-3-319-33153-9>
- Jourard, S. M. (1971). The transparent self. In *Journal of Chemical Information and Modeling* (Issue 9). Van Nostrand Reinhold.
- Kang, S.-H., & Gratch, J. (2012). Socially anxious people reveal more personal information with virtual counselors that talk about themselves using intimate human back stories. In B. K. Wiederhold & G. Riva (Eds.), *Annual Review of Cybertherapy and Telemedicine 2012* (pp. 202–206). Interactive Media Institute.
- Kassin, S., Fein, S., & Markus, H. R. (2013). Social psychology. In *Wadsworth, Cengage Learning* (9th ed.). Cengage Learning. https://books.google.dk/books/about/Social_Psychology.html?id=jtdnyrG9xboC&pgis=1
- Katz, E., Blumler, J. G., & Gurevitch, M. (1974). Uses and gratifications research. *The Public Opinion Quarterly*, *37*(4), 509–523.
- Kemp, S. (2021). *Digital 2021: The latest insights into the the state of digital*. We Are Social and Hootsuite. <https://wearesocial.com/uk/blog/2021/01/digital-2021-the-latest-insights-into-the-state-of-digital/>



- Kemp, S. (2022). *The global state of digital in October 2022*. We Are Social and Hootsuite.
- Kemp, S. (2023). *The global state of digital in April 2023*. We Are Social and Hootsuite. <https://wearesocial.com/uk/blog/2023/04/the-global-state-of-digital-in-april-2023/>
- Kim, B., Wang, Y., Lee, J., & Kim, Y. (2022). Unfriending effects: Testing contrasting indirect-effects relationships between exposure to hate speech on political talk via social media unfriending. *Computers in Human Behavior*, 137, 1–10. <https://doi.org/10.1016/j.chb.2022.107414>
- Kim, J., & Dindia, K. (2011). Online self-disclosure : A review of research. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 156–180). Peter Lang Publishing.
- Kim, Y., Sohn, D., & Choi, S. M. (2011). Cultural difference in motivations for using social network sites: A comparative study of American and Korean college students. *Computers in Human Behavior*, 27(1), 365–372. <https://doi.org/10.1016/j.chb.2010.08.015>
- Kirwan, G. (2016). Computer mediated communication and online media. In I. Connolly, M. Palmer, H. Barton, & G. Kirwan (Eds.), *An introduction to cyberpsychology* (1st ed., pp. 31–44). Routledge.
- Koestner, R., & McClelland, D. C. (1992). The affiliation motive. In C. P. Smith (Ed.), *Motivation and personality: Handbook of thematic content analysis* (1st ed.). Cambridge University Press.
- Kovač, V. B. (2016). Affiliation motivational system. In *Basic Motivation and Human Behaviour* (1st ed., pp. 95–131). Palgrave Macmillan UK. https://doi.org/10.1057/978-1-137-47056-0_4
- Kraut, R., Kiesler, S., Boneva, B., Cummings, J., Helgeson, V., & Crawford, A. (2002). Internet paradox revisited. *Journal of Social Issues*, 58(1), 49–74. <https://doi.org/10.1111/1540-4560.00248>
- Lai, C.-Y., & Yang, H.-L. (2015). Determinants of individuals' self-disclosure and instant information sharing behavior in micro-blogging. *New Media & Society*, 17(9), 1454–1472. <https://doi.org/10.1177/1461444814528294>
- Larzelere, R. E., & Huston, T. L. (1980). The dyadic trust scale: Toward understanding interpersonal trust in close relationships. *Journal of Marriage and the Family*, 42(3), 595. <https://doi.org/10.2307/351903>
- Lea, M., & Spears, R. (1992). Paralanguage and social perception in computer-mediated communication. *Journal of Organizational Computing and Electronic Commerce*, 2(3–4), 321–341.
- Leary, M. R. (1983). Social anxiousness: The construct and its measurement. *Journal of Personality Assessment*, 47(1), 66–75. https://doi.org/10.1207/s15327752jpa4701_8



- Leary, M. R. (2010). Affiliation, acceptance, and belonging: The pursuit of interpersonal connection. In *Handbook of Social Psychology*. John Wiley & Sons. <https://doi.org/10.1002/9780470561119.socpsy002024>
- Ledbetter, A. M., Mazer, J. P., DeGroot, J. M., Meyer, K. R., Mao, Y., & Swafford, B. (2011). Attitudes toward online social connection and self-disclosure as predictors of facebook communication and relational closeness. *Communication Research*, 38(1), 27–53. <https://doi.org/10.1177/0093650210365537>
- Lee, B. W., & Stapinski, L. A. (2012). Seeking safety on the internet: Relationship between social anxiety and problematic internet use. *Journal of Anxiety Disorders*, 26(1), 197–205. <https://doi.org/10.1016/j.janxdis.2011.11.001>
- Lengel, R. H., & Daft, R. L. (1984). *An exploratory analysis of the relationship between media richness and managerial information processing*.
- Lenhart, A., Duggan, M., Perrin, A., Stepler, R., Rainie, L., & Parker, K. (2015). Teens, social media & technology overview 2015: Smartphones facilitate shifts in communication landscape for teens. In *Pew Research Center* (Vol. 1st). <https://doi.org/10.1145/3132847.3132886>
- Lenhart, A., Smith, A., Anderson, M., Duggan, M., Perrin, A., Porteus, M., Greenwood, S., Parker, K., Patten, E., Brown, A., Motel, S., Gonzalez-Barrera, A., Sandstrom, A., & Rainie, L. (2015). Teens, Technology & Friendships: Video games, social media and mobile phones play an integral role in how teens meet and interact with friends. *Pew Research Center's Internet & American Life Project*, 1–76. <https://www.pewresearch.org/internet/2015/04/09/teens-social-media-technology-2015/>
- Leung, A. N., & McBride-Chang, C. (2013). Game on? Online friendship, cyberbullying, and psychosocial adjustment in Hong Kong Chinese children. *Journal of Social and Clinical Psychology*, 32(2), 159–185. <https://doi.org/10.1521/jscp.2013.32.2.159>
- Leung, L. (2002a). Loneliness, Self Disclosure and ICQ. *CyberPsychology & Behavior*, 5(3), 241–251.
- Leung, L. (2002b). Loneliness, Self Disclosure and ICQ. *CyberPsychology & Behavior*, 5(3), 241–251.
- Leung, L. (2002c). Loneliness, self disclosure and ICQ (“I Seek You”) use. *CyberPsychology & Behavior*, 5(3), 241–251. <https://doi.org/10.1089/109493102760147240>
- Levitan, M. N., & Nardi, A. E. (2009). Social skill deficits in socially anxious subjects. *The World Journal of Biological Psychiatry*, 10(4–3), 702–709. <https://doi.org/10.1080/15622970802255919>
- Lewis, J. D., & Weigert, A. (1985). Trust as a social reality. *Social Forces*, 63(4), 967–985.



- Li, C.-H. (2016). Confirmatory factor analysis with ordinal data: Comparing robust maximum likelihood and diagonally weighted least squares. *Behavior Research Methods*, 48(3), 936–949. <https://doi.org/10.3758/s13428-015-0619-7>
- Li, X., & Chen, W. (2014). Facebook or Renren? A comparative study of social networking site use and social capital among Chinese international students in the United States. *Computers in Human Behavior*, 35, 116–123. <https://doi.org/10.1016/j.chb.2014.02.012>
- Liang, Y. J., & Walther, J. B. (2015). Computer mediated communication. *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*, 504–509. <https://doi.org/10.1016/B978-0-08-097086-8.95090-6>
- Linden-Andersen, S., Markiewicz, D., & Doyle, A.-B. (2009). Perceived Similarity Among Adolescent Friends. *The Journal of Early Adolescence*, 29(5), 617–637. <https://doi.org/10.1177/0272431608324372>
- Lo, J., & Riemenschneider, C. (2010). An examination of privacy concerns and trust entities in determining willingness to disclose personal information on a social networking site. *AMCIS 2010 Proceedings*.
- Luknanto, A. N., & Helmi, A. F. (2015). *Perbandingan kualitas antara pertemanan online dan pertemanan offline pada remaja*. Universitas Gadjah Mada.
- Maguire, M., & Delahunt, B. (2017). Doing a thematic analysis: A practical, step-by-step guide for learning and teaching scholars. *The All Ireland Society for Higher Education (AISHE)*, 8(3), 3351–33514.
- Marissa, A. (2016). Correlation of affiliation needs with intensity of using Facebook in young adulthood. *The European Journal of Social and Behavioural Sciences*, 17(3), 2216–2223. <https://doi.org/10.15405/ejsbs.197>
- Marsden, P. V., & Campbell, K. E. (1984). Measuring tie strength. *Social Forces*, 63(2), 482–501. <https://doi.org/10.1093/sf/63.2.482>
- Martorell, G. (2019). *Life: The essentials of human development*. McGraw-Hill Education.
- Mayer, R. C., Davis, J. H., & Schoorman, F. D. (1995). An integrative model of organizational trust. *The Academy of Management Review*, 20(3), 709–734.
- McGinn, L. K., & Newman, M. G. (2013). Status update on social anxiety disorder. *International Journal of Cognitive Therapy*, 6(2), 88–113. <https://doi.org/10.1521/ijct.2013.6.2.88>
- McKenna, K. Y. A., & Bargh, J. A. (2004). The Internet and Social Life. *Annual Review of Psychology*, 55(1), 573–590.
- McKenna, K. Y. A., Green, A. S., & Gleason, M. E. J. (2002). Relationship formation on the internet: What's the big attraction? *Journal of Social Issues*, 58(1), 9–31. <https://doi.org/10.1111/1540-4560.00246>



- Mehrabian, A. (1970). The development and validation of measures of affiliative tendency and sensitivity to rejection. *Educational and Psychological Measurement*, 30(2), 417–428. <https://doi.org/10.1177/001316447003000226>
- Mehrabian, A., & Ksionzky, S. (1974). *A theory of affiliation*. Lexington Books.
- Mendelson, M. J., & Aboud, F. E. (1999). Measuring friendship quality in late adolescents and young adults: McGill Friendship Questionnaires. *Canadian Journal of Behavioural Science / Revue Canadienne Des Sciences Du Comportement*, 31(2), 130–132. <https://doi.org/10.1037/h0087080>
- Mesch, G. S., & Talmud, I. (2007). Similarity and the quality of online and offline social relationships among adolescents in Israel. *Journal of Research on Adolescence*, 17(2), 455–465. <https://doi.org/10.1111/j.1532-7795.2007.00529.x>
- Mesch, G., & Talmud, I. (2006). The quality of online and offline relationships: The role of multiplexity and duration of social relationships. *Information Society*, 22(3), 137–148. <https://doi.org/10.1080/01972240600677805>
- Miller, L. C. (1990). Intimacy and liking: Mutual influence and the role of unique relationships. *Journal of Personality and Social Psychology*, 59(1), 50–60. <https://doi.org/10.1037/0022-3514.59.1.50>
- Miller, L. C., Berg, J. H., & Archer, R. L. (1983). Openers: individuals who elicit self disclosure. *Journal of Personality and Social Psychology*, 44(6), 1234–1244.
- Miller, L. C., & Read, S. J. (1987). Why am telling you this? Self-disclosure in a goal-based model of personality. In V. J. Derlega & J. H. Berg (Eds.), *Self-disclosure: theory, research, and therapy* (pp. 35–58). Springer US.
- Miller, R. S., & Lefcourt, H. M. (1982). The assessment of social intimacy. *Journal of Personality Assessment*, 46(5), 514–518. https://doi.org/10.1207/s15327752jpa4605_12
- Minanti, R. D. (2017). *Hubungan kebutuhan afiliasi dengan pengungkapan diri pada pengguna media sosial*. Universitas Muhammadiyah Malang.
- Mineka, S., & Zinbarg, R. (2006). A contemporary learning theory perspective on the etiology of anxiety disorders: It's not what you thought it was. *American Psychologist*, 61(1), 10–26. <https://doi.org/10.1037/0003-066X.61.1.10>
- Molavi, P., Mikaeili, N., Ghaseminejad, M. A., Kazemi, Z., & Pourdonya, M. (2018). Social anxiety and benign and toxic online self-disclosures. *Journal of Nervous & Mental Disease*, 206(8), 598–605. <https://doi.org/10.1097/NMD.0000000000000855>
- Monica, & Jiang, J. (2018). Teens, social media & technology. *Pew Research Center [Internet & American Life Project]*, 1–9. http://www.pewinternet.org/2018/05/31/teens-social-media-technology-2018/?utm_source=pocket&utm_medium=email&utm_campaign=pockethits



- Musdalifah, A., & Faturachman. (2018). Kepercayaan dalam dunia maya. In Faturachman & T. A. Nurjaman (Eds.), *Psikologi Relasi Sosial* (pp. 56–76). Pustaka Pelajar.
- Muthén, B., & Kaplan, D. (1985). A comparison of some methodologies for the factor analysis of non-normal Likert variables. *British Journal of Mathematical and Statistical Psychology*, *28*, 171–189.
- Narayan, B., Case, D. O., & Edwards, S. L. (2011). The role of information avoidance in everyday-life information behaviors. *Proceedings of the ASIST Annual Meeting*, *48*. <https://doi.org/10.1002/meet.2011.14504801085>
- Nguyen, M., Bin, Y. S., & Campbell, A. (2012). Comparing online and offline self-disclosure: A systematic review. *Cyberpsychology, Behavior, and Social Networking*, *15*(2), 103–111. <https://doi.org/10.1089/cyber.2011.0277>
- Niland, P., Lyons, A. C., Goodwin, I., & Hutton, F. (2015). Friendship work on Facebook: Young adults' understandings and practices of friendship. *Journal of Community & Applied Social Psychology*, *25*(2), 123–137. <https://doi.org/10.1002/casp.2201>
- O'Connor, S. C., & Rosenblood, L. K. (1996). Affiliation motivation in everyday experience: A theoretical comparison. *Journal of Personality and Social Psychology*, *70*(3), 513–522. <https://doi.org/10.1037/0022-3514.70.3.513>
- Osborn, J. L. (2000). *A comparison of the defining characteristics, constitutive speech events, and relational provisions of online and offline friendships*. The Ohio State University.
- Oswald, D. L., Clark, E. M., & Kelly, C. M. (2004). Friendship maintenance: An analysis of individual and dyad behaviors. *Journal of Social and Clinical Psychology*, *23*(3), 413–441. <https://doi.org/10.1521/jscp.23.3.413.35460>
- Pangayuninggalih, S. A., & Helmi, A. F. (2023). Unveiling online self-disclosure: A comparative study of adolescents and young adults in the digital age. *Intuisi: Jurnal Psikologi Ilmiah*, *15*(1), 16–31. <https://doi.org/10.15294/intuisi.v15i1.38986>
- Papalia, D. E., & Martorell, G. (2024). *Experience human development* (15th ed.). McGraw Hill LLC.
- Park, N., Jin, B., & Annie Jin, S. A. (2011). Effects of self-disclosure on relational intimacy in Facebook. *Computers in Human Behavior*, *27*(5), 1974–1983. <https://doi.org/10.1016/j.chb.2011.05.004>
- Parker, J. G., & Asher, S. R. (1993). Friendship and friendship quality in middle childhood: Links with peer group acceptance and feelings of loneliness and social dissatisfaction. *Developmental Psychology*, *29*(4), 611–621.
- Parks, M. R., & Floyd, K. (1996). Making friends in cyberspace. *Journal of Computer-Mediated Communication*, *1*(4), 80–96. <https://doi.org/10.1111/j.1083-6101.1996.tb00176.x>



- Peter, J., Valkenburg, P. M., & Schouten, A. P. (2005). Developing a model of adolescent friendship formation on the internet. *CyberPsychology & Behavior*, 8(5), 423–430. <https://doi.org/10.1089/cpb.2005.8.423>
- Pouwels, J. L., Valkenburg, P. M., Beyens, I., van Driel, I. I., & Keijsers, L. (2021). Social media use and friendship closeness in adolescents' daily lives: An experience sampling study. *Developmental Psychology*, 57(2), 309–323. <https://doi.org/10.1037/dev0001148>
- Punyanunt-Carter, N. M. (2006). An analysis of college students' self-disclosure behaviors on the Internet. *College Student Journal*, 40(2), 329–331.
- Putra, M. D. K., Umar, J., Hayat, B., & Utomo, A. P. (2017). Pengaruh ukuran sampel dan intraclass correlation coefficients (ICC) terhadap bias estimasi parameter multilevel latent variable modeling: studi dengan simulasi Monte Carlo. *Jurnal Penelitian Dan Evaluasi Pendidikan*, 21(1), 34–50. <https://doi.org/10.21831/pep.v21i1.12895>
- Quinn, K., & M. Powers, R. (2016). Revisiting the concept of 'sharing' for digital spaces: an analysis of reader comments to online news. *Information, Communication & Society*, 19(4), 442–460. <https://doi.org/10.1080/1369118X.2015.1092565>
- Raacke, J., & Bonds-Raacke, J. (2008). MySpace and Facebook: Applying the uses and gratifications theory to exploring Friend-Networking Sites. *CyberPsychology & Behavior*, 11(2), 169–174. <https://doi.org/10.1089/cpb.2007.0056>
- Radmacher, K., & Azmitia, M. (2006). Are there gendered pathways to intimacy in early adolescents' and emerging adults' friendships? *Journal of Adolescent Research*, 21(4), 415–448. <https://doi.org/10.1177/0743558406287402>
- Rapee, R. M., & Heimberg, R. G. (1997). A cognitive-behavioral model of anxiety in social phobia. *Behaviour Research and Therapy*, 35(8), 741–756. [https://doi.org/10.1016/S0005-7967\(97\)00022-3](https://doi.org/10.1016/S0005-7967(97)00022-3)
- Ratri, A. P. P., & Helmi, A. F. (2023). Properti psikometri skala online friendship pada siswa sekolah menengah pertama. *Gadjah Mada Journal of Psychology (GamaJoP)*, 9(1), 38–54. <https://doi.org/10.22146/gamajop.68887>
- Reich, S. M., Subrahmanyam, K., & Espinoza, G. (2012). Friending, IMing, and hanging out face-to-face: Overlap in adolescents' online and offline social networks. *Developmental Psychology*, 48(2), 356–368. <https://doi.org/10.1037/a0026980>
- Rempel, J. K., Holmes, J. G., & Zanna, M. P. (1985). Trust in close relationships. *Journal of Personality and Social Psychology*, 49(1), 95–112. <https://doi.org/10.1037/0022-3514.49.1.95>
- Richards, M. H., Crowe, P. A., Larson, R., & Swarr, A. (1998). Developmental patterns and gender differences in the experience of peer companionship during adolescence. *Child Development*, 69(1), 154–163. <https://doi.org/10.1111/j.1467-8624.1998.tb06140.x>



- Rotter, J. B. (1971). Generalized expectancies for interpersonal trust. *American Psychologist*, 26(5), 443–452. <https://doi.org/10.1037/h0031464>
- Rotter, J. B. (1980). Interpersonal trust, trustworthiness, and gullibility. *American Psychologist*, 35(1), 1–7. <https://doi.org/10.1037/0003-066X.35.1.1>
- Rotter, J. B., & Julian B., R. (1967). A new scale for the measurement of interpersonal trust. *Journal of Personality*, 35(4), 651–665. <https://doi.org/10.1111/j.1467-6494.1967.tb01454.x>
- Santrock, J. W. (2016). *Adolescence* (Sixteenth Edition). McGraw-Hill Education.
- Saputro, A. S., & Fuaturosida, R. (2019). Pengaruh empati dan trust terhadap friendship quality pada aremania. *Psikoislamika : Jurnal Psikologi Dan Psikologi Islam*, 16(1), 16–23. <https://doi.org/10.18860/psi.v16i1.7482>
- Schlenker, B. R., & Leary, M. R. (1982). Social anxiety and self-presentation: A conceptualization model. *Psychological Bulletin*, 92(3), 641–669. <https://doi.org/10.1037/0033-2909.92.3.641>
- Schmidt, L. (2008). Social anxiety disorder: A review of environmental risk factors. *Neuropsychiatric Disease and Treatment*, 4(1), 123–143. <https://doi.org/10.2147/NDT.S1799>
- Schofield, C. B. P., & Joinson, A. N. (2008). Privacy, trust, and disclosure Online. In A. Barak (Ed.), *Psychological Aspects of Cyberspace* (pp. 13–31). Cambridge University Press. <https://doi.org/10.1017/CBO9780511813740.003>
- Schouten, A. P. (2007). *Adolescents' online self-disclosure and self-presentation*. University of Amsterdam.
- Schouten, A. P., Valkenburg, P. M., & Peter, J. (2007). Precursors and underlying processes of adolescents' online self-disclosure: Developing and testing an "internet-attribute-perception" model. *Media Psychology*, 10(2), 292–315. <https://doi.org/10.1080/15213260701375686>
- Schouten, A. P., Valkenburg, P. M., Peter, J., & Antheunis, M. L. (2009). An experimental test of processes underlying self-disclosure in computer-mediated communication. *Conference Papers -- International Communication Association*, 3(2). <https://cyberpsychology.eu/article/view/4227/3270>
- Sharif, A., Soroya, S. H., Ahmad, S., & Mahmood, K. (2021). Antecedents of self-disclosure on Social Networking Sites (SNSs): A study of Facebook users. *Sustainability*, 13(3), 1220. <https://doi.org/10.3390/su13031220>
- Sheldon, P. (2013). Voices that cannot be heard: Can shyness explain how we communicate on Facebook versus face-to-face? *Computers in Human Behavior*, 29(4), 1402–1407. <https://doi.org/10.1016/j.chb.2013.01.016>
- Sheldon, P., & Pecchioni, L. (2014). Comparing relationships among self-disclosure, social attraction, predictability and trust in exclusive facebook and exclusive face-to-face relationships. *American Communication Journal*, 16(2), 1–14.



- Shepherd, R.-M., & Edelmann, R. J. (2005). Reasons for internet use and social anxiety. *Personality and Individual Differences*, 39(5), 949–958. <https://doi.org/10.1016/j.paid.2005.04.001>
- Shih, Y.-W., Hsu, M.-H., & Lee, D.-C. (2015). Self-disclosure, interpersonal relationships, and stickiness of online communities. *Psychology and Behavioral Sciences*, 4(2), 71–78. <https://doi.org/10.11648/j.pbs.20150402.16>
- Sibona, C., & Walczak, S. (2011). Unfriending on facebook: Friend request and online/offline behavior analysis. *Proceedings of the Annual Hawaii International Conference on System Sciences*, 1–10. <https://doi.org/10.1109/HICSS.2011.467>
- Smith, B. C. (1998). *Interpersonal trust: An experimental extension from romantic relationships to friendships and work relationships*. University of Minnesota .
- Song, H., Zmyslinski-Seelig, A., Kim, J., Drent, A., Victor, A., Omori, K., & Allen, M. (2014). Does Facebook make you lonely?: A meta analysis. *Computers in Human Behavior*, 36, 446–452. <https://doi.org/10.1016/j.chb.2014.04.011>
- Sprecher, S., & Hendrick, S. S. (2004). Self-Disclosure in intimate relationships: Associations with individual and relationship characteristics over Time. *Journal of Social and Clinical Psychology*, 23(6), 857–877. <https://doi.org/10.1521/jscp.23.6.857.54803>
- Steijn, W. M. P., & Schouten, A. P. (2013). Information sharing and relationships on social networking sites. *Cyberpsychology, Behavior, and Social Networking*, 16(8), 582–587. <https://doi.org/10.1089/cyber.2012.0392>
- Stein, M. B., & Stein, D. J. (2008). Social anxiety disorder. *The Lancet*, 371(9618), 1115–1125. [https://doi.org/10.1016/S0140-6736\(08\)60488-2](https://doi.org/10.1016/S0140-6736(08)60488-2)
- Steinberg, L. D. (2020). *Adolescence* (12th ed.). McGraw-Hill Education.
- Steinert, C., Hofmann, M., Leichsenring, F., & Kruse, J. (2013). What do we know today about the prospective long-term course of social anxiety disorder? A systematic literature review. *Journal of Anxiety Disorders*, 27(7), 692–702. <https://doi.org/10.1016/j.janxdis.2013.08.002>
- Subrahmanyam, K., & Greenfield, P. (2008). Online communication and adolescent relationships. *The Future of Children*, 18(1), 119–146. <https://doi.org/10.1353/foc.0.0006>
- Subrahmanyam, K., Reich, S. M., Waechter, N., & Espinoza, G. (2008). Online and offline social networks: Use of social networking sites by emerging adults. *Journal of Applied Developmental Psychology*, 29(6), 420–433. <https://doi.org/10.1016/j.appdev.2008.07.003>
- Subrahmanyam, K., & Smahel, D. (2011). *Digital Youth*. Springer. <https://doi.org/10.1007/978-1-4419-6278-2>
- Suler, J. (2004). The Online Disinhibition Effect. *CyberPsychology & Behavior*, 7(3), 321–326. <https://doi.org/10.1089/1094931041291295>



- Suryaningrum, C., Retnowati, S., Helmi, A. F., & Hasanat, N. U. (2019). The development of the Indonesian college student social anxiety scale. *International Journal of Research Studies in Psychology*, 8(1), 1–13. <https://doi.org/10.5861/ijrsp.2019.3014>
- Suseno, F. M. (1984). *Etika Jawa: Sebuah analisa falsafi tentang kebijakan hidup Jawa*. Gramedia.
- Susetyo, D. B., Widiyatmadi, H. E., & Sudiantara, Y. (2014). Konsep self dan penghayatan self orang Jawa. *Psikodimensia*, 13(1), 47–59.
- Susilo, D., & Putranto, T. D. (2018). Indonesian youth on social media: Study on content analysis. *Proceedings of the 2017 International Seminar on Social Science and Humanities Research (SSHR 2017)*, 94–97. <https://doi.org/10.2991/sshr-17.2018.15>
- Suyatman, U. (2019). Sistem kepercayaan dan karakteristik masyarakat Sunda: memahami kembali Islam teh Sunda, Sunda teh Islam. *Al-Tsaqafa: Jurnal Ilmiah Peradaban Islam*, 16(2), 215–225. <https://doi.org/10.15575/al-tsaqafa.v16i2.5937>
- Taddei, S., & Contena, B. (2013). Privacy, trust and control: Which relationships with online self-disclosure? *Computers in Human Behavior*, 29(3), 821–826. <https://doi.org/10.1016/j.chb.2012.11.022>
- Tait, S. E., & Jeske, D. (2015). Hello stranger! *International Journal of Cyber Behavior, Psychology and Learning*, 5(1), 42–55. <https://doi.org/10.4018/ijcbpl.2015010104>
- Taylor, D. A. (1968). The development of interpersonal relationships: Social penetration processes. *The Journal of Social Psychology*, 75(1), 79–90. <https://doi.org/10.1080/00224545.1968.9712476>
- Taylor, D. A., & Altman, I. (1987). Communication in interpersonal relationships: Social penetration processes. In M. E. Roloff & G. R. Miller (Eds.), *Interpersonal processes: New directions in communication research* (pp. 257–277). Sage .
- Thibaut, J. W., & Kelley, H. H. (1959). *The social psychology of group*. John Wiley & Son .
- Thurlow, C., Lengel, L., & Tomic, A. (2004). *Computer Mediated Communication* (1st ed.). SAGE . <https://books.google.co.id/books?id=ajhdBAAAQBAJ>
- Tian, Q. (2013). Social anxiety, motivation, self-disclosure, and computer-mediated friendship: A path analysis of the social interaction in the blogosphere. *Communication Research*, 40(2), 237–260. <https://doi.org/10.1177/0093650211420137>
- Tillfors, M., Persson, S., Willén, M., & Burk, W. J. (2012). Prospective links between social anxiety and adolescent peer relations. *Journal of Adolescence*, 35(5), 1255–1263. <https://doi.org/10.1016/j.adolescence.2012.04.008>
- Towner, E., Grint, J., Levy, T., Blakemore, S.-J., & Tomova, L. (2022). Revealing the self in a digital world: A systematic review of adolescent online and offline self-



- disclosure. *Current Opinion in Psychology*, 45, 101–309. <https://doi.org/10.1016/j.copsyc.2022.101309>
- Trepte, S., & Masur, P. K. (2016). *Cultural differences in media use, privacy, and self-disclosure*.
- Tufekci, Z. (2010). Who acquires friends through social media and why? “Rich get richer” versus “Seek and Ye Shall Find.” *ICWSM 2010 - Proceedings of the 4th International AAAI Conference on Weblogs and Social Media*, 170–177.
- Uhls, Y. T., Ellison, N. B., & Subrahmanyam, K. (2017). Benefits and costs of social media in adolescence. *Pediatrics*, 140(Supplement_2), S67–S70. <https://doi.org/10.1542/peds.2016-1758E>
- Umar, J., & Nisa, Y. F. (2020). Uji validitas konstruk dengan CFA dan pelaporannya. *Jurnal Pengukuran Psikologi Dan Pendidikan Indonesia*, 9(2), 1–11.
- Utz, S. (2015). The function of self-disclosure on social network sites: Not only intimate, but also positive and entertaining self-disclosures increase the feeling of connection. *Computers in Human Behavior*, 45, 1–10. <https://doi.org/10.1016/j.chb.2014.11.076>
- Valkenburg, P. M., & Peter, J. (2007a). Online communication and adolescent well-being: Testing the stimulation versus the displacement hypothesis. *Journal of Computer-Mediated Communication*, 12(4), 1169–1182. <https://doi.org/10.1111/j.1083-6101.2007.00368.x>
- Valkenburg, P. M., & Peter, J. (2007b). Preadolescents’ and adolescents’ online communication and their closeness to friends. *Developmental Psychology*, 43(2), 267–277. <https://doi.org/10.1037/0012-1649.43.2.267>
- Valkenburg, P. M., & Peter, J. (2009a). Social consequences of the internet for adolescents. *Current Directions in Psychological Science*, 18(1), 1–5. <https://doi.org/10.1111/j.1467-8721.2009.01595.x>
- Valkenburg, P. M., & Peter, J. (2009b). The effects of instant messaging on the quality of adolescents’ existing friendships: A longitudinal study. *Journal of Communication*, 59(1), 79–97. <https://doi.org/10.1111/j.1460-2466.2008.01405.x>
- Valkenburg, P. M., Schouten, A. P., & Peter, J. (2005). Adolescents’ identity experiments on the internet. *New Media & Society*, 7(3), 383–402. <https://doi.org/10.1177/1461444805052282>
- Valkenburg, P. M., Sumter, S. R., & Peter, J. (2011). Gender differences in online and offline self-disclosure in pre-adolescence and adolescence. *British Journal of Developmental Psychology*, 29(2), 253–269. <https://doi.org/10.1348/2044-835X.002001>
- Van Zalk, N., Van Zalk, M., Kerr, M., & Stattin, H. (2011). Social anxiety as a basis for friendship selection and socialization in adolescents’ social networks. *Journal of Personality*, 79(3), 499–526. <https://doi.org/10.1111/j.1467-6494.2011.00682.x>



- Verswijvel, K., Heirman, W., Hardies, K., & Walrave, M. (2018a). Adolescents' reasons to unfriend on Facebook. *Cyberpsychology, Behavior, and Social Networking*, 21(10), 603–610. <https://doi.org/10.1089/cyber.2018.0243>
- Verswijvel, K., Heirman, W., Hardies, K., & Walrave, M. (2018b). Designing and validating the friendship quality on social network sites questionnaire. *Computers in Human Behavior*, 86, 289–298. <https://doi.org/10.1016/j.chb.2018.04.050>
- Walrave, M., Vanwesenbeeck, I., & Heirman, W. (2012). Connecting and protecting? Comparing predictors of self-disclosure and privacy settings use between adolescents and adults. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 6(1). <https://doi.org/10.5817/CP2012-1-3>
- Walther, J. B. (1992). Interpersonal effects in computer-mediated interaction: A relational perspective. *Communication Research*, 19(1), 52–90. <https://doi.org/10.1177/009365092019001003>
- Walther, J. B. (1996). Computer-mediated communication: Impersonal, interpersonal, and hyperpersonal interaction. *Communication Research*, 23(1), 3–43. <https://doi.org/10.1177/009365096023001001>
- Walther, J. B. (2007). Selective self-presentation in computer-mediated communication: Hyperpersonal dimensions of technology, language, and cognition. *Computers in Human Behavior*, 23(5), 2538–2557. <https://doi.org/10.1016/j.chb.2006.05.002>
- Walther, J. B. (2016). Social information processing theory. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of interpersonal communication* (1st ed., pp. 1–13). John Wiley & Sons. <https://doi.org/10.1002/9781118540190.wbeic0192>
- Walther, J. B., Heide, B. Van Der, Ramirez, A., Burgoon, J. K., & Peña, J. (2015). Interpersonal and hyperpersonal dimensions of computer-mediated communication. In Sundar S. Shyam (Ed.), *The handbook of the psychology of communication technology* (1st ed., pp. 3–22). John Wiley & Sons.
- Wang, J., & Wang, X. (2020). *Structural equation modeling: Applications using Mplus* (2nd ed.). John Wiley & Sons.
- Wang, J.-L., Jackson, L. A., Gaskin, J., & Wang, H.-Z. (2014). The effects of Social Networking Site (SNS) use on college students' friendship and well-being. *Computers in Human Behavior*, 37, 229–236. <https://doi.org/10.1016/j.chb.2014.04.051>
- Wang, J.-L., Jackson, L. A., & Zhang, D.-J. (2011). The mediator role of self-disclosure and moderator roles of gender and social anxiety in the relationship between Chinese adolescents' online communication and their real-world social relationships. *Computers in Human Behavior*, 27(6), 2161–2168. <https://doi.org/10.1016/j.chb.2011.06.010>



- Ward, C. C., & Tracey, T. J. G. (2004). Relation of shyness with aspects of online relationship involvement. *Journal of Social and Personal Relationships*, 21(5), 611–623. <https://doi.org/10.1177/0265407504045890>
- Warnaen, S., Rusyana, Y., Wibisana, W., Gama, Y., & Djiwaprada, D. (1987). *Pandangan hidup orang Sunda: Seperti tercermin dalam tradisi lisan dan sastra Sunda*.
- Warris, A., & Rafique, R. (2009). Trust in friendship: A comparative analysis of male and female university students. *Bulletin of Education and Research*, 31(2), 75–84.
- Waskul, D., & Douglass, M. (1997). Cyberself: The emergence of self in on-line chat. *Information Society*, 13(4), 375–397. <https://doi.org/10.1080/019722497129070>
- Weidman, A. C., Fernandez, K. C., Levinson, C. A., Augustine, A. A., Larsen, R. J., & Rodebaugh, T. L. (2012). Compensatory internet use among individuals higher in social anxiety and its implications for well-being. *Personality and Individual Differences*, 53(3), 191–195. <https://doi.org/10.1016/j.paid.2012.03.003>
- Weidman, A. C., & Levinson, C. A. (2015). I'm still socially anxious online: Offline relationship impairment characterizing social anxiety manifests and is accurately perceived in online social networking profiles. *Computers in Human Behavior*, 49, 12–19. <https://doi.org/10.1016/j.chb.2014.12.045>
- Wheless, L. R. (1978). A follow-up study of the relationships among trust, disclosure, and interpersonal solidarity. *Human Communication Research*, 4(2), 143–157. <https://doi.org/10.1111/j.1468-2958.1978.tb00604.x>
- Wheless, L. R., & Grotz, J. (1976). Conceptualization and measurement of reported self-disclosure. *Human Communication Research*, 2(4), 338–346. <https://doi.org/10.1111/j.1468-2958.1976.tb00494.x>
- Wiseman, J. P. (1986). Friendship: Bonds and binds in a voluntary relationship. *Journal of Social and Personal Relationships*, 3(2), 191–211. <https://doi.org/10.1177/0265407586032005>
- Xia, Y., Yung, Y.-F., & Zhang, W. (2016). Evaluating the selection of normal-theory weight matrices in the Satorra–Bentler correction of chi-square and standard errors. *Structural Equation Modeling: A Multidisciplinary Journal*, 23(4), 585–594. <https://doi.org/10.1080/10705511.2016.1141354>
- Yau, J. C., & Reich, S. M. (2018). Are the qualities of adolescents' offline friendships present in digital Interactions? *Adolescent Research Review*, 3(3), 339–355. <https://doi.org/10.1007/s40894-017-0059-y>
- Yum, Y., & Hara, K. (2005). Computer-mediated relationship development: A cross-cultural comparison. *Journal of Computer-Mediated Communication*, 11(1), 133–152. <https://doi.org/10.1111/j.1083-6101.2006.tb00307.x>
- Zahra, S. F., & Kustanti, E. R. (2023). Hubungan antara kebutuhan afiliasi dengan pengungkapan diri melalui media sosial pada mahasiswa angkatan 2019



UNIVERSITAS
GADJAH MADA

Model Determinan Kualitas Pertemanan Online pada Remaja
Oki Mardiawan, Prof. Dr. Avin Fadilla Helmi, M. Si; Dr. rer. pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2024 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Fakultas Psikologi Universitas Diponegoro. *Jurnal Empati*, 12(2), 112–120.
<https://doi.org/10.14710/empati.2023.28671>